

**TABLE: Student Learning Assessment Results for the Bachelor of Arts in Accounting**

ISLO 1:	Summarize fundamental accounting principles and procedures.			
Assessment Tool	Direct / Indirect	Target	Results	Met / Not Met
ACC206 Final Paper	Direct	70% must receive a proficient, or distinguished evaluation on relevant content criteria.	405 out of 620 (65.32%) evaluated indicate proficient or distinguished.	Not met
Assessment Tool	Direct / Indirect	Target	Results	Met / Not Met
CPC Comprehensive Exam – Accounting sections	Direct	BA Accounting students, on average, must score at or above the average in the Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate Pools related to the Accounting section of the CPC comprehensive exam when compared to other competitive programs.	<p><b>UAGC:</b> N=160 Mean=642</p> <p><b>Traditional:</b> N=810 Mean=607</p> <p><b>Online:</b> N=2910 Mean=591</p> <p>On average BA Accounting students scored above the average of the Peregrine Academic Services Online Aggregate Pool and above the average of the Traditional Aggregate Pool on the Accounting section of the Common Professional Component comprehensive exam.</p>	Met

Assessment Tool	Direct / Indirect	Target	Results	Met / Not Met
CPC Comprehensive Exam Score	Direct	90% must score 400 or higher on the CPC comprehensive exam.	146 out of 160 (91.25%) BA Accounting students from July 1, 2022, to June 30, 2023, scored 400 or higher on the CPC comprehensive exam.	Met
Assessment Tool	Direct / Indirect	Target	Results	Met / Not Met
End of Program Survey	Indirect	70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either "Agree" or "Strongly Agree." The item to be used will be:  I effectively summarized the fundamental accounting principles and procedures.	150 out of 158 (94.94%) of BA in Accounting students upon completion of the program during the 2022-23 assessment cycle indicated that they agreed or strongly agreed that they effectively summarized the fundamental accounting principles and procedures.	Met

ISLO 2:	Employ technology tools related to the area of accounting.			
Assessment Tool	Direct / Indirect	Target	Results	Met / Not Met
ACC305 Week 5 Assignment	Direct	70% of students must receive a	320 out of 430 (74.42%) of	Met

		proficient, or distinguished evaluation on relevant content criteria.	records evaluated indicate proficient or distinguished performance on this key assignment's content criteria mapped to this ISLO at the Reinforced level.	
Assessment Tool	Direct / Indirect	Target	Results	Met / Not Met
CPC Comprehensive Exam – Accounting Section	Direct	BA Accounting students, on average, must score at or above the average in the Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate Pools related to the Accounting section of the CPC comprehensive exam when compared to other competitive programs.	<p><b>UAGC:</b> N=160 Mean=642</p> <p><b>Traditional:</b> N=810 Mean=607</p> <p><b>Online:</b> N=2910 Mean=591</p> <p>On average BA Accounting students scored above the average of the Peregrine Academic Services Online Aggregate Pool and above the average of the Traditional Aggregate Pool on the Accounting section of the</p>	Met

			Common Professional Component comprehensive exam.	
Assessment Tool	Direct / Indirect	Target	Results	Met / Not Met
CPC Comprehensive Exam Score	Direct	90% must score 400 or higher on the CPC comprehensive exam.	146 out of 160 (91.25%) BA Accounting students from July 1, 2022, to June 30, 2023, scored 400 or higher on the CPC comprehensive exam.	Met
Assessment Tool	Direct / Indirect	Target	Results	Met / Not Met
End of Program Survey	Indirect	70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either "Agree" or "Strongly Agree." The item to be used will be: I effectively employed technology tools related to the	92.55% of BA in Accounting students upon completion of the program during the 2022-23 assessment cycle indicated that they agreed or strongly agreed that they effectively employed technology tools related to the area of accounting.	Met

		area of accounting.		
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ISLO 3:		Analyze alternatives to complex accounting problems.		
Assessment Tool	Direct / Indirect	Target	Results	Met / Not Met
ACC 306 Week 5 Final Paper	Direct	70% of Bachelor of Arts in Accounting students must receive a proficient, or distinguished evaluation on relevant content criteria mapped to this ISLO.	303 out of 330 (91.82%) of records evaluated indicate proficient or distinguished performance on this key assignment's content criteria mapped to this ISLO at the Reinforced level.	Met
Assessment Tool	Direct / Indirect	Target	Results	Met / Not Met
CPC Comprehensive Exam – Accounting Section	Direct	BA Accounting students, on average, must score at or above the average in the Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate Pools	<b>UAGC:</b> N=160 Mean=642 <b>Traditional:</b> N=810 Mean=607 <b>Online:</b> N=2910 Mean=591 On average BA Accounting students scored above the average of the Peregrine	Met

		related to the Accounting section of the CPC comprehensive exam when compared to other competitive programs.	Academic Services Online Aggregate Pool and above the average of the Traditional Aggregate Pool on the Accounting section of the Common Professional Component comprehensive exam.	
<b>Assessment Tool</b>	<b>Direct / Indirect</b>	<b>Target</b>	<b>Results</b>	<b>Met / Not Met</b>
CPC Comprehensive Exam Score	Direct	90% must score 400 or higher on the CPC comprehensive exam.	146 out of 160 (91.25%) BA Accounting students from July 1, 2022, to June 30, 2023, scored 400 or higher on the CPC comprehensive exam.	Met
<b>Assessment Tool</b>	<b>Direct / Indirect</b>	<b>Target</b>	<b>Results</b>	<b>Met / Not Met</b>
End of Program Survey	Indirect	70% or more of students exiting the program will express satisfaction on the End of Program Survey	90.57% of BA in Accounting students upon completion of the program during the 2022-23 assessment	Met

		<p>by indicating either “Agree” or “Strongly Agree.” The item to be used will be:</p> <p>I effectively analyzed alternatives to complex accounting problems.</p>	<p>cycle indicated that they agreed or strongly agreed that they effectively analyzed alternatives to complex accounting problems.</p>	
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ISLO 4:		Integrate accounting and finance information in business decision making.		
Assessment Tool	Direct / Indirect	Target	Results	Met / Not Met
ACC 310 Final Paper	Direct	70% of Bachelor of Arts in Accounting students must receive a proficient, or distinguished evaluation on relevant content criteria mapped to this ISLO.	85 out of 112 (75.89%) of records evaluated indicate proficient or distinguished performance on this key assignment's content criteria mapped to this ISLO at the Mastered level.	Met
Assessment Tool	Direct / Indirect	Target	Results	Met / Not Met
CPC Comprehensive Exam – Business	Direct	BA Accounting students, on average, must	<b>UAGC:</b> N=160 Mean=619 <b>Traditional:</b>	Met

<p>Policies, Integration, and Strategic Management Section</p>		<p>score at or above the average in the Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate Pools related to the Business Policies, Integration and Strategic Management section of the CPC comprehensive exam when compared to other competitive programs.</p>	<p>N=unavailable Mean=unavailable <b>Online:</b> N=2370 Mean=547  On average BA Accounting students scored above the average of the Peregrine Academic Services Online Aggregate Pool on the Business Policies, Integration, and Strategic Management section of the Common Professional Component comprehensive exam. *Data was unavailable for the Tradition pool*.</p>	
Assessment Tool	Direct / Indirect	Target	Results	Met / Not Met
<p>CPC Comprehensive Exam Score</p>	<p>Direct</p>	<p>90% must score 400 or higher on the CPC comprehensive exam.</p>	<p>146 out of 160 (91.25%) BA Accounting students from July 1, 2022, to June 30, 2023, scored 400 or</p>	<p>Met</p>

			higher on the CPC comprehensive exam.	
Assessment Tool	Direct / Indirect	Target	Results	Met / Not Met
End of Program Survey	Indirect	70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either "Agree" or "Strongly Agree." The item to be used will be:  I effectively integrated accounting and finance information in business decision making.	93.08% of BA in Accounting students upon completion of the program during the 2022-23 assessment cycle indicated that they agreed or strongly agreed that they effectively integrated accounting and finance information in business decision making.	Met

ISLO 5:	Appraise the legal, regulatory, and ethical issues in the practice.			
Assessment Tool	Direct / Indirect	Target	Results	Met / Not Met
ACC 401 Final Paper	Direct	70% of Bachelor of Arts in Accounting students must receive a	149 out of 190 (78.42%) of records evaluated indicate	Met

		proficient, or distinguished evaluation on relevant content criteria mapped to this ISLO.	proficient or distinguished performance on this key assignment's content criteria mapped to this ISLO at the Reinforced level.	
Assessment Tool	Direct / Indirect	Target	Results	Met / Not Met
CPC Comprehensive Exam – Business Ethics in Accounting Section	Direct	BA Accounting program, on average, must score at or above the average in the Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate Pools related to the Business Ethics in Accounting section of the CPC comprehensive exam when compared to other competitive programs.	<p><b>UAGC:</b> N=160 Mean=713</p> <p><b>Traditional:</b> N=360 Mean=614</p> <p><b>Online:</b> N=2880 Mean=613</p> <p>On average BA Accounting students scored above the average of the Peregrine Academic Services Online Aggregate Pool and above the average of the Traditional Aggregate Pool on the Business Ethics in Accounting section of the Common</p>	Met

Assessment Tool	Direct / Indirect	Target	Results	Met / Not Met
CPC Comprehensive Exam Score	Direct	90% must score 400 or higher on the CPC comprehensive exam.	146 out of 160 (91.25%) BA Accounting students from July 1, 2022, to June 30, 2023, scored 400 or higher on the CPC comprehensive exam.	Met
Assessment Tool	Direct / Indirect	Target	Results	Met / Not Met
End of Program Survey	Indirect	70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either "Agree" or "Strongly Agree." The item to be used will be: I effectively appraised the legal, regulatory, and ethical issues in the	94.94% of BA in Accounting students upon completion of the program during the 2022-23 assessment cycle indicated that they agreed or strongly agreed that they effectively appraised the legal, regulatory, and ethical issues in the practice of accounting.	Met

		practice of accounting.		
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**TABLE: Student Learning Assessment Results for the Master of Accountancy**

ISLO 1:	Illustrate the preparation, presentation, and objective evaluation of consolidated financial statements and associated disclosures using appropriate global frameworks of accounting.			
Assessment Tool	Direct / Indirect	Target	Results	Met / Not Met
ACC 612 Final Assignment	Direct	70% of Masters of Accounting students must receive a proficient, or distinguished evaluation on relevant content criteria mapped to this ISLO.	73 out of 84 (86.90%) of records evaluated indicate proficient or distinguished performance on this key assignment's content criteria mapped to this ISLO at the Reinforced level.	Met
Assessment Tool	Direct / Indirect	Target	Results	Met / Not Met
ACPC Comprehensive Exam – Accounting Section	Direct	Master of Accountancy students, on average, will score at or above the average in the Peregrine Academic Services (PAS)	<b>UAGC:</b> N=52 Mean=679 <b>Traditional:</b> N=N/A Mean=N/A <b>Online:</b> N=2880 Mean=583  On average Master of	Met

		Online Campus and Traditional Campus Aggregate Pools related to the Accounting section of the ACPC comprehensive exam when compared to other competitive programs.	Accountancy students scored above the average of the Peregrine Academic Services Online Aggregate Pool for the Accounting section of the Common Professional Component comprehensive exam. *Note, the aggregate data for the traditional pool was not available.	
Assessment Tool	Direct / Indirect	Target	Results	Met / Not Met
ACPC Comprehensive Exam Score	Direct	90% of Master of Accountancy students must score 400 or higher on the ACPC comprehensive exam.	50 out of 52 (96.15%) Master of Accountancy students from July 1, 2022, to June 30, 2023. scored 400 or higher on the CPC comprehensive exam.	Met
Assessment Tool	Direct / Indirect	Target	Results	Met / Not Met

End of Program Survey	Indirect	70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either "Agree" or "Strongly Agree." The item to be used will be: In the Master of Accountancy, I effectively illustrated the preparation, presentation, and objective evaluation of consolidated financial statements and associated disclosures using appropriate global frameworks of accounting.	92.31% of Master of Accountancy students upon completion of the program during the 2022-23 assessment cycle indicated that they agreed or strongly agreed that they effectively illustrated the preparation, presentation, and objective evaluation of consolidated financial statements and associated disclosures using appropriate global frameworks of accounting.	Met
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ISLO 2:	Formulate financial action plans to support operational and leadership strategies in a global business environment.			
Assessment Tool	Direct / Indirect	Target	Results	Met / Not Met

ACC 610 Final Paper	Direct	70% of Masters in Accounting students must receive a proficient, or distinguished evaluation on relevant content criteria mapped to this ISLO.	74 out of 88 (84.09%) of records evaluated indicate proficient or distinguished performance on this key assignment's content criteria mapped to this ISLO at the Mastered level.	Met
<b>Assessment Tool</b>	<b>Direct / Indirect</b>	<b>Target</b>	<b>Results</b>	<b>Met / Not Met</b>
ACPC Comprehensive Exam – Global Dimensions of Business Accounting Section	Direct	Master of Accountancy students, on average, will score at or above the average in the Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate Pools related to the Global Dimensions of Business Accounting section of the ACPC	<p><b>UAGC:</b> N=52 Mean=719</p> <p><b>Traditional:</b> N=N/A Mean=N/A</p> <p><b>Online:</b> N=1440 Mean=583</p> <p>On average Master of Accountancy students scored above the average of the Peregrine Academic Services Online Aggregate Pool for the Global Dimensions of</p>	Met

		comprehensive exam when compared to other competitive programs.	Business Accounting section of the Common Professional Component comprehensive exam. *Note, the aggregate data for the traditional pool was not available.	
Assessment Tool	Direct / Indirect	Target	Results	Met / Not Met
ACPC Comprehensive Exam – Quantitative Techniques, Statistics and Research Analysis Section	Direct	Master of Accountancy students, on average, will score at or above the average in the Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate Pools related to the Quantitative Techniques, Statistics, and Research Analysis section of the ACPC comprehensive	<p><b>UAGC:</b> N=52 Mean=678</p> <p><b>Traditional:</b> N=N/A Mean=N/A</p> <p><b>Online:</b> N=1770 Mean=556</p> <p>On average Master of Accountancy students scored above the average of the Peregrine Academic Services Online Aggregate Pool on the Quantitative Techniques, Statistics and Research</p>	Met

		exam when compared to other competitive programs.	Analysis of the Common Professional Component comprehensive exam. *Note, the aggregate data for the traditional pool was not available.	
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Assessment Tool	Direct / Indirect	Target	Results	Met / Not Met
ACPC Comprehensive Exam Score	Direct	90% of Master of Accountancy students must score 400 or higher on the ACPC comprehensive exam.	50 out of 52 (96.15%) Master of Accountancy students from July 1, 2022, to June 30, 2023. scored 400 or higher on the CPC comprehensive exam.	Met

Assessment Tool	Direct / Indirect	Target	Results	Met / Not Met
End of Program Survey	Indirect	70% or more of students exiting the program will express satisfaction on the End of Program Survey	96.08% of Master of Accountancy students upon completion of the program during the 2022-	Met

		by indicating either “Agree” or “Strongly Agree.” The item to be used will be: In the Master of Accountancy, I effectively formulated financial action plans to support operational and leadership strategies in a global business environment.	23 assessment cycle indicated that they agreed or strongly agreed that they effectively formulated financial action plans to support operational and leadership strategies in a global business environment.	
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ISLO 3:	Develop solutions for real-world problems, cases, and scenarios using research, data analytics, and digital technology.			
Assessment Tool	Direct / Indirect	Target	Results	Met / Not Met
695 Final Paper	Direct	70% of Masters in Accounting students must receive a proficient, or distinguished evaluation on relevant content criteria mapped to this ISLO.	20 out of 20 (100.00%) of records evaluated indicate proficient or distinguished performance on this key assignment's content criteria mapped to this	Met

Assessment Tool	Direct / Indirect	Target	Results	Met / Not Met
ACPC Comprehensive Exam – Global Dimensions of Business Accounting Section	Direct	Master of Accountancy students, on average, will score at or above the average in the Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate Pools related to the Global Dimensions of Business Accounting section of the ACPC comprehensive exam when compared to other competitive programs.	<p>ISLO at the Mastered level.</p> <p><b>UAGC:</b> N=52 Mean=719</p> <p><b>Traditional:</b> N=N/A Mean=N/A</p> <p><b>Online:</b> N=1440 Mean=583</p> <p>On average Master of Accountancy students scored above the average of the Peregrine Academic Services Online Aggregate Pool for the Global Dimensions of Business Accounting section of the Common Professional Component comprehensive exam. *Note, the aggregate data for the traditional pool</p>	Met

			was not available.	
Assessment Tool	Direct / Indirect	Target	Results	Met / Not Met
ACPC Comprehensive Exam Score	Direct	90% of Master of Accountancy students must score 400 or higher on the ACPC comprehensive exam.	50 out of 52 (96.15%) Master of Accountancy students from July 1, 2022, to June 30, 2023. scored 400 or higher on the CPC comprehensive exam.	Met
Assessment Tool	Direct / Indirect	Target	Results	Met / Not Met
End of Program Survey	Indirect	70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either "Agree" or "Strongly Agree." The item to be used will be: In the Master of Accountancy, I effectively developed solutions for real-world problems, cases,	94.23% of Master of Accountancy students upon completion of the program during the 2022-23 assessment cycle indicated that they agreed or strongly agreed that they effectively developed solutions for real-world problems, cases, and scenarios using research, data analytics,	Met

		and scenarios using research, data analytics, and digital technology.	and digital technology.	
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ISLO 4:	Apply quantitative reasoning, regulatory compliance, and professional ethics to improve business processes in a collaborative environment.			
Assessment Tool	Direct / Indirect	Target	Results	Met / Not Met
ACC 695 Final Paper	Direct	70% of Masters in Accounting students must receive a proficient, or distinguished evaluation on relevant content criteria mapped to this ISLO.	20 out of 20 (100.00%) of records evaluated indicate proficient or distinguished performance on this key assignment's content criteria mapped to this ISLO at the Mastered level.	Met
Assessment Tool	Direct / Indirect	Target	Results	Met / Not Met
ACPC Comprehensive Exam – Business Ethics in Accounting Section	Direct	Master of Accountancy students, on average, will score at or above the average in the Peregrine	<b>UAGC:</b> N=52 Mean=788 <b>Traditional:</b> N=N/A Mean=N/A <b>Online:</b> N=2700 Mean=627	Met

		Academic Services (PAS) Online Campus and Traditional Campus Aggregate Pools related to the Business Ethics in Accounting section of the ACPC comprehensive exam when compared to other competitive programs.	On average Master of Accountancy students scored above the average of the Peregrine Academic Services Online Aggregate Pool for the Business Ethics in Accounting section of the Common Professional Component comprehensive exam. *Note, the aggregate data for the traditional pool was not available.	
Assessment Tool	Direct / Indirect	Target	Results	Met / Not Met
ACPC Comprehensive Exam Score	Direct	90% of Master of Accountancy students must score 400 or higher on the ACPC comprehensive exam.	50 out of 52 (96.15%) Master of Accountancy students from July 1, 2022, to June 30, 2023. scored 400 or higher on the CPC	Met

Assessment Tool	Direct / Indirect	Target	Results	Met / Not Met
End of Program Survey	Indirect	70% or more of students exiting the program will express satisfaction on the End of Program Survey by indicating either "Agree" or "Strongly Agree." The item to be used will be: In the Master of Accountancy, I effectively applied quantitative reasoning, regulatory compliance, and professional ethics to improve business processes in a collaborative environment.	comprehensive exam. 94.23% of Master of Accountancy students upon completion of the program during the 2022-23 assessment cycle indicated that they agreed or strongly agreed that they effectively applied quantitative reasoning, regulatory compliance, and professional ethics to improve business processes in a collaborative environment.	Met

ISLO 5:	Propose recommendations to management effectively and professionally based on business context, financial analysis, and risk assessment.			
Assessment Tool	Direct / Indirect	Target	Results	Met / Not Met
BUS591 Final Paper	Direct	70% of Masters in Accounting students must receive a proficient, or distinguished evaluation on relevant content criteria mapped to this ISLO.	21 out of 24 (87.50%) of records evaluated indicate proficient or distinguished performance on this key assignment's content criteria mapped to this ISLO at the Introduced level.	Met
Assessment Tool	Direct / Indirect	Target	Results	Met / Not Met
ACPC Comprehensive Exam – Business Ethics in Accounting Section	Direct	Master of Accountancy students, on average, will score at or above the average in the Peregrine Academic Services (PAS) Online Campus and Traditional Campus Aggregate Pools related to the Business Ethics	<b>UAGC:</b> N=52 Mean=788 <b>Traditional:</b> N=N/A Mean=N/A <b>Online:</b> N=2700 Mean=627  On average Master of Accountancy students scored above the average of the Peregrine Academic	Met

		in Accounting section of the ACPC comprehensive exam when compared to other competitive programs.	Services Online Aggregate Pool for the Business Ethics in Accounting section of the Common Professional Component comprehensive exam. *Note, the aggregate data for the traditional pool was not available.	
<b>Assessment Tool</b>	<b>Direct / Indirect</b>	<b>Target</b>	<b>Results</b>	<b>Met / Not Met</b>
ACPC Comprehensive Exam Score	Direct	90% of Master of Accountancy students must score 400 or higher on the ACPC comprehensive exam.	50 out of 52 (96.15%) Master of Accountancy students from July 1, 2022, to June 30, 2023. scored 400 or higher on the CPC comprehensive exam.	Met
<b>Assessment Tool</b>	<b>Direct / Indirect</b>	<b>Target</b>	<b>Results</b>	<b>Met / Not Met</b>
End of Program Survey	Indirect	70% or more of students exiting the program will express satisfaction on the End of	94.12% of Master of Accountancy students upon completion of the program	Met

		<p>Program Survey by indicating either “Agree” or “Strongly Agree.” The item to be used will be: In the Master of Accountancy, I effectively proposed recommendations to management effectively and professionally based on business context, financial analysis, and risk assessment.</p>	<p>during the 2022-23 assessment cycle indicated that they agreed or strongly agreed that they effectively proposed recommendations to management effectively and professionally based on business context, financial analysis, and risk assessment.</p>	
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