

BACHELOR OF ARTS IN EARLY CHILDHOOD EDUCATION ADMINISTRATION ANNUAL ASSESSMENT PLAN &  
FINDINGS  
2016-2017 ACADEMIC YEAR

	<p><b>PLO 1</b>  <i>Child Development Principles</i>                      Demonstrate knowledge of child development principles, including cognitive, language, physical and affective domains, in creating environments that are healthy, supportive, and challenging for children.</p>	<p><b>PLO 2</b>  <i>Impact of Families and Communities</i>                      Analyze the influence and impact of families and communities on a child's learning and development.</p>	<p><b>PLO 3</b>  <i>Appropriate Strategies and Programs</i>                      Design and assess developmentally appropriate strategies and programs promoting positive development and learning for children.</p>	<p><b>PLO 4</b>  <i>Leadership Principles</i>                      Apply leadership principles in directing and managing a child care setting.</p>	<p><b>PLO 5</b>  <i>Personnel Management</i>                      Identify components of personnel management in the recruiting, hiring, and maintenance of staff in quality child care settings.</p>	<p><b>PLO 6</b>  <i>Administrating Child Care Settings</i>                      Demonstrate knowledge of fiscal, legal, ethical, and program requirements in administrating quality child care settings..</p>
EDU 100		I				
ECE 101	I		I	I	I	I
ECE 214		I	R			R
ECE 332	R		R			
SOC 312	R	R	R			
ECE 311	R		M			
ESE 315	R	R	R	R		
ECE 313		R		R		
ECE 312	R		R	R	R	M
MGT 380				M		
MGT 415				M		



MGT 435				M	M	M
BUS 303					M	M
ECE 430	M	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

<b>ANNUAL ASSESSMENT PLAN FINDINGS</b>					
<b>PLO 1 - Demonstrate knowledge of child development principles, including cognitive, language, physical and affective domains, in creating environments that are healthy, supportive, and challenging for children.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure 1: ECE 101 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	521	815	64%	3. DOES NOT MEET THE ACCEPTABLE TARGET

Direct Measure 2: ECE 214 Week 1 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	414	564	73%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ECE 311 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	414	594	70%	2. MEETS THE ACCEPTABLE TARGET
Direct Measure 4: ECE 312 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	174	296	59%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 5: ECE 332 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	512	702	73%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 6: ECE 430 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	272	495	55%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 7: SOC 312 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	230	298	77%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: ESE 315 Week 2 Discussion 2	70% of students must score 70% or higher on Week 2 Discussion 1.	144	171	84%	1. EXCEEDS THE ACCEPTABLE TARGET

<b>PLO 2 - Analyze the influence and impact of families and communities on a child’s learning and development.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure 1: ECE 214 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	644	760	85%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 311 Week 3 Discussion 1	70% of students must score 70% or higher on ECE 311 Week 3 Discussion 1.	135	163	82%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 3: ECE 313 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	421	516	82%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: ECE 430 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	155	330	47%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 5: ESE 315 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	148	180	82%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 6: SOC 312 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	411	504	82%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: SOC 312 Week 1 Discussion 2	70% of students must score 70% or higher on SOC 312 Week 1 Discussion 2.	141	195	72%	1. EXCEEDS THE ACCEPTABLE TARGET

**PLO 3** Design and assess developmentally appropriate strategies and programs promoting positive development and learning for children.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET
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				<b>ACCEPTABLE TARGET</b>	<b>2. MEETS THE ACCEPTABLE TARGET</b>  <b>3. DOES NOT MEET THE ACCEPTABLE TARGET</b>  <b>4. INSUFFICIENT DATA</b>
Direct Measure 1: ECE 101 Week 3 Discussion	70% of students must score 70% or higher on ECE 101 Week 3 Discussion 1.	188	202	93%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 214 Week 4 Discussion 2	70% of students must score 70% or higher on ECE 214 Week 4 Discussion 2.	152	168	91%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ECE 311 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	414	594	70%	2. MEETS THE ACCEPTABLE TARGET
Direct Measure 4: ECE 315 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	52	68	77%	1. EXCEEDS THE ACCEPTABLE TARGET



Direct Measure 5: ECE 332 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	236	352	67%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 6: ECE 430 Week 1 Discussion 1	70% of students must score 70% or higher on 430 Week 1 Discussion 1.	19	23	83%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: ECE Comprehensive Exam Score – Instructional Strategies Section	70% of BA Early Childhood Education Administration students must score at 60% (Above Average) or higher on the ECE comprehensive exam.	522	807	65%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Indirect Measure 2: ECE Comprehensive Exam Score – Learning Environment Section	70% of BA Early Childhood Education Administration students must score at 60% (Above Average) or higher on the ECE comprehensive exam.	536	807	66%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 7: SOC 312 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	360	447	81%	1. EXCEEDS THE ACCEPTABLE TARGET

**PLO 4 Apply leadership principles in directing and managing a child care setting.**

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS	1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET
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		ACCEPTABLE TARGET		MEETING ACCEPTABLE TARGET	3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA
Direct Measure 1: ECE 311 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	364	570	64%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 2: ECE 312 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	293	340	86%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ECE 312 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	26	46	57%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 4: ECE 313 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	255	336	76%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: ESE 315 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	105	169	62%	3. DOES NOT MEET THE ACCEPTABLE TARGET

Direct Measure 5: MGT 380 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	605	912	66%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 6: MGT 415 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	195	274	71%	1. EXCEEDS THE ACCEPTABLE TARGET

**PLO 5 - Identify components of personnel management in the recruiting, hiring, and maintenance of staff in quality child care settings.**

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: BUS 303 Reflective Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	207	308	67%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 2: ECE 101 Week 4 Journal	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	200	210	95%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ECE 430 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	815	984	83%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: ECE Comprehensive Exam Score – Leadership and Collaboration Section	70% of BA Early Childhood Education Administration students must score at 60% (Above Average) or higher on the ECE comprehensive exam.	636	807	79%	1. EXCEEDS THE ACCEPTABLE TARGET

**PLO 6 - Apply professional and ethical practice aligned to national standards to include critical thinking, individual reflection, and collaboration.**

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET
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				<b>ACCEPTABLE TARGET</b>	<b>2. MEETS THE ACCEPTABLE TARGET</b>  <b>3. DOES NOT MEET THE ACCEPTABLE TARGET</b>  <b>4. INSUFFICIENT DATA</b>
Direct Measure 1: BUS 303 Reflective Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	207	308	67%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Indirect Measure 1: ECE 101 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	146	211	69%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 2: ECE 214 Week 2 Discussion 1	70% of students must score 70% or higher on ECE 214 Week 2 Discussion 1.	167	188	89%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ECE 312 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	77	149	52%	3. DOES NOT MEET THE ACCEPTABLE TARGET

**OVERALL RECOMMENDATIONS**

Overall, it is recommended that the Program Chair for the Bachelor of Arts in Early Childhood Education Administration review the assessment plans (including measures used, alignment mapping, and targets set) and Curriculum Map in preparation for the 2017-2018 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO. In addition, the Program Chair should consider reviewing ECE 101, ECE 311, ECE 312, ECE 430, ECE 332, and ESE 315 as the acceptable targets for PLOs 1, 3, 4, 5, and 6 were not met.

<b>ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT</b>				
<b>OUTCOME</b>	<b>MEASURE</b>	<b>KEY/RESPONSIBLE PERSONNEL</b>	<b>STATUS</b>	<b>ANTICIPATED DATE OF COMPLETION</b>
<b>6</b>	<b>Improved student achievement of PLO 6.</b>	<b>The Program Chair for the Bachelor of Arts in Early Childhood Education Administration and faculty.</b>	<b>Completed</b>	<b>Spring, 2018</b>
<b>Action Details</b>	<b>A new capstone experience will be created for students as the last class in this program of study. This course represents a crowning achievement and requires a final project and paper exploring a topic emerging from the student's individualized program of study. Ultimately, this capstone project represents new work and ideas, and gives students the opportunity to demonstrate the knowledge and skills gained throughout college.</b>			