

**BACHELOR OF ARTS IN HEALTH AND HUMAN SERVICES ANNUAL ASSESSMENT PLAN & FINDINGS
2017-2018 ACADEMIC YEAR**

	PLO 1 <i>Analyze health and human services delivery from political, socioeconomic, and psychosocial perspectives.</i>	PLO 2 <i>Evaluate social and human delivery systems at the individual, family, group, organization, and community levels.</i>	PLO 3 <i>Analyze social problems within the context of health care environments.</i>	PLO 4 <i>Evaluate ethical issues and challenges inherent in the provision of health and human services, and service provision.</i>	PLO 5 <i>Analyze human behaviors within the health and human services context.</i>	PLO 6 <i>Evaluate health and human services issues, challenges, and interventions.</i>	PLO 7 <i>Discuss the provision of health and human services from multi-cultural perspectives.</i>	PLO 8 <i>Identify effective communication components and strategies with diverse health and human services constituents.</i>
<i>HHS201: Introduction to Human Service</i>	I	I	I	I		I	I	I
<i>HHS207: Communication Skills for Health and Human Service Personnel</i>		I				R		R
<i>HHS310: Health and Human Services Culture: The Helping Relationship</i>			I	R	I	R	R	R
<i>SOC313: Social Implications of Medical Issues</i>	R	R	R			R		
<i>HCA415: Community and Public Health</i>	R			R		R	R	R

<i>HHS320: Cultural Awareness in the Human Services</i>	M			M	M	M		
<i>HCA430: Special Populations</i>		M	M			M	M	
<i>HHS435: Contemporary Issues, Trends, Health Law Ethics in Health and Human Services</i>	M			M		M		
<i>HIM301: Introduction to Health Informatics</i>								R
<i>HHS460: Research Methods in the Health and Human Services</i>	R	R	R	R	R	R	R	R
<i>HHS497: Health and Human Services Capstone</i>	M	M	M	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS

PLO 1 - Analyze health and human services delivery from political, socioeconomic, and psychosocial perspectives.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: HHS320 Final Paper	70% or more BA Health and Human Services records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	499	620	80.48%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: HHS497 Capstone Final Paper	70% or more BA Health and Human Services records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	1097	1504	72.94%	EXCEEDS THE ACCEPTABLE TARGET
PLO 2 - Evaluate social and human delivery systems at the individual, family, group, organization, and community levels.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: HHS497 Capstone Final Paper	70% or more BA Health and Human Services records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	1097	1504	72.94%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: SOC313 Research Paper	70% or more BA Health and Human Services records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	890	1081	82.33%	EXCEEDS THE ACCEPTABLE TARGET
PLO 3 - Analyze social problems within the context of health care environments.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

Direct Measure 1: HHS497 Capstone Final Paper	70% or more BA Health and Human Services records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	1097	1504	72.94%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: SOC313 Research Paper	70% or more BA Health and Human Services records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	890	1081	82.33%	EXCEEDS THE ACCEPTABLE TARGET
PLO 4 - Evaluate ethical issues and challenges inherent in the provision of health and human services, and service provision.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
	70% or more BA Health and Human Services records must be at the “Proficient” or	101	123	82.11%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 1: HHS320 Final Paper	"Distinguished" level on the evaluation of the content criteria mapped to this PLO.				
Direct Measure 2: HHS497 Capstone Final Paper	70% or more BA Health and Human Services records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	1097	1504	72.94%	EXCEEDS THE ACCEPTABLE TARGET
PLO 5 - Analyze human behaviors within the health and human services context.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

Direct Measure 1: HHS310 Final Paper	70% or more BA Health and Human Services records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	285	390	73.08%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: HHS320 Final Paper	70% or more BA Health and Human Services records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	205	253	81.03%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: HHS497 Capstone Final Paper	70% or more BA Health and Human Services records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	1097	1504	72.94%	EXCEEDS THE ACCEPTABLE TARGET
PLO 6 - Evaluate health and human services issues, challenges, and interventions.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET

				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: HHS497 Capstone Final Paper	70% or more BA Health and Human Services records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	1097	1504	72.94%	EXCEEDS THE ACCEPTABLE TARGET
PLO 7 - Discuss the provision of health and human services from multi-cultural perspectives.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET

					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: HHS320 Final Paper	70% or more BA Health and Human Services records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	401	487	82.34%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: HHS497 Capstone Final Paper	70% or more BA Health and Human Services records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	1097	1504	72.94%	EXCEEDS THE ACCEPTABLE TARGET
PLO 8 - Identify effective communication components and strategies with diverse health and human services constituents.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET

				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 2: HHS497 Capstone Final Paper	70% or more BA Health and Human Services records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	1097	1504	72.94%	EXCEEDS THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS

Overall, it is recommended that the Program Chair for the Bachelor of Arts in Health and Human Services review the assessment plans (including measures used, alignment mapping, and targets set) and Curriculum Map in preparation for the 2018-2019 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT

OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>Modify PLO 4</i>	<i>N/A</i>	<i>Program Chair</i>	<i>Not Started</i>	<i>Q1 2019</i>
<i>Action Details</i>	<i>Program learning outcome number 4 will be modified to better fit the needs of the program.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>Modify PLO 5</i>	<i>N/A</i>	<i>Program Chair</i>	<i>Not Started</i>	<i>Q1 2019</i>
<i>Action Details</i>	<i>Program learning outcome number 5 will be modified to better fit the needs of the program.</i>			