Ashford UNIVERSITY

DOCTOR OF PHILOSOPHY IN HUMAN SERVICES ANNUAL ASSESSMENT PLAN & FINDINGS
2018-2019 ACADEMIC YEAR

2018 – 2019 CURRICULUM MAP

	PLO 1 Analyze the major systems of criminal justice and how the functions of police, prosecution, courts, and corrections are interrelated.	PLO 2 Evaluate the issues and management of personnel administration in criminal justice.	PLO 3 Analyze the judicial processes of the U.S. Constitution.	PLO 4 Explain ethical issues within the criminal justice system.	PLO 5 Evaluate research in the areas of criminal justice and public policy as it pertains to the effect on society, victims, and rehabilitation.	PLO 6 Apply forensic methods and crime scene investigation to real-world situations.
HUM 7100 History & Systems of Human Services			I	I		
HUM 8105 Applied Human Services Policy		I	R	R	I	I
RES 7105 Scholarly Argument I			R	R		
HUM 7160 Organizational Operations & Human Services Administration		R	M	M	R	R
HUM 8115 Theories & Strategies of Community Development & Advocacy			R	R	R	M
RES 7400 Research Design & Methods	M					
RES 7410 Research Design & Methods	M					
ORG 8518 Professional & Business Ethics in Organizational Leadership		M	R	M	R	R
RES 7480 Evidence-Based Practice			R	R	M	
HUM 7175 Program Review & Evaluation	M	R	M	R	M	M
RES 7110 Scholarly Argument II	R					R
RES 7415 Advanced Statistics	M					
RES 7440 Advanced Study in Qualitative Research	M					

DOC 8770 Doctoral Capstone Seminar	M	M	M	M	M	M
RES 8910 Dissertation Planning	M	M	M	M	M	M
RES 8912 Dissertation Planning II	M	M	M	M	M	M
RES 8990/8992 Dissertation*	M	M	M	M	M	M

I (Introduced), **R** (Reinforced), or **M** (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Design research related to human services theories and systems.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS:** **PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**ASSESSMENT RESULTS:** **1. EXCEEDS THE ACCEPTABLE TARGET** **2. MEETS THE ACCEPTABLE TARGET** **3. DOES NOT MEET THE ACCEPTABLE TARGET** **4. INSUFFICIENT DATA**
Direct Measure - Summative Assessment in RES 7410	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-	N/A	N/A	N/A	**INSUFFICIENT DATA**

	Performance, Below Expectations, Basic, Proficient, or Distinguished.				
Direct Measure - Dissertation	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	**INSUFFICIENT DATA**
Indirect Measure – Alumni Survey	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	**INSUFFICIENT DATA**

PLO 2 - Critique incorporation of social justice matters in human services organizations.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET

					4. INSUFFICIENT DATA
Direct Measure - Summative Assessment in HUM 8115	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	45	77	58.44%	**DOES NOT MEET THE ACCEPTABLE TARGET**
Direct Measure - Dissertation	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	**INSUFFICIENT DATA**
Indirect Measure – Alumni Survey	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	**INSUFFICIENT DATA**
PLO 3 - Assess human services performance structures, capacity building, and talent development implementation strategies.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS**	**ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET**

		ACCEPTABLE TARGET		MEETING ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure - Summative Assessment in HUM 7175	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	8	32	25.00%	**DOES NOT MEET THE ACCEPTABLE TARGET**
Direct Measure - Dissertation	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	**INSUFFICIENT DATA**
Indirect Measure – Alumni Survey	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	**INSUFFICIENT DATA**

PLO 4 - Evaluate concepts, skills, and policies and initiatives that are fundamental to ethical and legal practice in the human services settings.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure - Summative Assessment in ORG 8518	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	**INSUFFICIENT DATA**
Direct Measure - Dissertation	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	**INSUFFICIENT DATA**

Indirect Measure – Alumni Survey	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	**INSUFFICIENT DATA**
PLO 5 - Formulate strategies to navigate the complexities of human services systems based on best practices.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS:** **PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**ASSESSMENT RESULTS:** **1. EXCEEDS THE ACCEPTABLE TARGET** **2. MEETS THE ACCEPTABLE TARGET** **3. DOES NOT MEET THE ACCEPTABLE TARGET** **4. INSUFFICIENT DATA**
Direct Measure - Summative Assessment in RES 7480	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-	9	12	75.00%	**DOES NOT MEET THE ACCEPTABLE TARGET**

	Performance, Below Expectations, Basic, Proficient, or Distinguished.				
Direct Measure - Dissertation	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	**INSUFFICIENT DATA**
Indirect Measure – Alumni Survey	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	**INSUFFICIENT DATA**
PLO 6 - Apply systems thinking concepts to effectively implement and manage public health interventions as members of interdisciplinary teams.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS:** **PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**ASSESSMENT RESULTS:** **1. EXCEEDS THE ACCEPTABLE TARGET** **2. MEETS THE ACCEPTABLE TARGET** **3. DOES NOT MEET THE ACCEPTABLE TARGET**

					4. INSUFFICIENT DATA
Direct Measure - Summative Assessment in HUM 8115	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	45	77	58.44%	**DOES NOT MEET THE ACCEPTABLE TARGET**
Direct Measure - Dissertation	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	**INSUFFICIENT DATA**
Indirect Measure – Alumni Survey	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	**INSUFFICIENT DATA**

OVERALL RECOMMENDATIONS

Due to the limited size of the program, many of the direct measures had less than 10 total student records. Additionally, there is a need for revision in some of the courses to ensure proper alignment with program learning outcomes for the assignments.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
Action Details				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
Action Details				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
Action Details				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
Action Details				
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Action Details				