

# **CHECKLIST FOR EXTERNAL WEBSITES**

The checklist provides a general overview of items needed to meet accessibility guidelines. Please ensure you have all external websites reviewed if they are used in a course or for course content. For review, please contact <u>Academic Quality Assurance</u>.

# Perceivable

• Text Alternatives:

□ Provide text alternatives (alt text) for all non-text content (images, videos, audio).

□ Ensure that decorative images are marked as decorative.

# Time-Based Media:

□ Offer captions and transcripts for video content.

 $\Box$  Provide audio descriptions for video content where necessary.

Adaptable:

□ Ensure content is structured logically and is compatible with assistive technologies.

□ Ensure text can be resized up to 200% without loss of content or functionality.

# Distinguishable:

Use sufficient color contrast (4.5:1 for normal text, 3:1 for large text).

□ Ensure that color is not the sole means of conveying information.

□ Provide controls to pause, stop, or hide any moving or flashing content.

## Operable

# Keyboard Accessible:

□ Ensure all functionality is accessible via a keyboard.

 $\Box$  Ensure focus indicators are visible for all interactive elements.

# Enough Time:

□ Provide users with enough time to read and use content.

□ Ensure that time limits are adjustable or can be turned off when needed.

## Seizures and Physical Reactions:

 $\Box$  Avoid content that flashes more than 3 times per second.

#### Navigable:

□ Provide clear and consistent navigation.

 $\Box$  Use descriptive and unique page titles.

□ Use headings and labels to describe sections clearly.

 $\Box$  Provide multiple ways to navigate, such as a search function or site map.

# Understandable

## Readable:

□ Ensure that text content is readable and understandable (aim for a reading level suitable for the audience).

□ Provide definitions for jargon or complex terms.

## Predictable:

□ Ensure that navigation elements and user interface components behave consistently.

□ Avoid unexpected changes in content when a component receives focus.

#### Input Assistance:

□ Provide error messages when users input incorrect information.

□ Offer suggestions for correcting errors and help users avoid common mistakes.

#### Robust

## Compatible:

□ Ensure content is compatible with current and future user agents, including assistive technologies.

□ Use valid HTML/CSS to avoid issues with parsing and rendering.