DOCTOR OF PHILOSOPHY IN EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS
2018-2019 ACADEMIC YEAR

2018– 2019 CURRICULUM MAP

	PLO 1 — Evaluate theories, practices, issues, and trends in designing and implementing educational strategies.	PLO 2 — Develop strategies for leveraging social and cultural diversity in offering education in organizations.	PLO 3 — Design policies and initiatives that adhere to ethical and legal practices in educational settings and learning communities.	PLO 4 — Propose solutions to societal problems through evidence-based application of educational research.	PLO 5 — Apply diverse methods and principles of inquiry, discovery, evaluation, and original scholarship to educational research questions and practices.
EDU 7000 Learning and Cognition	I				I
EDU 7100 History of Education & Social Change	I	I		I	
EDU 7120 Transformative Issues & Trends in Education			I		I
RES 7105 Scholarly Argument I					I
EDU 7130 Educational Leadership Theories & Strategies	I	R	I	I	
EDU 7240 Diversity in Education		M	R		
EDU 8250 Curriculum, Assessment, Design, & Evaluation	R	R			
EDU 8260 Integrating Technology				R	R
RES 7110 Scholarly Argument II					R
EDU 7220 Educational Leadership Challenges & Opportunities	R	R	R	R	R
RES 7400 Research Design & Methods - Quantitative	I				R

Course					
RES 7410 Research Design & Methods - Qualitative	I				R
EDU 8225 Culture, Curriculum, & Learning	R		R	R	
EDU 8300 Governance & Politics of Education		R	M		
EDU 8320 Change in People, Society, Bureaucracies, & Institutions	M	M			
DOC 8770 Doctoral Capstone	M	M	M	M	M
RES 8910 Dissertation Planning I	M			M	M
RES 8912 Dissertation Planning II	M			M	M
RES 8989 Dissertation I	M			M	M
RES 8990 Dissertation II	M			M	M
RES 8991 Dissertation III	M			M	M
RES 8992 Dissertation IV	M			M	M

I (Introduced), **R** (Reinforced), or **M** (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Evaluate theories, practices, issues, and trends in designing and implementing educational strategies.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS:** **PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**ASSESSMENT RESULTS:** **1. EXCEEDS THE ACCEPTABLE TARGET** **2. MEETS THE ACCEPTABLE TARGET** **3. DOES NOT MEET THE ACCEPTABLE TARGET** **4. INSUFFICIENT DATA**
Direct Measure - Summative Assessment in EDU 8320	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-	50	50	100%	**EXCEEDS THE ACCEPTABLE TARGET**

	Performance, Below Expectations, Basic, Proficient, or Distinguished.				
Direct Measure - Dissertation	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	**INSUFFICIENT DATA**
Indirect Measure – Alumni Survey	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	**INSUFFICIENT DATA**

PLO 2 - Develop strategies for leveraging social and cultural diversity in offering education in organizations.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS:** **PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**ASSESSMENT RESULTS:** **1. EXCEEDS THE ACCEPTABLE TARGET** **2. MEETS THE ACCEPTABLE TARGET** **3. DOES NOT MEET THE ACCEPTABLE TARGET**

					4. INSUFFICIENT DATA
Direct Measure - Summative Assessment in EDU 8320	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	50	50	100%	**EXCEEDS THE ACCEPTABLE TARGET**
Direct Measure - Dissertation	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	**INSUFFICIENT DATA**
Indirect Measure – Alumni Survey	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	**INSUFFICIENT DATA**

PLO 3 - Design policies and initiatives that adhere to ethical and legal practices in educational settings and learning communities.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS:** **PERCENTAGE OF STUDENT RECORDS**	**ASSESSMENT RESULTS:** **1. EXCEEDS THE ACCEPTABLE TARGET**

		ACCEPTABLE TARGET		MEETING ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure - Summative Assessment in EDU 8300	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	28	126	22.22%	**DOES NOT MEET THE ACCEPTABLE TARGET**
Direct Measure - Dissertation	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	**INSUFFICIENT DATA**
Indirect Measure – Alumni Survey	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	**INSUFFICIENT DATA**

					1. EXCEEDS THE ACCEPTABLE TARGET
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS:** **PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**2. MEETS THE ACCEPTABLE TARGET** **3. DOES NOT MEET THE ACCEPTABLE TARGET** **4. INSUFFICIENT DATA**
Direct Measure - Summative Assessment in DOC 8770	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	63	72	87.50%	**EXCEEDS THE ACCEPTABLE TARGET**
Direct Measure - Dissertation	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	**INSUFFICIENT DATA**

PLO 4 - Propose solutions to societal problems through evidence-based application of educational research.

Indirect Measure – Alumni Survey	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	**INSUFFICIENT DATA**

PLO 5 - Apply diverse methods and principles of inquiry, discovery, evaluation, and original scholarship to educational research questions and practices.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS:** **PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**ASSESSMENT RESULTS:** **1. EXCEEDS THE ACCEPTABLE TARGET** **2. MEETS THE ACCEPTABLE TARGET** **3. DOES NOT MEET THE ACCEPTABLE TARGET** **4. INSUFFICIENT DATA**
Direct Measure - Summative Assessment in DOC 8770	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-	63	72	87.50%	**EXCEEDS THE ACCEPTABLE TARGET**

	Performance, Below Expectations, Basic, Proficient, or Distinguished.				
Direct Measure - Dissertation	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	**INSUFFICIENT DATA**
Indirect Measure – Alumni Survey	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	**INSUFFICIENT DATA**

OVERALL RECOMMENDATIONS
Due to the limited size of the program, many of the direct measures had less than 10 total student records. Additionally, there is a need for revision in some of the courses to ensure proper alignment with program learning outcomes for the assignments.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	**MEASURE**	**KEY/RESPONSIBLE PERSONNEL**	**STATUS**	**ANTICIPATED DATE OF COMPLETION**

Action Details				
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