

## DOCTOR OF PHILOSPHY IN ORGANIZATIONAL LEADERSHIP & DEVELOPMENT ANNUAL ASSESSMENT PLAN & FINDINGS 2021-2022 ACADEMIC YEAR

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5
	Design research projects that employ evidence-based methods and practices, and are framed within legal and ethical boundaries.	Assess the influence of cultural dynamics, organizational strategies, innovation, and change processes in teams and organizations.	Create evidence-based solutions and strategies associated with human and organizational performance, organizational structure and functioning, behavior and learning, and growth and innovation.	Evaluate models, concepts, skills, and initiatives that are fundamental to the ethical operation of diverse and multicultural organizations and the ethical practice of organizational leaders.	Synthesize leadership knowledge, skills and competencies applicable in complex, multicultural team and organizational settings.
ORG 7102 Advanced Seminar: Leadership & Management		ı	I	R	М
ORG 8511 Advanced Topics in Performance Management		R	R	R	R
RES 7105 Scholarly Argument I	ı				
RES 8001 In-Residence Workshop 1	ı				
ORG 8615 Advanced Topics in Organizational Development & Leadership		R	R	R	R
ORG 8532 Advanced Seminar: The Leader as Coach		R	R	R	R
RES 7400 Research Design & Methods –Quantitative	R				
ORG 8534 Advanced Seminar: Human Resources Business Strategy		М	М	М	М
ORG 8619 Current & Global Issues in Industrial & Organizational Psychology		R	R	R	R
RES 7410 Research Design & Methods –Qualitative	R				
RES 8002 In-Residence Workshop 2	R				





ORG 8518 Professional & Business Ethics in Organizational Leadership		R	R	М	R
ORG 7701 Theoretical Foundations for Diversity Work		M	M	M	M
RES 7402 Advanced Tests & Measurements	R				
ORG 8512 Leadership & Organizational Cultures		М	М	M	М
RES 8003 In-Residence Workshop 3	R				
ORG 7101 Assessment Tools for Organizational Leadership		М	М	М	М
ORG 8510 Advanced Seminar: Leading Organizational Change		М	М	М	М
RES 7110 Scholarly Argument II	R				
RES 7415 Advanced Statistics <b>OR</b> RES 7440 Advanced Study in Qualitative Research	М				
DOC 8770 Doctoral Capstone	М				
RES 8910 Dissertation Planning I	R				
RES 8912 Dissertation Planning II	M				
RES 8971 Dissertation I	M				
RES 8972 Dissertation II	M				
RES 8973 Dissertation III	M				
RES 8974 Dissertation IV	M				
RES 8975 Dissertation V	M				



## ANNUAL ASSESSMENT PLAN FINDINGS

## PLO 1 - Design research projects that employ evidence-based methods and practices, and are framed within legal and ethical boundaries.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS:  PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS:  1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA
Direct Measure - RES 7110 Week 6 Assignment	70% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-	N/A	N/A	N/A	4. INSUFFICIENT DATA





	Performance, Below Expectations, Basic, Proficient, or Distinguished.				
Direct Measure –  RES 8912 Week 6  Assignment	70% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA
PLO 2 - Assess the infl	uence of cultural dynamics, organizational s	trategies, innovat	ion, and change	processes in teams	and organizations.
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS:  PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS:  1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA





Direct Measure – ORG 8510 Week 6 Assignment	70% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	501	677	74.0%	2. MEETS THE ACCEPTABLE TARGET
Direct Measure – ORG 8512 Week 6 Assignment	70% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA

PLO 3 - Create evidence-based solutions and strategies associated with human and organizational performance, organizational structure and functioning, behavior and learning, and growth and innovation.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS:  PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS:  1. EXCEEDS THE ACCEPTABLE TARGET  2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET
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					4. INSUFFICIENT DATA
Direct Measure – ORG 8534 Week 4 Assignment	70% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	116	230	50.4%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure –  ORG 8534 Week 6  Assignment	70% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	84	207	40.6%	3. DOES NOT MEET THE ACCEPTABLE TARGET
	els, concepts, skills, and initiatives that are for ethical practice of organizational leaders.  ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET





				ACCEPTABLE TARGET	3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure – ORG 8615 Week 5 Assignment	70% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	24	24	100.0%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure – ORG 8518 Week 6 Assignment	70% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	78	91	85.7%	1. EXCEEDS THE ACCEPTABLE TARGET
PLO 5 - Synthesize lead	dership knowledge, skills and competencies	applicable in com	nplex, multicultur	al team and organiz	ational settings.
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS:  PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS:  1. EXCEEDS THE ACCEPTABLE TARGET





				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET  3. DOES NOT MEET THE ACCEPTABLE TARGET  4. INSUFFICIENT DATA
Direct Measure – ORG 8532 Week 6 Assignment	70% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	262	340	77.1%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Direct Measure – ORG 7102 Week 6 Assignment	70% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	1427	2401	59.4%	3. DOES NOT MEET THE ACCEPTABLE TARGET

## **OVERALL RECOMMENDATIONS**

Overall, it is recommended that the Program Lead for the Doctor of Philosphy in Organizational Leadership & Development review the assessment plans (including measures used, alignment mapping, and targets set) and Curriculum Map in preparation for the 2022-2023 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO.



ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT					
OUTCOME	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION	
PLO 3	ORG 8534 Week 4 and 6 Assignment	Program Lead, Core Faculty	Started	March 2023	
Action Details	Acceptable target rate of 70% we Revisions will be made based on		should be reviewed to identify p	ootential areas of difficulty.	
ОИТСОМЕ	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION	
PLO 5	ORG 7102 Week 6 Assignment	Program Lead, Core Faculty	Started	March 2023	
Action Details  Acceptable target rate of 70% was not met. This assignment should be reviewed to identify potential areas of difficulty.  Revisions will be made based on findings if necessary.					