MASTER OF ARTS IN SPECIAL EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS
2022-2023 ACADEMIC YEAR

	PLO 1 Design appropriate learning experiences for students with exceptionalities that are informed by diverse cultural experiences and varied patterns of learning and development.	PLO 2 Create a safe, inclusive, culturally responsive environment that cultivates active and effective learning for students with exceptionalities.	PLO 3 Plan cross-disciplinary learning experiences that promote individualized academic and social abilities, attitudes, values, interests, and career options for students with exceptionalities.	PLO 4 Synthesize results from multiple evidence-based assessments to guide educational decisions for individuals with exceptionalities.	PLO 5 Incorporate cross-disciplinary skills using evidenced-based instructional strategies for students with exceptionalities.	PLO 6 Evaluate how ethical principles and practice standards influence special education laws, regulations and individual professional accountability.	PLO 7 Construct an action research proposal that addresses local or global issues related to individuals with exceptionalities.	PLO 8 Integrate positive collaborative practices with various stakeholders to address the needs of students with exceptionalities across a range of learning experiences.
ESE 601	I	I	I	I	I	I		I
ESE 603				I		I		I
ESE 610	R	R	R	R	R	R		R
ESE 634	R	R	R	R				
ESE 645	R	R	R	R	R	R		R
ESE 656	R	R		R	R	R		R
EDU 620		M		M				
ESE 668	M		M	M	M		I	M
EDU 694	R	R	R	R	R	R	R	R
EDU 696	M	M	M	M	M	M	M	M

I (Introduced), **R** (Reinforced), or **M** (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 - Design appropriate learning experiences for students with exceptionalities that are informed by diverse cultural experiences and varied patterns of learning and development.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1:	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	226	251	90.0%	1. EXCEEDS THE ACCEPTABLE TARGET

EDU 696 Final Assignment					
Direct Measure 2: ESE 645 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	656	783	83.8%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 2 - Create a safe, inclusive, culturally responsive environment that cultivates active and effective learning for students with exceptionalities.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET

					4. INSUFFICIENT DATA
Direct Measure 1: EDU 696 Week 1 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	208	252	82.5%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ESE 645 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	516	609	84.7%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 3 - Plan cross-disciplinary learning experiences that promote individualized academic and social abilities, attitudes, values, interests, and career options for students with exceptionalities.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS:** **PERCENTAGE OF STUDENT RECORDS MEETING**	**ASSESSMENT RESULTS:** **1. EXCEEDS THE ACCEPTABLE TARGET**

				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 696 Week 1 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	208	252	82.5%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ESE 645 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	659	783	84.2%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 4 - Synthesize results from multiple evidence-based assessments to guide educational decisions for individuals with exceptionalities.					

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ESE 645 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	78	87	89.7%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ESE 656 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	266	321	82.9%	1. EXCEEDS THE ACCEPTABLE TARGET

	PLO 5 - Incorporate cross-disciplinary skills using evidenced-based instructional strategies for students with exceptionalities.				
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS:** **PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**ASSESSMENT RESULTS:** **1. EXCEEDS THE ACCEPTABLE TARGET** **2. MEETS THE ACCEPTABLE TARGET** **3. DOES NOT MEET THE ACCEPTABLE TARGET** **4. INSUFFICIENT DATA**
Direct Measure 1: ESE 634 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	147	180	81.7%	**1. EXCEEDS THE ACCEPTABLE TARGET**

Direct Measure 2: ESE 645 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	596	696	85.6%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 6 - Evaluate how ethical principles and practice standards influence special education laws, regulations and individual professional accountability.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA

Direct Measure 1: EDU 696 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	226	251	90.0%	**1. EXCEEDS THE ACCEPTABLE TARGET**
Direct Measure 2: ESE 656 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	266	321	82.9%	**1. EXCEEDS THE ACCEPTABLE TARGET**
PLO 7 - Construct an action research proposal that addresses local or global issues related to individuals with exceptionalities.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS:** **PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**ASSESSMENT RESULTS:** **1. EXCEEDS THE ACCEPTABLE TARGET** **2. MEETS THE ACCEPTABLE TARGET** **3. DOES NOT MEET THE ACCEPTABLE TARGET**

					4. INSUFFICIENT DATA
Direct Measure 1: EDU 694 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	243	280	86.8%	**1. EXCEEDS THE ACCEPTABLE TARGET**
Direct Measure 2: EDU 696 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	226	251	90.0%	**1. EXCEEDS THE ACCEPTABLE TARGET**

PLO 8 - Integrate positive collaborative practices with various stakeholders to address the needs of students with exceptionalities across a range of learning experiences.					
MEASURE	**ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET**	**TOTAL NUMBER OF STUDENT RECORDS OBSERVED**	**ASSESSMENT RESULTS:** **PERCENTAGE OF STUDENT RECORDS MEETING**	**ASSESSMENT RESULTS:** **1. EXCEEDS THE ACCEPTABLE TARGET**

				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 696 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	226	251	90.0%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ESE 634 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	147	180	81.7%	1. EXCEEDS THE ACCEPTABLE TARGET
OVERALL RECOMMENDATIONS					

Overall, it is recommended to review the assessment plans (including measures used, alignment mapping, and targets set) and the curriculum map in preparation for the 2023-24 assessment cycle. Since the PLOs will be updated in the 2023-2024 Academic Year, the direct measures should be reviewed for proper alignment. This will determine the appropriateness of the assignments and mapping for each PLO.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	**MEASURE**	**KEY/RESPONSIBLE PERSONNEL**	**STATUS**	**ANTICIPATED DATE OF COMPLETION**
PLOs 1-8	*Program Review Action Plan; ESE 601, ESE 603, ESE 610, ESE 634, ESE 645, ESE 656, ESE 668, EDU 620, EDU 694, EDU 696*	*Program Chair, Assessment*	*In Progress*	*June 2024*
Action Details	*The program chair for the Master of Arts in Special Education program will review and update the curriculum map with new PLOs that will be implemented in January 2024. The CLO to PLO mapping will also be revised as needed.*			
OUTCOME	**MEASURE**	**KEY/RESPONSIBLE PERSONNEL**	**STATUS**	**ANTICIPATED DATE OF COMPLETION**
PLOs 1-8	*EDU 696 Final Assignment; ESE 645 Final Assignment; EDU 696 Week 1 Assignment; ESE 656 Final Assignment; ESE 634 Final Assignment; EDU 694 Final Assignment*	*Program Chair, Assessment*	*Not Started*	*June 2024*
Action Details	*Since the PLOs will be updated in the 2023-2024 Academic Year, the program chair for the Master of Arts in Special Education program will review the direct measures for alignment with the PLOs.*			