

**DOCTOR OF PSYCHOLOGY ANNUAL ASSESSMENT PLAN & FINDINGS  
2022-2023 ACADEMIC YEAR**

**2022 – 2023 CURRICULUM MAP**

	<b>PLO 1</b> Apply best practices in the field regarding professional values, ethics, attitudes, and behaviors.	<b>PLO 2</b> Exhibit culturally diverse standards in working professionally with individuals, groups, and communities who represent various cultural and personal backgrounds.	<b>PLO 3</b> Utilize a comprehensive knowledge base grounded in theoretical models, evidence-based methods, and research in the discipline.	<b>PLO 4</b> Integrate leadership skills appropriate in the field of psychology.	<b>PLO 5</b> Critically evaluate applied research methods, trends, and concepts.
<i>PSY 7512: Psychology of Leadership</i>	I	I	I	I	I
<i>RES 7105: Scholarly Argument I</i>			I	I	I
<i>PSY 7510: Biological Bases of Behavior</i>			R		R
<i>PSY 7210: Adult Psychopathology &amp; Treatment I</i>	R	R	R	R	R
<i>ORG 7272: Group Processes &amp; Group Leadership in Organizations</i>	R	I	I	R	R
<i>RES 7302: Advanced Research Methods</i>					I
<i>RES 7480: Evidence-Based Practice</i>	R	R	R		I
<i>RES 7430: Action Research</i>					I

<i>RES 7110: Scholarly Argument II</i>	<b>R</b>		<b>R</b>	<b>R</b>	<b>R</b>
<i>ORG 7101: Assessment Tools for Organizational Leadership</i>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>
<i>DOC 8770: Doctoral Capstone Seminar</i>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>
<i>RES 8920: Applied Doctoral Project Planning I</i>	<b>R</b>	<b>R</b>	<b>R</b>	<b>R</b>	<b>R</b>
<i>RES 8922: Applied Doctoral Project Planning II</i>	<b>R</b>	<b>R</b>	<b>R</b>	<b>R</b>	<b>R</b>
<i>RES 8981: Applied Doctoral Project I</i>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>
<i>RES 8982: Applied Doctoral Project II</i>	<b>M</b>	<b>M</b>	<b>M</b>		<b>M</b>
<i>RES 8983: Applied Doctoral Project III</i>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>
<i>RES 8984: Applied Doctoral Project IV</i>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>
<i>RES 8985: Applied Doctoral Project V</i>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>

**I** (Introduced), **R** (Reinforced), or **M** (Mastered).

<b>ANNUAL ASSESSMENT PLAN FINDINGS</b>					
<b>PLO 1 - Apply best practices in the field regarding professional values, ethics, attitudes, and behaviors.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure – Week 9 Assignment in DOC 8770	75% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-	51	66	77.3%	2. MEETS THE ACCEPTABLE TARGET

	Performance, Below Expectations, Basic, Proficient, or Distinguished.				
Direct Measure - Applied Doctoral Project	75% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Indirect Measure – Alumni Survey	75% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	4. INSUFFICIENT DATA

**PLO 2 - Exhibit culturally diverse standards in working professionally with individuals, groups, and communities who represent various cultural and personal backgrounds.**

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET
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					4. INSUFFICIENT DATA
Direct Measure - Week 2 Assignment in DOC 8770	75% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	94	114	82.5%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure - Applied Doctoral Project	75% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Indirect Measure – Alumni Survey	75% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	4. INSUFFICIENT DATA
<b>PLO 3 - Utilize a comprehensive knowledge base grounded in theoretical models, evidence-based methods, and research in the discipline.</b>					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET

		ACCEPTABLE TARGET		MEETING ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure - Summative Assessment in ORG 8586	75% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	24	24	100.0%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure - Applied Doctoral Project	75% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Indirect Measure – Alumni Survey	75% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	4. INSUFFICIENT DATA

<b>PLO 4 - Integrate leadership skills appropriate in the field of psychology.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>1. EXCEEDS THE ACCEPTABLE TARGET</b> <b>2. MEETS THE ACCEPTABLE TARGET</b> <b>3. DOES NOT MEET THE ACCEPTABLE TARGET</b> <b>4. INSUFFICIENT DATA</b>
Direct Measure - Summative Assessment in PSY 7512	75% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	22	26	84.6%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure - Applied Doctoral Project	75% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA

Indirect Measure – Alumni Survey	75% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	4. INSUFFICIENT DATA
<b>PLO 5 - Critically evaluate applied research methods, trends, and concepts.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure – Summative Assessment in PSY 7510	75% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-	434	484	89.7%	1. EXCEEDS THE ACCEPTABLE TARGET

	Performance, Below Expectations, Basic, Proficient, or Distinguished.				
Direct Measure - Applied Doctoral Project	75% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Indirect Measure – Alumni Survey	75% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	4. INSUFFICIENT DATA

**OVERALL RECOMMENDATIONS**

*Overall, it is recommended to review the assessment plan (including measures used, alignment mapping, and targets set) and the curriculum map in preparation for the 2023-24 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO. In addition, monitor any recently redeveloped courses and determine if any can be appropriate measures for the program.*

<b>ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT</b>				
<b>OUTCOME</b>	<b>MEASURE</b>	<b>KEY/RESPONSIBLE PERSONNEL</b>	<b>STATUS</b>	<b>ANTICIPATED DATE OF COMPLETION</b>
<i>all</i>	<i>Applied Doctoral Project</i>	<i>Lead and Core Faculty</i>	<i>Not Started</i>	<i>23-24 AY</i>
<i>Action Details</i>	<i>Review ADP courses to ensure faculty and students are using the instructions, activities, and assessments properly.</i>			

OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>all</i>	<i>Alumni Survey</i>	<i>Lead Faculty, Assessment</i>	<i>Not Started</i>	<i>23-24 AY</i>
<i>Action Details</i>	<i>Update the indirect measures for all PLOs to reflect End of Course Survey results. Reviewing EOCS data starting with the following courses: PSY 7512, DOC 8770, ORG 8300.</i>			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
<i>all</i>	<i>all</i>	<i>Lead Faculty</i>	<i>Not Started</i>	<i>23-24 AY</i>
<i>Action Details</i>	<i>Review the curriculum map for proper alignment and scaffolding for all PLOs.</i>			