

ASSOCIATE OF ARTS IN EARLY CHILDHOOD EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS 2017-2018 ACADEMIC YEAR

	PLO 1 Developmental Needs Construct and evaluate curriculum designed to meet the differentiated academic, social and developmental needs of young children in alignment with the NAEYC and NCATE standards.	PLO 2 Utilize and Evaluate Assessment Information Effectively utilize and evaluate assessment information as both formative and summative to inform and adapt instruction.	PLO 3 Instructional Strategies and Behavioral Techniques Demonstrate knowledge of a wide range of instructional strategies and behavioral techniques to address the developmental needs of various ages of young children in a structured setting.	PLO 4 Needs of Special Learners Identify knowledge of the unique needs of special learners and adapt curriculum and instruction to meet these needs.	PLO 5 Stages of Language Identify the stages of language, physical and social development in children ages birth to eight.
ART 101	I		I		I
ECE 101	ı		R	1	ı
ELL 240	R	1	R	R	R
PED 212	R	R	R	R	R
ECE 201	R	R	R	R	R
ECE 203	М	М	М		М
ECE 205	М		М	M	M



I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS

PLO 1 - Construct and evaluate curriculum designed to meet the differentiated academic, social and developmental needs of young children in alignment with the NAEYC and NCATE standards.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 203 Final Paper	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	1151	1483	78%	1. EXCEEDS THE ACCEPTABLE TARGET

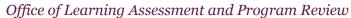


Indirect Measure 1: ECE 203 Week 2 Discussion 1	70% of student must receive a 70% or above on the ECE 203 Week 2 Discussion 1.	N/A	N/A	N/A	4. INSUFFICIENT DATA
PLO 2 - Effectively utili	ze and evaluate assessment information a	s both formative a	and summative to	inform and adapt	nstruction.
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 203 Week 3 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	957	1204	80%	1. EXCEEDS THE ACCEPTABLE TARGET

Office of Learning Assessment and Program Review



Indirect Measure 1: ECE 203 Week 4 Discussion 2	70% of student must receive a 70% or above on the ECE 203 Week 4 Discussion 2.	N/A	N/A	N/A	4. INSUFFICIENT DATA
	nowledge of a wide range of instructional st ung children in a structured setting.	rategies and beha	avioral technique	s to address the de	evelopmental needs
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA





PLO 4 Identify knowle	dge of the unique needs of special learners	s and adapt curric	ulum and instruc	tion to meet these r	1. EXCEEDS THE
Direct Measure 2: ECE 201 Final Paper	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	957	1182	81%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 1: ECE 101 Week 3 Assignment 2	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	1056	1904	56%	3. DOES NOT MEET THE ACCEPTABLE TARGET

RECORDS ACCEPTABLE MEETING STUDENT **ACCEPTABLE OBSERVED TARGET RECORDS TARGET** MEETING 3. DOES NOT MEET **ACCEPTABLE** THE ACCEPTABLE **TARGET TARGET** 4. INSUFFICIENT DATA Direct Measure 1: ECE 70% of students must be at the "Proficient" 1. EXCEEDS THE 201 Week 1 level or above on the evaluation of each 662 81% 816 ACCEPTABLE TARGET Assignment rubric content criteria.



Direct Measure 2: PED 212 Final Paper	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	861	1073	80%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 5 - Identify the sta	ages of language, physical and social devel	opment in childre	n ages birth to e	ight.	
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 205 Week 2 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	703	1012	69%	3. DOES NOT MEET THE ACCEPTABLE TARGET

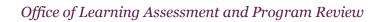


Direct Measure 2: ECE 205 Week 3 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	702	988	71%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ECE 205 Week 4 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	705	968	73%	1. EXCEEDS THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS

Overall, it is recommended that the Program Chair for the Associate of Arts in Early Childhood Education review the assessment plans (including measures used, alignment mapping, and targets set) and Curriculum Map in preparation for the 2018-2019 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO. In addition, the Program Chair should consider reviewing ECE 101, ECE 201, ECE 203, ECE 205, and PED 212 as the ideal targets for PLOs 1, 3, 4, and 5 were not met.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT							
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION			
		The Program Chair		This change will begin			
	Improved student	for the Associate of		in 2019 with an			
5	achievement for all new PLOs.	Arts in Early	Completed	expected go-live date in			
3		Childhood	Completed	March of 2019.			
		Education and					
		faculty.					
Action Details	Replace current PED 212 course in the Associate of Arts in Early Childhood Education with ECE						
Action Details	207.						
OUTCOME	MEASURE	KEY/RESPONSIBLE	STATUS	ANTICIPATED DATE OF			
OUTCOME	WILASORE	PERSONNEL	314103	COMPLETION			





Create New Program Learning Outcomes	The goal of this is to improve student achievement of all PLOs.	The Program Chair		The new PLOs for the	
		for the Associate of		Associate of Arts in	
		Arts in Early	Completed	Early Childhood	
		Childhood	Completed	Education will be	
		Education and		implemented for the	
		faculty.		2018-19 academic year.	
Action Details	In order to improve student achievement, all PLOs will be revised.				