

**THE UNIVERSITY OF ARIZONA GLOBAL CAMPUS
ONLINE MASTER'S DEGREE SEEKING STUDENTS
GRADUATION RATES - ANNUAL COHORT*
BY GENDER**

Year/Gender	Cohort Size	Three-Year Graduation Rate
2016-17	4,964	50%
Female	3,663	49%
Male	1,301	53%
2017-18	4,852	52%
Female	3,549	51%
Male	1,303	55%
2018-19	5,007	54%
Female	3,633	53%
Male	1,374	59%
2019-20	4,688	57%
Female	3,350	56%
Male	1,338	60%
2020-21	3,932	57%
Female	2,679	56%
Male	1,251	61%
Non-Specified	**	**
Not specified	**	**

** Fewer than 10 students in this cohort

Note: results may not match earlier publication as they now include students from both Ashford University and University of the Rockies.

*** Definitions:**

Annual Cohort	A group of students who share the same academic entry year. An academic entry year is defined as July 1 through June 30. Students are included in the annual cohort when they matriculate.
Graduation Rate	The number of students in the Annual Cohort who have graduated within 150% of the normal time to earn the degree divided by the number of students in the Annual Cohort.

Source: UAGC Data Management, 2024

**THE UNIVERSITY OF ARIZONA GLOBAL CAMPUS
ONLINE MASTER'S DEGREE SEEKING STUDENTS
ONE-YEAR RETENTION RATES - ANNUAL COHORT*
BY GENDER**

Year/Gender	Cohort Size	One-Year Retention Rate
2018-19	5,007	59%
Female	3,633	58%
Male	1,374	61%
2019-20	4,688	61%
Female	3,350	60%
Male	1,338	62%
2020-21	3,932	61%
Female	2,679	60%
Male	1,251	64%
Non-Specified	**	**
Not specified	**	**
2021-22	3,466	65%
Female	2,291	64%
Male	1,166	66%
Non-Specified	**	**
2022-23	3,743	67%
Female	2,395	66%
Male	1,339	68%
Non-Specified	**	**

*** Fewer than 10 students in this cohort*

Note: results may not match earlier publication as they now include students from both Ashford University and University of the Rockies.

*** Definitions:**

Annual Cohort A group of students who share the same academic entry year. An academic entry year is defined as July 1 through June 30. Students are included in the annual cohort when they matriculate.

One-Year Retention Rate The number of students in the Annual Cohort who are enrolled or graduated one year after their specific entry date divided by the number of students in the Annual Cohort.

Source: UAGC Data Management, 2024

**THE UNIVERSITY OF ARIZONA GLOBAL CAMPUS
ONLINE MASTER'S DEGREE SEEKING STUDENTS
PERSISTENCE RATES - ANNUAL COHORT*
BY GENDER**

Year/Gender	Cohort Size	Persistence Rate
2018-19	5,007	58%
Female	3,633	57%
Male	1,374	61%
2019-20	4,688	61%
Female	3,350	60%
Male	1,338	63%
2020-21	3,932	61%
Female	2,679	59%
Male	1,251	65%
Non-Specified	**	**
Not specified	**	**
2021-22	3,466	63%
Female	2,291	62%
Male	1,166	66%
Non-Specified	**	**
2022-23	3,743	64%
Female	2,395	63%
Male	1,339	67%
Non-Specified	**	**

**** Fewer than 10 students in this cohort**

Note: results may not match earlier publication as they now include students from both Ashford University and University of the Rockies.

*** Definitions:**

Annual Cohort	A group of students who share the same academic entry year. An academic entry year is defined as July 1 through June 30. Students are included in the annual cohort when they matriculate.
Persistence Rate	The number of students in the Annual Cohort who are actively pursuing a degree or have graduated as of the last day of the most recent academic year (June 30) divided by the number of students in the Annual Cohort.