DOCTOR OF PSYCHOLOGY ANNUAL ASSESSMENT PLAN & FINDINGS
2018-2019 ACADEMIC YEAR

2018 – 2019 CURRICULUM MAP

	PLO 1 Apply best practices in the field regarding professional values, ethics, attitudes, and behaviors.	PLO 2 Exhibit culturally diverse standards in working professionally with individuals, groups, and communities who represent various cultural and personal backgrounds.	PLO 3 Utilize a comprehensive knowledge base grounded in theoretical models, evidence-based methods, and research in the discipline.	PLO 4 Integrate leadership skills appropriate in the field of psychology.	PLO 5 Critically evaluate applied research methods, trends, and concepts.
PSY7512 Psychology of Leadership	I	I	I	I	I
RES 7105 Scholarly Argument I			I	I	I
PSY 7510 Biological Bases of Behavior			R		R
PSY 7210 Adult Psychopathology & Treatment I	R	R	R		R
ORG 7272 Group Processes & Group Leadership in Organizations	R	I	I	R	R
RES 7302 Advanced Research Methods					I
RES 7480 Evidence-Based Practice	R	R	R		I
RES 7430 Action Research					I

RES 7110 Scholarly Argument II	R		R	R	R
ORG 7101 Assessment Tools for Organizational Leadership	R	R	R		R
DOC 8770 Doctoral Capstone Seminar	M	M	M	M	M
RES 8920 Applied Doctoral Project Planning I	R	R	R	R	R
RES 8922 Applied Doctoral Project Planning II	R	R	R	R	R
RES 8981-8985 Applied Doctoral Project	M	M	M	M	M

I (Introduced), **R** (Reinforced), or **M** (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Apply best practices in the field regarding professional values, ethics, attitudes, and behaviors.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS:** **PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**ASSESSMENT RESULTS:** **1. EXCEEDS THE ACCEPTABLE TARGET** **2. MEETS THE ACCEPTABLE TARGET** **3. DOES NOT MEET THE ACCEPTABLE TARGET** **4. INSUFFICIENT DATA**
Direct Measure - Summative Assessment in RES 7480	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-	N/A	N/A	N/A	**INSUFFICIENT DATA**

	Performance, Below Expectations, Basic, Proficient, or Distinguished.				
Direct Measure - Applied Doctoral Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	**INSUFFICIENT DATA**
Indirect Measure – Alumni Survey	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	**INSUFFICIENT DATA**

PLO 2 - Exhibit culturally diverse standards in working professionally with individuals, groups, and communities who represent various cultural and personal backgrounds.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS:** **PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**ASSESSMENT RESULTS:** **1. EXCEEDS THE ACCEPTABLE TARGET** **2. MEETS THE ACCEPTABLE TARGET** **3. DOES NOT MEET THE ACCEPTABLE TARGET**

					4. INSUFFICIENT DATA
Direct Measure - Summative Assessment in DOC 8770	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	155	176	88.07%	**EXCEEDS THE ACCEPTABLE TARGET**
Direct Measure - Applied Doctoral Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	**INSUFFICIENT DATA**
Indirect Measure – Alumni Survey	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	**INSUFFICIENT DATA**
PLO 3 - Utilize a comprehensive knowledge base grounded in theoretical models, evidence-based methods, and research in the discipline.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS:** **PERCENTAGE OF STUDENT RECORDS**	**ASSESSMENT RESULTS:** **1. EXCEEDS THE ACCEPTABLE TARGET**

		ACCEPTABLE TARGET		MEETING ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure - Summative Assessment in RES 7480	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	**INSUFFICIENT DATA**
Direct Measure - Applied Doctoral Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	**INSUFFICIENT DATA**
Indirect Measure – Alumni Survey	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	**INSUFFICIENT DATA**

PLO 4 - Integrate leadership skills appropriate in the field of psychology.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure - Summative Assessment in ORG 7272	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	60	76	78.95%	**DOES NOT MEET THE ACCEPTABLE TARGET**
Direct Measure - Applied Doctoral Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	**INSUFFICIENT DATA**

Indirect Measure – Alumni Survey	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	**INSUFFICIENT DATA**

PLO 5 - Critically evaluate applied research methods, trends, and concepts.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS:** **PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**ASSESSMENT RESULTS:** **1. EXCEEDS THE ACCEPTABLE TARGET** **2. MEETS THE ACCEPTABLE TARGET** **3. DOES NOT MEET THE ACCEPTABLE TARGET** **4. INSUFFICIENT DATA**
Direct Measure - Summative Assessment in DOC 8770	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-	155	176	88.07%	**EXCEEDS THE ACCEPTABLE TARGET**

	Performance, Below Expectations, Basic, Proficient, or Distinguished.				
Direct Measure - Applied Doctoral Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	**INSUFFICIENT DATA**
Indirect Measure – Alumni Survey	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	**INSUFFICIENT DATA**

OVERALL RECOMMENDATIONS

Due to the limited size of the program, many of the direct measures had less than 10 total student records. Additionally, there is a need for revision in some of the courses to ensure proper alignment with program learning outcomes for the assignments.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT

OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION

Action Details				
OUTCOME	**MEASURE**	**KEY/RESPONSIBLE PERSONNEL**	**STATUS**	**ANTICIPATED DATE OF COMPLETION**
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