

**THE UNIVERSITY OF ARIZONA GLOBAL CAMPUS
ONLINE BACHELOR'S DEGREE SEEKING STUDENTS
GRADUATION RATES - ANNUAL COHORT*
BY PELL**

Year/Pell	Cohort Size	Six-Year Graduation Rate
2013-14	31,486	20%
Non-Pell	10,983	26%
Pell	20,503	17%
2014-15	31,252	19%
Non-Pell	10,262	26%
Pell	20,990	16%
2015-16	32,055	18%
Non-Pell	12,753	21%
Pell	19,302	16%
2016-17	28,191	18%
Non-Pell	14,383	21%
Pell	13,808	15%
2017-18	26,452	20%
Non-Pell	13,799	23%
Pell	12,653	17%

Note: results may not match earlier publication as they now include students from both Ashford University and University of the Rockies.

*** Definitions:**

Annual Cohort	A group of students who share the same academic entry year. An academic entry year is defined as July 1 through June 30. Students are included in the annual cohort when they matriculate.
Graduation Rate	The number of students in the Annual Cohort who have graduated within 150% of the normal time to earn the degree divided by the number of students in the Annual Cohort.
Pell	Indicates the student received a Pell Grant, which provides assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses.

Source: UAGC Data Management, 2024

**THE UNIVERSITY OF ARIZONA GLOBAL CAMPUS
ONLINE BACHELOR'S DEGREE SEEKING STUDENTS
ONE-YEAR RETENTION RATES - ANNUAL COHORT*
BY PELL**

Year/Pell	Cohort Size	One-Year Retention Rate
2018-19	24,323	34%
Non-Pell	13,691	37%
Pell	10,632	31%
2019-20	21,857	37%
Non-Pell	11,911	38%
Pell	9,946	36%
2020-21	17,653	38%
Non-Pell	9,763	40%
Pell	7,890	35%
2021-22	12,673	38%
Non-Pell	6,932	43%
Pell	5,741	32%
2022-23	11,136	41%
Non-Pell	6,272	45%
Pell	4,864	35%

Note: results may not match earlier publication as they now include students from both Ashford University and University of the Rockies.

*** Definitions:**

Annual Cohort	A group of students who share the same academic entry year. An academic entry year is defined as July 1 through June 30. Students are included in the annual cohort when they matriculate.
One-Year Retention Rate	The number of students in the Annual Cohort who are enrolled or graduated one year after their specific entry date divided by the number of students in the Annual Cohort.
Pell	Indicates the student received a Pell Grant, which provides assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses.

Source: UAGC Data Management, 2024

**THE UNIVERSITY OF ARIZONA GLOBAL CAMPUS
ONLINE BACHELOR'S DEGREE SEEKING STUDENTS
PERSISTENCE RATES - ANNUAL COHORT*
BY PELL**

Year/Pell	Cohort Size	Persistence Rate
2018-19	24,323	24%
Non-Pell	13,691	29%
Pell	10,632	19%
2019-20	21,857	26%
Non-Pell	11,911	30%
Pell	9,946	22%
2020-21	17,653	27%
Non-Pell	9,763	31%
Pell	7,890	22%
2021-22	12,673	28%
Non-Pell	6,932	35%
Pell	5,741	20%
2022-23	11,136	34%
Non-Pell	6,272	39%
Pell	4,864	27%

Note: results may not match earlier publication as they now include students from both Ashford University and University of the Rockies.

*** Definitions:**

Annual Cohort	A group of students who share the same academic entry year. An academic entry year is defined as July 1 through June 30. Students are included in the annual cohort when they matriculate.
Pell	Indicates the student received a Pell Grant, which provides assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses.
Persistence Rate	The number of students in the Annual Cohort who are actively pursuing a degree or have graduated as of the last day of the most recent academic year (June 30) divided by the number of students in the Annual Cohort.

Source: UAGC Data Management, 2024