MASTER OF ARTS IN EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS
2015-2016 ACADEMIC YEAR

	PLO 1 Challenging Learning Experiences Design appropriate and challenging learning experiences informed by analysis of how learners develop individually across the cognitive, linguistic, social, emotional, and physical patterns to promote student learning and growth.	PLO 2 Differentiated Instruction Employ differentiated instructional practices aligned with learner strengths and differences, diverse cultures, and diverse communities to promote student learning in a safe, collaborative, engaging, inclusive, 21st Century learning environment.	PLO 3 Evidence-Based Assessments Design a variety of evidence-based assessments used for ongoing evaluation of student progress, and to guide teacher and learner decision making.	PLO 4 Research Study Execute an action research study that draws on the research and methods of various disciplines to address local or global educational issues.	PLO 5 Learner-Centered Instruction Design learner-centered instruction aligned with Common Core State Standards, digital age standards (NETS-S), and 21st Century skills to promote learner achievement and growth.	PLO 6 Professional Growth Engage in continuous professional growth through leadership in educational environments and the demonstration of legal and ethical behavior in professional practices.	PLO 7 Technology Enriched Learning Environments Use knowledge of subject matter and central concepts of the discipline(s) to create technology-enriched learning environments that promote learner achievement and innovation.	PLO8 Communication and Collaboration Effectively communicate and collaborate with various stakeholders through written communication, verbal communication, and a variety of current and emerging digital age tools to ensure learner growth and to advance the profession.	PLO9 Ethical and Legal Issues of Information Technologies Use a range of digital technology tools to research, organize, evaluate, and communicate information while exhibiting an understanding of ethical and legal issues surrounding the use of information technologies.
EDU 650	I	I	I		I	I		I	I
EDU 692	R	R	I		R		I	I	I
EDU 673		R	R		R		I		I
EDU 645	R	R	R		R		R		

EDU 620	R	R	R		R	I	R	I	R
EDU 671	R	R		R	R	R			M
EDU 675	R	R	R	M	M	R	R	R	M
EDU 695	M	M	M	M	M	M	M	M	M

I (Introduced), **R** (Reinforced), or **M** (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Design appropriate and challenging learning experiences informed by analysis of how learners develop individually across the cognitive, linguistic, social, emotional, and physical patterns to promote student learning and growth.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA**
Direct Measure 1: EDU 620 Final Project	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 620 Final	2456	3100	79%	1. EXCEEDS THE ACCEPTABLE TARGET

	Project rubric content criteria mapped to PLO 1.				
Direct Measure 2: EDU 692 Final Paper	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 692 Final Paper rubric content criteria mapped to PLO 1.	< 10	< 10	N/A	4. INSUFFICIENT DATA

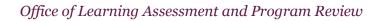| PLO 2 - Employ differentiated instructional practices aligned with learner strengths and differences, diverse cultures, and diverse communities to promote student learning in a safe, collaborative, engaging, inclusive, 21st Century learning environment.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

Direct Measure 1: EDU 620 Final Project	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 620 Final Project rubric content criteria mapped to PLO 2.	2777	3488	80%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 673 Week 5 Assignment	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 673 Week 5 Assignment rubric content criteria mapped to PLO 2.	4215	5442	78%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 3 - Design a variety of evidence-based assessments used for ongoing evaluation of student progress, and to guide teacher and learner decision making.

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				4. INSUFFICIENT DATA
Direct Measure 1: EDU 645 Final Paper	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 645 Final Paper rubric content criteria mapped to PLO 3.	1479	1645	90%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU673 Week 3 Assignment	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 673 Week 3 Assignment rubric content criteria mapped to PLO 3.	2025	2746	74%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: EDU 695 Week 3 Assignment	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 695 Week 3 Assignment rubric content criteria mapped to PLO 3.	92	110	84%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 4 - Execute an action research study that draws on the research and methods of various disciplines to address local or global educational issues.					

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Direct Measure 1: EDU 675 Final Paper	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 675 Final Paper rubric content criteria mapped to PLO 4.	7085	8581	83%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 695 Week 4 Assignment	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 695 Week 4 Assignment rubric content criteria mapped to PLO 4.	3644	4153	88%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 5 - Design learner-centered instruction aligned with Common Core State Standards, digital age standards (NETS-S), and 21st Century skills to promote learner achievement and growth.					

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Direct Measure 1: EDU 673 Week 5 Assignment	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 673 Week 5 Assignment rubric content criteria mapped to PLO 5.	0	4	0%	3. DOES NOT MEET THE ACCEPTABLE TARGET
	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 675 Final	18	22	72%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: EDU 675 Final Paper	Paper rubric content criteria mapped to PLO 5.				

PLO 6 - Engage in continuous professional growth through leadership in educational environments and the demonstration of legal and ethical behavior in professional practices.

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	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 671 Final	12	14	86%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 1: EDU 671 Final Project	Project rubric content criteria mapped to PLO 6.				
Direct Measure 2: EDU 695 Final Project	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 695 Final Project rubric content criteria mapped to PLO 6.	383	468	82%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 7 - Use knowledge of subject matter and central concepts of the discipline(s) to create technology-enriched learning environments that promote learner achievement and innovation.

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Direct Measure 1: EDU 620 Final Project	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 620 Final Project rubric content criteria mapped to PLO 7.	2422	3099	78%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 695 Final Project	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 695 Final Project rubric content criteria mapped to PLO 7.	383	468	82%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 8 - Effectively communicate and collaborate with various stakeholders through written communication, verbal communication, and a variety of current and emerging digital age tools to ensure learner growth and to advance the profession.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS:** **PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**ASSESSMENT RESULTS:** **1. EXCEEDS THE ACCEPTABLE TARGET** **2. MEETS THE ACCEPTABLE TARGET**

					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 645 Final Paper	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 645 Final Paper rubric content criteria mapped to PLO 8.	3	3	100%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 695 Final Project	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 695 Final Project rubric content criteria mapped to PLO 8.	383	468	82%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 9 - USE A RANGE OF DIGITAL TECHNOLOGY TOOLS TO RESEARCH, ORGANIZE, EVALUATE, AND COMMUNICATE INFORMATION WHILE EXHIBITING AN UNDERSTANDING OF ETHICAL AND LEGAL ISSUES SURROUNDING THE USE OF INFORMATION TECHNOLOGIES.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING	TOTAL NUMBER OF STUDENT	ASSESSMENT RESULTS:	ASSESSMENT RESULTS:

		ACCEPTABLE TARGET	RECORDS OBSERVED	PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 695 Final Project	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 695 Final Project rubric content criteria mapped to PLO 8.	518	621	83%	1. EXCEEDS THE ACCEPTABLE TARGET
OVERALL RECOMMENDATIONS					

Overall, it is recommended that College of Education Faculty review the assessment plans including measures used, targets set, and the curriculum map in preparation for the 2016-17 assessment cycle to ensure that they remain appropriate and meaningful.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	**MEASURE**	**KEY/RESPONSIBLE PERSONNEL**	**STATUS**	**ANTICIPATED DATE OF COMPLETION**
1-9	*Updated Curriculum Map and Assessment Plan*	*Program Chair*	*Complete*	*End of the 16-17 Assessment Cycle*
Action Details	*There is an opportunity to ensure that students learning is being appropriately assessed and measured. It is important to ensure that all assessment measures are mapped to the appropriate PLOs and that they are truly aligned to the PLOs to which they are aligned/mapped.* *The goal of this action is to ensure that all measures/key assignments identified in the MA ED Assessment Plan are, in fact, aligned and map to the PLO to which the measure is associated. This will improve student learning, understanding, and achievement of the associated PLO by ensuring that students are being measured/assessed appropriately.*			