

**BACHELOR OF ARTS IN CHILD DEVELOPMENT ANNUAL ASSESSMENT PLAN & FINDINGS  
2016-2017 ACADEMIC YEAR**

	<p><b>PLO 1</b> <i>Construct and Evaluate Curriculum</i>  <i>Utilize knowledge of child development to construct and evaluate curriculum that effectively addresses the stages of development including cognitive, language, physical and affective development of young children</i></p>	<p><b>PLO 2</b> <i>Families and Communities</i>  <i>Analyze the influence and impact of families and communities on a child's learning and development.</i></p>	<p><b>PLO 3</b> <i>Communication Processes</i>  <i>Describe how family structure and cultural backgrounds influence communication processes in a child's environment.</i></p>	<p><b>PLO 4</b> <i>Role of Play</i>  <i>Evaluate the critical role of play in children's learning and development.</i></p>	<p><b>PLO 5</b> <i>Child and Family Advocacy</i>  <i>Apply their knowledge as an advocate for children, families, childcare, and education.</i></p>
PSY 104	I	I			I
ECE 205	R	I	I	I	I
SOC 312	R		R		
ECE 315	R		R		
ESE 315	R				R
ECE 332		R		R	R
ECE 353		R			
ECE 354	R				R
ECE 355		R	R		R
ECE 311	M			R	
ECE 351	R	M		M	M
ECE 497	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

<b>ANNUAL ASSESSMENT PLAN FINDINGS</b>					
<b>PLO 1 - Utilize knowledge of child development to construct and evaluate curriculum that effectively addresses the stages of development including cognitive, language, physical and affective development of young children.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure 1: ECE 311 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	238	381	63%	3. DOES NOT MEET THE ACCEPTABLE TARGET

Direct Measure 2: ECE 315 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	216	268	81%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ESE 315 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	646	852	76%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: SOC 312 Week 3 Assignment	70% of students must receive a 70% or above on the SOC 312 Week 3 Assignment.	92	116	79%	1. EXCEEDS THE ACCEPTABLE TARGET

**PLO 2 - Analyze the influence and impact of families and communities on a child’s learning and development.**

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET
---------	-------------------	---	--	--	---

					4. INSUFFICIENT DATA
Direct Measure 1: ECE 332 Week 5 Discussion 2	70% of students must meet or exceed a 70% on the ECE 332 Week 5, Discussion 2.	107	116	92%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 355 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	215	268	80%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ECE 497 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	105	138	76%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: SOC 312 Final Paper	70% of students must receive a 70% or above on the SOC 312 Final Paper.	99	123	81%	1. EXCEEDS THE ACCEPTABLE TARGET
<b>PLO 3 Describe how family structure and cultural backgrounds influence communication processes in a child’s environment.</b>					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING	TOTAL NUMBER OF STUDENT	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT	ASSESSMENT RESULTS:

		<b>ACCEPTABLE TARGET</b>	<b>RECORDS OBSERVED</b>	<b>RECORDS MEETING ACCEPTABLE TARGET</b>	<b>1. EXCEEDS THE ACCEPTABLE TARGET</b> <b>2. MEETS THE ACCEPTABLE TARGET</b> <b>3. DOES NOT MEET THE ACCEPTABLE TARGET</b> <b>4. INSUFFICIENT DATA</b>
Indirect Measure 1: SOC 312 Final Paper	70% of student must receive a 70% or above on the SOC 312 Final Paper.	102	123	83%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 2: ECE 315 Week 2 Discussion 2	70% of students must meet or exceed a 70% on ECE 315 Week 2, Discussion 2.	114	125	91%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 1: ECE 355 Week 2 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	113	132	86%	1. EXCEEDS THE ACCEPTABLE TARGET

Indirect Measure 3: SOC 312 Week 1 Discussion 2	70% of students must meet or exceed a 70% on SOC 312 Week 1, Discussion 2.	99	124	80%	1. EXCEEDS THE ACCEPTABLE TARGET
<b>PLO 4 Evaluate the critical role of play in children’s learning and development.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS:  PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA</b>
Indirect Measure 1: ECE 332 Week 5 Discussion 1	70% of students must meet or exceed a 70% on the ECE 332 Week 5, Discussion 1.	104	117	90%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 1: ECE 351 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	653	798	82%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 2: ECE 351 Week 1 Discussion 1	70% of students must meet or exceed a 70% on the ECE 351 Week 1, Discussion 1.	98	113	87%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 351 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	98	113	87%	1. EXCEEDS THE ACCEPTABLE TARGET

**PLO 5 - Apply their knowledge as an advocate for children, families, childcare, and education.**

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET
---------	-------------------	---	--	--	---

					4. INSUFFICIENT DATA
Direct Measure 1: ECE 497 Capstone Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	88	137	64%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Indirect Measure 1: ECE 497 Week 3 Discussion 1	70% of students must meet or exceed a 70% on the ECE 497 Week 3, Discussion 1.	122	126	97%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 2: ESE 315 Week 1 Discussion 1	70% of students must meet or exceed a 70% on the ESE 315 Week 1, Discussion 1.	108	123	88%	1. EXCEEDS THE ACCEPTABLE TARGET

**OVERALL RECOMMENDATIONS**

Overall, it is recommended that the Program Chair for the Bachelor of Arts in Child Development review the assessment plans (including measures used, alignment mapping, and targets set) and Curriculum Map in preparation for the 2017-2018 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO. In addition, the Program Chair should consider reviewing ECE 311 and ECE 497 as the acceptable targets for PLOs 1 and 5 were not met.

**ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT**

OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
---------	---------	---------------------------	--------	--------------------------------

<p style="text-align: center;"><b>5</b></p>	<p style="text-align: center;"><b>Improved student achievement of PLO 5.</b></p>	<p style="text-align: center;"><b>The Program Chair for the Bachelor of Arts in Child Development and faculty.</b></p>	<p style="text-align: center;"><b>Completed</b></p>	<p style="text-align: center;"><b>The new capstone is scheduled to go live Spring, 2018.</b></p>
<p style="text-align: center;"><i>Action Details</i></p>	<p style="text-align: center;"><b><i>A new capstone experience will be created for students as the last class in this program of study. This course represents a crowning achievement and requires a final project and paper exploring a topic emerging from the student’s individualized program of study. Ultimately, this capstone project represents new work and ideas, and gives students the opportunity to demonstrate the knowledge and skills gained throughout college.</i></b></p>			