

**BACHELOR OF ARTS IN EARLY CHILDHOOD EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS
2013-2014 ACADEMIC YEAR**

	<p>PLO 1 <i>Child Development Principles</i> Demonstrate knowledge of child development principles, including cognitive, language, physical and affective domains, in creating environments that are healthy, supportive, and challenging for children.</p>	<p>PLO 2 <i>Impact of Families and Communities</i> Analyze the influence and impact of families and communities on a child's learning and development.</p>	<p>PLO 3 <i>Appropriate Strategies and Programs</i> Design and assess developmentally appropriate strategies and programs promoting positive development and learning for children.</p>	<p>PLO 4 <i>Personnel Management</i> Identify components of personnel management in the recruiting, hiring, and maintenance of staff in quality child care settings.</p>	<p>PLO 5 <i>Requirements in Child Care Setting</i> Demonstrate knowledge of fiscal, legal, ethical, and program requirements in a quality child care setting.</p>
ECE 101	I		I	I	I
ECE 214		I	R		R
ECE 332	R		R		
SOC 312	R	R	R		
PED 212		R	R		
ECE 315			R		
ECE 311	R		M		
ECE 335	R	R	R		
ESE 315	R	R	R		
ECE 313		M			
ECE 312	R		R	R	M
ECE 405		R	R		
ECE 430	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Demonstrate knowledge of child development principles, including cognitive, language, physical and affective domains, in creating environments that are healthy, supportive, and challenging for children.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Indirect Measure 1: ECE 101 Week 2 Assignment	70% or more of BA Early Childhood Education students must score an 80% or above on the ECE 101 Week 2 Assignment.	518	876	59%	3. DOES NOT MEET THE ACCEPTABLE TARGET

Direct Measure 1: ECE 214 Week 1 Assignment	70% or more of BA Early Childhood Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each ECE 214 Week 1 Assignment rubric content criteria mapped to PLO 1.	1601	2106	76%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 311 Final Paper	70% or more of BA Early Childhood Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each ECE 311 Final Paper rubric content criteria mapped to PLO 1.	2336	3165	74%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ECE 312 Week 2 Assignment	70% or more of BA Early Childhood Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each ECE 312 Week 2 Assignment rubric content criteria mapped to PLO 1.	1833	2647	69%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 4: ECE 332 Final Paper	70% or more of BA Early Childhood Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each ECE 332 Final Paper rubric content criteria mapped to PLO 1.	2726	3795	72%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 5: ECE 430 Week 2 Assignment	70% or more of BA Early Childhood Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each ECE 430 Week 2 Assignment rubric content criteria mapped to PLO 1.	1236	1944	64%	3. DOES NOT MEET THE ACCEPTABLE TARGET

Indirect Measure 2: ESE 315 Week 2 Discussion 2	70% of student must receive an 80% or above on the ESE 315 Week 2 Discussion 2.	896	1055	85%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 6: SOC 312 Week 3 Assignment	70% or more of BA Early Childhood Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each SOC 312 Week 3 Assignment rubric content criteria mapped to PLO 1.	1233	1638	75%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 2 - Analyze the influence and impact of families and communities on a child’s learning and development.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Indirect Measure 1: ECE 214 Week 4 Assignment	70% or more of BA Early Childhood Education students must score an 80% or above on the ECE 214 Week 4 Assignment.	781	1005	78%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 2: ECE 311 Week 3 Discussion 1	70% or more of BA Early Childhood Education students must score an 80% or above on the ECE 311 Week 3 Discussion 1.	1013	1137	89%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 1: ECE 313 Final Paper	70% or more of BA Early Childhood Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each ECE 313 Final Paper rubric content criteria mapped to PLO 2.	2289	2712	84%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 335 Week 3 Assignment	70% or more of BA Early Childhood Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each ECE 335 Week 3 Assignment rubric content criteria mapped to PLO 2.	1286	2125	61%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 3: ECE 405 Week 3 Assignment 1	70% or more of BA Early Childhood Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each ECE 405 Week 3 Assignment 1 rubric content criteria mapped to PLO 2.	2263	2687	84%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: ECE 430 Final Paper	70% or more of BA Early Childhood Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each ECE 430 Final Paper rubric content criteria mapped to PLO 2.	3054	3781	81%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 3: ESE 315 Week 2 Assignment	70% or more of BA Early Childhood Education students must score an 80% or above on the ESE 315 Week 2 Assignment.	854	1049	81%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 5: PED 212 Week 3 Assignment	70% or more of BA Early Childhood Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each PED 212 Week 3 Assignment rubric content criteria mapped to PLO 2.	2711	3047	89%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 4: SOC 312 Week 1 Discussion 2	70% or more of BA Early Childhood Education students must score an 80% or above on the SOC 312 Week 1 Discussion 2.	878	1040	84%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 5: SOC 312 Week 5 Final Project	70% or more of BA Early Childhood Education students must score an 80% or above on the SOC 312 Week Five Final Project.	841	999	84%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 3 Design and assess developmentally appropriate strategies and programs promoting positive development and learning for children.

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					4. INSUFFICIENT DATA
Indirect Measure 1: ECE 101 Week 3 Discussion 1	70% or more of BA Early Childhood Education students must score an 80% or above on the ECE 101 Week 3 Discussion 1.	1461	1681	87%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 2: ECE 214 Week 4 Discussion 2	70% or more of BA Early Childhood Education students must score an 80% or above on the ECE 214 Week 4 Discussion 2.	788	1017	78%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 1: ECE 311 Final Paper	70% or more of BA Early Childhood Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each ECE 311 Final Paper rubric content criteria mapped to PLO 3.	2336	3165	74%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 315 Final Paper	70% or more of BA Early Childhood Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each ECE 315 Final Project rubric content criteria mapped to PLO 3.	3144	4166	76%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ECE 332 Final Paper	70% or more of BA Early Childhood Education records must be at the “Proficient” or “Distinguished” level on the evaluation of	1290	1899	68%	3. DOES NOT MEET THE ACCEPTABLE TARGET

	each ECE 332 Final Paper rubric content criteria mapped to PLO 3.				
Direct Measure 4: ECE 405 Week 1 Assignment	70% or more of BA Early Childhood Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each ECE 405 Week 1 Assignment rubric content criteria mapped to PLO 3.	1728	2097	82%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 3: ECE 430 Week 1 Discussion 1	70% or more of BA Early Childhood Education students must score an 80% or above on the ECE 430 Week 1 Discussion 1.	845	1019	83%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 5: ECE Comprehensive Exam – Instructional Strategies Section	70% of BA Early Childhood Education students must score a 60% (Above Average) or higher on the ECE comprehensive exam.	561	942	60%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 6: ECE Comprehensive Exam – Learning Environment Section	70% of BA Early Childhood Education students must score a 60% (Above Average) or higher on the ECE comprehensive exam.	647	942	69%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 7: SOC 312 Week 3 Assignment	70% or more of BA Early Childhood Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each SOC 312 Week 3 Assignment rubric content criteria mapped to PLO 3.	1924	2458	78%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 4 Identify components of personnel management in the recruiting, hiring, and maintenance of staff in quality child care settings.

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Indirect Measure 1: ECE 101 Week 4 Journal	70% or more of BA Early Childhood Education students must score an 80% or above on the ECE 101 Week 4 Journal.	1022	1144	89%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 1: ECE 312 Final Project	70% or more of BA Early Childhood Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each ECE 312 Final Paper rubric content criteria mapped to PLO 2.	1440	1905	76%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 430 Final Project	70% or more of BA Early Childhood Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each ECE 430 Final Project rubric content criteria mapped to PLO 2.	2453	3149	78%	1. EXCEEDS THE ACCEPTABLE TARGET

Indirect Measure 2: ECE 430 Week 5 Discussion 2	70% or more of BA Early Childhood Education students must score an 80% or above on the ECE 430 Week 5 Discussion 2.	849	978	87%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 5 - Demonstrate knowledge of fiscal, legal, ethical, and program requirements in a quality child care setting.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Indirect Measure 1: ECE 101 Final Paper	70% or more of BA Early Childhood Education students must score an 80% or above on the ECE 101 Final Paper.	474	586	81%	1. EXCEEDS THE ACCEPTABLE TARGET

Indirect Measure 2: ECE 214 Week 2 Discussion 1	70% or more of BA Early Childhood Education students must score an 80% or above on the ECE 214 Week 2 Discussion 1.	912	1036	88%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 1: ECE 312 Week 2 Assignment	70% or more of BA Early Childhood Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each ECE 312 Week 2 Assignment 1 rubric content criteria mapped to PLO 5.	1107	1764	63%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Indirect Measure 3: ECE 430 Week 5 Discussion 2	70% or more of BA Early Childhood Education students must score an 80% or above on the ECE 430 Week 5 Discussion 2.	849	978	87%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE Comprehensive Exam – Leadership and Collaboration	70% of BA Early Childhood Education students must score a 60% (Above Average) or higher on the ECE comprehensive exam.	753	942	80%	1. EXCEEDS THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS

During the 2013-14 assessment cycle, BA Early Childhood Education students did not meet the acceptable targets for the majority of the PLOs. The only PLO that met its acceptable target was PLO 4. It is highly recommended that College of Education faculty investigate the key assignments chosen for the aforementioned PLOs: PLO 1: the ECE 312 Week 2 Assignment, the ECE 430 Week 2 Assignment, and the ECE 101 Week 2 Assignment for PLO 2: the ECE 335 Week 3 Assignment, the Instructional Strategies and Learning Environment sections of the ECE Exam, and the ECE 332 Final Paper, and for PLO 5: the ECE 312 Week 2 Assignment. It is clear that ECE 312 should be further explored. Overall, it is recommended that College of Education faculty review the assessment plans including measures used, targets set, and the curriculum map in preparation for the 2014-15 assessment cycle to ensure they remain appropriate and meaningful.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT

OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
1	<i>Data will be gathered from the ECE 101 Week 2 Assignment in the 2014-15 academic year.</i>	<i>BA ECE Program Chair and Faculty</i>	<i>Completed</i>	<i>The revision will go live during the 2014-15 academic year.</i>
<i>Action Details</i>	<i>ECE 101 will undergo a revision to more adequately support the reinforcement of PLO 1.</i>			