

## MA PSYCHOLOGY ANNUAL ASSESSMENT PLAN & FINDINGS

### 2022-2023 ACADEMIC YEAR

#### 2022– 2023 CURRICULUM MAP

	<b>PLO 1</b>	<b>PLO 2</b>	<b>PLO 3</b>	<b>PLO 4</b>	<b>PLO 5</b>
	Apply ethical principles and standards of psychology to academic and professional activities.	Explain psychological concepts effectively using the professional standards of the discipline.	Analyze the major concepts, theories, methodologies, and historical trends in psychology.	Evaluate the scientific merit of the professional literature in psychology.	Integrate psychological theory and research.
<i>PSY 600: Introduction to Graduate Study in Psychology</i>	<b>I</b>	<b>I</b>	<b>I</b>	<b>I</b>	<b>I</b>
<i>PSY 605: Developmental Psychology</i>	<b>R</b>	<b>R</b>	<b>R</b>	<b>I</b>	<b>I</b>
<i>PSY 610: Applied Social Psychology</i>	<b>R</b>	<b>R</b>	<b>R</b>	<b>R</b>	<b>R</b>
<i>PSY 615: Personality Theories</i>	<b>R</b>	<b>R</b>	<b>R</b>		<b>R</b>
<i>PSY 620: Learning and Cognition</i>	<b>R</b>	<b>R</b>	<b>R</b>	<b>R</b>	<b>R</b>
<i>PSY 625: Biological Bases of Behavior</i>	<b>R</b>	<b>R</b>	<b>R</b>	<b>R</b>	<b>R</b>
<i>PSY 630: Psychopharmacology</i>	<b>R</b>	<b>R</b>	<b>R</b>		<b>R</b>
<i>PSY 635: Research Design and Methods</i>	<b>R</b>		<b>R</b>	<b>R</b>	<b>R</b>
<i>PSY 640: Psychological Testing and Assessment</i>	<b>R</b>	<b>M</b>	<b>R</b>	<b>R</b>	<b>M</b>
<i>PSY 645: Psychopathology</i>	<b>M</b>	<b>M</b>	<b>R</b>	<b>M</b>	<b>R</b>
<i>PSY 650: Introduction to Clinical and Counseling Psychology</i>	<b>M</b>		<b>M</b>		<b>R</b>
<i>PSY 699: Master of Arts in Psychology Capstone</i>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>

I (Introduced), R (Reinforced), or M (Mastered).

<b>ANNUAL ASSESSMENT PLAN FINDINGS</b>					
<b>PLO 1 - Apply ethical principles and standards of psychology to academic and professional activities.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure 1: PSY640 Week 6 Final Assignment	70% or more MA Psychology student records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	1780	2454	72.5%	<b>2. MEETS THE ACCEPTABLE TARGET</b>
Direct Measure 2: PSY645 Week 6 Assignment	70% or more MA Psychology student records must be at the “Proficient” or “Distinguished”	1702	2162	78.7%	<b>1. EXCEEDS THE ACCEPTABLE TARGET</b>

	level on the evaluation of the content criteria mapped to this PLO.				
Direct 3: PSY699 Week 6 Final Assignment	70% or more MA Psychology student records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	380	411	92.5%	<b>1. EXCEEDS THE ACCEPTABLE TARGET</b>
<b>PLO 2 - Explain psychological concepts effectively using the professional standards of the discipline.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure 1: PSY645 Week 6 Final Paper	70% or more MA Psychology student records must be at the “Proficient” or “Distinguished”	1702	2162	78.7%	<b>1. EXCEEDS THE ACCEPTABLE TARGET</b>

	level on the evaluation of the content criteria mapped to this PLO.				
Direct Measure 2: PSY 699 Week 6 Final Assignment	70% or more MA Psychology student records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	380	411	92.5%	<b>1. EXCEEDS THE ACCEPTABLE TARGET</b>
Direct Measure 3: PSY 630 Week 6 Final Assignment	70% or more MA Psychology student records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	1148	1737	66.1%	<b>3. DOES NOT MEET THE ACCEPTABLE TARGET</b>
Direct Measure 4: PSY 640 Week 6 Final Assignment	70% or more MA Psychology student records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	1616	2209	73.2%	<b>2. MEETS THE ACCEPTABLE TARGET</b>
<b>PLO 3 - Analyze the major concepts, theories, methodologies, and historical trends in psychology.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET</b>

					<b>3. DOES NOT MEET THE ACCEPTABLE TARGET</b>  <b>4. INSUFFICIENT DATA</b>
Direct Measure 1: PSY645 Week 6 Assignment	70% or more MA Psychology student records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	1878	2401	78.2%	<b>1. EXCEEDS THE ACCEPTABLE TARGET</b>
Direct Measure 2: PSY 699 Week 6 Final Assignment	70% or more MA Psychology student records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	380	411	92.5%	<b>1. EXCEEDS THE ACCEPTABLE TARGET</b>
<b>PLO 4 - Evaluate the scientific merit of the professional literature in psychology.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS:</b> <b>1. EXCEEDS THE ACCEPTABLE TARGET</b>  <b>2. MEETS THE ACCEPTABLE TARGET</b>

					<b>3. DOES NOT MEET THE ACCEPTABLE TARGET</b>  <b>4. INSUFFICIENT DATA</b>
Direct Measure 1: PSY645 Week 6 Final Paper	70% or more MA Psychology student records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	1878	2401	78.2%	<b>1. EXCEEDS THE ACCEPTABLE TARGET</b>
Direct Measure 2: PSY 699 Week 6 Final Assignment	70% or more MA Psychology student records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	380	411	92.5%	<b>1. EXCEEDS THE ACCEPTABLE TARGET</b>
<b>PLO 5 - Integrate psychological theory and research.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS:</b> <b>1. EXCEEDS THE ACCEPTABLE TARGET</b>  <b>2. MEETS THE ACCEPTABLE TARGET</b>

					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: PSY640 Week 6 Final Assignment	70% or more MA Psychology student records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	1780	2454	72.5%	2. MEETS THE ACCEPTABLE TARGET
Direct Measure 2: PSY 699 Week 6 Final Assignment	70% or more MA Psychology student records must be at the “Proficient” or “Distinguished” level on the evaluation of the content criteria mapped to this PLO.	347	377	92.0%	1. EXCEEDS THE ACCEPTABLE TARGET

**OVERALL RECOMMENDATIONS**

*Overall, it is recommended that the Program Chair for the Master of Arts in Psychology review the assessment plans (including measures used, alignment mapping, and targets set) and Curriculum Map in preparation for the 2023-2024 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO.*

<b>ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT</b>				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION

<i>PLOs 1-5</i>	<i>Continued levels of student achievement on all PLOs.</i>	<i>Program Chair, Core Faculty, Assessment</i>	<i>Not Started</i>	<i>June 2024</i>
<i>Action Details</i>	<i>Due to the number of courses that were revised during the 2022-2023 academic year, the Program Chair for the Master of Arts in Psychology will monitor learning outcomes achievement for recently revised courses throughout the 23-24 academic year.</i>			
<b>OUTCOME</b>	<b>MEASURE</b>	<b>KEY/RESPONSIBLE PERSONNEL</b>	<b>STATUS</b>	<b>ANTICIPATED DATE OF COMPLETION</b>
<i>PLO 2</i>	<i>PSY 630 Final Assignment</i>	<i>Program Chair, Core Faculty, Assessment</i>	<i>Not Started</i>	<i>June 2024</i>
<i>Action Details</i>	<i>Student performance in the PSY 630 Final Paper does not meet the acceptable target for PLOs 2. Since student performance meets or exceeds the acceptable target for all other measures, learning outcome data will be monitored to determine if revisions are necessary.</i>			