

DOCTOR OF PSYCHOLOGY ANNUAL ASSESSMENT PLAN & FINDINGS 2021-2022 ACADEMIC YEAR

2020 – 2021 CURRICULUM MAP							
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5		
	Apply best practices in the field regarding professional values, ethics, attitudes, and behaviors.	Exhibit culturally diverse standards in working professionally with individuals, groups, and communities who represent various cultural and personal backgrounds.	Utilize a comprehensive knowledge base grounded in theoretical models, evidence-based methods, and research in the discipline.	Integrate leadership skills appropriate in the field of psychology.	Critically evaluate applied research methods, trends, and concepts.		
PSY 7512: Psychology of Leadership	I	I	I	I	I		
RES 7105: Scholarly Argument I			I	I	I		
PSY 7510: Biological Bases of Behavior			R		R		
PSY 7210: Adult Psychopathology & Treatment I	R	R	R		R		
ORG 7272: Group Processes & Group Leadership in Organizations	R	ı	ı	R	R		
RES 7302: Advanced Research Methods					ı		
RES 7480: Evidence-Based Practice	R	R	R		I		
RES 7430: Action Research					ı		

Office of Learning Assessment and Curricular Affairs



RES 7110: Scholarly Argument II	R		R	R	R
ORG 7101: Assessment Tools for Organizational Leadership	R	R	R		R
DOC 8770: Doctoral Capstone Seminar	М	М	М	М	M
RES 8920: Applied Doctoral Project Planning I	R	R	R	R	R
RES 8922: Applied Doctoral Project Planning II	R	R	R	R	R
RES 8981-8985: Applied Doctoral Project	М	М	М	M	М

I (Introduced), R (Reinforced), or M (Mastered).



ANNUAL ASSESSMENT PLAN FINDINGS

PLO 1 - Apply best practices in the field regarding professional values, ethics, attitudes, and behaviors.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure - Summative Assessment in RES 7480	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-	N/A	N/A	N/A	4. INSUFFICIENT DATA





	Performance, Below Expectations, Basic, Proficient, or Distinguished.				
Direct Measure - Applied Doctoral Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Indirect Measure –	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	4. INSUFFICIENT DATA

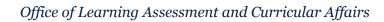
PLO 2 - Exhibit culturally diverse standards in working professionally with individuals, groups, and communities who represent various cultural and personal backgrounds.

	MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE THE ACCEPTABLE TARGET	
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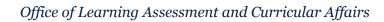


					4. INSUFFICIENT DATA
Direct Measure - Summative Assessment in DOC 8770	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	13	18	72.2%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure - Applied Doctoral Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Indirect Measure –	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	4. INSUFFICIENT DATA
PLO 3 - Utilize a comp	rehensive knowledge base grounded in thec	oretical models, ev	vidence-based m	ethods, and researc	h in the discipline.
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET





		ACCEPTABLE TARGET		MEETING ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure - Summative Assessment in RES 7480	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Direct Measure - Applied Doctoral Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Indirect Measure –	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	4. INSUFFICIENT DATA





PLO 4 - Integrate leade	ership skills appropriate in the field of psych	ology.			
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure - Summative Assessment in ORG 7272	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	13	19	68.4%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure - Applied Doctoral Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA





Indirect Measure –	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	4. INSUFFICIENT DATA
PLO 5 - Critically evalu	ate applied research methods, trends, and o	concepts.			
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure - Summative Assessment in DOC 8770	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-	13	18	72.2%	3. DOES NOT MEET THE ACCEPTABLE TARGET





	Performance, Below Expectations, Basic, Proficient, or Distinguished.				
Direct Measure - Applied Doctoral Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Indirect Measure –	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	4. INSUFFICIENT DATA

OVERALL RECOMMENDATIONS

Overall, it is recommended to review the assessment plans (including measures used, alignment mapping, and targets set) and curriculum map in preparation for the 2022-2023 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO. Since the Applied Doctoral Project courses were revised for the academic year, it is recommended to review what assignments will be used as measures. In addition, consider reviewing DOC 8770 and ORG 7272 as the acceptable targets for PLOs 2, 4, and 5 were not met.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT						
OUTCOME	MEASURE	KEY/RESPONSIBLE	STATUS	ANTICIPATED DATE OF		
OUTCOME	IVIEASURE	PERSONNEL	SIAIUS	COMPLETION		



PLO 1	Summative Assessment in RES 7480	Program Lead, Core Faculty, Associate Faculty, Assessment	Not started due to need for more information needed	3 months					
Action Details	Work with Assessment to co	Work with Assessment to conduct rubric norming (particularly adding any Waypoint rubrics) to ensure faculty are accurately grading and assessing the final paper.							
ОИТСОМЕ	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION					
PLO 2	Week 2 Assessment in DOC 8770	Program Lead, Core Faculty, Associate Faculty, Assessment	Not started due to need to change assessment to best evaluate this PLO	3 months					
Action Details	Ask Assessment to change the c	assessment being assessed, t grading and assess	_	ensure faculty are accurately					
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION					
PLO 3	Summative Assessment in RES 7480	Program Lead, Core Faculty, Associate Faculty, Assessment	Not started due to need for more information needed	3 months					
Action Details	Work with Assessment to co	nduct rubric norming (partic	ularly adding any Waypoint rub assessing the final paper.	rics) to ensure faculty are					
ОИТСОМЕ	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION					
PLO 4	Summative Assessment in PSY 7512	Program Lead, Core Faculty, Associate Faculty, Assessment	Not started due to need to change assessment to best evaluate this PLO	3 months					
Action Details	Ask Assessment to change the	assessment being assessed to performance in asses	to PSY 7512 Summative Assessm	nent, then evaluate student					
ОИТСОМЕ	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION					
PLO 5	Week 2 Assessment in RES 7110	Program Lead, Core Faculty, Associate Faculty, Assessment	Not started due to need to change assessment to best evaluate this PLO	3 months					
Action Details	Ask Assessment to change the assessment being assessed to Week 2 Assessment in RES 7110, then evaluate student performance in assessing that particular paper.								