

TABLE: Operational Assessment Results

The Forbes School of Business and Technology will increase course completion rates across programs.			
Assessment Tool	Target	Results	Met / Not Met
UAGC Institutional Research Department Successful Course Completion Data	<p>Meets Expectations – Successful course completion improves by 0% for all programs in the 2022-2023 academic year over the 2021-2022 academic year.</p> <p>Exceeds Expectations – Successful course completion improves by 2% for all programs in the 2022-2023 academic year over the 2021-2022 academic year.</p> <p>Far Exceeds Expectations – Successful course completion improves by 4% for all programs in the 2022-2023 academic year over the 2021-2022 academic year.</p>	<p>For the 2021-2022 academic year successful course completion for all programs was 88.45%.</p> <p>For the 2022-2023 academic year successful course completion for all programs was 89.82%</p>	Met

IOO:	The Forbes School of Business & Technology full-time faculty will provide high-quality instruction to its students.		
Assessment Tool	Target	Results	Met / Not Met
Instructional Quality Review for Full-Time Faculty	<p>Meets Expectations – Mean score of 3.4 or better.</p> <p>Exceeds Expectations – Mean score of 3.6 or better.</p> <p>Far Exceeds Expectations – Mean score of 3.8 or better</p>	<p>For the self-study year:</p> <p>32/33 or 97.0% Meets Expectations</p> <p>30/33 or 90.9% Exceeds Expectations</p> <p>26/33 or 78.8% Far Exceeds Expectations</p>	Met

TABLE: Operational Assessment Results

IOO:	The Forbes School of Business & Technology associate faculty will provide high-quality instruction to its students		
Assessment Tool	Target	Results	Met / Not Met
Instructional Quality Review for Associate Faculty	Meets Expectations – Mean score of 3.0 or better. Exceeds Expectations – Mean score of 3.2 or better. Far Exceeds Expectations – Mean score of 3.4 or better.	For the self-study year: 406/518 or 78.4% Meets Expectations 346/518 or 66.8% Exceeds Expectations 290/518 or 56.0 Far Exceeds Expectations	Met

IOO:	The academic programs offered by the Forbes School of Business & Technology will be current, relevant, and meet the needs of business students.		
Assessment Tool	Target	Results	Met / Not Met
Common Professional Component (CPC) Exam	Acceptable target: 90% of students must score 400 or higher on the CPC comprehensive exam. Ideal target: 95% of students must score 400 or higher on the CPC comprehensive exam	Total number of students who took the CPC during the self-study academic year: 3995. Total number of students who scored 400 or greater: 3911 (97.89%)	Met

IOO:	The Forbes School of Business & Technology will be successful in contributing to the professional advancement of its graduates.		
Assessment Tool	Target	Results	Met / Not Met
End of Program Survey	On the end of program surveys, at least 70% of students will indicate that the program curriculum was relevant to their professional needs.	For the self-study year there were 3501 student responses. Of that number, 3197 students, 91.3%, agreed (1506) or strongly agreed (1691) with the question “The curriculum was relevant to my academic needs.”	Met

TABLE: Operational Assessment Results

IOO:	The Forbes School of Business & Technology will utilize data to make improvements on an annual basis.		
Assessment Tool	Target	Results	Met / Not Met
Program review action plan data	100% of action items resulting from Academic Program Review will be completed within the five-year cycle determined by each program.	100% of the action items resulting from Academic Program Review have been completed.	Met

IOO:	Faculty members in the Forbes School of Business & Technology will be engaged in appropriate scholarly and professional activities.		
Assessment Tool	Target	Results	Met / Not Met
Faculty Performance Reviews, including Publications and Conference Attendance	100% of the Forbes School of Business & Technology full-time faculty members will engage in scholarly and professional activities as one-third of their workload. This includes publication of scholarly articles and conference participation.	Less than 100 percent of the Forbes School of Business & Technology full-time faculty members engaged in scholarly and professional activities in the self-study year	Not Met

TABLE: Operational Assessment Results

IOO:	The Forbes School of Business & Technology will be successful in providing high-quality learning and technological resources to its students.		
Assessment Tool	Target	Results	Met / Not Met
UAGC Institutional Research Department Successful Course Completion Data	<p>Meets Expectations – Average drop rate for the year improves by 0% for all programs in the 2022-2023 academic year over the 2021-2022 academic year.</p> <p>Exceeds Expectations – Average drop rate for the year improves by 1% for all programs in the 2022-2023 academic year over the 2021-2022 academic year.</p> <p>Far Exceeds Expectations – Average drop rate for the year improves by 2% for all programs in the 2022-2023 academic year over the 2021-2022 academic year.</p>	<p>For the 2021-2022 academic year the average drop rate for all programs was 5.63%</p> <p>For the 2022-2023 academic year the average drop rate for all programs was 5.20%</p>	Met