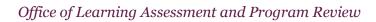


MASTER OF ARTS IN ORGANIZATIONAL MANAGEMENT: ANNUAL ASSESSMENT PLAN & FINDINGS 2012-2013 ACADEMIC YEAR

2012– 2013 CURI	2012– 2013 CURRICULUM MAP I (INTRODUCED) R (REINFORCED) M (MASTERE						
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5		
	Understand cultural and economic trends and contexts that influence organizational change.	Demonstrate skill in critical thinking, data interpretation, and decision making necessary for developing innovative, effective problemsolving strategies within organizational culture.	Communicate knowledge and ideas basic to creating teams, managing organizational processes, and developing managerial capabilities in others.	Evaluate and apply resources and strategies that develop human capital and improve organizational performance.	Implement effective leadership within a learning organization that reflects current social, corporate, and global perspectives.		
BUS 600: Management Communications with Technology Tools	R	R	R		R		
BUS 610: Organizational Behavior	R		R	R	R		
OMM 612: Managing in Social Change	R		R	R	R		
OMM 614: Innovation and Entrepreneurship		R					
OMM 625: Learning Organizations and Effectiveness	R		м	М	R		
OMM 640: Business Ethics and Social Responsibility	M	R					
OMM 618: Human Resources Management			М		М		
BUS 670: Legal Environment		М			М		

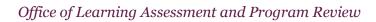


ANNUAL ASSESSMENT PLAN FINDINGS PLO 1 - Understand cultural and economic trends and contexts that influence organizational change. **TOTAL NUMBER MEASURE ACCEPTABLE TARGET** TOTAL **ASSESSMENT ASSESSMENT RESULTS: OF STUDENT NUMBER OF RESULTS: RECORDS STUDENT** 1. EXCEEDS THE **PERCENTAGE OF MEETING** RECORDS **STUDENT ACCEPTABLE ACCEPTABLE OBSERVED TARGET RECORDS TARGET MEETING** 2. MEETS THE **ACCEPTABLE ACCEPTABLE TARGET TARGET** 3. DOES NOT MEET THE ACCEPTABLE **TARGET** 4. INSUFFICIENT DATA





Direct Measure 1: CPC Comprehensive Exam – Business Ethics Section	MA Organizational Management students, on average, must score at or above the average in the Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate Pools related to the Business Ethics section of the CPC comprehensive exam when compared to other competitive programs.	N/A	898	On average MA Organizational Management students scored above the average of the Peregrine Academic Services Online Aggregate Pool, and above the average of the Traditional Aggregate Pool on the Business Ethics section of the Common Professional Component comprehensive exam.	2. MEETS THE ACCEPTABLE TARGET
Direct Measure 2: CPC Comprehensive Exam-Score	90% must score 400 or higher on the CPC comprehensive exam.	643	647	643 out of 647 (99.38%) MA Organizational Management students sampled from July 1, 2012 to June 30, 2013 scored 400 or higher on the CPC comprehensive exam (Mean =	1. EXCEEDS THE ACCEPTABLE TARGET

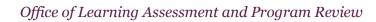




				620.5, Standard Deviation = 103.7).	
Direct Measure 3: OMM 640 Final Paper	80% of MA Organizational Management students must score 70% or higher on the final project and demonstrate understanding of cultural and economic trends and contexts that influence organizational change.	817	959	817 out of 959 (85.19%) MA Organizational Management students from courses with start dates between July 3, 2012 and June 25, 2013 scored 80% or higher on the OMM 640 Final Project.	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: End of Course Survey	70% or more of students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either "High Quality" or "Very High Quality." The three questions used to gauge student satisfaction include: • How would you rate the quality of the course material? • How would you rate the quality of the course? • How would you rate the quality of the instructor?	N/A	1038	A majority of MA Organizational Management students sampled upon completion of OMM 640 (N = 1038) indicated that they felt the course material (90.14%), course (90.72%), and instructor (86.96%) were high quality or very high quality.	1. EXCEEDS THE ACCEPTABLE TARGET



Indirect Measure 2: End of Program Survey	70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either "Agree" or "Strongly Agree." The two items used will be: • The curriculum was relevant to my professional needs. • My instructors were well qualified to teach within their field of study.	846/834	925	91.46% of MA Organizational Management students upon completion of the program during the 2012-13 assessment cycle indicated that they agreed or strongly agreed that the curriculum was relevant to their professional needs. 90.16% agreed or strongly agreed that their instructors were well qualified to teach within their field of study.	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 3: Alumni Survey - 21 Months Since Graduation	70% or more of the Ashford University alumni surveyed will indicate either "Yes - To a Great Extent" or "Yes - To Some Extent" to the following statement: • (#6) – Are you currently using your Ashford degree in a related occupation? 70% or more of the Ashford University alumni surveyed will indicate either "Agree" or "Strongly Agree" to the following statements:	N/A	39	52% of MA Organizational Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 39) indicated that to a great extent or to some	3. DOES NOT MEET THE ACCEPTABLE TARGET





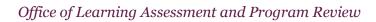
(H1C) Familia manda for A-lef- 1	1	T	autout aus	
• (#16) – Earning my degree from Ashford			extent are	
University gives me the confidence to pursue			currently using	
new job opportunities.			their Ashford	
• (#17) – I believe that my Ashford degree			degree in a related	
was worth the time commitment required to			occupation.	
fulfill my educational goals.				
			81% of MA	
			Organizational	
			Management	
			alumni who	
			responded to the	
			survey during the	
			2012-2013	
			assessment cycle	
			(N = 39) indicated	
			that they agree or	
			strongly agree that	
			earning their	
			degree from	
			Ashford University	
			gives them the	
			confidence to	
			pursue new job	
			opportunities.	
			92% of MA	
			Organizational	
			Management	
			alumni who	
			responded to the	
			survey during the	
			2012-2013	



Indirect Measure 4: Alumni Survey - 37 Months Since Graduation	70% or more of the Ashford University alumni surveyed will indicate either "Yes - To a Great Extent" or "Yes - To Some Extent" to the following statement: • (#6) – Are you currently using your Ashford degree in a related occupation? 70% or more of the Ashford University alumni surveyed will indicate either "Agree" or "Strongly Agree" to the following statements: • (#16) – Earning my degree from Ashford University gives me the confidence to pursue new job opportunities. • (#17) – I believe that my Ashford degree was worth the time commitment required to fulfill my educational goals.	N/A	24	assessment cycle (N = 39) indicated that they agree or strongly agree that they believe that their Ashford degree was worth the time commitment required to fulfill my educational goals. Organizational Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 24) indicated that they agree or strongly agree that earning their degree from Ashford University gives them the confidence to pursue new job opportunities. 83% of MA Organizational	3. DOES NOT MEET THE ACCEPTABLE TARGET
---	--	-----	----	--	--

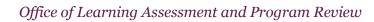


Indirect Measure 5:	70% or more of the Ashford University alumni	N/A	62/63	Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 24) indicated that they agree or strongly agree that they believe that their Ashford degree was worth the time commitment required to fulfill my educational goals.	3. DOES NOT MEET
Alumni Survey -	surveyed will indicate either "Yes - To a Great			MA Organizational	THE ACCEPTABLE
Aggregate of 21 and 37	Extent" or "Yes – To Some Extent" to the			Management	TARGET
Months Since	following statement:			alumni who	
Graduation				responded to the	
	• (#6) – Are you currently using your Ashford			survey during the	
	degree in a related occupation?			2012-2013	
	70% or more of the Ashford University alumni			assessment cycle (N = 62) indicated	
	surveyed will indicate either "Agree" or			that to a great	
	"Strongly Agree" to the following statements:			extent or to some	
				extent are	
	• (#16) – Earning my degree from Ashford			currently using	
	University gives me the confidence to pursue			their Ashford	
	new job opportunities.				





• (#17) – I believe that my Ashford degree		degree in a related	
was worth the time commitment required to		occupation.	
fulfill my educational goals.			
		79.36% of MA	
		Organizational	
		Management	
		alumni who	
		responded to the	
		survey during the	
		2012-2013	
		assessment cycle	
		(N = 63) indicated	
		that they agree or	
		strongly agree that	
		earning their	
		degree from	
		Ashford University	
		gives them the	
		confidence to	
		pursue new job	
		opportunities.	
		85.71% of MA	
		Organizational	
		Management	
		alumni who	
		responded to the	
		survey during the	
		2012-2013	
		assessment cycle	
		(N = 63) indicated	
		that they agree or	
		strongly agree that	





		they believe that	
		their Ashford	
		degree was worth	
		the time	
		commitment	
		required to fulfill	
		my educational	
		goals.	



PLO 2 - Demonstrate skill in critical thinking, data interpretation, and decision making necessary for developing innovative, effective problem-solving strategies within organizational culture.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: CPC Comprehensive Exam - Legal Environment of Business Section	MA Organizational Management students, on average, must score at or above the average in the Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate Pools related to the Legal Environment of Business section of the CPC comprehensive exam when compared to other competitive programs.	N/A	898	On average MA Organizational Management students scored above the average of the Peregrine Academic Services Online Aggregate Pool, and above the average of the Traditional	2. MEETS THE ACCEPTABLE TARGET



				Aggregate Pool on the Legal Environment of Business section of the Common Professional Component comprehensive exam.	
Direct Measure 2: CPC Comprehensive Exam-Score	90% must score 400 or higher on the CPC comprehensive exam.	643	647	643 out of 647 (99.38%) MA Organizational Management students sampled from July 1, 2012 to June 30, 2013 scored 400 or higher on the CPC comprehensive exam (Mean = 620.5, Standard Deviation = 103.7).	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: OMM 614 Final Paper	80% of MA Organizational Management students must score 70% or higher on the research paper and demonstrate understanding of critical think skills, data interpretation, and decision making.	1215	1481	1215 out of 1481 (82.04%) MA Organizational Management students from courses with start dates between July 3, 2012 and June 25, 2013 scored	1. EXCEEDS THE ACCEPTABLE TARGET



				80% or higher on the OMM 614 Final Research Paper.	
Indirect Measure 1: End of Course Survey	70% or more of students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either "High Quality" or "Very High Quality." The three questions used to gauge student satisfaction include: • How would you rate the quality of the course material? • How would you rate the quality of the course? • How would you rate the quality of the instructor?	N/A	1176	A majority of MA Organizational Management students sampled upon completion of OMM 614 (N = 1176) indicated that they felt the course material (85.46%), course (86.73%), and instructor (84.69%) were high quality or very high quality.	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 2: End of Program Survey	70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either "Agree" or "Strongly Agree." The two items used will be: • The curriculum was relevant to my professional needs. • My instructors were well qualified to teach within their field of study.	846/834	925	91.46% of MA Organizational Management students upon completion of the program during the 2012-13 assessment cycle indicated that they agreed or strongly agreed that the curriculum was relevant to their	1. EXCEEDS THE ACCEPTABLE TARGET



				professional needs. 90.16% agreed or strongly agreed that their instructors were well qualified to teach within their field of study. 52% of MA	
Indirect Measure 3: Alumni Survey - 21 Months Since Graduation	70% or more of the Ashford University alumni surveyed will indicate either "Yes - To a Great Extent" or "Yes – To Some Extent" to the following statement: • (#6) – Are you currently using your Ashford degree in a related occupation? 70% or more of the Ashford University alumni surveyed will indicate either "Agree" or "Strongly Agree" to the following statements: • (#16) – Earning my degree from Ashford University gives me the confidence to pursue new job opportunities. • (#17) – I believe that my Ashford degree was worth the time commitment required to fulfill my educational goals.	N/A	39	Organizational Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 39) indicated that to a great extent or to some extent are currently using their Ashford degree in a related occupation. 81% of MA Organizational Management alumni who responded to the survey during the 2012-2013	3. DOES NOT MEET THE ACCEPTABLE TARGET





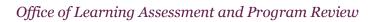
T	Т Т		
		assessment cycle	
		(N = 39) indicated	
		that they agree or	
		strongly agree that	
		earning their	
		degree from	
		Ashford University	
		gives them the	
		confidence to	
		pursue new job	
		opportunities.	
		92% of MA	
		Organizational	
		Management	
		alumni who	
		responded to the	
		survey during the	
		2012-2013	
		assessment cycle	
		(N = 39) indicated	
		that they agree or	
		strongly agree that	
		they believe that	
		their Ashford	
		degree was worth	
		the time	
		commitment	
		required to fulfill	
		my educational	
		goals.	
	<u> </u>	<u> </u>	



Indirect Measure 4:	70% or more of the Ashford University alumni	N/A	24	Organizational	3. DOES NOT MEET
Alumni Survey - 37	surveyed will indicate either "Yes - To a Great			Management	THE ACCEPTABLE
Months Since	Extent" or "Yes – To Some Extent" to the			alumni who	TARGET
Graduation	following statement:			responded to the	
				survey during the	
	• (#6) – Are you currently using your Ashford			2012-2013	
	degree in a related occupation?			assessment cycle	
				(N = 24) indicated	
	70% or more of the Ashford University alumni			that they agree or	
	surveyed will indicate either "Agree" or			strongly agree that	
	"Strongly Agree" to the following statements:			earning their	
				degree from	
	• (#16) – Earning my degree from Ashford			Ashford University	
	University gives me the confidence to pursue			gives them the	
	new job opportunities.			confidence to	
	• (#17) – I believe that my Ashford degree			pursue new job	
	was worth the time commitment required to			opportunities.	
	fulfill my educational goals.				
				83% of MA	
				Organizational	
				Management	
				alumni who	
				responded to the	
				survey during the	
				2012-2013	
				assessment cycle	
				(N = 24) indicated	
				that they agree or	
				strongly agree that	
				they believe that	
				their Ashford	
				degree was worth	



				the time commitment required to fulfill my educational goals.	
Indirect Measure 5: Alumni Survey - Aggregate of 21 and 37 Months Since Graduation	70% or more of the Ashford University alumni surveyed will indicate either "Yes - To a Great Extent" or "Yes – To Some Extent" to the following statement: • (#6) – Are you currently using your Ashford degree in a related occupation? 70% or more of the Ashford University alumni surveyed will indicate either "Agree" or "Strongly Agree" to the following statements: • (#16) – Earning my degree from Ashford University gives me the confidence to pursue new job opportunities. • (#17) – I believe that my Ashford degree was worth the time commitment required to fulfill my educational goals.	N/A	62/63	59.68% of MA Organizational Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 62) indicated that to a great extent or to some extent are currently using their Ashford degree in a related occupation. 79.36% of MA Organizational Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 63) indicated that they agree or	3. DOES NOT MEET THE ACCEPTABLE TARGET





strongly agree that earning their degree from Ashford University gives them the confidence to pursue new job opportunities. 85.71% of MA Organizational Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 63) indicated that they agree or strongly agree that their Ashford degree was worth the time committeent required to fulfill my educational	 	
degree from Ashford University gives them the confidence to pursue new job opportunities. 85.71% of MA Organizational Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 63) indicated that they agree or strongly agree that they believe that they believe that they believe that the time commitment required to fulfill		
Ashford University gives them the confidence to pursue new job opportunities. 85.71% of MA Organizational Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 63) indicated that they agree or strongly agree that they believe that their Ashford degree was worth the time commitment required to fulfill		earning their
gives them the confidence to pursue new job opportunities. 85.71% of MA Organizational Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 63) indicated that they agree or strongly agree that they believe that they believe that their Ashford degree was worth the time commitment required to fulfill		degree from
confidence to pursue new job opportunities. 85.71% of MA Organizational Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 63) indicated that they agree or strongly agree that they believe that they helieve that their Ashford degree was worth the time commitment required to fulfill		Ashford University
pursue new job opportunities. 85.71% of MA Organizational Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 63) indicated that they agree or strongly agree that they believe that their Ashford degree was worth the time commitment required to fulfill		gives them the
opportunities. 85.71% of MA Organizational Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 63) indicated that they agree or strongly agree that they believe that they helieve that they hashford degree was worth the time commitment required to fulfill		confidence to
85.71% of MA Organizational Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 63) indicated that they agree or strongly agree that they believe that their Ashford degree was worth the time commitment required to fulfill		pursue new job
Organizational Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 63) indicated that they agree or strongly agree that they believe that their Ashford degree was worth the time commitment required to fulfill		opportunities.
Organizational Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 63) indicated that they agree or strongly agree that they believe that their Ashford degree was worth the time commitment required to fulfill		
Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 63) indicated that they agree or strongly agree that they believe that their Ashford degree was worth the time commitment required to fulfill		
alumni who responded to the survey during the 2012-2013 assessment cycle (N = 63) indicated that they agree or strongly agree that they believe that their Ashford degree was worth the time commitment required to fulfill		
responded to the survey during the 2012-2013 assessment cycle (N = 63) indicated that they agree or strongly agree that they believe that their Ashford degree was worth the time commitment required to fulfill		
survey during the 2012-2013 assessment cycle (N = 63) indicated that they agree or strongly agree that they believe that their Ashford degree was worth the time commitment required to fulfill		alumni who
2012-2013 assessment cycle (N = 63) indicated that they agree or strongly agree that they believe that their Ashford degree was worth the time commitment required to fulfill		responded to the
assessment cycle (N = 63) indicated that they agree or strongly agree that they believe that their Ashford degree was worth the time commitment required to fulfill		survey during the
(N = 63) indicated that they agree or strongly agree that they believe that their Ashford degree was worth the time commitment required to fulfill		2012-2013
that they agree or strongly agree that they believe that their Ashford degree was worth the time commitment required to fulfill		assessment cycle
strongly agree that they believe that their Ashford degree was worth the time commitment required to fulfill		(N = 63) indicated
they believe that their Ashford degree was worth the time commitment required to fulfill		that they agree or
their Ashford degree was worth the time commitment required to fulfill		strongly agree that
degree was worth the time commitment required to fulfill		they believe that
the time commitment required to fulfill		their Ashford
commitment required to fulfill		degree was worth
required to fulfill		the time
		commitment
		required to fulfill
goals.		



PLO 3 - Communicate knowledge and ideas basic to creating teams, managing organizational processes, and developing managerial capabilities in others.

capabilities in others.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: CPC Comprehensive Exam – Management Section	MA Organizational Management students, on average, must score at or above the average in the PAS "Online Campus" and "Traditional Campus" Aggregate Pools related to the Management section of the CPC comprehensive exam when compared to other competitive programs.	N/A	898	On average MA Organizational Management students scored above the average of the Peregrine Academic Services Online Aggregate Pool, and the same average as the Traditional	2. MEETS THE ACCEPTABLE TARGET



				Aggregate Pool on the Management section of the Common Professional Component comprehensive exam.	
Direct Measure 2: CPC Comprehensive Exam-Score	90% must score 400 or higher on the CPC comprehensive exam.	643	647	643 out of 647 (99.38%) MA Organizational Management students sampled from July 1, 2012 to June 30, 2013 scored 400 or higher on the CPC comprehensive exam (Mean = 620.5, Standard Deviation = 103.7).	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: OMM 625 Final Paper	80% of MA Organizational Management students must score 70% or higher on the reflective paper and demonstrate understanding of how to communicate knowledge and ideas basic to creating teams, managing organizational processes, and developing managerial capabilities in others.	1227	1444	1227 out of 1444 (84.97%) MA Organizational Management students from courses with start dates between July 3, 2012 and June 25, 2013 scored 80% or higher on	1. EXCEEDS THE ACCEPTABLE TARGET



				the OMM 625 Reflective Paper.	
Indirect Measure 1: End of Course Survey	70% or more of students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either "High Quality" or "Very High Quality." The three questions used to gauge student satisfaction include: • How would you rate the quality of the course material? • How would you rate the quality of the course? • How would you rate the quality of the instructor?	N/A	1095	A majority of MA Organizational Management students sampled upon completion of OMM 625 (N = 1095) indicated that they felt the course material (84.38%), course (89.59%), and instructor (88.77%) were high quality or very high quality.	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 2: End of Program Survey	70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either "Agree" or "Strongly Agree." The two items used will be: • The curriculum was relevant to my professional needs. • My instructors were well qualified to teach within their field of study.	846/834	925	91.46% of MA Organizational Management students upon completion of the program during the 2012-13 assessment cycle indicated that they agreed or strongly agreed that the curriculum was relevant to their professional	1. EXCEEDS THE ACCEPTABLE TARGET



Indirect Measure 3: Alumni Survey - 21 Months Since Graduation	70% or more of the Ashford University alumni surveyed will indicate either "Yes - To a Great Extent" or "Yes - To Some Extent" to the following statement: • (#6) – Are you currently using your Ashford degree in a related occupation? 70% or more of the Ashford University alumni surveyed will indicate either "Agree" or "Strongly Agree" to the following statements: • (#16) – Earning my degree from Ashford University gives me the confidence to pursue new job opportunities. • (#17) – I believe that my Ashford degree was worth the time commitment required to fulfill my educational goals.	N/A	39	needs. 90.16% agreed or strongly agreed that their instructors were well qualified to teach within their field of study. 52% of MA Organizational Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 39) indicated that to a great extent or to some extent are currently using their Ashford degree in a related occupation. 81% of MA Organizational Management alumni who responded to the survey during the 2012-2013	3. DOES NOT MEET THE ACCEPTABLE TARGET
---	--	-----	----	--	--





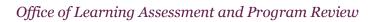
that they agree or strongly agree that earning their degree from Ashford University gives them the confidence to pursue new job opportunities. 92% of MA Organizational Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 39) indicated that they agree or strongly agree that they believe that their Ashford degree was worth the time commitment required to fulfill my educational		 (1) 20): 1:
strongly agree that earning their degree from Ashford University gives them the confidence to pursue new job opportunities. 92% of MA Organizational Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 39) indicated that they agree or strongly agree that they believe that their Ashford degree was worth the time commitment required to fulfill my educational		(N = 39) indicated
earning their degree from Ashford University gives them the confidence to pursue new job opportunities. 92% of MA Organizational Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 39) indicated that they agree or strongly agree that they believe that they helieve that their Ashford degree was worth the time commitment required to fulfill my educational		
degree from Ashford University gives them the confidence to pursue new job opportunities. 92% of MA Organizational Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 39) indicated that they agree or strongly agree that they believe that they believe that their Ashford degree was worth the time commitment required to fulfill my educational		
Ashford University gives them the confidence to pursue new job opportunities. 92% of MA Organizational Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 39) indicated that they agree or strongly agree that they believe that they believe that their Ashford degree was worth the time commitment required to fulfill my educational		
gives them the confidence to pursue new job opportunities. 92% of MA Organizational Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 39) indicated that they agree or strongly agree that they believe that they believe that their Ashford degree was worth the time commitment required to fulfill my educational		
confidence to pursue new job opportunities. 92% of MA Organizational Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 39) indicated that they agree or strongly agree that they believe that they believe that their Ashford degree was worth the time commitment required to fulfill my educational		Ashford University
pursue new job opportunities. 92% of MA Organizational Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 39) indicated that they agree or strongly agree that they believe that their Ashford degree was worth the time commitment required to fulfill my educational		gives them the
opportunities. 92% of MA Organizational Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 39) indicated that they agree or strongly agree that they believe that their Ashford degree was worth the time commitment required to fulfill my educational		confidence to
92% of MA Organizational Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 39) indicated that they agree or strongly agree that they believe that their Ashford degree was worth the time commitment required to fulfill my educational		pursue new job
Organizational Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 39) indicated that they agree or strongly agree that they believe that their Ashford degree was worth the time commitment required to fulfill my educational		opportunities.
Organizational Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 39) indicated that they agree or strongly agree that they believe that their Ashford degree was worth the time commitment required to fulfill my educational		
Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 39) indicated that they agree or strongly agree that they believe that their Ashford degree was worth the time commitment required to fulfill my educational		92% of MA
alumni who responded to the survey during the 2012-2013 assessment cycle (N = 39) indicated that they agree or strongly agree that they believe that their Ashford degree was worth the time commitment required to fulfill my educational		Organizational
responded to the survey during the 2012-2013 assessment cycle (N = 39) indicated that they agree or strongly agree that they believe that their Ashford degree was worth the time commitment required to fulfill my educational		Management
survey during the 2012-2013 assessment cycle (N = 39) indicated that they agree or strongly agree that they believe that their Ashford degree was worth the time commitment required to fulfill my educational		alumni who
2012-2013 assessment cycle (N = 39) indicated that they agree or strongly agree that they believe that their Ashford degree was worth the time commitment required to fulfill my educational		responded to the
assessment cycle (N = 39) indicated that they agree or strongly agree that they believe that their Ashford degree was worth the time commitment required to fulfill my educational		survey during the
(N = 39) indicated that they agree or strongly agree that they believe that their Ashford degree was worth the time commitment required to fulfill my educational		2012-2013
that they agree or strongly agree that they believe that their Ashford degree was worth the time commitment required to fulfill my educational		assessment cycle
strongly agree that they believe that their Ashford degree was worth the time commitment required to fulfill my educational		(N = 39) indicated
they believe that their Ashford degree was worth the time commitment required to fulfill my educational		that they agree or
their Ashford degree was worth the time commitment required to fulfill my educational		strongly agree that
degree was worth the time commitment required to fulfill my educational		they believe that
the time commitment required to fulfill my educational		their Ashford
commitment required to fulfill my educational		degree was worth
required to fulfill my educational		the time
my educational		commitment
		required to fulfill
goals.		my educational
		goals.



Indirect Measure 4: Alumni Survey - 37 Months Since Graduation	70% or more of the Ashford University alumni surveyed will indicate either "Yes - To a Great Extent" or "Yes – To Some Extent" to the following statement: • (#6) – Are you currently using your Ashford	N/A	24	Organizational Management alumni who responded to the survey during the 2012-2013	3. DOES NOT MEET THE ACCEPTABLE TARGET
	 (#6) – Are you currently using your Ashford degree in a related occupation? 70% or more of the Ashford University alumni surveyed will indicate either "Agree" or "Strongly Agree" to the following statements: (#16) – Earning my degree from Ashford University gives me the confidence to pursue new job opportunities. (#17) – I believe that my Ashford degree was worth the time commitment required to fulfill my educational goals. 			assessment cycle (N = 24) indicated that they agree or strongly agree that earning their degree from Ashford University gives them the confidence to pursue new job opportunities. 83% of MA Organizational Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 24) indicated that they agree or strongly agree that	
				they believe that their Ashford degree was worth	



				the time commitment required to fulfill my educational goals.	
Indirect Measure 5: Alumni Survey - Aggregate of 21 and 37 Months Since Graduation	70% or more of the Ashford University alumni surveyed will indicate either "Yes - To a Great Extent" or "Yes – To Some Extent" to the following statement: • (#6) – Are you currently using your Ashford degree in a related occupation? 70% or more of the Ashford University alumni surveyed will indicate either "Agree" or "Strongly Agree" to the following statements: • (#16) – Earning my degree from Ashford University gives me the confidence to pursue new job opportunities. • (#17) – I believe that my Ashford degree was worth the time commitment required to fulfill my educational goals.	N/A	62/63	59.68% of MA Organizational Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 62) indicated that to a great extent or to some extent are currently using their Ashford degree in a related occupation. 79.36% of MA Organizational Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 63) indicated that they agree or	3. DOES NOT MEET THE ACCEPTABLE TARGET





strongly agree that
earning their
degree from
Ashford University
gives them the
confidence to
pursue new job
opportunities.
85.71% of MA
Organizational
Management
alumni who
responded to the
survey during the
2012-2013
assessment cycle
(N = 63) indicated
that they agree or
strongly agree that
they believe that
their Ashford
degree was worth
the time
commitment
required to fulfill
my educational
goals.



PLO 4 - Evaluate and a	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: CPC Comprehensive Exam – Business Integration and Strategic Management Section	MA Organizational Management students, on average, must score at or above the average in the Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate Pools related to the Business Integration and Strategic Management section of the CPC comprehensive exam when compared to other competitive programs.	N/A	898	On average MA Organizational Management students scored above the average of the Peregrine Academic Services Online Aggregate Pool, and below the average of the Traditional Aggregate Pool on the Business Integration and Strategic Management	3. DOES NOT MEET THE ACCEPTABLE TARGET



				section of the Common Professional Component comprehensive exam.	
Direct Measure 2: CPC Comprehensive Exam-Score	90% must score 400 or higher on the CPC comprehensive exam.	643	647	643 out of 647 (99.38%) MA Organizational Management students sampled from July 1, 2012 to June 30, 2013 scored 400 or higher on the CPC comprehensive exam (Mean = 620.5, Standard Deviation = 103.7).	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: OMM618 Final Paper	80% of MA Organizational Management students must score 70% or higher on the research project and demonstrate understanding of applying resources and strategies that develop human capital and improve organizational performance.	1116	1355	1116 out of 1355 (82.36%) MA Organizational Management students from courses with start dates between July 3, 2012 and June 25, 2013 scored 80% or higher on the OMM 618 Research Project.	1. EXCEEDS THE ACCEPTABLE TARGET



Indirect Measure 1: End of Course Survey	70% or more of students will express satisfaction on the End-of-Course survey for	N/A	618	A majority of MA Organizational	1. EXCEEDS THE ACCEPTABLE TARGET
End of Course Survey	each course aligned with mastery of a program outcome by indicating either "High Quality" or "Very High Quality." The three questions used to gauge student satisfaction include: • How would you rate the quality of the course material? • How would you rate the quality of the course? • How would you rate the quality of the instructor?			Management students sampled upon completion of OMM 618 (N = 1059) indicated that they felt the course material (88.67%), course (86.12%), and instructor (83.00%) were high quality or	ACCEPTABLE TARGET
Indirect Measure 2: End of Program Survey	70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either "Agree" or "Strongly Agree." The two items used will be: • The curriculum was relevant to my professional needs. • My instructors were well qualified to teach within their field of study.	846/834	925	very high quality. 91.46% of MA Organizational Management students upon completion of the program during the 2012-13 assessment cycle indicated that they agreed or strongly agreed that the curriculum was relevant to their professional needs. 90.16% agreed or strongly	1. EXCEEDS THE ACCEPTABLE TARGET



Indirect Measure 3: Alumni Survey - 21 Months Since	70% or more of the Ashford University alumni surveyed will indicate either "Yes - To a Great Extent" or "Yes – To Some Extent" to the	N/A	39	agreed that their instructors were well qualified to teach within their field of study. 52% of MA Organizational Management	3. DOES NOT MEET THE ACCEPTABLE TARGET
Graduation	following statement: • (#6) – Are you currently using your Ashford degree in a related occupation? 70% or more of the Ashford University alumni surveyed will indicate either "Agree" or "Strongly Agree" to the following statements: • (#16) – Earning my degree from Ashford University gives me the confidence to pursue new job opportunities. • (#17) – I believe that my Ashford degree was worth the time commitment required to fulfill my educational goals.			alumni who responded to the survey during the 2012-2013 assessment cycle (N = 39) indicated that to a great extent or to some extent are currently using their Ashford degree in a related occupation. 81% of MA Organizational Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 39) indicated that they agree or	



	1	1			
				strongly agree that	
				earning their	
				degree from	
				Ashford University	
				gives them the	
				confidence to	
				pursue new job	
				opportunities.	
				92% of MA	
				Organizational	
				Management	
				alumni who	
				responded to the	
				survey during the	
				2012-2013	
				assessment cycle	
				(N = 39) indicated	
				that they agree or	
				strongly agree that	
				they believe that	
				their Ashford	
				degree was worth	
				the time	
				commitment	
				required to fulfill	
				my educational	
				goals.	
Indirect Measure 4:	70% or more of the Ashford University alumni	N/A	24	Organizational	3. DOES NOT MEET
Alumni Survey - 37	surveyed will indicate either "Yes - To a Great	,.		Management	THE ACCEPTABLE
, admin survey s	Extent" or "Yes – To Some Extent" to the			alumni who	TARGET
	following statement:			responded to the	.,SE1
	Tonowing Statement.				



Months Since		survey during the
Graduation	• (#6) – Are you currently using your Ashford	2012-2013
	degree in a related occupation?	assessment cycle
		(N = 24) indicated
	70% or more of the Ashford University alumni	that they agree or
	surveyed will indicate either "Agree" or	strongly agree that
	"Strongly Agree" to the following statements:	earning their
		degree from
	• (#16) – Earning my degree from Ashford	Ashford University
	University gives me the confidence to pursue	gives them the
	new job opportunities.	confidence to
	• (#17) – I believe that my Ashford degree	pursue new job
	was worth the time commitment required to	opportunities.
	fulfill my educational goals.	
		83% of MA
		Organizational
		Management
		alumni who
		responded to the
		survey during the
		2012-2013
		assessment cycle
		(N = 24) indicated
		that they agree or
		strongly agree that
		they believe that
		their Ashford
		degree was worth
		the time
		commitment
		required to fulfill



				my educational	
				goals.	
Indirect Measure 5: Alumni Survey - Aggregate of 21 and 37 Months Since Graduation	70% or more of the Ashford University alumni surveyed will indicate either "Yes - To a Great Extent" or "Yes - To Some Extent" to the following statement: • (#6) – Are you currently using your Ashford degree in a related occupation? 70% or more of the Ashford University alumni surveyed will indicate either "Agree" or "Strongly Agree" to the following statements: • (#16) – Earning my degree from Ashford University gives me the confidence to pursue new job opportunities. • (#17) – I believe that my Ashford degree was worth the time commitment required to fulfill my educational goals.	N/A	62/63	goals. 59.68% of MA Organizational Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 62) indicated that to a great extent or to some extent are currently using their Ashford degree in a related occupation. 79.36% of MA Organizational Management alumni who responded to the	3. DOES NOT MEET THE ACCEPTABLE TARGET
				survey during the 2012-2013	
				assessment cycle (N = 63) indicated	
				that they agree or	
				strongly agree that	
				earning their	
				degree from	





Ashford University
gives them the
confidence to
pursue new job
opportunities.
85.71% of MA
Organizational
Management
alumni who
responded to the
survey during the
2012-2013
assessment cycle
(N = 63) indicated
that they agree or
strongly agree that
they believe that
their Ashford
degree was worth
the time
commitment
required to fulfill
my educational
goals.
0.00



PLO 5 - Implement effe	ective leadership within a learning organiz	ation that reflects o	current social, co	rporate, and global	perspectives.
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA





Direct Measure 1: CPC Comprehensive Exam - Business Leadership Section	MA Organizational Management students, on average, must score at or above the average in the Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate	N/A	898	On average MA Organizational Management students scored	3. DOES NOT MEET THE ACCEPTABLE TARGET
	Pools related to the Business Leadership section of the CPC comprehensive exam when compared to other competitive programs.			above the average of the Peregrine Academic Services Online Aggregate Pool, and below the average of the Traditional Aggregate Pool on the Business Leadership section of the Common Professional Component comprehensive exam.	
Direct Measure 2: CPC Comprehensive Exam-Score	90% must score 400 or higher on the CPC comprehensive exam.	643	647	643 out of 647 (99.38%) MA Organizational Management students sampled from July 1, 2012 to June 30, 2013 scored 400 or higher on the CPC comprehensive exam (Mean =	1. EXCEEDS THE ACCEPTABLE TARGET





				620.5, Standard Deviation = 103.7).	
Direct Measure 3: BUS610 Final Paper	80% of MA Organizational Management students must score 70% or higher on the summary paper and demonstrate understanding of implementing effective leadership within a learning organization that reflects current social, corporate, and global perspectives.	1156	1462	1156 out of 1462 (79.07%) MA Organizational Management students from courses with start dates between July 3, 2012 and June 25, 2013 scored 80% or higher on the BUS 610 Final Paper.	3. DOES NOT MEET THE ACCEPTABLE TARGET
Indirect Measure 1: End of Course Survey	70% or more of students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either "High Quality" or "Very High Quality." The three questions used to gauge student satisfaction include: • How would you rate the quality of the course material? • How would you rate the quality of the course? • How would you rate the quality of the instructor?	N/A	1386	A majority of MA Organizational Management students sampled upon completion of BUS 610 (N = 1386) indicated that they felt the course material (90.26%), course (87.88%), and instructor (86.80%) were high quality or very high quality.	1. EXCEEDS THE ACCEPTABLE TARGET



Indirect Measure 2: End of Program Survey	70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either "Agree" or "Strongly Agree." The two items used will be: • The curriculum was relevant to my professional needs. • My instructors were well qualified to teach within their field of study.	846/834	925	91.46% of MA Organizational Management students upon completion of the program during the 2012-13 assessment cycle indicated that they agreed or strongly agreed that the curriculum was relevant to their professional needs. 90.16% agreed or strongly agreed that their instructors were well qualified to teach within their	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 3: Alumni Survey - 21 Months Since Graduation	70% or more of the Ashford University alumni surveyed will indicate either "Yes - To a Great Extent" or "Yes – To Some Extent" to the following statement: • (#6) – Are you currently using your Ashford degree in a related occupation? 70% or more of the Ashford University alumni surveyed will indicate either "Agree" or	N/A	39	field of study. 52% of MA Organizational Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 39) indicated that to a great extent or to some	3. DOES NOT MEET THE ACCEPTABLE TARGET



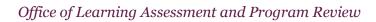
T .	"Chronoli, Amas" to the following statement	Cutout and
	"Strongly Agree" to the following statements:	extent are
	• (#16) – Earning my degree from Ashford	currently using
	University gives me the confidence to pursue	their Ashford
	new job opportunities.	degree in a related
	• (#17) – I believe that my Ashford degree was	occupation.
,	worth the time commitment required to fulfill	
	my educational goals.	81% of MA
		Organizational
		Management
		alumni who
		responded to the
		survey during the
		2012-2013
		assessment cycle
		(N = 39) indicated
		that they agree or
		strongly agree that
		earning their
		degree from
		Ashford University
		gives them the
		confidence to
		pursue new job
		opportunities.
		Spp. Samuel
		92% of MA
		Organizational
		Management
		alumni who
		responded to the
		survey during the
		2012-2013
		2012-2013



				assessment cycle (N = 39) indicated that they agree or strongly agree that they believe that their Ashford degree was worth the time commitment required to fulfill my educational goals.	
Indirect Measure 4: Alumni Survey - 37 Months Since Graduation	70% or more of the Ashford University alumni surveyed will indicate either "Yes - To a Great Extent" or "Yes - To Some Extent" to the following statement: • (#6) – Are you currently using your Ashford degree in a related occupation? 70% or more of the Ashford University alumni surveyed will indicate either "Agree" or "Strongly Agree" to the following statements: • (#16) – Earning my degree from Ashford University gives me the confidence to pursue new job opportunities. • (#17) – I believe that my Ashford degree was worth the time commitment required to fulfill my educational goals.	N/A	24	Organizational Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 24) indicated that they agree or strongly agree that earning their degree from Ashford University gives them the confidence to pursue new job opportunities. 83% of MA Organizational	3. DOES NOT MEET THE ACCEPTABLE TARGET

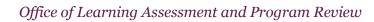


				alumni who responded to the survey during the 2012-2013 assessment cycle (N = 24) indicated that they agree or strongly agree that they believe that their Ashford degree was worth the time commitment required to fulfill my educational goals.	
Indirect Measure 5: Alumni Survey - Aggregate of 21 and 37 Months Since Graduation	70% or more of the Ashford University alumni surveyed will indicate either "Yes - To a Great Extent" or "Yes - To Some Extent" to the following statement: • (#6) – Are you currently using your Ashford degree in a related occupation? 70% or more of the Ashford University alumni surveyed will indicate either "Agree" or "Strongly Agree" to the following statements: • (#16) – Earning my degree from Ashford University gives me the confidence to pursue new job opportunities.	N/A	62/63	59.68% of MA Organizational Management alumni who responded to the survey during the 2012-2013 assessment cycle (N = 62) indicated that to a great extent or to some extent are currently using their Ashford	3. DOES NOT MEET THE ACCEPTABLE TARGET





• (#17) – I believe that my Ashford degree was	degree in a related
worth the time commitment required to fulfill	occupation.
my educational goals.	·
,	79.36% of MA
	Organizational
	Management
	alumni who
	responded to the
	survey during the
	2012-2013
	assessment cycle
	(N = 63) indicated
	that they agree or
	strongly agree that
	earning their
	degree from
	Ashford University
	gives them the
	confidence to
	pursue new job
	opportunities.
	05 740/ 5444
	85.71% of MA
	Organizational
	Management
	alumni who
	responded to the
	survey during the
	2012-2013
	assessment cycle
	(N = 63) indicated
	that they agree or
	strongly agree that





		they believe that	
		their Ashford	
		degree was worth	
		the time	
		commitment	
		required to fulfill	
		my educational	
		goals.	



OVERALL RECOMMENDATIONS

In the MA Organizational Management program, students met or exceeded the acceptable and ideal targets for the assignment-based indirect measures for program learning outcomes (PLO) 1, 2, 3, and 4. The assignment-based indirect measure for PLO 5 (BUS 610) met or exceeded the acceptable target but did not meet the ideal target.

Student responses for the End of Course Survey (EOCS) tend to be positive based on the items addressed in the survey; quality of the course material, course and instructor. The results of the EOCS for MA Organizational Management students met or exceeded the acceptable and ideal targets for PLOs 1 and 5. In addition, PLOs 2, 3, 4 met or exceeded the acceptable target but did not meet the ideal target.

MA Organizational Management students met or exceeded the acceptable and ideal targets for the Overall CPC Exam score. The section scores of the CPC exam, that were selected as a measure of their respective PLOs, met or exceeded both the acceptable and ideal targets for PLO 1, 2, and 3. However, traditional schools outperformed Ashford University in the sections selected specific to PLO 4 and 5 (Business Integration and Strategic Management and Business Leadership respectively).

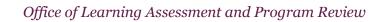
The End of Program Survey (EOPS) responses met or exceeded the acceptable and ideal targets based on responses specific to the following items: the curriculum was relevant to my professional needs, my instructors were prepared, and my instructors were well qualified within their program of study.

In the MA Organizational Management program, data for the Alumni Survey were available for those students responding to the survey 21 and 37 months after graduation. The results of the survey did not meet the acceptable or ideal targets. The results of the survey did not meet the acceptable or ideal targets because less than 70% of the students reported that they use their Ashford degree in a related occupation. In addition, the Alumni Survey results for students reporting 21 and 37 months after graduation did not meet the ideal target for having confidence in pursuing new job opportunities. For 37 months after graduation, the student response that an Ashford degree was worth the time commitment required to fulfill their educational goals was less than 85%.

In preparation for the 2013-14 assessment cycle, it is recommended that the Faculty perform an in-depth review of each program assessment plan (including measures used and targets set). In particular, Faculty may want to review targets set for assignments in courses using Waypoint, CPC Exam sections, and all survey measures to ensure that these targets remain appropriate and meaningful. In addition, further research may want to be conducted to determine the reasoning behind the results of the alumni survey.



	ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION	
PLO4	The revised OMM 618 course guide, once the course revisions have been approved by the Executive Dean of the FSB. Faculty will then review and compare student learning outcome data related to student achievement of PLO 4 pre- and post- action.	The Academic Department Chair, full-time faculty, Program Manager, Curriculum Coordinator, and Assessment Analyst	Complete	October 2014	
Action Details	Revise Written	Assignments and Develo	pp Waypoint Rubrics f	or OMM 618.	1
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION	
PLO1-5	Updated/Revised Curriculum Map and/or Assessment Plan	Academic Department Chair, MAOM Program Chair, and Assessment Analyst	Complete	30 June 2014	
Action Details	Revise Written I	Assignments and Develo	op Waypoint Rubrics f	for OMM 618.	Reviev Mappi and Target the M





	Assessment
	Plan