

MASTER OF ACCOUNTANCY ANNUAL ASSESSMENT PLAN & FINDINGS 2018-2019 ACADEMIC YEAR

2018 - 2019 CURRICULUM MAP PLO₂ PLO₃ PLO 5 PLO 1 PLO 4 Develop technical Evaluate how to Articulate concepts Assess the relevancy, Appraise ethical knowledge and research complex and principles to real accuracy, and value issues and decision competency in the accounting issues world problems... of financial and alternatives by field of accounting. using professional nonfinancial incorporating professional codes of information. resources. conduct and responsibility. BUS 600: Management Communications with ı Т 1 Technology R R R BUS 607: Business Law for the Accountant ECO 610: Global Economics R R R R R R R BUS 591: Financial Accounting and Analysis R R MAT 540: Statistical Concepts for Research R R R BUS 590: General Cost Accounting R R R R ACC 640: Advanced Managerial and Cost Accounting R R R ı ACC 610: Advanced Federal Taxation R R R R R ACC 614: Auditing and Fraud Detection R R R R R ACC 618: Professional Ethics for the Accountant R R R R R ACC 622: Accounting Information Systems R R R ACC 626: Accounting in a Global Environment R R R R

Office of Learning Assessment and Program Review



ACC 630: Advanced Government and Non-Profit	D.	, n	n.	В	D
Accounting	K	K	K	ĸ	ĸ



ANNUAL ASSESSMENT PLAN FINDINGS

PLO 1 - Develop technical knowledge and competency in the field of accounting.

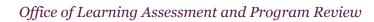
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ACC 626 Final Comprehensive Problem	70% of Masters in Accounting students must receive a proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	160	176	90.91%	1. EXCEEDS THE ACCEPTABLE TARGET



Direct Measure 2: ACPC Comprehensive Exam – Accounting Section	Master of Accountancy students, on average, will score at or above the average in the Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate Pools related to the Accounting section of the ACPC comprehensive exam when compared to other competitive programs.	70	70	100.00%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ACPC Comprehensive Exam Score	90% of Master of Accountancy students must score 400 or higher on the ACPC comprehensive exam.	66	70	94.29%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: End of Program Survey	70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either "Agree" or "Strongly Agree." The item to be used will be: • In the Master of Accountancy, I effectively developed technical knowledge and competency in the field of accountancy.	61	66	92.42%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 2 - Evaluate how	to research complex accounting issues using	professional reso	ources.		
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET



				ACCEPTABLE TARGE5T	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ACC 610 Final Paper	70% of Masters in Accounting students must receive a proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	278	325	85.54%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ACPC Comprehensive Exam – Accounting Section	Master of Accountancy students, on average, will score at or above the average in the Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate Pools related to the accounting section of the ACPC comprehensive exam when compared to other competitive programs.	70	70	100.00%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ACPC Comprehensive Exam – Quantitative Techniques, Statistics	Master of Accountancy students, on average, will score at or above the average in the Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate Pools related to the Quantitative Techniques,	N/A	N/A	N/A	4. INSUFFICIENT DATA





and Research Analysis Section	Statistics, and Research Analysis section of the ACPC comprehensive exam when compared to other competitive programs.				
Direct Measure 4: ACPC Comprehensive Exam Score	90% of Master of Accountancy students must score 400 or higher on the ACPC comprehensive exam.	66	70	94.29%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: End of Program Survey	70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either "Agree" or "Strongly Agree." The item to be used will be: • In the Master of Accountancy, I effectively evaluated how to research complex accounting issues using professional resources.	64	67	95.52%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 3 - Articulate app MEASURE	lied concepts and principles to real world pr ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET





					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ACC 626 Final Paper	70% of Masters in Accounting students must receive a proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	160	176	90.91%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ACPC Comprehensive Exam – Business Policies, integration, and Strategic Management Section	Master of Accountancy students, on average, will score at or above the average in the Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate Pools related to the Business Policies, Integration, and Strategic Management section of the ACPC comprehensive exam when compared to other competitive programs.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Direct Measure 3: ACPC Comprehensive Exam Score	90% of Master of Accountancy students must score 400 or higher on the ACPC comprehensive exam.	66	70	94.29%	1. EXCEEDS THE ACCEPTABLE TARGET



Indirect Measure 1: End of Program Survey	70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either "Agree" or "Strongly Agree." The item to be used will be: • In the Master of Accountancy, I effectively assessed the relevancy, accuracy, and value of financial and non financial information.	61	64	95.31%	1. EXCEEDS THE ACCEPTABLE TARGET
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ACC 614 Final Paper	70% of Masters in Accounting students must receive a proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	147	180	81.67%	1. EXCEEDS THE ACCEPTABLE TARGET

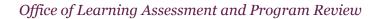




Direct Measure 2: ACPC Comprehensive Exam – Global Dimensions of Business Accounting Section	Master of Accountancy students, on average, will score at or above the average in the Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate Pools related to the Global Dimensions of Business Accounting section of the ACPC comprehensive exam when compared to other competitive programs.	70	70	100.00%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ACPC Comprehensive Exam Score	90% of Master of Accountancy students must score 400 or higher on the ACPC comprehensive exam.	66	70	94.29%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: End of Program Survey	70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either "Agree" or "Strongly Agree." The item to be used will be: • In the Master of Accountancy, I effectively articulated the applied concepts and principles to real world problems.	64	68	94.12%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 5 - Appraise ethic	al issues and decision alternatives by incorp	orating profession	nal codes of cond	uct and social respo	onsibility.



MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ACC 618 Final Paper	70% of Masters in Accounting students must receive a proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	57	72	79.17%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ACPC Comprehensive Exam – Business Ethics in Accounting Section	Master of Accountancy students, on average, will score at or above the average in the Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate Pools related to the Business Ethics in Accounting section of the ACPC	70	70	100.00%	1. EXCEEDS THE ACCEPTABLE TARGET





	comprehensive exam when compared to other competitive programs.				
Direct Measure 3: ACPC Comprehensive Exam Score	90% of Master of Accountancy students must score 400 or higher on the ACPC comprehensive exam.	66	70	94.29%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: End of Program Survey	70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either "Agree" or "Strongly Agree." The item to be used will be: • In the Master of Accountancy, I effectively appraised ethical issues and decision alternatives by incorporating professional codes of conduct and social responsibility.	64	67	95.52%	1. EXCEEDS THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS

**Explanation of course action for intended outcomes not realized:

Overall, it is recommended that the Program Chair for the Master of Accountancy review the assessment plans (including measures used, alignment mapping, and targets set) and Curriculum Map in preparation for the 2019-2020 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO.



	ANNUAL ASSES	SMENT PLAN ACTION ITEM ST	TATUS REPORT	
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE O COMPLETION
Action Details				
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