

## ASSOCIATE OF ARTS IN EARLY CHILDHOOD EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS

### 2013-2014 ACADEMIC YEAR

	<i>PLO 1</i> <i>Developmental Needs</i> <i>Construct and evaluate curriculum designed to meet the differentiated academic, social and developmental needs of young children in alignment with the NAEYC and NCATE standards.</i>	<i>PLO 2</i> <i>Utilize and Evaluate Assessment Information</i> <i>Effectively utilize and evaluate assessment information as both formative and summative to inform and adapt instruction.</i>	<i>PLO 3</i> <i>Instructional Strategies and Behavioral Techniques</i> <i>Demonstrate knowledge of a wide range of instructional strategies and behavioral techniques to address the developmental needs of various ages of young children in a structured setting.</i>	<i>PLO 4</i> <i>Needs of Special Learners</i> <i>Identify knowledge of the unique needs of special learners and adapt curriculum and instruction to meet these needs.</i>	<i>PLO 5</i> <i>Stages of Language</i> <i>Identify the stages of language, physical and social development in children ages birth to eight.</i>
ART 101	I		I		I
ECE 101	I		R	I	I
ELL 240	R	I	R	R	R
PED 212	R	R	R	R	R
ECE 201	R	R	R	R	R
ECE 203	M	M	M		M
ECE 205	M			M	M

I (Introduced), R (Reinforced), or M (Mastered).

<b>ANNUAL ASSESSMENT PLAN FINDINGS</b>					
<b>PLO 1 - Construct and evaluate curriculum designed to meet the differentiated academic, social and developmental needs of young children in alignment with the NAEYC and NCATE standards.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA</b>
Direct Measure 1: ECE 203 Final Paper	70% of AA Early Childhood Education records must be at the "Proficient" level or above on	851	1096	78%	1. EXCEEDS THE ACCEPTABLE TARGET

	the evaluation of each rubric content criteria mapped to PLO 1.				
Indirect Measure 1: ECE 203 Week 2 Discussion	70% of students must receive a 80% or above on the ECE 203 Week 2 Discussion.	700	857	82%	1. EXCEEDS THE ACCEPTABLE TARGET
<b>PLO 2 - Effectively utilize and evaluate assessment information as both formative and summative to inform and adapt instruction.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA</b>

Direct Measure 1: ECE 203 Week 1 Assignment	70% of AA Early Childhood Education records must be at the “Proficient” level or above on the evaluation of each rubric content criteria mapped to PLO 2.	822	1092	75%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 203 Week 3 Assignment	70% of AA Early Childhood Education records must be at the “Proficient” level or above on the evaluation of each rubric content criteria mapped to PLO 2.	399	540	74%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: ECE 203 Week 4 Discussion	70% of students must receive a 80% or above on the ECE 203 Week 4 Discussion.	714	837	85%	1. EXCEEDS THE ACCEPTABLE TARGET

**PLO 3** Demonstrate knowledge of a wide range of instructional strategies and behavioral techniques to address the developmental needs of various ages of young children in a structured setting.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET
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					4. INSUFFICIENT DATA
Indirect Measure 1: ECE 101 Week 3 Assignment	70% of students must receive a 80% or above on the ECE 101 Week 3 Assignment.	623	779	80%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 2: ECE 101 Week 3 Discussion	70% of students must receive a 80% or above on the ECE 101 Week 3 Discussion.	698	813	86%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 1: ECE 201 Final Paper	70% of AA Early Childhood Education records must be at the "Proficient" level or above on the evaluation of each rubric content criteria mapped to PLO 3.	971	1250	78%	1. EXCEEDS THE ACCEPTABLE TARGET
<b>PLO 4</b> Identify knowledge of the unique needs of special learners and adapt curriculum and instruction to meet these needs.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET

				ACCEPTABLE TARGET	3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA
Direct Measure 1: ECE 201 Week 1 Assignment	70% of AA Early Childhood Education records must be at the “Proficient” level or above on the evaluation of each rubric content criteria mapped to PLO 4.	520	630	83%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: PED 212 Final Paper	70% of AA Early Childhood Education records must be at the “Proficient” level or above on the evaluation of each rubric content criteria mapped to PLO 4.	1153	1358	85%	1. EXCEEDS THE ACCEPTABLE TARGET
<b>PLO 5 - Identify the stages of language, physical and social development in children ages birth to eight.</b>					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS:  PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS:  1. EXCEEDS THE ACCEPTABLE TARGET

					2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA
Indirect Measure 1: ECE 205 Week 2 Assignment	70% of students must receive a 80% or above on the ECE 205 Week 2 Assignment.	160	204	78%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 1: ECE 205 Week 3 Assignment	70% of AA Early Childhood Education records must be at the “Proficient” level or above on the evaluation of each rubric content criteria mapped to PLO 5.	631	843	75%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 2: ECE 205 Week 4 Assignment	70% of students must receive a 80% or above on the ECE 205 Week 4 Assignment.	146	204	72%	1. EXCEEDS THE ACCEPTABLE TARGET
<b>OVERALL RECOMMENDATIONS</b>					
<p>Across program learning outcomes, AA Early Childhood Education students exceeded the acceptable targets for most 2013-14 assessment measures. Many students are also approaching the ideal targets for 2013-14 assessment measures.</p> <p>Overall, it is recommended that College of Education Faculty review the assessment plans (including measures used and targets set) in</p>					

preparation for the 2014-15 assessment cycle. In particular, Faculty may want to review targets set for assignments in courses that began using Waypoint in the 2013-2014 assessment cycle and all indirect measures to ensure that these targets remain appropriate and meaningful.

<b>ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT</b>				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<b>3</b>	<b><i>Data will be gathered from the ECE 101 Week 3 Assignment during the 2014-15 academic year.</i></b>	<b><i>AA ECE Program Chair and Faculty</i></b>	<b><i>Completed</i></b>	<b><i>2014-15 academic year.</i></b>
<b><i>Action Details</i></b>	<b><i>ECE 101 will undergo a revision to more adequately support the reinforcement of PLO 3.</i></b>			