

BACHELOR OF ARTS IN EARLY CHILDHOOD EDUCATION ADMINISTRATION ANNUAL ASSESSMENT PLAN &
FINDINGS
2017-2018 ACADEMIC YEAR

	<p>PLO 1 <i>Child Development Principles</i> Demonstrate knowledge of child development principles, including cognitive, language, physical and affective domains, in creating environments that are healthy, supportive, and challenging for children.</p>	<p>PLO 2 <i>Impact of Families and Communities</i> Analyze the influence and impact of families and communities on a child's learning and development.</p>	<p>PLO 3 <i>Appropriate Strategies and Programs</i> Design and assess developmentally appropriate strategies and programs promoting positive development and learning for children.</p>	<p>PLO 4 <i>Leadership Principles</i> Apply leadership principles in directing and managing a child care setting.</p>	<p>PLO 5 <i>Personnel Management</i> Identify components of personnel management in the recruiting, hiring, and maintenance of staff in quality child care settings.</p>	<p>PLO 6 <i>Administering Child Care Settings</i> Demonstrate knowledge of fiscal, legal, ethical, and program requirements in administering quality child care settings..</p>
EDU 100		I				
ECE 101	I		I	I	I	I
ECE 214		I	R			R
ECE 332	R		R			
SOC 312	R	R	R			
ECE 311	R		M			
ESE 315	R	R	R	R		
ECE 313		R		R		
ECE 312	R		R	R	R	M
MGT 380				M		
MGT 415				M	M	M



MGT 435				M	M	M
BUS 303					M	M
ECE 430	M	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Demonstrate knowledge of child development principles, including cognitive, language, physical and affective domains, in creating environments that are healthy, supportive, and challenging for children.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 101 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	715	935	77%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 214 Week 1 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	350	495	71%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ECE 311 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	371	521	71%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: ECE 312 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	270	408	66%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 5: ECE 332 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	545	648	84%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 6: ECE 430 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	290	427	68%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 7: SOC 312 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	230	281	82%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 2 - Analyze the influence and impact of families and communities on a child’s learning and development.

MEASURE	ACCEPTABLE TARGET				
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		TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 214 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	553	655	84%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 313 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	427	501	85%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ECE 430 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	791	946	84%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 4: ESE 315 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	83	97	86%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 5: SOC 312 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	399	460	87%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 3 Design and assess developmentally appropriate strategies and programs promoting positive development and learning for children.

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Office of Learning Assessment and Program Review

Direct Measure 1: ECE 311 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	371	521	71%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 315 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	33	42	79%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ECE 332 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	254	320	79%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: ECE Comprehensive Exam Score – Instructional Strategies Section	70% of BA Early Childhood Education Administration students must score at 60% (Above Average) or higher on the ECE comprehensive exam.	92	148	62%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Indirect Measure 2: ECE Comprehensive Exam Score – Learning Environment Section	70% of BA Early Childhood Education Administration students must score at 60% (Above Average) or higher on the ECE comprehensive exam.	69	148	47%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 4: SOC 312 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	361	425	85%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 4 Apply leadership principles in directing and managing a child care setting.

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Direct Measure 1: ECE 311 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	386	512	75%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 312 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	412	430	96%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ECE 312 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	172	291	59%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 4: ECE 313 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	158	197	80%	1. EXCEEDS THE ACCEPTABLE TARGET

Indirect Measure 1: ECE Comprehensive Exam Score – Professional Learning and Ethical Practice Section	70% of BA Early Childhood Education Administration students must score at 60% (Above Average) or higher on the ECE comprehensive exam.	92	148	62%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 5: MGT 380 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	788	1155	68%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 6: MGT 415 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	156	196	80%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 5 - Identify components of personnel management in the recruiting, hiring, and maintenance of staff in quality child care settings.

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					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: BUS 303 Reflective Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	282	376	75%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 101 Week 4 Journal	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	165	183	90%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ECE 430 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	810	928	87%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: ECE Comprehensive Exam Score – Leadership and Collaboration Section	70% of BA Early Childhood Education Administration students must score at 60% (Above Average) or higher on the ECE comprehensive exam.	61	148	41%	3. DOES NOT MEET THE ACCEPTABLE TARGET
PLO 6 - Apply professional and ethical practice aligned to national standards to include critical thinking, individual reflection, and collaboration.					

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Direct Measure 1: BUS 303 Reflective Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	282	398	71%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 312 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	75	134	56%	3. DOES NOT MEET THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS

Overall, it is recommended that the Program Chair for the Bachelor of Arts in Early Childhood Education Administration review the assessment plans (including measures used, alignment mapping, and targets set) and Curriculum Map in preparation for the 2018-2019 assessment cycle.

This will determine the appropriateness of the assignments and mapping for each PLO. In addition, the Program Chair should consider reviewing ECE 312, ECE 430, and MGT 380 as the acceptable targets for PLOs 1, 4, and 6 were not met.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
Create New Program Learning Outcomes	The goal of this is to improve student achievement of all PLOs.	The Program Chair for the Bachelor of Arts in Early Childhood Education Administration and faculty	Completed	2018-19 academic year
<i>Action Details</i>	In order to improve student achievement, all PLOs will be revised.			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
Confirmation of all Assessment Measures for 2018-2019 Assessment Cycle	The goal of this is to improve student achievement of all PLOs.	The Program Chair for the Bachelor of Arts in Early Childhood Education Administration and faculty	Completed	June 2019
<i>Action Details</i>	Review mapping and targets to ensure that the assignments in these courses are aligned to the Bachelor of Arts in Early Childhood Education Administration Program Learning Outcomes, and that all measures and key assignments identified in the BAECEA Assessment Plan are appropriate and should continue to be used as measures moving forward (2018-2019 Assessment Cycle).			