

BACHELOR OF ARTS IN EARLY CHILDHOOD EDUCATION ADMINISTRATION ANNUAL ASSESSMENT PLAN & FINDINGS 2021-2022 ACADEMIC YEAR

| | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PLO 6 | PLO 7 | PLO 8 |
|---------|---|--|---|--|---|---|--|--|
| | Summarize principles of child development including cognitive, physical, linguistic, socialemotional and affective domains that define healthy, respectful, supportive, and developmental ly stimulating environments for children. | Design developmenta Ily appropriate teaching strategies to implement professional learning standards and curriculum, focused on meeting the academic and developmenta I needs of children. | Justify the goals, benefits, and responsible use of observation, documentation, and assessment strategies in working with families, colleagues, and communities to determine appropriate learning methods for children. | Analyze effective strategies that focus on collaboration and communicatio n with families, communities, and colleagues to foster positive and supportive relationships that impact learning and development of children. | Analyze the principles of equity, pedagogy, and inclusivity to meet the needs of typically and atypically developing children, as well as culturally and linguistically diverse, children and their families. | Promote ethical standards through reflective practice and collaboration, critical application of current research and theories, and identification as an early childhood professional and leader while continually advocating on behalf of children and families. | Integrate leadership skills by fostering critical decision- making and the process of change to effectively lead and manage early childhood education and care settings. | Analyze the resources and skills necessary to communicate and implement the fiscal, legal, and ethical requirements of administering a quality child care program. |
| EDU 100 | I | I | I | 1 | I | 1 | | |
| ECE 101 | I | I | I | I | 1 | 1 | | |
| ECE 214 | I | I | | I | | 1 | | |
| ECE 332 | R | R | | | R | | | |
| ECE 355 | | | | | | | | |
| ECD 315 | R | R | R | R | R | | | |
| ECD 310 | | R | R | | R | R | | |
| ECE 313 | | | | R | R | R | | |

Office of Assessment and Curricular Affairs



| ECE 312 | М | M | М | | | | I | I |
|---------|---|---|---|---|---|---|---|---|
| ECE 405 | М | M | | М | М | M | | |
| ECA 380 | | | | М | | М | R | R |
| ECA 400 | | | | М | | | R | R |
| ECA 435 | | | | | | | М | М |
| EDU 499 | М | M | М | М | М | M | | |



I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS

PLO 1 – Summarize principles of child development including cognitive, physical, linguistic, social-emotional and affective domains that define healthy, respectful, supportive, and developmentally stimulating environments for children.

| MEASURE | ACCEPTABLE TARGET | TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET | TOTAL NUMBER OF STUDENT RECORDS OBSERVED | ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET | ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA |
|--|---|---|--|--|---|
| Direct Measure 1: ECE 332 Final Project | 70% of students must be at the "Proficient" level or above on the | 178 | 265 | 67.17% | 3. DOES NOT MEET THE |





| | evaluation of each rubric content | | | | ACCEPTABLE |
|---|---|-----|-----|--------|--|
| | criteria. | | | | TARGET |
| | | | | | |
| Direct Measure 2: ECE 405 Week 1 Assignment | 70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria. | 250 | 288 | 86.81% | 1. EXCEEDS THE ACCEPTABLE TARGET |

PLO 2: Design developmentally appropriate teaching strategies to implement professional learning standards and curriculum, focused on meeting the academic and developmental needs of children.

| MEASURE | ACCEPTABLE TARGET | TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET | TOTAL NUMBER OF STUDENT RECORDS OBSERVED | ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET | ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA |
|---------|-------------------|---|--|--|---|
|---------|-------------------|---|--|--|---|

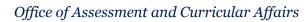




| Direct Measure 1: ECE 312 Week 2 Assignment | 70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria. | 87 | 101 | 86.14% | 1. EXCEEDS THE ACCEPTABLE TARGET |
|--|---|-----|-----|--------|--|
| Direct Measure 2: ECE 405 Week 2 Assignment | 70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria. | 72 | 93 | 77.42% | 1. EXCEEDS THE ACCEPTABLE TARGET |
| Direct Measure 3: ECE Comprehensive Exam – Instructional Strategies | 70% of BA Early Childhood Education students must score a 60% (Above Average) or higher on the ECE comprehensive exam. | 405 | 684 | 59.21% | 3. DOES NOT MEET THE ACCEPTALE TARGET |

PLO 3: Justify the goals, benefits, and responsible use of observation, documentation, and assessment strategies in working with families, colleagues, and communities to determine appropriate learning methods for children.

| MEASURE | ACCEPTABLE TARGET | TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET | TOTAL NUMBER OF STUDENT RECORDS OBSERVED | ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET | ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT |
|---------|-------------------|---|--|--|--|
| | | | | | MEET THE |





| | | | | | ACCEPTABLE TARGET 4. INSUFFICIENT DATA |
|--|--|---|--|---|---|
| Direct Measure 1: ECD 315 Week 3 Assignment | 70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria. | 543 | 779 | 69.70% | 3. DOES NOT MEET THE ACCEPTABLE TARGET |
| Direct Measure 2: ECE Comprehensive Exam - Assessment Section | 70% of BA Early Childhood Education Administration students must score at 60% (Above Average) or higher on the ECE comprehensive exam. | 358 | 684 | 52.34% | 3. DOES NOT MEET THE ACCEPTABLE TARGET |
| | tive strategies that focus on collab positive and supportive relationshi | | | | |
| MEASURE | ACCEPTABLE TARGET | TOTAL NUMBER OF STUDENT RECORDS MEETING | TOTAL NUMBER OF STUDENT RECORDS OBSERVED | ASSESSMENT RESULTS: PERCENTAGE OF STUDENT | 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET |

ACCEPTABLE

TARGET

RECORDS

MEETING

3. DOES NOT

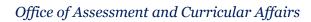
MEET THE





| | | | | ACCEPTABLE TARGET | ACCEPTABLE TARGET 4. INSUFFICIENT DATA |
|---|---|-----|-----|----------------------|--|
| Direct Measure 1: ECA 380 Week 2 Assignment | 70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria. | 448 | 523 | 85.66% | 1. EXCEEDS THE ACCEPTABLE TARGET |
| Direct Measure 2: ECE 313 Final Project | 70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria. | 374 | 400 | 93.50% | 1. EXCEEDS THE ACCEPTABLE TARGET |
| Direct Measure 3: ECE 355 Final Project | 70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria. | 290 | 333 | 87.09% | 1. EXCEEDS THE ACCEPTABLE TARGET |
| Direct Measure 4: ECE 405 Final Paper | 70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria. | 539 | 618 | 87.22% | 1. EXCEEDS THE ACCEPTABLE TARGET |

PLO 5: Analyze the principles of equity, pedagogy, and inclusivity to meet the needs of typically and atypically developing children, as well as culturally and linguistically diverse, children and their families.





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|---|---|---|--|--|---|
| Direct Measure 1: ECE 405 Final Paper | 70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria. | 539 | 618 | 87.22% | 1. EXCEEDS THE ACCEPTABLE TARGET |
| Direct Measure 2: ECE 405 Week 3 Assignment | 70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria. | 95 | 100 | 95.00% | 1. EXCEEDS THE ACCEPTABLE TARGET |



PLO 6: Promote ethical standards through reflective practice and collaboration, critical application of current research and theories, and identification as an early childhood professional and leader while continually advocating on behalf of children and families.

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|---|---|---|--|--|---|
| Direct Measure 1: ECA 380 Week 3 Assignment | 70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria. | 588 | 634 | 92.74% | 1. EXCEEDS THE ACCEPTABLE TARGET |

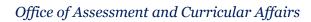




| Direct Measure 2: ECA 380 Week 5 Assignment | 70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria. | 675 | 846 | 79.79% | 1. EXCEEDS THE ACCEPTABLE TARGET |
|---|---|-----|-----|--------|--|
| Direct Measure 7: ECE 405 Final Paper | 70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria. | 539 | 618 | 87.22% | 1. EXCEEDS THE ACCEPTABLE TARGET |

PLO 7: Integrate leadership skills by fostering critical decision-making and the process of change to effectively lead and manage early childhood education and care settings.

| MEASURE | ACCEPTABLE TARGET | TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET | TOTAL NUMBER OF STUDENT RECORDS OBSERVED | ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET | ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET THE |
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| | | | | | 4. INSUFFICIENT DATA |
|--|---|-----|-----|--------|--|
| Direct Measure 1: ECA 400 Summative Assignment | 70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria. | 512 | 613 | 83.52% | 1. EXCEEDS THE ACCEPTABLE TARGET |
| Direct Measure 2: ECA 400 Week 4 Assignment | 70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria. | 584 | 619 | 94.35% | 1. EXCEEDS THE ACCEPTABLE TARGET |
| Direct Measure 3: ECA 435 Summative Assignment | 70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria. | 217 | 276 | 78.62% | 1. EXCEEDS THE ACCEPTABLE TARGET |
| Direct Measure 4: ECA 435 Week 1 Assignment | 70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria. | 368 | 488 | 75.41% | 1. EXCEEDS THE ACCEPTABLE TARGET |
| Direct Measure 5: ECA 435 Week 3 Assignment | 70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria. | 571 | 720 | 79.31% | 1. EXCEEDS THE ACCEPTABLE TARGET |





| Direct Measure 6: ECE 312 Week 3 Assignment | 70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria. | 280 | 309 | 90.61% | 1. EXCEEDS THE ACCEPTABLE TARGET |
|---|---|-----|-----|--------|--|
| Direct Measure 7: ECE 312 Week 4 Assignment | 70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria. | 350 | 388 | 90.21% | 1. EXCEEDS THE ACCEPTABLE TARGET |

PLO 8 - Analyze the resources and skills necessary to communicate and implement the fiscal, legal, and ethical requirements in administering a quality child care program.

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| | | | | | 4. INSUFFICIENT DATA |
|--|---|-----|-----|--------|--|
| Direct Measure 1: ECA 435 Summative Assignment | 70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria. | 217 | 276 | 78.62% | 1. EXCEEDS THE ACCEPTABLE TARGET |
| Direct Measure 2: ECA 435 Week 1 Assignment | 70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria. | 368 | 488 | 75.41% | 1. EXCEEDS THE ACCEPTABLE TARGET |
| Direct Measure 3: ECA 435 Week 2 Assignment | 70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria. | 302 | 346 | 87.28% | 1. EXCEEDS THE ACCEPTABLE TARGET |
| Direct Measure 4: ECA 435 Week 3 Assignment | 70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria. | 571 | 720 | 79.31% | 1. EXCEEDS THE ACCEPTABLE TARGET |
| Direct Measure 5: ECE 312 Final Paper | 70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria. | 324 | 373 | 86.86% | 1. EXCEEDS THE ACCEPTABLE TARGET |

OVERALL RECOMMENDATIONS

Office of Assessment and Curricular Affairs



Assessment recommends reviewing the following measures, where student performance did not meet the acceptable target:

- 1. ECE 332 Final Project (aligned to PLO 1)
- 2. ECE Comprehensive Exam, Instructional Strategies Section (aligned to PLO 2)
- 3. ECD 315 Week 3 Assignment (aligned to PLO 3)
- 4. ECE Comprehensive Exam, Assessment Section (aligned to PLO 3)

Please also review the assessment specialist's comments on the measures associated with PLO 4.

| ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT | | | | | | |
|--|---|------------------------------|-------------|--------------------------------|--|--|
| ОИТСОМЕ | MEASURE | KEY/RESPONSIBLE PERSONNEL | STATUS | ANTICIPATED DATE OF COMPLETION | | |
| PLO 3 | ECD 315 Week 3 Assignment | Core faculty | In progress | June 2023 | | |
| Action Details | Core faculty will lead calibration and provide feedback on potential changes needed and/or grading guidance. Findings will be shared with Associate Faculty through a webinar and recorded video for those unable to attend live session. | | | | | |
| ОИТСОМЕ | MEASURE | KEY/RESPONSIBLE PERSONNEL | STATUS | ANTICIPATED DATE OF COMPLETION | | |
| PLO 1 | ECE 332 Final Project | Lead and Core Faculty | In progress | December 2023 | | |
| Action Details | Final Project was recently calibrated and revised. Lead faculty will continue to review data to see if it improves. This course is also awaiting redesign. | | | | | |
| ОИТСОМЕ | MEASURE | KEY/RESPONSIBLE PERSONNEL | STATUS | ANTICIPATED DATE OF COMPLETION | | |
| PLO 2, 3 | ECE Comprehensive exam | Lead and Core Faculty | In progress | June 2023 | | |
| Action Details | Proposing a course sequence change, adding in more major courses (Creative Arts, ECD 201, ECD 405) to address centers and assessment, two of the lowest performance areas on the comprehensive exam. | | | | | |