

MASTER OF SCIENCE IN INSTRUCTIONAL DESIGN AND TECHNOLOGY ANNUAL ASSESSMENT PLAN & FINDINGS 2018-2019 ACADEMIC YEAR

	PLO 1 Apply fundamental research and communication skills in to the instructional design process using instructional designer professional foundations.	PLO 2 Conduct comprehensive needs and instructional analyses as part of a learning project, including an examination of target populations, environmental and learning characteristics, instructional materials, and multi- media and adaptive technologies.	PLO 3 Create learning and performance solutions using learning theory, instructional design techniques, and strategies to meet the needs of diverse learners and purposes.	PLO 4 Implement and evaluate learning and performance solutions based on instructional design proposals and learning projects.	PLO 5 Model instructional designer management skills throughout the instructional design process.
IDT 601: Instructional Analysis I		I	I	I	I
IDT 602: Instructional Analysis II	I	I	ı		
IDT 603: Instructional Design and Technology I	I		R		1
IDT 604: Instructional Design and Technology II			R	I	I
IDT 605: ID Project Management			R		R
IDT 606: ID Technology Research		R	R	R	R
IDT 607: Evaluation of Instructional Systems			R	R	
IDT 608: Instructional Development			М	R	R
IDT 609: Advanced Instructional Design and Technology I	R	R		М	M
IDT 610: Advanced Instructional Design and Technology II				М	М

$Office\ of\ Learning\ Assessment\ and\ Program\ Review$



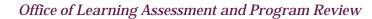
IDT 611: ID Final Project Phase I		M	M	M	M
IDT 612: ID Final Project Phase II	M	M	M	M	M



ANNUAL ASSESSMENT PLAN FINDINGS

PLO 1 – Apply fundamental research and communication skills into the instructional design process using instructional designer professional foundations.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1:	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	40	40	100%	1. EXCEEDS THE ACCEPTABLE TARGET





Direct Measure 2: 1DT 612 Final Assignment 70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria. 1. EXCEEDS THE ACCEPTABLE TARGET	IDT 609 Final Assignment					
	IDT 612 Final	level or above on the evaluation of each	12	12	100%	

PLO 2 - Conduct comprehensive needs and instructional analyses as part of a learning project including an examination of target populations, environmental and learning characteristics, instructional materials, and multi-media and adaptive technologies.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET
					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA





Direct Measure 1: IDT 609 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	40	40	100%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: IDT 611 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Direct Measure 3: IDT 612 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	12	12	100%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 3 – Create learning diverse learning and po	g and performance solutions using learning turposes.	heory, instruction	al design techniqı	ues and strategies to	meet the needs of
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS	TOTAL NUMBER OF STUDENT	ASSESSMENT RESULTS:	ASSESSMENT RESULTS:

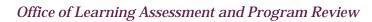


		MEETING ACCEPTABLE TARGET	RECORDS OBSERVED	PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: IDT 608 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	75	88	85.23%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: IDT 611 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	N/A	N/A	N/A	4. INSUFFICIENT DATA





Direct Measure 3: IDT 612 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	12	12	100%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 4 — Implement an projects. MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1:	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	16	16	100%	1. EXCEEDS THE ACCEPTABLE TARGET





IDT 610 Final Assignment					
Direct Measure 2: IDT 611 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Direct Measure 3: IDT 612 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	12	12	100%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 5 - Model instru	ctional designer management skills thr	oughout the ins	tructional desi	gn process.	
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET



				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: IDT 609 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	40	40	100%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: IDT 610 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	16	16	100%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3:	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	N/A	N/A	N/A	4. INSUFFICIENT DATA

Office of Learning Assessment and Program Review



IDT 611 Final Assignment					
Direct Measure 4: IDT 612 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	12	12	100%	1. EXCEEDS THE ACCEPTABLE TARGET

OVERALL RECOMMENDATIONS

Overall, it is recommended that the Program Chair for the Master of Science in Instructional Design and Technology review the assessment plans (including measures used, alignment mapping, and targets set) and Curriculum Map in preparation for the 2019-2020 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO.

	ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT							
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION				
1-5	ALL	MSIDT Faculty	In progress.	August, 2020				
Action Details	Monitor learning outcomes	data for the 2019-2020	assessment cycle since so	me measures didn't have				
Action Details	su	sufficient data during the 2018-2019 academic year.						
OUTCOME	MEASURE	KEY/RESPONSIBLE	STATUS	ANTICIPATED DATE OF				
OOTCOME	IVIEASURE	PERSONNEL	31A103	COMPLETION				





1-5	ALL	MSIDT FACULTY	Complete.	January, 2020
Action Details	Review assessment plan to ensure measures and targets are appropriate.			