

BACHELOR OF ARTS IN EARLY CHILD DEVELOPMENT WITH DIFFERENTIATED INSTRUCTION ANNUAL ASSESSMENT PLAN & FINDINGS

	<i>PLO 1</i> <i>Synthesize theories, processes, and approaches in the study of early child development from diverse perspectives across domains.</i>	<i>PLO 2</i> <i>Analyze theories which address the interrelationship of child, family and community, and culture on the growth, behavior, and development of children.</i>	<i>PLO 3</i> <i>Compile evidence-based strategies that demonstrate an awareness of exceptionalities and cultural diversity within the field of early child development.</i>	<i>PLO 4</i> <i>Assess the impact of contemporary issues and trends relating to the field of early child development and their multiple influences on current practice and knowledge.</i>	<i>PLO 5</i> <i>Propose diverse models of inclusion to emphasize access, participation, and partnerships with children and families.</i>	<i>PLO 6</i> <i>Apply professional and ethical practice aligned to national standards to include critical thinking, individual reflection, and collaboration.</i>
<i>EDU 100</i>	I	I	I	I		I
<i>ECD 101</i>	I	I		I		I
<i>ECD 201</i>		I	I	I	I	I
<i>ECD 305</i>	R	R	R		R	R
<i>ECD 310</i>	R		R	R	R	R
<i>ECD 330</i>	R		R	R	R	R
<i>ECD 335</i>		R	R	R	R	R
<i>ECD 405</i>	R		R	R	R	R
<i>EDU 499</i>	M	M	M	M	M	M

2021-2022 ACADEMIC YEAR

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Synthesize theories, processes, and approaches in the study of early child development from diverse perspectives across domains.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECD 315 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	107	168	63.69%	3. DOES NOT MEET THE ACCEPTABLE TARGET

Direct Measure 2: ECD 320 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	15	15	100.00%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 2 - Analyze theories which address the interrelationship of child, family and community, and culture on the growth, behavior, and development of children.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

Direct Measure 1: ECD 340 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	23	54	42.59%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 2: ECD 345 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	69	91	75.82%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 3 Compile evidence-based strategies that demonstrate an awareness of exceptionalities and cultural diversity within the field of early child development.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: ECD 336 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	12	24	50.00%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 2: ECD 305 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	65	74	87.84%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 4 Assess the impact of contemporary issues and trends relating to the field of early child development and their multiple influences on current practice and knowledge.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: ECD 415 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	41	80	51.25%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 2: ECD 410 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	16	17	94.12%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 5 - Propose diverse models of inclusion to emphasize access, participation, and partnerships with children and families.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: ECD 310 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	72	93	77.42%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECD 405 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	149	171	87.13%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 6 - Apply professional and ethical practice aligned to national standards to include critical thinking, individual reflection, and collaboration.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET

					4. INSUFFICIENT DATA
Direct Measure 1: EDU 499 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	193	231	83.55%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECD 330 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	175	210	83.33%	1. EXCEEDS THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS

Assessment recommends reviewing the following measures, where student performance did not meet the acceptable target:

1. ECD 315 Final Project (aligned to PLO 1)
2. ECD 345 Final Project (aligned to PLO 2)
3. ECD 336 Final Project (aligned to PLO 3)
4. ECD 415 Final Project (aligned to PLO 4)

Please also review the assessment specialist’s comment on the measure EDU 499 final project (aligned with PLO 6). Other items to note: New measures for each PLO were selected for this year.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>All PLOs</i>	<i>ALL Direct Measures</i>	<i>Holly Lopez</i>	<i>Incomplete</i>	<i>June 2023</i>
<i>Re-evaluate whether or not the direct measures are all appropriately placed.</i>				

OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>PLO 1</i>	<i>ECD 315</i>	<i>Holly Lopez</i>	<i>Incomplete</i>	<i>June 2023</i>
<i>ECD 315 was calibrated in in Fall 2022 and no modifications were recommended. I will review the entire course and propose modifications that could increase student success. Approval from all Lead Faculty in ECE programs will be needed because this is a shared course. A CRAF may be needed.</i>				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>PLO 2</i>	<i>ECD 340 Final Project</i>	<i>Michelle Simecek</i>	<i>Incomplete</i>	<i>June 2023</i>
<i>Calibrate ECD 340 final project</i>				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>PLO 3</i>	<i>ECD 336 Final Project</i>	<i>Michelle Simecek</i>	<i>Incomplete</i>	<i>June 2023</i>
<i>Calibrate ECD 336 final project.</i>				