

**BACHELOR OF ARTS IN EARLY CHILD DEVELOPMENT WITH DIFFERENTIATED INSTRUCTION ANNUAL ASSESSMENT PLAN & FINDINGS**

	<i>PLO 1</i> <i>Synthesize theories, processes, and approaches in the study of early child development from diverse perspectives across domains.</i>	<i>PLO 2</i> <i>Analyze theories which address the interrelationship of child, family and community, and culture on the growth, behavior, and development of children.</i>	<i>PLO 3</i> <i>Compile evidence-based strategies that demonstrate an awareness of exceptionalities and cultural diversity within the field of early child development.</i>	<i>PLO 4</i> <i>Assess the impact of contemporary issues and trends relating to the field of early child development and their multiple influences on current practice and knowledge.</i>	<i>PLO 5</i> <i>Propose diverse models of inclusion to emphasize access, participation, and partnerships with children and families.</i>	<i>PLO 6</i> <i>Apply professional and ethical practice aligned to national standards to include critical thinking, individual reflection, and collaboration.</i>
<i>EDU 100</i>	I	I	I	I		I
<i>ECD 101</i>	I	I		I		I
<i>ECD 201</i>		I	I	I	I	I
<i>ECD 305</i>	R	R	R		R	R
<i>ECD 310</i>	R		R	R	R	R
<i>ECD 330</i>	R		R	R	R	R
<i>ECD 335</i>		R	R	R	R	R
<i>ECD 405</i>	R		R	R	R	R
<i>EDU 499</i>	M	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

<b>ANNUAL ASSESSMENT PLAN FINDINGS</b>					
<b>PLO 1 - Synthesize theories, processes, and approaches in the study of early child development from diverse perspectives across domains.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure 1: ECD 315 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	70	96	72.9%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECD 320 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	19	19	100%	1. EXCEEDS THE ACCEPTABLE TARGET

**PLO 2 - Analyze theories which address the interrelationship of child, family and community, and culture on the growth, behavior, and development of children.**

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: ECD 340 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	38	66	57.6%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 2: ECD 345 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	93	98	94.9%	1. EXCEEDS THE ACCEPTABLE TARGET

**PLO 3** Compile evidence-based strategies that demonstrate an awareness of exceptionalities and cultural diversity within the field of early child development.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: ECD 336 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	68	81	84.0%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECD 305 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	54	74	73.0%	1. EXCEEDS THE ACCEPTABLE TARGET

**PLO 4** Assess the impact of contemporary issues and trends relating to the field of early child development and their multiple influences on current practice and knowledge.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA
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Direct Measure 1: ECD 415 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	53	72	73.6%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECD 410 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	10	11	90.9%	1. EXCEEDS THE ACCEPTABLE TARGET

**PLO 5 - Propose diverse models of inclusion to emphasize access, participation, and partnerships with children and families.**

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: ECD 310 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	34	45	75.6%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECD 405 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	168	185	90.8%	1. EXCEEDS THE ACCEPTABLE TARGET
<b>PLO 6 - Apply professional and ethical practice aligned to national standards to include critical thinking, individual reflection, and collaboration.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET</b>

					4. INSUFFICIENT DATA
Direct Measure 1: EDU 499 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	186	224	83.0%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECD 330 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	191	216	88.4%	1. EXCEEDS THE ACCEPTABLE TARGET

**OVERALL RECOMMENDATIONS**

Assessment recommends reviewing the following measures, where student performance did not meet the acceptable target:

- 1. ECD 340 Final Project (aligned to PLO 2)

Please also review the assessment specialist’s comment on the measure EDU 499 final project (aligned with PLO 6). Lastly, consider performing rubric calibration on the summative assignments for your measures to help ensure interrater reliability and improve assignment clarity.

<b>ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT</b>				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>Revise ECD 336 with more relevant content and updated text.</i>	<i>Update ECD 336 Final Project</i>	<i>Holly Lopez</i>	<i>Incomplete</i>	<i>February 2024</i>
<i>Update content for rigor and relevancy.</i>				

OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>Add ECD 340 to revision schedule</i>	<i>ECD340</i>	<i>Holly Lopez</i>	<i>Complete</i>	<i>September, 2023</i>
<i>Action Details</i>	<i>Content and text need to be updated for relevancy and student success.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>Revise ECD 405</i>	<i>ECD405</i>	<i>Lopez/Simecek</i>	<i>Incomplete</i>	<i>January 2023</i>
<i>Action Details</i>	<i>Update content for rigor and relevancy.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>Review PLOs for potential revision/realignment.</i>	<i>All Direct Measures</i>	<i>Holly Lopez</i>	<i>Incomplete</i>	<i>June 2024</i>
<i>Action Details</i>	<i>Alignment to external professional standards could benefit the student learning outcomes because content will be more current in a rapidly changing field.</i>			