

**MASTER OF ARTS IN EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS
2016-2017 ACADEMIC YEAR**

	PLO 1 Challenging Learning Experiences Design appropriate and challenging learning experiences informed by analysis of how learners develop individually across the cognitive, linguistic, social, emotional, and physical patterns to promote student learning and growth.	PLO 2 Differentiated Instruction Employ differentiated instructional practices aligned with learner strengths and differences, diverse cultures, and diverse communities to promote student learning in a safe, collaborative, engaging, inclusive, 21st Century learning environment.	PLO 3 Evidence-Based Assessments Design a variety of evidence-based assessments used for ongoing evaluation of student progress, and to guide teacher and learner decision making.	PLO 4 Research Study Execute an action research study that draws on the research and methods of various disciplines to address local or global educational issues.	PLO 5 Learner-Centered Instruction Design learner-centered instruction aligned with Common Core State Standards, digital age standards (NETS-S), and 21st Century skills to promote learner achievement and growth.	PLO 6 Professional Growth Engage in continuous professional growth through leadership in educational environments and the demonstration of legal and ethical behavior in professional practices.	PLO 7 Technology Enriched Learning Environments Use knowledge of subject matter and central concepts of the discipline(s) to create technology-enriched learning environments that promote learner achievement and innovation.	PLO 8 Communication and Collaboration Effectively communicate and collaborate with various stakeholders through written communication, verbal communication, and a variety of current and emerging digital age tools to ensure learner growth and to advance the profession.	PLO 9 Ethical and Legal Issues of Information Technologies Use a range of digital technology tools to research, organize, evaluate, and communicate information while exhibiting an understanding of ethical and legal issues surrounding the use of information technologies.
<i>EDU 650</i>	I	I	I		I	I		I	I
<i>EDU 692</i>	R	R	I		R		I	I	I
<i>EDU 673</i>		R	R		R		I		I
<i>EDU 645</i>	R	R	R		R		R		



EDU 620	R	R	R		R	I	R	I	R
EDU 671	R	R		R	R	R			M
EDU 675	R			M	M	R	R	R	M
EDU 695	M	M	M	M	M	M	M	M	M

I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Design appropriate and challenging learning experiences informed by analysis of how learners develop individually across the cognitive, linguistic, social, emotional, and physical patterns to promote student learning and growth.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 620 Final Project	70% or more of MA Education records must be at the "Proficient" or "Distinguished" level on the evaluation of each EDU 620 Final	3266	3824	85%	1. EXCEEDS THE ACCEPTABLE TARGET

	Project rubric content criteria mapped to PLO 1.				
Direct Measure 2: EDU 692 Final Paper	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 692 Final Paper rubric content criteria mapped to PLO 1.	3116	3947	79%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 2 - Employ differentiated instructional practices aligned with learner strengths and differences, diverse cultures, and diverse communities to promote student learning in a safe, collaborative, engaging, inclusive, 21st Century learning environment.

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Direct Measure 1: EDU 620 Final Project	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 620 Final Project rubric content criteria mapped to PLO 2.	4184	4916	85%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 673 Week 5 Assignment	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 673 Week 5 Assignment rubric content criteria mapped to PLO 2.	1042	1164	90%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 3 - Design a variety of evidence-based assessments used for ongoing evaluation of student progress, and to guide teacher and learner decision making.

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					4. INSUFFICIENT DATA
Direct Measure 1: EDU 645 Final Paper	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 645 Final Paper rubric content criteria mapped to PLO 3.	981	1116	88%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 673 Week 3 Assignment	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 673 Week 3 Assignment rubric content criteria mapped to PLO 3.	1421	1795	79%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: EDU 695 Week 3 Assignment	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 695 Week 3 Assignment rubric content criteria mapped to PLO 3.	513	621	83%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 4 - Execute an action research study that draws on the research and methods of various disciplines to address local or global educational issues.					

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Direct Measure 1: EDU 675 Final Paper	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 675 Final Paper rubric content criteria mapped to PLO 4.	5993	8581	82%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 695 Week 4 Assignment	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 695 Week 4 Assignment rubric content criteria mapped to PLO 4.	2964	3330	89%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 5 - Design learner-centered instruction aligned with Common Core State Standards, digital age standards (NETS-S), and 21st Century skills to promote learner achievement and growth.

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Indirect Measure 1: EDU 673 Week 5 Assignment	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 673 Week 5 Assignment rubric content criteria mapped to PLO 5.	473	574	76%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 2: EDU 675 Final Paper	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 675 Final	519	628	83%	1. EXCEEDS THE ACCEPTABLE TARGET

	Paper rubric content criteria mapped to PLO 5.				
PLO 6 - Engage in continuous professional growth through leadership in educational environments and the demonstration of legal and ethical behavior in professional practices.					
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Direct Measure 1: EDU 695 Final Project	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 695 Final Project rubric content criteria mapped to PLO 6.	1782	1981	90%	1. EXCEEDS THE ACCEPTABLE TARGET

Indirect Measure 1: EDU 671 Final Project	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 671 Final Project rubric content criteria mapped to PLO 6.	501	574	87%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 7 - Use knowledge of subject matter and central concepts of the discipline(s) to create technology-enriched learning environments that promote learner achievement and innovation.

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Direct Measure 1: EDU 620 Final Project	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 620 Final Project rubric content criteria mapped to PLO 7.	1778	2587	69%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure 2: EDU 695 Final Project	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 695 Final Project rubric content criteria mapped to PLO 7.	1782	1981	90%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 8 - Effectively communicate and collaborate with various stakeholders through written communication, verbal communication, and a variety of current and emerging digital age tools to ensure learner growth and to advance the profession.

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					4. INSUFFICIENT DATA
Direct Measure 1: EDU 645 Final Paper	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 645 Final Paper rubric content criteria mapped to PLO 8.	947	1082	88%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 695 Final Project	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 695 Final Project rubric content criteria mapped to PLO 8.	1782	1981	90%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: EDU 645 Final Paper	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 645 Final Paper rubric content criteria mapped to PLO 8.	433	519	83%	1. EXCEEDS THE ACCEPTABLE TARGET
<i>PLO 9 - USE A RANGE OF DIGITAL TECHNOLOGY TOOLS TO RESEARCH, ORGANIZE, EVALUATE, AND COMMUNICATE INFORMATION WHILE EXHIBITING AN UNDERSTANDING OF ETHICAL AND LEGAL ISSUES SURROUNDING THE USE OF INFORMATION TECHNOLOGIES.</i>					
MEASURE	ACCEPTABLE TARGET				

		TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 695 Final Project	70% or more of MA Education records must be at the “Proficient” or “Distinguished” level on the evaluation of each EDU 695 Final Project rubric content criteria mapped to PLO 8.	2378	2642	90%	1. EXCEEDS THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS

Overall, it is recommended that the Program Chair for the Master of Arts in Education review the assessment plans (including measures used, alignment mapping, and targets set) and Curriculum Map in preparation for the 2017-2018 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO. In addition, the Program Chair should consider reviewing EDU 620 as the acceptable target for PLO 7 was not met.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
7	ALL	MAED Faculty	Not Started	GO-LIVE IN 2019
<i>Action Details</i>	<i>In order to improve student achievement of PLO 7, EDU 620 will be revised.</i>			