MASTER OF SCIENCE IN INSTRUCTIONAL DESIGN AND TECHNOLOGY ANNUAL ASSESSMENT PLAN & FINDINGS 2021-2022 ACADEMIC YEAR

	PLO 1 *Apply fundamental research and communication skills in to the instructional design process using instructional designer professional foundations.*	PLO 2 *Conduct comprehensive needs and instructional analyses as part of a learning project, including an examination of target populations, environmental and learning characteristics, instructional materials, and multi-media and adaptive technologies.*	PLO 3 *Create learning and performance solutions using learning theory, instructional design techniques, and strategies to meet the needs of diverse learners and purposes.*	PLO 4 *Implement and evaluate learning and performance solutions based on instructional design proposals and learning projects.*	PLO 5 *Model instructional designer management skills throughout the instructional design process.*
IDT 601		I	I	I	I
IDT 602	I	I	I		
IDT 603	I		R		I
IDT 604			R	I	I
IDT 605			R		R
IDT 606		R	R	R	R
IDT 607			R	R	
IDT 608			M	R	R
IDT 609	R	R		M	M
IDT 610				M	M
IDT 611		M	M	M	M
IDT 612	M	M	M	M	M

I (Introduced), **R** (Reinforced), or **M** (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS					
PLO 1 – Apply fundamental research and communication skills into the instructional design process using instructional designer professional foundations.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1:	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	N/A	N/A	N/A	4. INSUFFICIENT DATA

IDT 609 Week 6 Assignment					
Direct Measure 2: IDT 612 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	111	128	86.7%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 2 - Conduct comprehensive needs and instructional analyses as part of a learning project including an examination of target populations, environmental and learning characteristics, instructional materials, and multi-media and adaptive technologies.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET

					4. INSUFFICIENT DATA
Direct Measure 1: IDT 609 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	76	80	95.0%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: IDT 611 Week 6 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Direct Measure 3: IDT 612 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	111	128	86.7%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 3 – Create learning and performance solutions using learning theory, instructional design techniques and strategies to meet the needs of diverse learning and purposes.					

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: IDT 608 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	86	92	93.5%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: IDT 611 Week 6 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Direct Measure 3: IDT 612 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	111	128	86.7%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 4 – Implement and evaluate learning and performance solutions based on instructional design proposals and leaning projects.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET

					4. INSUFFICIENT DATA
Direct Measure 1: IDT 610 Week 6 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Direct Measure 2: IDT 611 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	70	75	93.3%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: IDT 612 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	111	128	86.7%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 5 – Model instructional designer management skills throughout the instructional design process.					

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: IDT 609 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	76	80	95.0%	1. EXCEEDS THE ACCEPTABLE TARGET

Direct Measure 2: IDT 610 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	88	100	88.0%	**1. EXCEEDS THE ACCEPTABLE TARGET**
Direct Measure 3: IDT 611 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	70	75	93.3%	**1. EXCEEDS THE ACCEPTABLE TARGET**
Direct Measure 4: IDT 612 Final Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	111	128	86.7%	**1. EXCEEDS THE ACCEPTABLE TARGET**
OVERALL RECOMMENDATIONS					
Overall, it is recommended that the Program Lead for the Master of Science in Instructional Design and Technology review the assessment plans (including measures used, alignment mapping, and targets set) and the curriculum map in preparation for the 2022-23 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO.					

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT				
OUTCOME	**MEASURE**	**KEY/RESPONSIBLE PERSONNEL**	**STATUS**	**ANTICIPATED DATE OF COMPLETION**
PLO 1, 2, 3, 4, 5	*All MSIDT Assignments*	*Program Lead*	*Not started*	*Q1 2023*
Action Details	*Review and Complete CLO to PLO Mapping for each MSIDT course.*			
OUTCOME	**MEASURE**	**KEY/RESPONSIBLE PERSONNEL**	**STATUS**	**ANTICIPATED DATE OF COMPLETION**
PLO 1, 2, 3, 4, 5	*IDT612 Final Assignment*	*Program Lead, Associate Faculty*	*Not started*	*Q3 2023*
Action Details	*Acceptable target rate of 70% was met, however, there was a decrease from 96.1% to 86.7%. This assignment should be reviewed to identify potential reasons for this decrease. Revisions will be made based on findings if necessary.*			
OUTCOME	**MEASURE**	**KEY/RESPONSIBLE PERSONNEL**	**STATUS**	**ANTICIPATED DATE OF COMPLETION**
PLO 2, 3	*IDT611 Week 4 Assignment*	*Program Lead, Associate Faculty*	*Not started*	*Q3 2023*
Action Details	*Acceptable target rate of 70% was met, however, there was a decrease from 100% to 87.2%. This assignment should be reviewed to identify potential reasons for this decrease. Revisions will be made based on findings if necessary.*			