

**BACHELOR OF ARTS IN HEALTH AND HUMAN SERVICES ANNUAL ASSESSMENT PLAN & FINDINGS
2012-2013 ACADEMIC YEAR**

	PLO 1 <i>Analyze health and human services delivery from political, socioeconomic, and psychosocial perspectives.</i>	PLO 2 <i>Evaluate social and human delivery systems at the individual, family, group, organization, and community levels.</i>	PLO 3 <i>Analyze social problems within the context of health care environments.</i>	PLO 4 <i>Evaluate ethical issues and challenges inherent in the provision of health and human services, and service provision.</i>	PLO 5 <i>Analyze human behaviors within the health and human services context.</i>	PLO 6 <i>Evaluate health and human services issues, challenges, and interventions.</i>	PLO 7 <i>Discuss the provision of health and human services from multi-cultural perspectives.</i>	PLO 8 <i>Identify effective communication components and strategies with diverse health and human services constituents.</i>
<i>HHS201: Introduction to Human Service</i>	I	I	I	I		I	I	I
<i>HHS307: Communication Skills for Health and Human Service Personnel</i>		R				R		R
<i>HHS310: Health and Human Services Culture: The Helping Relationship</i>			I	R	I	R	R	R
<i>HCA305: The U.S. Health Care System</i>	R	R	R			R		R
<i>SOC313: Social Implications of Medical Issues</i>	R	R	R			R		

<i>HCA415: Community and Public Health</i>	R			R		R	R	R
<i>HHS320: Cultural Awareness in the Human Services</i>	M			M	M		M	
<i>HCA430: Special Populations</i>		M	M			M	M	
<i>HHS435: Contemporary Issues, Trends, Health Law Ethics in Health and Human Services</i>	M			M		M		
<i>HHS440: Technology in Health and Human Services</i>								M
<i>HHS460: Research Methods in the Health and Human Services</i>	R	R	R	R	R	R	R	R
<i>HHS497: Health and Human Services Capstone</i>	M	M	M	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS

PLO 1 - Analyze health and human services delivery from political, socioeconomic, and psychosocial perspectives.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: HHS320 Final Paper	70% or higher (of the sample selected) must meet or exceed a 70% on the final paper.	152	180	84.44%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: HHS435 Final Paper	70% or higher (of the sample selected) must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	256	281	91.10%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: HHS497 Capstone Final Paper	70% or higher (of the sample selected) must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	230	239	96.23%	EXCEEDS THE ACCEPTABLE TARGET
PLO 2 - Evaluate social and human delivery systems at the individual, family, group, organization, and community levels.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET

					4. INSUFFICIENT DATA
Direct Measure 1: HCA430 Research Paper	70% or higher (of the sample selected) must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	548	680	80.58%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: HHS497 Capstone Final Paper	70% or higher (of the sample selected) must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	231	249	92.77%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: SOC313 Research Paper	70% or higher (of the sample selected) must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	804	975	82.46%	EXCEEDS THE ACCEPTABLE TARGET
PLO 3 - Analyze social problems within the context of health care environments.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS	TOTAL NUMBER OF STUDENT	ASSESSMENT RESULTS:	ASSESSMENT RESULTS:

		MEETING ACCEPTABLE TARGET	RECORDS OBSERVED	PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: HCA430 Research Paper	70% or higher (of the sample selected) must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	431	510	84.50%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: HHS497 Capstone Final Paper	70% or higher (of the sample selected) must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	231	249	92.77%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 3: SOC313 Research Paper	70% or higher (of the sample selected) must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	804	975	82.46%	EXCEEDS THE ACCEPTABLE TARGET
PLO 4 - Evaluate ethical issues and challenges inherent in the provision of health and human services, and service provision.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Indirect Measure 1: HHS307 Week 5 Discussion 2	70% (of the sample selected) must score 80% or higher on the discussion and demonstrate understanding of industrial/organizational psychology.	N/A	N/A	N/A	INSUFFICIENT DATA

Direct Measure 1: HHS320 Final Paper	70% or higher (of the sample selected) must meet or exceed a 70% on the final paper.	213	253	84.18%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: HHS435 Final Paper	70% or higher (of the sample selected) must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	256	281	91.10%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: HHS497 Capstone Final Paper	70% or higher (of the sample selected) must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	231	249	92.77%	EXCEEDS THE ACCEPTABLE TARGET
PLO 5 - Analyze human behaviors within the health and human services context.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET

				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: HHS310 Final Paper	70% or higher (of the sample selected) must meet or exceed a 70% on the final paper.	273	308	89.0%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: HHS320 Final Paper	70% or higher (of the sample selected) must meet or exceed a 70% on the final paper.	213	253	84.18%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: HHS497 Capstone Final Paper	70% or higher (of the sample selected) must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	230	239	96.23%	EXCEEDS THE ACCEPTABLE TARGET
PLO 6 - Evaluate health and human services issues, challenges, and interventions.					

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Indirect Measure 3: HHS201 Week 1 Discussion 2	70% (of the sample selected) must score 80% or higher on the discussion and demonstrate understanding of industrial/organizational psychology.	N/A	N/A	N/A	INSUFFICIENT DATA
Direct Measure 1: HCA430 Research Paper	70% or higher (of the sample selected) must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	154	184	83.69%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: HHS435 Final Paper	70% or higher (of the sample selected) must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	256	281	91.10%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: HHS497 Capstone Final Paper	70% or higher (of the sample selected) must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	231	249	92.77%	EXCEEDS THE ACCEPTABLE TARGET
PLO 7 - Discuss the provision of health and human services from multi-cultural perspectives.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET

					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: HCA430 Research Paper	70% or higher (of the sample selected) must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	385	510	75.49%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: HHS320 Final Paper	70% or higher (of the sample selected) must meet or exceed a 70% on the final paper.	213	253	84.18%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: HHS497 Capstone Final Paper	70% or higher (of the sample selected) must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	424	479	88.51%	EXCEEDS THE ACCEPTABLE TARGET
PLO 8 - Identify effective communication components and strategies with diverse health and human services constituents.					

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Indirect Measure 3: HHS307 Week 4 Discussion	70% (of the sample selected) must score 80% or higher on the discussion and demonstrate understanding of industrial/organizational psychology.	N/A	N/A	N/A	INSUFFICIENT DATA
Direct Measure 1: HCA415 Final Paper	70% or higher (of the sample selected) must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	142	167	85.0%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: HHS307 Final Paper	70% or higher (of the sample selected) must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	263	286	92.0%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: HHS497 Capstone Final Paper	70% or higher (of the sample selected) must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	231	249	92.77%	EXCEEDS THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS

Across program learning outcomes (PLOs), BA Health and Human Services students met or exceeded the acceptable and ideal targets for most 2012-13 assessment measures. In addition, student performance on the final paper in HHS 435 exceeded the acceptable and ideal targets, indicating achievement of PLOs 1, 4, and 6 respectively.

Student performance on the final papers in HCA 430, HHS 320, and SOC 313 associated with PLO’s 1, 2, 3, 4, 5, 6, and 7, did not meet the ideal target. The Program Chair and College of Health, Human Services, and Sciences Faculty may find it useful to explore this course, assignments, targets, and/or PLOs in greater detail during their review of the 2012-13 assessment findings.

Overall, it is recommended that College of Health, Human Services, and Science Faculty review each program assessment plan (including measures used and targets set) in preparation for the 2013-14 assessment cycle. In particular, Faculty may want to review targets set for assignments in courses using Waypoint and all survey measures to ensure that these targets remain appropriate and meaningful. Faculty may also want to consider the incorporation of additional measures into the 2013-14 program assessment plan for the BA Health and Human Services, as appropriate.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT

OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>Action 1</i>	<i>Review findings on Dashboard, student EOCS, Faculty Feedback Surveys, and/or host a faculty forum to determine if revisions have positively impacted student learning, understanding, and achievement of the PLO.</i>	<i>BA HHS Chair and full-time faculty.</i>	<i>Completed</i>	<i>December 2013</i>
<i>Action Details</i>	<i>Revise SOC 313 and develop Waypoint rubrics for the assignments.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>Action 2</i>	<i>Results of faculty forum, surveys, and/or or data obtained from dashboard.</i>	<i>BA HHS Chair and full-time faculty.</i>	<i>Completed</i>	<i>N/A</i>
<i>Action Details</i>	<i>Review student findings, student EOCS, Faculty Feedback Surveys, and/or host a faculty forum to determine if revisions have positively impacted student learning, understanding, and achievement of the PLO.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>Action 3</i>	<i>Updated/revised Curriculum Map and/or Assessment Plan</i>	<i>BA HHS Chair.</i>	<i>Completed</i>	<i>N/A</i>
<i>Action Details</i>	<i>Review mapping and targets to ensure that the assignments in these courses are aligned to the BA HHS Program Learning Outcomes, and that all measures and key assignments identified in the BA HHS Assessment Plan are appropriate and should continue to be used as measures moving forward (2013-2014 Assessment Cycle).</i>			