

**BACHELOR OF ARTS IN HEALTH AND HUMAN SERVICES ANNUAL ASSESSMENT PLAN & FINDINGS  
2018-2019 ACADEMIC YEAR**

	<b>PLO 1</b> <i>Analyze health and human services delivery from political, socioeconomic, and psychosocial perspectives.</i>	<b>PLO 2</b> <i>Evaluate social and human delivery systems at the individual, family, group, organization, and community levels.</i>	<b>PLO 3</b> <i>Analyze social problems within the context of health care environments.</i>	<b>PLO 4</b> <i>Evaluate ethical issues and challenges inherent in the provision of health and human services, and service provision.</i>	<b>PLO 5</b> <i>Analyze human behaviors within the health and human services context.</i>	<b>PLO 6</b> <i>Evaluate health and human services issues, challenges, and interventions.</i>	<b>PLO 7</b> <i>Discuss the provision of health and human services from multi-cultural perspectives.</i>	<b>PLO 8</b> <i>Identify effective communication components and strategies with diverse health and human services constituents.</i>
<i>HHS201: Introduction to Human Service</i>	<b>I</b>	<b>I</b>	<b>I</b>	<b>I</b>		<b>I</b>	<b>I</b>	<b>I</b>
<i>HHS207: Communication Skills for Health and Human Service Personnel</i>		<b>I</b>				<b>R</b>		<b>R</b>
<i>HHS310: Health and Human Services Culture: The Helping Relationship</i>			<b>I</b>	<b>R</b>	<b>I</b>	<b>R</b>	<b>R</b>	<b>R</b>
<i>HCA305: The U.S. Health Care System</i>	<b>R</b>	<b>R</b>	<b>R</b>			<b>R</b>	<b>R</b>	<b>R</b>
<i>SOC313: Social Implications of Medical Issues</i>	<b>R</b>	<b>R</b>	<b>R</b>			<b>R</b>		

<i>HCA415: Community and Public Health</i>	<b>R</b>			<b>R</b>		<b>R</b>	<b>R</b>	<b>R</b>
<i>HHS320: Cultural Awareness in the Human Services</i>	<b>M</b>			<b>M</b>	<b>M</b>	<b>M</b>		
<i>HCA430: Special Populations</i>		<b>M</b>	<b>M</b>			<b>M</b>	<b>M</b>	
<i>HHS435: Contemporary Issues, Trends, Health Law Ethics in Health and Human Services</i>	<b>M</b>			<b>M</b>		<b>M</b>		
<i>HIM301: Introduction to Health Informatics</i>								<b>R</b>
<i>HHS460: Research Methods in the Health and Human Services</i>	<b>R</b>							
<i>HHS497: Health and Human Services Capstone</i>	<b>M</b>							

I (Introduced), R (Reinforced), or M (Mastered).

**ANNUAL ASSESSMENT PLAN FINDINGS**

**PLO 1 - Analyze health and human services delivery from political, socioeconomic, and psychosocial perspectives.**

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA
Direct Measure 1: HHS320 Final Paper	70% or more BA Health and Human Services records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	460	643	71.54%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: HHS497 Capstone Final Paper	70% or more BA Health and Human Services records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	1126	1462	77.02%	EXCEEDS THE ACCEPTABLE TARGET
<b>PLO 2 - Evaluate social and human delivery systems at the individual, family, group, organization, and community levels.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure 1: HHS497 Capstone Final Paper	70% or more BA Health and Human Services records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	1126	1402	80.31%	EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: SOC313 Research Paper	70% or more BA Health and Human Services records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	642	808	77.23%	EXCEEDS THE ACCEPTABLE TARGET
<b>PLO 3 - Analyze social problems within the context of health care environments.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>

Direct Measure 1: HHS497 Capstone Final Paper	70% or more BA Health and Human Services records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	1126	1402	80.31%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: SOC313 Research Paper	70% or more BA Health and Human Services records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	624	808	77.23%	EXCEEDS THE ACCEPTABLE TARGET
<b>PLO 4 - Evaluate ethical issues and challenges inherent in the provision of health and human services, and service provision.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure 1: HHS320 Final Paper	70% or more BA Health and Human Services records must be at the “Proficient” or	177	254	69.69%	DOES NOT MEET THE ACCEPTABLE TARGET

	"Distinguished" level on the evaluation of the content criteria mapped to this PLO.				
Direct Measure 2: HHS497 Capstone Final Paper	70% or more BA Health and Human Services records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	1126	1402	80.31%	EXCEEDS THE ACCEPTABLE TARGET
<b>PLO 5 - Analyze human behaviors within the health and human services context.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure 1: HHS310 Final Paper	70% or more BA Health and Human Services records must be at the "Proficient" or	356	465	76.56%	EXCEEDS THE ACCEPTABLE TARGET

	"Distinguished" level on the evaluation of the content criteria mapped to this PLO.				
Direct Measure 2: HHS320 Final Paper	70% or more BA Health and Human Services records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	181	254	71.26%	EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: HHS497 Capstone Final Paper	70% or more BA Health and Human Services records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	1126	1402	80.31%	EXCEEDS THE ACCEPTABLE TARGET

**PLO 6 - Evaluate health and human services issues, challenges, and interventions.**

<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET</b>
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					<b>3. DOES NOT MEET THE ACCEPTABLE TARGET</b>  <b>4. INSUFFICIENT DATA</b>
Direct Measure 1: HHS497 Capstone Final Paper	70% or more BA Health and Human Services records must be at the "Proficient" or "Distinguished" level on the evaluation of the content criteria mapped to this PLO.	1126	1402	80.31%	EXCEEDS THE ACCEPTABLE TARGET
<b>PLO 7 - Discuss the provision of health and human services from multi-cultural perspectives.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET</b>

				<b>4. INSUFFICIENT DATA</b>	
Direct Measure 1: HHS320 Final Paper	70% or more BA Health and Human Services records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	327	493	66.33%	DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 2: HHS497 Capstone Final Paper	70% or more BA Health and Human Services records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	1126	1402	80.31%	EXCEEDS THE ACCEPTABLE TARGET
<b>PLO 8 - Identify effective communication components and strategies with diverse health and human services constituents.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET</b>

					<b>3. DOES NOT MEET THE ACCEPTABLE TARGET</b>  <b>4. INSUFFICIENT DATA</b>
Direct Measure 2: HHS497 Capstone Final Paper	70% or more BA Health and Human Services records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	1126	1402	80.31%	EXCEEDS THE ACCEPTABLE TARGET

**OVERALL RECOMMENDATIONS**

*Overall, it is recommended that the Program Chair for the Bachelor of Science in Health and Human Services review the assessment plans (including measures used, alignment mapping, and targets set) and Curriculum Map in preparation for the 2019-2020 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO. In addition, the Program Chair should consider reviewing HHS320 as the acceptable targets for PLOs 4 and 7 were not met.*

**ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT**

OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
N/A				
<i>Action Details</i>				