

**BACHELOR OF ARTS IN SOCIAL AND CRIMINAL JUSTICE ANNUAL ASSESSMENT PLAN & FINDINGS  
2014-2015 ACADEMIC YEAR**

*2014– 2015 CURRICULUM MAP*

	<b>PLO 1</b>	<b>PLO 2</b>	<b>PLO 3</b>	<b>PLO 4</b>	<b>PLO 5</b>	<b>PLO 6</b>
	Analyze criminal justice issues within the systems of law enforcement, the judiciary, and corrections.	Evaluate the application of the social justice principles of equality, solidarity, and human rights toward building a just society.	Apply knowledge of cultural sensitivity and diversity awareness to social and criminal justice.	Deconstruct the relationship between law enforcement, the judiciary, and corrections.	Interpret the relationship between social justice and criminal justice.	Develop critical perspectives in the study of social and criminal justice by drawing on the fields of criminology, law, philosophy, psychology, science, and sociology.
<i>SOC 120: Introduction to Ethics and Social Responsibility</i>	<b>I</b>	<b>I</b>	<b>I</b>	<b>I</b>	<b>I</b>	<b>I</b>
<i>SOC 305: Crime and Society</i>	<b>R</b>	<b>R</b>				<b>R</b>
<i>SOC 331: Social Justice and Ethics</i>		<b>R</b>	<b>R</b>			<b>R</b>
<i>CRJ 201: Introduction to Criminal Justice</i>	<b>R</b>	<b>R</b>			<b>R</b>	
<i>CRJ 301: Juvenile Justice</i>	<b>R</b>	<b>R</b>	<b>R</b>	<b>R</b>	<b>R</b>	<b>R</b>
<i>CRJ 303: Corrections</i>	<b>R</b>	<b>R</b>		<b>R</b>	<b>R</b>	
<i>CRJ 305: Crime Prevention</i>		<b>R</b>	<b>R</b>			<b>R</b>
<i>CRJ 308: Psychology of Criminal Behavior</i>	<b>R</b>	<b>R</b>	<b>R</b>			<b>R</b>
<i>CRJ 306: Criminal Law and Procedure</i>	<b>R</b>	<b>R</b>		<b>R</b>	<b>R</b>	<b>R</b>

<i>CRJ 311: Forensics</i>	<b>R</b>	<b>R</b>				<b>R</b>
<i>POL 303: The American Constitution</i>	<b>R</b>			<b>R</b>	<b>R</b>	<b>R</b>
<i>CRJ 422: Criminal Justice Capstone</i>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>

**I** (Introduced), **R** (Reinforced), or **M** (Mastered).

<b>ANNUAL ASSESSMENT PLAN FINDINGS</b>					
<b>PLO 1 - Analyze criminal justice issues within the systems of law enforcement, the judiciary, and corrections.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure 1: CRJ 201 Final Paper	80% of BA Social and Criminal Justice students must receive a basic, proficient, or distinguished evaluation on relevant content criteria mapped to this PLO.	1358	1500	90.53%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: POL 303 Research Paper	80% of BA Social and Criminal Justice students must score 70% or higher on the POL 303 Research Paper.	679	965	70.36%	3. DOES NOT MEET THE ACCEPTABLE TARGET

**PLO 2 - Evaluate the application of the social justice principles of equality, solidarity, and human rights toward building a just society.**

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: SOC 305 Final Paper	80% of BA Social and Criminal Justice students must score 70% or higher on the SOC 305 Research Paper	642	755	85.03%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: SOC 331 Research Paper	80% of BA Social and Criminal Justice students must score 70% or higher on the SOC 331 Research Paper.	2290	2852	80.29%	2. MEETS THE ACCEPTABLE TARGET
<b>PLO 3 - Apply knowledge of cultural sensitivity and diversity awareness to social and criminal justice.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET</b>

					4. INSUFFICIENT DATA
Direct Measure 1: CRJ 422 Capstone Paper	80% of BA Social and Criminal Justice students must score 70% or higher on the CRJ 422 Capstone Paper	1890	2217	85.25%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: SOC 331 Research Paper	80% of BA Social Criminal Justice students must score 70% or higher on the SOC 331 Research Paper	2290	2852	80.29%	2. MEETS THE ACCEPTABLE TARGET
<b>PLO 4 - Deconstruct the relationship between law enforcement, the judiciary, and corrections.</b>					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET

					4. INSUFFICIENT DATA
Direct Measure 1: CRJ 301 Final Paper	80% of BA Social and Criminal Justice students score 70% or higher on the CRJ 301 Final Paper.	614	745	82.42%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: SOC 331 Research Paper	80% of BA Social Criminal Justice students must score 70% or higher on the SOC 331 Research Paper	628	793	79.19%	3. DOES NOT MEET THE ACCEPTABLE TARGET
<b>PLO 5 - Interpret the relationship between social justice and criminal justice.</b>					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET
					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: CRJ 306 Final Paper	80% of BA Social and Criminal Justice students must score 70% or higher on the CRJ 306 Final Paper.	514	604	85.09%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: CRJ 422 Capstone Paper	80% of BA Social and Criminal Justice students must score 70% or higher on the CRJ 422 Capstone Paper.	3250	3693	88.00%	1. EXCEEDS THE ACCEPTABLE TARGET
<b>PLO 6 - Develop critical perspectives in the study of social and criminal justice by drawing on the fields of criminology, law, philosophy, psychology, science, and sociology.</b>					



				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA
Direct Measure 1: CRJ 201 Final Paper	80% of BA Social and Criminal Justice students must score 70% or higher on the CRJ 201 Final Paper.	463	566	81.80%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: CRJ 422 Capstone Paper	80% of BA Social Criminal Justice students must score 70% or higher on the CRJ 422 Capstone Paper.	2016	2215	91.02%	1. EXCEEDS THE ACCEPTABLE TARGET

**OVERALL RECOMMENDATIONS**

*Students in the BA Social and Criminal Justice program exceeded most of the acceptable targets and were approaching most of the ideal targets for the 2013-14 assessment measures for program learning outcomes (PLOs).*

*Overall, it is recommended that College of Liberal Arts CoLA Faculty review the assessment plans (including measures used and targets set that were not met) in preparation for the 2015-16 assessment cycle.*

<b>ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT</b>				
<b>OUTCOME</b>	<b>MEASURE</b>	<b>KEY/RESPONSIBLE PERSONNEL</b>	<b>STATUS</b>	<b>ANTICIPATED DATE OF COMPLETION</b>
<b>3</b>	<b><i>Mapping and Assessment Measures</i></b>	<b><i>Program Chair</i></b>	<b><i>Complete</i></b>	<b><i>October 2015</i></b>
<b><i>Action Details</i></b>	<b><i>There is an opportunity to ensure that students learning is being appropriately assessed and measured. It is important to ensure that all assessment measures are mapped to the appropriate PLOs and that they are truly aligned to the PLOs to which they are mapped/aligned.</i></b>			