BACHELOR OF ARTS IN CHILD DEVELOPMENT ANNUAL ASSESSMENT PLAN & FINDINGS
2022-2023 ACADEMIC YEAR

	PLO 1 *Explain child development theory and the cornerstones of developmental domains (physical, cognitive, social and emotional, and linguistic) from birth through 18 years old.*	PLO 2 *Examine how family, culture, individual child/adolescent needs, and the interrelatedness of developmental domains are affected by context.*	PLO 3 *Create strategies that foster respectful partnerships with diverse families and communities to support positive interactions and healthy child/adolescent development.*	PLO 4 *Propose strategies to assess and support the learning and developmental needs of the individual child, focusing on at-risk youth.*	PLO 5 *Develop tools for ethical and intentional collaboration as a professional in a field related to the development of children and adolescents.*
PSY 104	I	I			I
EDU 100	I	I	I	I	I
ECE 205	R	I	I	I	I
ECE 315	R		R		
ECE 353		R			R
ECE 313		R	R		R
ECE 332	R	R		R	R
ECE 320		R	R		R
ECD 310	R	R	R	R	
ECD 405	R				R
ECE 355		R	R		R
ECD 415	R	M		M	M
EDU 499	M	M	M	M	M

I (Introduced), **R** (Reinforced), or **M** (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Explain child development theory and the cornerstones of developmental domains (physical, cognitive, social and emotional, and linguistic) from birth through 18 years old.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS:** **PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**ASSESSMENT RESULTS:** **1. EXCEEDS THE ACCEPTABLE TARGET** **2. MEETS THE ACCEPTABLE TARGET** **3. DOES NOT MEET THE ACCEPTABLE TARGET** **4. INSUFFICIENT DATA**
Direct Measure 1: ECE 332 Final Project	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	203	279	73.8%	1. EXCEEDS THE ACCEPTABLE TARGET

| Direct Measure 2: ECE 350 Final Paper | 70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria. | 771 | 876 | 88.0% | 1. EXCEEDS THE ACCEPTABLE TARGET |

PLO 2 - Examine how family, culture, individual child/adolescent needs, and the interrelatedness of developmental domains are affected by context.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 320 Week 3 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	77	88	87.5%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 355 Week 4 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	127	156	81.4%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 3: Create strategies that foster respectful partnerships with diverse families and communities to support positive interactions and healthy child/adolescent development.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

Direct Measure 1: ECE 320 Final Paper	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	35	40	87.5%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 355 Final Project	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	89	120	74.2%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 4: Propose strategies to assess and support the learning and developmental needs of the individual child, focusing on at-risk youth.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECD 310 Final Project	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	124	145	85.5%	1. EXCEEDS THE ACCEPTABLE TARGET

| Direct Measure 2: ECD 405 Final Project | 70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria. | 511 | 622 | 82.2% | 1. EXCEEDS THE ACCEPTABLE TARGET |

PLO 5 - Develop tools for ethical and intentional collaboration as a professional in a field related to the development of children and adolescents.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 499 Final Project	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	379	462	82.0%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 350 Week 5 Journal	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	771	876	88.0%	1. EXCEEDS THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS
Overall, all measures meet or exceed the acceptable target – great! Consider performing rubric calibration on the summative assignments for your measures to help ensure interrater reliability and improve assignment clarity.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	**MEASURE**	**KEY/RESPONSIBLE PERSONNEL**	**STATUS**	**ANTICIPATED DATE OF COMPLETION**
Revise EDU 499	*EDU 499 Final Project*	*Newt Miller*	*Incomplete*	*June 2024*
Action Details	*Advocate for BACD Student needs/perspective during revision process for continued success.*			
OUTCOME	**MEASURE**	**KEY/RESPONSIBLE PERSONNEL**	**STATUS**	**ANTICIPATED DATE OF COMPLETION**
Update All Course Resources	*All Direct Measures*	*ECE Team*	*In Progress*	*June 2024*
Action Details	*Update ECE Faculty Lounge teaching resources for FT and FTF; potentially adding grading resources.*			
OUTCOME	**MEASURE**	**KEY/RESPONSIBLE PERSONNEL**	**STATUS**	**ANTICIPATED DATE OF COMPLETION**
ECE 355	*Final Project*	*Holly Lopez*	*Incomplete*	*June 2024*
Action Details	*Last year ECE 355 final project was calibrated – a recommendation plan based on findings need to be submitted as a CRAF.*			