

**ASSOCIATE OF ARTS IN EARLY CHILDHOOD EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS
2022-2023 ACADEMIC YEAR**

	<i>PLO 1</i> <i>Apply knowledge of child development, theoretical perspectives, and developmentally appropriate approaches to support the diverse learning needs of every child.</i>	<i>PLO 2</i> <i>Determine how assessment data is used to inform curriculum and instructional practices.</i>	<i>PLO 3</i> <i>Analyze the components of effective classroom management and high-quality learning environments that are healthy, safe, respectful, supportive, and culturally responsive.</i>	<i>PLO 4</i> <i>Describe strategies to promote effective family and community partnerships.</i>	<i>PLO 5</i> <i>Identify the professional standards and ethical behaviors necessary to maintain a commitment to professionalism and growth as an early childhood educator.</i>
ECE 101	I	I	I	I	I
ECE 201	R	R	R	R	
ECE 203	R	R	R	R	R
ECE 205	R	R	R	R	R
ELL 240	R		R		
ECE 207	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Apply knowledge of child development, theoretical perspectives, and developmentally appropriate approaches to support the diverse learning needs of every child.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 205 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	540	720	75.0%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 203 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	361	536	67.4%	3. DOES NOT MEET THE ACCEPTABLE TARGET
PLO 2 - Determine how assessment data is used to inform curriculum and instructional practices.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 205 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	214	237	90.3%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 203 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	143	201	71.1%	1. EXCEEDS THE ACCEPTABLE TARGET
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PLO 3: Analyze the components of effective classroom management and high-quality learning environments that are healthy, safe, respectful, supportive, and culturally responsive.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: ECE 207 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	985	1194	82.5%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 201 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	373	448	83.3%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 4: Describe strategies to promote effective family and community partnerships.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 207 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	813	995	81.7%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 205 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	169	188	89.9%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 5 - Identify the professional standards and ethical behaviors necessary to maintain a commitment to professionalism and growth as an early childhood educator.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 207 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	973	1193	81.6%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 207 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	403	588	68.5%	1. DOES NOT MEET THE ACCEPTABLE TARGET
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OVERALL RECOMMENDATIONS

Assessment recommends reviewing the following measures, where student performance did not meet the acceptable target:

1. ECE 203 Final Project (aligned to PLO 1)
2. ECE 207 Week 3 Assignment (aligned to PLO 5)

Also, consider performing rubric calibration on the summative assignments for your measures to help ensure interrater reliability and improve assignment clarity.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
PLO 5	ECE 207 Week 3 Assignment	Tisha Shipley and Amy Johnson	In Progress	November 1st 2023
<i>Action Details</i>	Revise ECE 207			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
PLO 3	ECE 201 Week 5 Assignment	Amy Johnson	Not Started	Jan 2024
<i>Action Details</i>	Gather feedback on ECE 201 final assignment from associate faculty. From there, identify if rubric calibration or the inclusion of a template is needed.			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
PLO 1, 2	ECE 203 Week 3 Assignment	Amy Johnson	Not Started	March 2024

Action Details

Gather feedback on ECE 203 final assignment from associate faculty. From there, identify if rubric calibration or the inclusion of a template is needed.