

**ASSOCIATE OF ARTS IN EARLY CHILDHOOD EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS
2015-2016 ACADEMIC YEAR**

	<p><i>PLO 1</i> <i>Developmental Needs</i> Construct and evaluate curriculum designed to meet the differentiated academic, social and developmental needs of young children in alignment with the NAEYC and NCATE standards.</p>	<p><i>PLO 2</i> <i>Utilize and Evaluate Assessment Information</i> Effectively utilize and evaluate assessment information as both formative and summative to inform and adapt instruction.</p>	<p><i>PLO 3</i> <i>Instructional Strategies and Behavioral Techniques</i> Demonstrate knowledge of a wide range of instructional strategies and behavioral techniques to address the developmental needs of various ages of young children in a structured setting.</p>	<p><i>PLO 4</i> <i>Needs of Special Learners</i> Identify knowledge of the unique needs of special learners and adapt curriculum and instruction to meet these needs.</p>	<p><i>PLO 5</i> <i>Stages of Language</i> Identify the stages of language, physical and social development in children ages birth to eight.</p>
ART 101	I		I		I
ECE 101	I		R	I	I
ELL 240	R	I	R	R	R
PED 212	R	R	R	R	R
ECE 201	R	R	R	R	R
ECE 203	M	M	M		M
ECE 205	M		M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Construct and evaluate curriculum designed to meet the differentiated academic, social and developmental needs of young children in alignment with the NAEYC and NCATE standards.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 203 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	1061	1410	75%	1. EXCEEDS THE ACCEPTABLE TARGET

Indirect Measure 1: ECE 203 Week 2 Discussion 1	70% of student must receive a 70% or above on the ECE 203 Week 2 Discussion 1.	152	162	94%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 2 - Effectively utilize and evaluate assessment information as both formative and summative to inform and adapt instruction.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 203 Week 3 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	405	554	73%	1. EXCEEDS THE ACCEPTABLE TARGET

Indirect Measure 1: ECE 203 Week 4 Discussion 2	70% of student must receive a 70% or above on the ECE 203 Week 4 Discussion 2.	157	159	99%	1. EXCEEDS THE ACCEPTABLE TARGET
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PLO 3 Demonstrate knowledge of a wide range of instructional strategies and behavioral techniques to address the developmental needs of various ages of young children in a structured setting.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: ECE 101 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	1079	1803	60%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Indirect Measure 1: ECE 101 Week 3 Discussion 1	70% of student must receive a 70% or above on the ECE 101 Week 3 Discussion 1.	226	244	93%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 201 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	866	1014	85%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 4 Identify knowledge of the unique needs of special learners and adapt curriculum and instruction to meet these needs.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: ECE 201 Week 1 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	541	678	80%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: PED 212 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	701	843	83%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 5 - Identify the stages of language, physical and social development in children ages birth to eight.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: ECE 205 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	708	972	73%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 205 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	717	972	74%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ECE 205 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	721	972	74%	1. EXCEEDS THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS

Overall, it is recommended that College of Education Faculty review the assessment plans (including measures used and targets set) in preparation for the 2016-2017 assessment cycle. In particular, Faculty may want to review targets set for assignments in courses that were revised in the 2014-2015 assessment cycle and all measures to ensure that these targets remain appropriate and meaningful.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT

OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
3	<i>Learning outcomes measures aligned to the course after its revision will be compared to past data.</i>	<i>Program Chair and Core Faculty</i>	<i>In Progress</i>	<i>3/28/2017</i>
<i>Action Details</i>	<i>ECE 101 will undergo a revision to more adequately support the reinforcement of PLO 3.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
4	<i>Learning outcomes measures aligned to the</i>	<i>Program Chair and Core Faculty</i>	<i>In Progress</i>	<i>3/28/2017</i>

	<i>course after its revision will be compared to past data.</i>			
<i>Action Details</i>	<i>ECE 101 will undergo a revision to more adequately support the reinforcement of PLO 4.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>Confirmation of all Assessment Measures for 2016-2017 Assessment Cycle</i>	<i>The goal of this action is to ensure that all measures/key assignments identified in the AA ECE Assessment Plan are, in fact, aligned and map to the PLO to which the measure is associated. This will improve student learning, understanding, and achievement of the associated PLO by ensuring that students are being measured/assessed appropriately.</i>	<i>AA ECE Chair</i>	<i>Completed</i>	<i>December 2016</i>
<i>Action Details</i>	<p><i>There is an opportunity to ensure that students learning is being appropriately assessed and measured. It is important to ensure that all assessment measures are mapped to the appropriate PLOs and that they are truly aligned to the PLOs to which they are mapped/aligned.</i></p> <p><i>Review mapping and targets to ensure that the assignments in these courses are aligned to the AA ECE Program Learning Outcomes, and that all measures and key assignments identified in the AA ECE Assessment Plan are appropriate and should continue to be used as measures moving forward (2016-2017 Assessment Cycle).</i></p>			

