MASTER OF ARTS IN EARLY CHILDHOOD EDUCATION LEADERHIP ANNUAL ASSESSMENT PLAN & FINDINGS
2021-2022 ACADEMIC YEAR

	PLO 1 *Evaluate evidence-based theories and strategies aligned with early development and learning needs to support high quality learning environments.*	PLO 2 *Assess effective communication and collaboration strategies to positively influence partnerships with community agencies and families with young children.*	PLO 3 *Evaluate early childhood curricula designed to promote development and learning across all domains of development.*	PLO 4 *Evaluate effective assessment and evaluation strategies, tools, and procedures designed to improve outcomes for young children, families, and programs.*	PLO 5 *Design discipline-specific action research based on relevant theory and research methodology.*	PLO 6 *Propose ethical solutions that promote educational transformation in the field of early childhood education.*	PLO 7 *Construct a personal definition of leadership as an early childhood education professional.*
ECE 600	I	I	I	I	I	I	I
ECE 624	R	R	R			R	R
EC 631	R	M	R	R		R	R
ECE 642	R	R	M				R
ECE 657	R	R	R	M	R	R	R
ECE 660					M	R	R
ECE 671						R	R
ECE 672						R	R
ECE 673						M	R
EDU 696	M	M	M	M	M	M	M

I (Introduced), **R** (Reinforced), or **M** (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 – Evaluate evidence-based theories and strategies aligned with early development and learning needs to support high quality learning environments.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 624 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	994	1256	79.14%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 2 – Assess effective communication and collaboration strategies to positively influence partnerships with community agencies and families with young children.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS:** **PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**ASSESSMENT RESULTS:** **1. EXCEEDS THE ACCEPTABLE TARGET** **2. MEETS THE ACCEPTABLE TARGET** **3. DOES NOT MEET THE ACCEPTABLE TARGET** **4. INSUFFICIENT DATA**
Direct Measure 1: ECE 631 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	475	555	85.59%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: ECE 642 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	133	204	65.20%	3. DOES NOT MEET THE ACCEPTABLE TARGET
PLO 3 – Evaluate childhood curricula designed to promote development and learning across all domains of development.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS:** **PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**ASSESSMENT RESULTS:** **1. EXCEEDS THE ACCEPTABLE TARGET** **2. MEETS THE ACCEPTABLE TARGET** **3. DOES NOT MEET THE ACCEPTABLE TARGET** **4. INSUFFICIENT DATA**

Direct Measure 1: ECE 631 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	94	111	84.68%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 642 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	494	700	70.57%	2. MEETS THE ACCEPTABLE TARGET

PLO 4 – Evaluate effective assessment and evaluation strategies, tools, and procedures designed to improve outcomes for young children, families, and programs.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET

					4. INSUFFICIENT DATA
Direct Measure 1: ECE 631 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	94	111	84.68%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 657 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	902	1243	72.57%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 5 – Design discipline-specific action research based on relevant theory and research methodology.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET

				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 660 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	128	144	88.89%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 696 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	111	115	96.52%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 6 – Propose ethical solutions that promote educational transformation in the field of early childhood education.					

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Direct Measure 1: ECE 624 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	101	114	88.60%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 660 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	64	78	82.05%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 7 – Construct a personal definition of leadership as an early childhood education professional.					

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECE 660 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	89	96	92.71%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: EDU 696 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	111	115	96.52%	1. EXCEEDS THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS

Assessment recommends reviewing the following measure, where student performance did not meet the acceptable target:

1. ECE 642 Final Project (aligned to PLO 2)

Also, consider designating more than one measure for each PLO.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	**MEASURE**	**KEY/RESPONSIBLE PERSONNEL**	**STATUS**	**ANTICIPATED DATE OF COMPLETION**
All PLOs	**High Value Credentials / Four Critical Goals**	**Lead Faculty. Associate Faculty**	**In progress**	**3 months**
Action Details	**course level student retention and the successful completion of the final course assessments**			
OUTCOME	**MEASURE**	**KEY/RESPONSIBLE PERSONNEL**	**STATUS**	**ANTICIPATED DATE OF COMPLETION**

All PLOs	Retention / Four Critical Goals	Drs. Steinburg, Farrell, Maxwell & Fitzpatrick	In progress	Continual with informal progress monitoring annually, formal monitoring 2027
Action Details	UAGC's goal to increase retention to 50% by 2027. Increase retention rate by 2 points by the end of FY'23.			
OUTCOME	**MEASURE**	**KEY/RESPONSIBLE PERSONNEL**	**STATUS**	**ANTICIPATED DATE OF COMPLETION**
All PLOs	Culture of Care/ Four Critical Goals	Drs. Farrell, Maxwell, Fitzpatrick & Associate Faculty	In progress	Continual with informal progress monitoring via Dean and Program Chair feedback, EOC and course level data
Action Details	Provide communication, artifacts, webinars, FAQs in response to questions to support students and faculty understanding and application of the Culture of Care.			