

BACHELOR OF ARTS IN CHILD DEVELOPMENT ANNUAL ASSESSMENT PLAN & FINDINGS 2011-2012 ACADEMIC YEAR

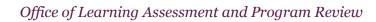
	PLO 1 Construct and Evaluate Curriculum Utilize knowledge of child development to construct and evaluate curriculum that effectively addresses the stages of development including cognitive, language, physical and affective development of young children	PLO 2 Families and Communities Analyze the influence and impact of families and communities on a child's learning and development.	PLO 3 Communication Processes Describe how family structure and cultural backgrounds influence communication processes in a child's environment.	PLO 4 Role of Play Evaluate the critical role of play in children's learning and development.	PLO 5 Child and Family Advocacy Apply their knowledge as an advocate for children, families, childcare, and education.
PSY 104	1	1		ı	
ECE 205	1	ı	1		
SOC 312		R	R		
ECE 315	R		1		
ESE 315					1
ECE 332	R	R			
ECE 353			1		
ECE 354					1
ECE 355		R			R
ECE 311	М				
ECE 351	М			М	
ECE 497	М	R	R	М	R



ANNUAL ASSESSMENT PLAN FINDINGS

PLO 1 - Utilize knowledge of child development to construct and evaluate curriculum that effectively addresses the stages of development including cognitive, language, physical and affective development of young children.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 311 Final Paper	70% or higher (of the sample selected) must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	208	243	86%	1. EXCEEDS THE ACCEPTABLE TARGET

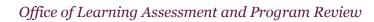




Direct Measure 2: ECE 311 Week 2 Assignment	70% or higher (of the sample selected) must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	284	328	87%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: End of Course Survey	70% or more of BA Child Development students will express satisfaction on the Endof-Course survey for each course aligned with mastery of a program outcome by indicating either "High Quality" or "Very High Quality." The question used to gauge student satisfaction is: • How would you rate the quality of the course material? In addition, 70% or more of students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either "Agree" or "Strongly Agree." The questions used to gauge student satisfaction include: • In general, this course will have real-world applicability. • The course material will be valuable after I graduate.	81	85	95%	1. EXCEEDS THE ACCEPTABLE TARGET



PLO 2 - Analyze the int	The assignments (including reading material, discussion forums, written assignments and assessments) contributed to my understanding of the course material. Fluence and impact of families and commun	ities on a child's le	earning and deve	lopment.	
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
	70% (of the sample selected) must score 80% or higher on the ECE 355 Final Paper, demonstrating knowledge of parenting styles,	114	128	89%	1. EXCEEDS THE ACCEPTABLE TARGET

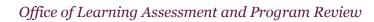




Indirect Measure 1: ECE 355 Final Paper	its characteristics and consequences for children, the philosophies and techniques of the parenting styles, and examining how modifications in parenting can create a positive family environment.				
Direct Measure 1: SOC 312 Final Paper	70% or higher (of the sample selected) must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	737	972	76%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 2: End of Course Survey	70% or more of BA Child Development students will express satisfaction on the Endof-Course survey for each course aligned with mastery of a program outcome by indicating either "High Quality" or "Very High Quality." The question used to gauge student satisfaction is: • How would you rate the quality of the course material? In addition, 70% or more of students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either "Agree" or "Strongly Agree." The questions used to gauge student satisfaction include: • In general, this course will have real-world	55	60	92%	1. EXCEEDS THE ACCEPTABLE TARGET

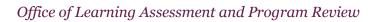


PLO 3 Describe how fa	 applicability. The course material will be valuable after I graduate. The assignments (including reading material, discussion forums, written assignments and assessments) contributed to my understanding of the course material. 	luence communic	ation processes i	n a child's environm	nent.
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA



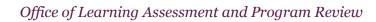


Indirect Measure 1: ECE 315 Week 1 Discussion 2	70% or higher (of the sample selected) must meet or exceed a 70% on ECE 315 Week 1, Discussion 2.	217	250	87%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 2: End of Course Survey	70% or more of BA Child Development students will express satisfaction on the Endof-Course survey for each course aligned with mastery of a program outcome by indicating either "High Quality" or "Very High Quality." The question used to gauge student satisfaction is: • How would you rate the quality of the course material? In addition, 70% or more of students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either "Agree" or "Strongly Agree." The questions used to gauge student satisfaction include: • In general, this course will have real-world	60	64	94%	1. EXCEEDS THE ACCEPTABLE TARGET





	 applicability. The course material will be valuable after I graduate. The assignments (including reading material, discussion forums, written assignments and assessments) contributed to my understanding of the course material. 				
Direct Measure 1: SOC 312 Final Paper	70% or higher (of the sample selected) must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	288	390	74%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 4 Evaluate the cri	tical role of play in children's learning and d	evelopment.			
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA





Direct Measure 1: ECE 351 Final Project	70% or higher (of the sample selected) must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	224	270	83%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 351 Week 1 Assignment	70% or higher (of the sample selected) must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	184	204	90%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: End of Course Survey	70% or more of BA Child Development students will express satisfaction on the Endof-Course survey for each course aligned with mastery of a program outcome by indicating either "High Quality" or "Very High Quality." The question used to gauge student satisfaction is: • How would you rate the quality of the course material? In addition, 70% or more of students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either "Agree" or "Strongly Agree." The questions used to gauge student satisfaction include:	63	67	94%	1. EXCEEDS THE ACCEPTABLE TARGET

Office of Learning Assessment and Program Review



	 In general, this course will have real-world applicability. The course material will be valuable after I graduate. The assignments (including reading material, discussion forums, written assignments and assessments) contributed to my understanding of the course material. 				
PLO 5 - Apply their kn	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA



Direct Measure 1: ECE 497 Capstone Final Project	70% or higher (of the sample selected) must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	484	519	93%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: End of Course Survey	70% or more of BA Child Development students will express satisfaction on the Endof-Course survey for each course aligned with mastery of a program outcome by indicating either "High Quality" or "Very High Quality." The question used to gauge student satisfaction is: • How would you rate the quality of the course material? In addition, 70% or more of students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either "Agree" or "Strongly Agree." The questions used to gauge student satisfaction include: • In general, this course will have real-world applicability. • The course material will be valuable after I graduate.	43	43	100%	1. EXCEEDS THE ACCEPTABLE TARGET



	The assignments (including reading		
	material, discussion forums, written		
	assignments and assessments) contributed to		
1	my understanding of the course material.		

OVERALL RECOMMENDATIONS

Across program learning outcomes, BA Child Development students exceeded the acceptable targets for all 2011-12 assessment measures. Students also exceeded or are approaching the ideal targets for all 2011-12 assessment measures.

End of Course Survey findings indicate mostly favorable opinions about real-world applicability of courses, value of course materials after graduation, contribution of assignments to understanding of course material, and course quality. Both acceptable and ideal targets were exceeded for all End of Course Surveys.

Overall, it is recommended that College of Education Faculty review the assessment plans (including measures used and targets set) in preparation for the 2012-13 assessment cycle. In particular, Faculty may want to review targets set for assignments in courses using Waypoint, courses not yet using Waypoint, and all survey measures to ensure that these targets remain appropriate and meaningful.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT						
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION		
2	Professional Learning Community discussion thread and curriculum changes to SOC 312. Review and compare student learning outcome	Program Chair and remote faculty.	Completed	Professional Learning Community to open January 1, 2013 and remain open until March 30, 2013. Review and planning from March 30, 2013- June 30, 2013.		



	data related to student achievement of PLO 2 pre- and post-action.				
Action Details	The program chair will host a discussion and planning forum in the BA Child Development section of Early Childhood Education/Child Development Professional Learning Community Forum (PLC) regarding possible revisions to SOC 312, particularly the Final Paper. Rationale: According to the 2011-12 data for the SOC 312 Final Paper, 75.82% of students are				
	approaching the ideal target based on the content criteria mapped to this PLO in Waypoint. The rationale for hosting a discussion and planning forum is to increase the number of students approaching the ideal target.				
ОИТСОМЕ	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION	
Quality Matters Approval	Notification of QM approval.	Program Chair and Program Manager	Completed	No later than September 30, 2013.	
Action Details	Obtain QM approval for SOC 312.				
ОИТСОМЕ	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION	
Constellation Text Implementation	Constellation text in course	Program Chair and Program Manager	Completed	SOC 312 will begin using the Constellation text on October 2, 2013.	
Action Details	Implement Constellation text into SOC 312.				