

DOCTOR OF PSYCHOLOGY ANNUAL ASSESSMENT PLAN & FINDINGS 2018-2019 ACADEMIC YEAR

2018 – 2019 CURRICULUM MAP					
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5
	Apply best practices in the field regarding professional values, ethics, attitudes, and behaviors.	Exhibit culturally diverse standards in working professionally with individuals, groups, and communities who represent various cultural and personal backgrounds.	Utilize a comprehensive knowledge base grounded in theoretical models, evidence-based methods, and research in the discipline.	Integrate leadership skills appropriate in the field of psychology.	Critically evaluate applied research methods, trends, and concepts.
PSY7512 Psychology of Leadership	I	I	I	I	ı
RES 7105 Scholarly Argument I			I	I	I
PSY 7510 Biological Bases of Behavior			R		R
PSY 7210 Adult Psychopathology & Treatment I	R	R	R		R
ORG 7272 Group Processes & Group Leadership in Organizations	R	ı	ı	R	R
RES 7302 Advanced Research Methods					I
RES 7480 Evidence-Based Practice	R	R	R		I
RES 7430 Action Research					I

Office of Learning Assessment and Program Review



RES 7110 Scholarly Argument II	R		R	R	R
ORG 7101 Assessment Tools for Organizational Leadership	R	R	R		R
DOC 8770 Doctoral Capstone Seminar	М	М	M	М	М
RES 8920 Applied Doctoral Project Planning I	R	R	R	R	R
RES 8922 Applied Doctoral Project Planning II	R	R	R	R	R
RES 8981-8985 Applied Doctoral Project	М	М	М	М	М

I (Introduced), R (Reinforced), or M (Mastered).



ANNUAL ASSESSMENT PLAN FINDINGS

PLO 1 - Apply best practices in the field regarding professional values, ethics, attitudes, and behaviors.

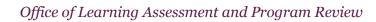
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure - Summative Assessment in RES 7480	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-	N/A	N/A	N/A	INSUFFICIENT DATA





TARGET

	Performance, Below Expectations, Basic, Proficient, or Distinguished.				
Direct Measure - Applied Doctoral Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	INSUFFICIENT DATA
Indirect Measure – Alumni Survey	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	INSUFFICIENT DATA
PLO 2 - Exhibit cultural cultural and personal	ally diverse standards in working professiona backgrounds.	ally with individua	ls, groups, and co	ommunities who re	present various
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET
					3. DOES NOT MEET THE ACCEPTABLE





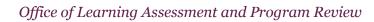
					4. INSUFFICIENT DATA
Direct Measure - Summative Assessment in DOC 8770	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	155	176	88.07%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure - Applied Doctoral Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	INSUFFICIENT DATA
Indirect Measure – Alumni Survey	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	INSUFFICIENT DATA
PLO 3 - Utilize a comp	rehensive knowledge base grounded in theo	oretical models, ev	vidence-based m	ethods, and researc	h in the discipline.
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET



		ACCEPTABLE TARGET		MEETING ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure - Summative Assessment in RES 7480	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	INSUFFICIENT DATA
Direct Measure - Applied Doctoral Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	INSUFFICIENT DATA
Indirect Measure – Alumni Survey	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	INSUFFICIENT DATA



PLO 4 - Integrate lead	ership skills appropriate in the field of psych	nology.			
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure - Summative Assessment in ORG 7272	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	60	76	78.95%	DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure - Applied Doctoral Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	INSUFFICIENT DATA





Indirect Measure – Alumni Survey	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	INSUFFICIENT DATA			
PLO 5 - Critically evalu	PLO 5 - Critically evaluate applied research methods, trends, and concepts.							
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA			
Direct Measure - Summative Assessment in DOC 8770	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-	155	176	88.07%	EXCEEDS THE ACCEPTABLE TARGET			

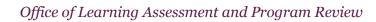


	Performance, Below Expectations, Basic, Proficient, or Distinguished.				
Direct Measure - Applied Doctoral Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	INSUFFICIENT DATA
Indirect Measure – Alumni Survey	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	INSUFFICIENT DATA

OVERALL RECOMMENDATIONS

Due to the limited size of the program, many of the direct measures had less than 10 total student records. Additionally, there is a need for revision in some of the courses to ensure proper alignment with program learning outcomes for the assignments.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT					
OUTCOME MEASURE KEY/RESPONSIBLE PERSONNEL STATUS ANTICIPATED DATE OF COMPLETION					





Action Details				
ОИТСОМЕ	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
Action Details				
ОИТСОМЕ	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
Action Details				
ОИТСОМЕ	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
Action Details				•
ОИТСОМЕ	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
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