

## BACHELOR OF ARTS IN EDUCATION STUDIES ANNUAL ASSESSMENT PLAN &amp; FINDINGS

## 2022-2023 ACADEMIC YEAR

	<i>PLO 1</i> <i>Design effective curriculum, instruction and assessment to meet the needs of diverse learners.</i>	<i>PLO 2</i> <i>Demonstrate knowledge of child and adolescent development in the cognitive, social, physical, and emotional domains.</i>	<i>PLO 3</i> <i>Identify the unique needs of special learners and adapt curriculum and instruction to meet these needs.</i>	<i>PLO 4</i> <i>Apply alignment practices of standards, instruction and assessment to identified academic, district and state standards, goals and priorities as part of the planning and material selection process.</i>	<i>PLO 5</i> <i>Apply foundational research skills to a topic of interest in an area of education.</i>
PSY 104		I			I
EDU 100		I		I	R
EDU 304	I	R	I	I	
EDU 324	R	R	R		R
ESE 370		R	R		
EDU 372		M	M	R	R
EDU 321	M	R	M	R	
EDU 371	R		R	R	
EDU 381	M		R	R	
ECD 310	M		M	R	
EDU 352	M				R
EDU 498	M		M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

<b>ANNUAL ASSESSMENT PLAN FINDINGS</b>					
<b>PLO 1 - Design effective curriculum, instruction and assessment to meet the needs of diverse learners.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure 1: EDU 321 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	55	73	75.3%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: EDU 352 Week 2 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	310	377	82.2%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: EDU 381 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	120	204	58.8%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 4: ECD 310 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	929	1181	78.7%	1. EXCEEDS THE ACCEPTABLE TARGET

**PLO 2 - Demonstrate knowledge of child and adolescent development in the cognitive, social, physical, and emotional domains.**

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET
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					4. INSUFFICIENT DATA
Direct Measure 1: EDU 304 Final Paper	70% or more of BA Education Studies students must score a 70% or above on the EDU 304 Final Paper.	418	509	82.1%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 321 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	75	142	52.8%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 3: ESE 370 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	240	309	77.7%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: PSY 104 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	464	558	83.2%	1. EXCEEDS THE ACCEPTABLE TARGET
<b>PLO 3: Identify the unique needs of special learners and adapt curriculum and instruction to meet these needs.</b>					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING	TOTAL NUMBER OF STUDENT	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT	ASSESSMENT RESULTS:

		ACCEPTABLE TARGET	RECORDS OBSERVED	RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 324 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	329	415	79.3%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 372 Week 4 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	189	214	88.3%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 3: EDU 381 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	141	203	69.5%	<b>3. DOES NOT MEET THE ACCEPTABLE TARGET</b>
Direct Measure 4: EDU 499 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	265	331	80.1%	1. EXCEEDS THE ACCEPTABLE TARGET
<b>PLO 4: Apply alignment practices of standards, instruction and assessment to identified academic, district and state standards, goals and priorities as part of the planning and material selection process.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure 1: EDU 324 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	322	415	77.6%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: EDU 371 Week 3 Assignment	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	91	106	85.8%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: EDU 381 Final Project	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	220	309	71.2%	1. EXCEEDS THE ACCEPTABLE TARGET

**PLO 5 - Apply foundational research skills to a topic of interest in an area of education.**

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

Direct Measure 1: EDU 324 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	96	104	92.3%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 499 Final Paper	70% of students must be at the “Proficient” level or above on the evaluation of each rubric content criteria.	298	343	86.9%	1. EXCEEDS THE ACCEPTABLE TARGET

**OVERALL RECOMMENDATIONS**

Assessment recommends reviewing the following measure, where student performance did not meet the acceptable target:

1. EDU 381 Week 3 Assignment (aligned to PLO 1)
2. EDU 321 Week 4 Assignment (aligned to PLO 2)
3. EDU 381 Week 3 Assignment (aligned to PLO 3)

Also, consider performing rubric calibration on the summative assignments for your measures to help ensure interrater reliability and improve assignment clarity.

<b>ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT</b>				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<b><i>PLO 1, 3</i></b>	<b><i>EDU 381 Week 3 Assignment</i></b>	<b><i>BAES Faculty</i></b>	<b><i>Not Started</i></b>	<b><i>March 2024</i></b>
<b><i>Action Details</i></b>	<b><i>Revise EDU 381</i></b>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION

<b><i>PLO 2</i></b>	<b><i>EDU 321 Week 4 Assignment</i></b>	<b><i>BAES Faculty</i></b>	<b><i>Not Started</i></b>	<b><i>July 2024</i></b>
<b><i>Action Details</i></b>	<b><i>Revise EDU 321</i></b>			