MASTER OF ARTS IN EARLY CHILDHOOD EDUCATION LEADERHIP ANNUAL ASSESSMENT PLAN & FINDINGS
2018-2019 ACADEMIC YEAR

	PLO 1 *Evaluate evidence-based theories and strategies aligned with early development and learning needs to support high quality learning environments.*	PLO 2 *Assess effective communication and collaboration strategies to positively influence partnerships with community agencies and families with young children.*	PLO 3 *Evaluate early childhood curricula designed to promote development and learning across all domains of development.*	PLO 4 *Evaluate effective assessment and evaluation strategies, tools, and procedures designed to improve outcomes for young children, families, and programs.*	PLO 5 *Design discipline-specific action research based on relevant theory and research methodology.*	PLO 6 *Propose ethical solutions that promote educational transformation in the field of early childhood education.*	PLO 7 *Construct a personal definition of leadership as an early childhood education professional.*
ECE 600: Leadership, Innovation, and Social Justice in Early Childhood Education	I	I	I	I	I	I	I
ECE 624: Advanced Topics in Child Development, Learning, and Developmentally Appropriate Practices	R	R	R			R	R
ECE 631: Building Family and Community Partnerships	R	M	R	R		R	R
ECE 642: Quality Curriculum in Early Childhood Education	R	R	M				R
ECE 657: Assessment to Support Young Children and Families	R	R	R	M	R	R	R
ECE 660: Action Research and Inquiry in Education					M	R	R
ECE 671: Management and Administration of Early Childhood Programs						R	R
ECE 672: Personnel Management & Staff Development for Early Childhood Administrators						R	R

ECE 673: Advocacy, Policy, and Social Justice in Early Childhood Education						**M**	**R**
EDU 696: Applied Capstone Project	**M**	**M**	**M**	**M**	**M**	**M**	**M**

I (Introduced), **R** (Reinforced), or **M** (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 – Evaluate evidence-based theories and strategies aligned with early development and learning needs to support high quality learning environments.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS:** **PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**ASSESSMENT RESULTS:** **1. EXCEEDS THE ACCEPTABLE TARGET** **2. MEETS THE ACCEPTABLE TARGET** **3. DOES NOT MEET THE ACCEPTABLE TARGET** **4. INSUFFICIENT DATA**
Direct Measure 1:	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	2253	2451	91.92%	1. EXCEEDS THE ACCEPTABLE TARGET

ECE 624 Final Assignment					
Direct Measure 2: ECE 642 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	1730	2125	81.41%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 2 – Assess effective communication and collaboration strategies to positively influence partnerships with community agencies and families with young children.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

Direct Measure 1: ECE 631 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	924	1051	87.92%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 642 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	338	423	79.91%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 3 – Evaluate childhood curricula designed to promote development and learning across all domains of development.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS:** **PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**ASSESSMENT RESULTS:** **1. EXCEEDS THE ACCEPTABLE TARGET** **2. MEETS THE ACCEPTABLE TARGET**

					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 631 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	180	211	85.31%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 642 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	1640	1783	91.98%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 4 – Evaluate effective assessment and evaluation strategies, tools, and procedures designed to improve outcomes for young children, families, and programs.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT**	**TOTAL NUMBER OF**		1. EXCEEDS THE ACCEPTABLE TARGET

		RECORDS MEETING ACCEPTABLE TARGET	STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 631 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	180	211	85.31%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 657 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	1931	2233	86.48%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 5 – Design discipline-specific action research based on relevant theory and research methodology.					

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 660 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	678	866	78.29%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2:	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	N/A	N/A	N/A	4. INSUFFICIENT DATA

EDU 696 Final Assignment					

PLO 6 – Propose ethical solutions that promote educational transformation in the field of early childhood education.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 624 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	218	222	98.20%	1. EXCEEDS THE ACCEPTABLE TARGET

		TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS
Direct Measure 2: ECE 660 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	114	143	79.72%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 7 – Construct a personal definition of leadership as an early childhood education professional.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1:	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	114	143	79.72%	1. EXCEEDS THE ACCEPTABLE TARGET

ECE 660 Final Assignment					
Direct Measure 2: EDU 696 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	N/A	N/A	N/A	4. INSUFFICIENT DATA

OVERALL RECOMMENDATIONS
Overall, it is recommended that the Program Chair for the Master of Arts in Early Childhood Education Leadership review the assessment plans (including measures used, alignment mapping, and targets set) and Curriculum Map in preparation for the 2019-2020 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
1-7	*ALL*	*MAECEL Faculty*	*In progress.*	*August, 2020*
Action Details	*Monitor learning outcomes data for the 2019-2020 assessment cycle.*			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
1-7	*ALL*	*MAECEL FACULTY*	*Complete.*	*January, 2020*

Action Details	*Review assessment plan to ensure measures and targets are appropriate.*