

## MASTER OF ARTS IN EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS 2014-2015 ACADEMIC YEAR

	PLO 1 Challenging Learning Experiences Design appropriate and challenging learning experiences informed by analysis of how learners develop individually across the cognitive, linguistic, social, emotional, and physical patterns to promote student learning and growth.	PLO 2 Differentiated Instruction Employ differentiated instructional practices aligned with learner strengths and differences, diverse cultures, and diverse communities to promote student learning in a safe, collaborative, engaging, inclusive, 21st Century learning environment.	PLO 3 Evidence-Based Assessments Design a variety of evidence-based assessments used for ongoing evaluation of student progress, and to guide teacher and learner decision making.	PLO 4 Research Study Execute an action research study that draws on the research and methods of various discipline s to address local or global education al issues.	PLO 5 Learner-Centered Instruction Design learner-centered instruction aligned with Common Core State Standards, digital age standards (NETS-S), and 21st Century skills to promote learner achieveme nt and growth.	PLO 6 Professional Growth Engage in continuous professional growth through leadership in educational environment s and the demonstrati on of legal and ethical behavior in professional practices.	PLO 7 Technology Enriched Learning Environments Use knowledge of subject matter and central concepts of the discipline(s) to create technology- enriched learning environments that promote learner achievement and innovation.	PLO8 Communicatio n and Collaboration Effectively communicate and collaborate with various stakeholders through written communicatio n, verbal communicatio n, and a variety of current and emerging digital age tools to ensure learner growth and to advance the profession.	PLO9 Ethical and Legal Issues of Information Technologies Use a range of digital technology tools to research, organize, evaluate, and communicate information while exhibiting an understanding of ethical and legal issues surrounding the use of information technologies.
EDU 650	1	1	1	1	ı	1		1	I
EDU 620	1	R	1		R		1	1	R
EDU 636	ı	R				R		1	R
EDU 645	R	R	R		R		R	I	R

### Office of Learning Assessment and Program Review



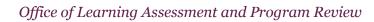
EDU 673	R	R	R		R		R	1	R
EDU 671				R		R			M
EDU 675	R	М	R	М	M	M	М	R	M
EDU 695	M	М	M	М	M	M	M	M	M



#### ANNUAL ASSESSMENT PLAN EMPINIOS

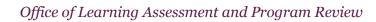
PLO 1 - Design appropriate and challenging learning experiences informed by analysis of how learners develop individually across the cognitive, linguistic, social, emotional, and physical patterns to promote student learning and growth.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS:  PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS:  1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA
Direct Measure 1: EDU 620 Final Project	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 620 Final	1499	2092	72%	1. EXCEEDS THE ACCEPTABLE TARGET





	Project rubric content criteria mapped to PLO 1.				
Direct Measure 2: EDU 639 Final Paper	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 639 Final Paper rubric content criteria mapped to PLO 1.	368	470	78%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: EDU 639 End of Course Survey	70% or more of MA Education students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either "Agree" or "Strongly Agree." The three items used to gauge student satisfaction include:  • The course content (assignments/readings/study material) is engaging.  • I would recommend this course to another student.  • I would recommend this instructor to another student.	275	327	84%	1. EXCEEDS THE ACCEPTABLE TARGET
	entiated instructional practices aligned with ote student learning in a safe, collaborative,				
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS	TOTAL NUMBER OF STUDENT	ASSESSMENT RESULTS:	ASSESSMENT RESULTS:

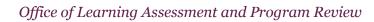




		MEETING ACCEPTABLE TARGET	RECORDS OBSERVED	PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA
Direct Measure 1: EDU 620 Final Project	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 620 Final Project rubric content criteria mapped to PLO 2.	1499	2092	72%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 673 Week 5 Assignment	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 673 Week 5 Assignment rubric content criteria mapped to PLO 2.	1535	1866	82%	1. EXCEEDS THE ACCEPTABLE TARGET



Indirect Measure 1: EDU 620 End of Course Survey	70% or more of MA Education students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either "Agree" or "Strongly Agree." The three items used to gauge student satisfaction include:  • The course content (assignments/readings/study material) is engaging.  • I would recommend this course to another student.  • I would recommend this instructor to another student.	296	322	92%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 3 - Design a varied decision making.	ty of evidence-based assessments used for o	ongoing evaluation	n of student prog	ress, and to guide t	eacher and learner
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS:  PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS:  1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET

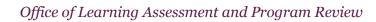




					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 645 Final Paper	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 645 Final Paper rubric content criteria mapped to PLO 3.	867	988	75%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU673 Week 3 Assignment	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 673 Week 3 Assignment rubric content criteria mapped to PLO 3.	1535	1866	82%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: EDU 695 Week 3 Assignment	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 695 Week 3 Assignment rubric content criteria mapped to PLO 3.	974	1075	91%	1. EXCEEDS THE ACCEPTABLE TARGET



	70% or more of MA Education students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either "Agree" or "Strongly Agree." The three items used to gauge student satisfaction include:  • The course content (assignments/readings/study material) is engaging.  • I would recommend this course to another student.  • I would recommend this instructor to another student.	902 ch and methods o	1074 of various discipli	84% nes to address local	1. EXCEEDS THE ACCEPTABLE TARGET
educational issues.  MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS:  PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA

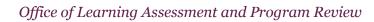




Direct Measure 1: EDU 675 Final Paper	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 675 Final Paper rubric content criteria mapped to PLO 4.	5437	6673	82%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU Week 4 Assignment	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 695 Week 4 Assignment rubric content criteria mapped to PLO 4.	4412	5151	86%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: EDU 675 End of Course Survey	70% or more of MA Education students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either "Agree" or "Strongly Agree." The three items used to gauge student satisfaction include:	476	567	84%	1. EXCEEDS THE ACCEPTABLE TARGET
	<ul> <li>The course content (assignments/readings/study material) is engaging.</li> <li>I would recommend this course to another student.</li> </ul>				



	I would recommend this instructor to another student.  -centered instruction aligned with Common per achievement and growth.  ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS:  PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS:  1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA
Direct Measure 1: EDU 673 Week 5 Assignment	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 673 Week 5 Assignment rubric content criteria mapped to PLO 5.	1331	1586	84%	1. EXCEEDS THE ACCEPTABLE TARGET





Direct Measure 2: EDU 675 Final Paper	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 675 Final Paper rubric content criteria mapped to PLO 5.	583	629	93%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: EDU 673 End of Course Survey	70% or more of MA Education students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either "Agree" or "Strongly Agree." The three items used to gauge student satisfaction include:  • The course content (assignments/readings/study material) is engaging.	1330	1461	91%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 6 - Engage in cont	<ul> <li>I would recommend this course to another student.</li> <li>I would recommend this instructor to another student.</li> </ul>	thin in educations	l environments a	nd the demonstrat	ion of legal and
ethical behavior in pro	inuous professional growth through leaders ofessional practices.	ship in educationa	i environments a	nd the demonstrati	ion of legal and



MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS:  PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS:  1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA
Direct Measure 1: EDU 671 Final Project	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 671 Final Project rubric content criteria mapped to PLO 6.	459	493	93%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 695 Final Project	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 695 Final Project rubric content criteria mapped to PLO 6.	2658	2996	89%	1. EXCEEDS THE ACCEPTABLE TARGET



Indirect Measure 1: EDU 672 End of Course Survey	70% or more of MA Education students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either "Agree" or "Strongly Agree." The three items used to gauge student satisfaction include:  • The course content (assignments/readings/study material) is engaging.  • I would recommend this course to another student.	388	462	84%	1. EXCEEDS THE ACCEPTABLE TARGET
	I would recommend this instructor to another student.  e of subject matter and central concepts of the student of the stu	the discipline(s) to	create technolo	gy-enriched learnin	g environments that
promote learner achie	evement and innovation.				
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS:  PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS:  1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET



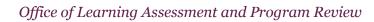
					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 620 Final Project	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 620 Final Project rubric content criteria mapped to PLO 7.	2118	2792	76%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 695 Final Project	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 695 Final Project rubric content criteria mapped to PLO 7.	2658	2996	89%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: EDU 322 End of Course Survey	70% or more of MA Education students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either "Agree" or "Strongly Agree." The three items used to gauge student satisfaction include:	296	322	92%	1. EXCEEDS THE ACCEPTABLE TARGET



The course content				
(assignments/readings/study material	) is			
engaging.				
• I would recommend this course to a student.	nother			
• I would recommend this instructor t another student.	o			
PLO 8 - Effectively communicate and collaborate with various stakeholders through written communication, verbal communication, and a				

PLO 8 - Effectively communicate and collaborate with various stakeholders through written communication, verbal communication, and a variety of current and emerging digital age tools to ensure learner growth and to advance the profession.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS:  1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA
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Direct Measure 1: EDU 645 Final Paper	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 645 Final Paper rubric content criteria mapped to PLO 8.	947	1082	88%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 695 Final Project	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 695 Final Project rubric content criteria mapped to PLO 8.	2658	2996	89%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: EDU 645 End of Course Survey	70% or more of MA Education students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either "Agree" or "Strongly Agree." The three items used to gauge student satisfaction include:  • The course content (assignments/readings/study material) is engaging.  • I would recommend this course to another student.  • I would recommend this instructor to another student.	902	1074	84%	1. EXCEEDS THE ACCEPTABLE TARGET



# PLO 9 - USE A RANGE OF DIGITAL TECHNOLOGY TOOLS TO RESEARCH, ORGANIZE, EVALUATE, AND COMMUNICATE INFORMATION WHILE EXHIBITING AN UNDERSTANDING OF ETHICAL AND LEGAL ISSUES SURROUNDING THE USE OF INFORMATION TECHNOLOGIES.

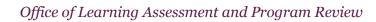
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Direct Measure 1: EDU 695 Final Project	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 695 Final Project rubric content criteria mapped to PLO 8.	2658	2996	89%	1. EXCEEDS THE ACCEPTABLE TARGET



Indirect Measure 1: EDU 695 End of Course Survey	70% or more of MA Education students will express satisfaction on the End-of-Course survey for each course aligned with mastery of a program outcome by indicating either "Agree" or "Strongly Agree." The three items used to gauge student satisfaction include:				
	The course content     (assignments/readings/study material) is     engaging.	1043	1134	92%	1. EXCEEDS THE ACCEPTABLE TARGET
	• I would recommend this course to another student.				
	I would recommend this instructor to another student.				

#### **OVERALL RECOMMENDATIONS**

End of Course survey results indicated favorable opinions regarding course content (assignments/readings/study material) as well as agreement that MA Education students would recommend both the course and instructor to other students. Overall, it is recommended that College of Education Faculty review the assessment plans including measures used, targets set, and the curriculum map in preparation for the 2015-16 assessment cycle to ensure that they remain appropriate and meaningful.





ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT							
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION			
	Updated/revised			Prior to the 15-16			
1-9	Curriculum Map and	Program Chair	Complete	Assessment Cycle			
	Assessment Plan		tudants lagrning is haing and				
	There is an opportunity to ensure that students learning is being appropriately assessed and measured. It is important to ensure that all assessment measures are mapped to the appropriate PLOs and that they are truly aligned to the PLOs to which they are mapped/aligned.						
Action Details							
			sures/key assignments id	•			
	Assessment Plan are, in fac	t, aligned and map to th	ne PLO to which the meas	sure is associated. This will			
	improve student learning, understanding, and achievement of the associated PLO by ensuring that						
	stu	dents are being measur	ed/assessed appropriate	ly.			