ASSOCIATE OF ARTS IN EARLY CHILDHOOD EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS
2021-2022 ACADEMIC YEAR

	PLO 1 *Apply knowledge of child development, theoretical perspectives, and developmentally appropriate approaches to support the diverse learning needs of every child.*	PLO 2 *Determine how assessment data is used to inform curriculum and instructional practices.*	PLO 3 *Analyze the components of effective classroom management and high-quality learning environments that are healthy, safe, respectful, supportive, and culturally responsive.*	PLO 4 *Describe strategies to promote effective family and community partnerships.*	PLO 5 *Identify the professional standards and ethical behaviors necessary to maintain a commitment to professionalism and growth as an early childhood educator.*
ECE 101	I	I	I	I	I
ECE 201	R	R	R	R	
ECE 203	R	R	R	R	R
ECE 205	R	R	R	R	R
ELL 240	R		R		
ECE 207	M	M	M	M	M

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I (Introduced), **R** (Reinforced), or **M** (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Apply knowledge of child development, theoretical perspectives, and developmentally appropriate approaches to support the diverse learning needs of every child.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA**
Direct Measure 1: ECE 205 Final Project	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	65	80	81.25%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 203 Final Project	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	399	640	62.34%	3. DOES NOT MEET THE ACCEPTABLE TARGET

PLO 2 - Determine how assessment data is used to inform curriculum and instructional practices.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS:** **PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**ASSESSMENT RESULTS:** **1. EXCEEDS THE ACCEPTABLE TARGET** **2. MEETS THE ACCEPTABLE TARGET** **3. DOES NOT MEET THE ACCEPTABLE TARGET** **4. INSUFFICIENT DATA**
Direct Measure 1: ECE 205 Final Project	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	41	50	82.00%	1. EXCEEDS THE ACCEPTABLE TARGET

| Direct Measure 2: ECE 203 Week 3 Assignment | 70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria. | 384 | 634 | 60.57% | 3. DOES NOT MEET THE ACCEPTABLE TARGET |

PLO 3: Analyze the components of effective classroom management and high-quality learning environments that are healthy, safe, respectful, supportive, and culturally responsive.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

Direct Measure 1: ECE 207 Final Project	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	276	329	83.89%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 201 Final Project	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	372	496	75.00%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 4: Describe strategies to promote effective family and community partnerships.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 207 Final Project	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	228	274	83.21%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 205 Final Project	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	34	40	85.00%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 5 - Identify the professional standards and ethical behaviors necessary to maintain a commitment to professionalism and growth as an early childhood educator.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 207 Final Project	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	274	329	83.89%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 207 Week 3 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	284	444	63.96%	1. DOES NOT MEET THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS

Assessment recommends reviewing the following measures, where student performance did not meet the acceptable target:

1. ECE 203 Final Project (aligned to PLO 1)
2. ECE 203 Week 3 Assignment (aligned to PLO 2)
3. ECE 207 Week 3 Assignment (aligned to PLO 5)

Other items to note: New measures for each PLO were selected for this year.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT

OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
All PLOs	*ECE101 Summative Assignment*	*Jenn Zaur (Program Lead), Ann Marie Swing (Assessment), AAECE Core Faculty (TBD)*	*Not Started*	*June 2023*
Action Details	*Lead and Core faculty will lead calibration and provide feedback on potential changes needed and/or grading guidance, in addition to utilizing the information to support the realignment of the IRM map for the program.*			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
All PLOs	*IRM Map*	*Jenn Zaur (Program Lead), Ann Marie Swing (Assessment), AAECE Core Faculty (TBD)*	*In Progress*	*June 2023*
Action Details	*Collaborate with the assessment specialist and core faculty to revise the IRM map for the AAECE Program. A new AAECE Course Sequence is being proposed in January 2023. Pending the outcome the IRM map will be adjusted to reflect the changes.*			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION

PLO 1, 2	ECE 203 Week 3 and Final Assignment	AAECE Lead and Core Faculty	In Progress	April 2023
Action Details	ECE 203 is being revised with a kickoff scheduled for late in December 2022.			