

MASTER OF ARTS IN SPECIAL EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS 2018-2019 ACADEMIC YEAR

2018 - 2019 CURRICULUM MAP

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	
	Design	Create a	Plan cross-	Synthesize	Incorporate	Evaluate	Construct	Integrate	
	appropriate	safe,	disciplinary	results from	cross-	how ethical	an action	positive	
	learning	inclusive,	learning	multiple	disciplinary	principles	research	collaborativ	
	experiences	culturally	experiences	evidence-	skills using	and practice	proposal	e practices	
	for students	responsive	that	based	evidenced-	standards	that	with various	
	with	environmen	promote	assessments	based	influence	addresses	stakeholder	
	exceptionali	t that	individualize	to guide	instructional	special	local or	s to address	
	ties that are	cultivates	d academic	educational	strategies	education	global	the needs of	
	informed by	active and	and social	decisions	for students	laws,	issues	students	
	diverse	effective	abilities,	for	with	regulations	related to	with	
	cultural	learning for	attitudes,	individuals	exceptionali	and	individuals	exceptionali	
	experiences	students	values,	with	ties.	individual	with	ties across a	
	and varied	with	interests,	exceptionali		professional	exceptionali	range of	
	patterns of	exceptionali	and career	ties.		accountabili	ties.	learning	
	learning and	ties.	options for			ty.		experiences	
	developmen		students					•	
	t.		with						
			exceptionali						
			ties.						
ESE 601: Students with Exceptionalities in the School Setting			1		1	1		ı	
ESE 603: Law and Ethics in Special Education	ı			1		1		1	
ESE 610: Assessment and Evaluation of Students with								R	
Mild to Moderate Disabilities	R	I	R		R	R		, n	
								_	
ESE 634: Collaborative Relationships and Transition	R	R	R	R	R			R	
ESE 645: Lesson Design for Students with Mild to	R	R	R	R	R				
Moderate Disabilities									
ESE 656: Positive Behavior Supports in the Classroom	R	R		R					
ESE 665: Instructional Planning for Differentiated Student		M		M					
Needs	1	l							

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ESE 668: Evidence-Based Instructional Methods for Students with Mild to Moderate Disabilities	М		М	М	М		1	M
ESE 680: Action Research in Special Education						R	R	
EDU 696: Applied Capstone Project	М	M	М	M	M	М	М	М



ANNUAL ASSESSMENT PLAN FINDINGS

PLO 1-Design appropriate learning experiences for students with exceptionalities that are informed by diverse cultural experiences and varied patterns of learning and development.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1:	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	567	707	80.20%	1. EXCEEDS THE ACCEPTABLE TARGET





EDU 696 Final Assignment					
Direct Measure 2: ESE 645 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	1230	1331	92.41%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 2 - Create a safe students with exceptionalities.	e, inclusive, culturally responsive env	vironment that o	sultivates acti	ve and effective	learning for
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET
					THE ACCEPTABLE TARGET





					4. INSUFFICIENT DATA
Direct Measure 1: EDU 696 Week 4 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	897	1187	75.57%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ESE 645 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	1230	1331	92.41%	1. EXCEEDS THE ACCEPTABLE TARGET
	sciplinary learning experiences that pand career options for students with e			c and social abil	ities, attitudes,
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET

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				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 696 Week 2 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	809	1004	80.58%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ESE 645 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	1230	1331	92.41%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 4 - Synthesize results from multiple evidence-based assessments to guide educational decisions for individuals with exceptionalities.



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Direct Measure 1: ESE 645 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	1230	1331	92.41%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ESE 656 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	688	760	90.53%	1. EXCEEDS THE ACCEPTABLE TARGET



PLO 5 - Incorporate cross-disciplinary skills using evidenced-based instructional strategies for students with exceptionalities.

exceptionalities.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ESE 634 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	832	1000	83.20%	1. EXCEEDS THE ACCEPTABLE TARGET

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Direct Measure 2: ESE 645 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	1230	1331	92.41%	1. EXCEEDS THE ACCEPTABLE TARGET
<pre>PLO 6 - Evaluate how individual professional accoun</pre>	ethical principles and practice standa	ards influence s	special educati	on laws, regulati	ons and
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET
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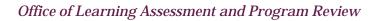


Direct Measure 1: EDU 696 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	567	707	80.20%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ESE 656 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	688	760	90.53%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 7 - Construct an exceptionalities.	action research proposal that addresse	es local or glob	oal issues rela	ted to individual	s with
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE THE ACCEPTABLE TARGET





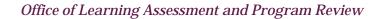
					4. INSUFFICIENT DATA
Direct Measure 1: EDU 694 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	470	516	91.09%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: EDU 696 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	567	707	80.20%	1. EXCEEDS THE ACCEPTABLE TARGET
	sitive collaborative practices with var ross a range of learning experiences.	rious stakeholde	ers to address	the needs of stud	ents with
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET





				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 696 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	567	707	80.20%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ESE 634 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	832	1000	83.20%	1. EXCEEDS THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS





Overall, it is recommended that the Program Chair for the Master of Arts in Special Education review the assessment plans including measures used, alignment mapping, and targets set) and Curriculum Map in preparation for the 2019-2020 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
1-8	ALL	MASE Faculty	In progress.	August, 2020
Action Details	Monitor learning outcomes data for the 2019-2020 assessment cycle.			
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION
1-8	ALL	MASE FACULTY	Complete.	January, 2020
Action Details	Review assessment plan to ensure measures and targets are appropriate.			