

BACHELOR OF ARTS IN LIBERAL ARTS ANNUAL ASSESSMENT PLAN & FINDINGS 2021-2022 ACADEMIC YEAR

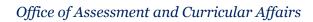
	PLO 1 Demonstrate appropriate comparative and analytical communication skills across disciplines.	PLO 2 Conduct effective independent research.	PLO 3 Demonstrate interpersonal and collaborative skills between and among diverse groups and individuals.	PLO 4 Apply critical thinking skills in analyzing complex social and cultural issues.	PLO 5 Summarize and integrate viewpoints from different disciplines.	PLO 6 Analyze the values that influence interactions among people, groups, or nations.
LIB 101	I	I		I	I	I
LIB 102	I	I		I	I	I
LILB 301	R	R	I	R	R	
LIB 202	I	I		I	I	I
LIB 315	R	R		R	R	R
LIB 316	R	R		R	R	R
ENG 317		R				R
ENG 438	R	R		R		
LIB 332	R	R	R	R	R	М
LIB 356	R	R	R	R	R	R
LIB 495	М	М	М			



ANNUAL ASSESSMENT PLAN FINDINGS

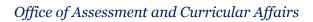
PLO 1 - Demonstrate appropriate comparative and analytical communication skills across disciplines

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: LIB 495 Final Paper	75% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	148	192	77.08%	1. EXCEEDS THE ACCEPTABLE TARGET



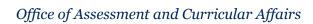


PLO 2 - Conduct effect	ive independent research.				
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: LIB 495 Final Paper	75% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	85	112	75.89%	2. MEETS THE ACCEPTABLE TARGET
PLO 3 - Demonstrate i	nterpersonal and collaborative skills betwee	en and among div	erse groups and i	ndividuals.	



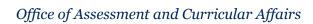


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Direct Measure 1: LIB 495 Week 4 Assignment	75% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO. chinking skills in analyzing complex social and	14	16	87.50%	1. EXCEEDS THE ACCEPTABLE TARGET





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Direct Measure 1: LIB 495 Final Paper	75% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	53	64	82.81%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 5 - Summarize and	d integrate viewpoints from different discip	lines.			
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET





				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: LIB 495 Final Paper	75% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	45	64	70.31%	3. DOES NOT MEET THE ACCEPTABLE TARGET
PLO 6 - Analyze the va	lues that influence interactions among peop	ole, groups, or nat	ions.		
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET

Office of Assessment and Curricular Affairs



					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: LIB 332 Week 3 Journal	75% of students must receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	52	64	81.25%	1. EXCEEDS THE ACCEPTABLE TARGET

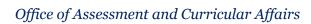
OVERALL RECOMMENDATIONS

Assessment recommends reviewing the following measure, where student performance did not meet the acceptable target:

1. LIB 495 Final Project (aligned to PLO 5)

Please also consider designating more than one measure for each PLO. Other items to note: A new et of PLOs and curriculum map were approved at the end of the academic year. These will appear on the annual assessment report for next year.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT							
ОИТСОМЕ	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION			
Determine Assessment Measures for New PLOs	Measures sent to Assessment to begin findings	Lead Faculty	Not Started	End Q1, 2023 (March)			
Action Details							





OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
Revise LIB 495 Liberal Arts Capstone	Course re-designed and gone live.	Lead Faculty, Core Faculty	Not Started	Q2, 2023
Action Details				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
Revise LIB 301 Liberal Arts Seminar	Course re-designed and gone live.	Lead Faculty, Core Faculty	Not Started	Q4, 2023
Action Details		-	·	·