

DOCTOR OF PHILOSOPHY IN EDUCATION ANNUAL ASSESSMENT PLAN & FINDINGS 2021-2022 ACADEMIC YEAR

Green-PhD Ed courses Yellow-Shared Doctoral Research courses	PLO 1 Evaluate theories, practices, issues, and trends in designing and implementing educational strategies.	PLO 2 Develop strategies for leveraging social and cultural diversity in offering education in organizations.	PLO 3 Design policies and initiatives that adhere to ethical and legal practices in educational settings and learning communities.	PLO 4 Propose solutions to societal problems through evidence-based application of educational research.	PLO 5 Apply diverse methods and principles of inquiry, discovery, evaluation, and original scholarship to educational research questions and practices.
EDU 7000	ı	I	I	I	I
EDU 7100	ı	R	R	R	R
EDU 7120	R	R	R	R	R
EDU 7130	ı	R	R	R	R
<mark>RES7400</mark>	R			1	1
RES 7105	R				1
EDU7220	R	R	R	R	
EDU 7240	R	R	R	R	
<mark>RES7410</mark>					R
EDU8225	R	R	R	R	
EDU 8250	R	R	R	R	
EDU8260	R	R		R	

Office of Assessment and Curricular Affairs



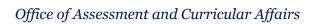
EDU8300	R	R	R		
EDU8320		R	R	R	
RES 7110	R				R
DOC 8770	М	М	М	М	М
RES7415					R
RES7440					R
RES8910					М
RES8912					М
In Res 8101, 8102, 8103					M
RES 8990-899X					М



ANNUAL ASSESSMENT PLAN FINDINGS

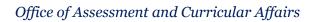
PLO 1: Evaluate theories, practices, issues, and trends in designing and implementing educational strategies.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 7130, Week 6 Final Paper	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	43	50	86.00%	1. EXCEEDS THE ACCEPTABLE TARGET



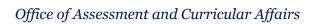


Indirect Measure 1: Alumni Survey Completed at Graduation OR RES8990 series	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome. 80% of students will be making progress on their dissertation research as evidenced by a P in their grade.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Direct Measure 2: EDU 7220, Week 6 Final Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	N/A	N/A	N/A	4. INSUFFICIENT DATA
PLO 2: Develop strateg	ies for leveraging social and cultural diversity	y in offering educa	tion in organizati	ons.	
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET



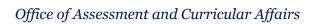


					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 2: EDU 7240, Week 5 Final Project	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	10	14	71.43%	2. MEETS THE ACCEPTABLE TARGET
Indirect Measure 1: Alumni Survey Completed at Graduation OR RES8990 series	80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome. 80% of students will be making progress on their dissertation research as evidenced by a P in their grade.	N/A	N/A	N/A	4. INSUFFICIENT DATA
PLO 3 - Design policies	and initiatives that adhere to ethical and le	gal practices in ed	ducational setting	gs and learning com	munities.
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT	TOTAL NUMBER OF		



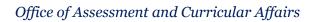


		RECORDS MEETING ACCEPTABLE TARGET	STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU 7130, Week 6 Final Paper	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	19	30	63.33%	3. DOES NOT MEET THE ACCEPTABLE TARGET



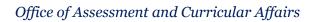


Direct Measure 2: Summative Assessment in EDU 8300	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	45	60	75.00%	3. DOES NOT MEET THE ACCEPTABLE TARGET
Indirect Measure 1: RES8990 series	80% of students will be making progress on their dissertation research as evidenced by a P in their grade.	N/A	N/A	N/A	4. INSUFFICIENT DATA
PLO 4 - Propose solution	ons to societal problems through evidence-l	pased application	of educational re	esearch.	
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA





Direct Measure 1: EDU 7120, Week 6 Final Paper	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO	N/A	N/A	N/A	4. INSUFFICIENT DATA
Direct Measure 2: Summative Assessment in EDU 8260	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO.	36	36	100.00%	1. EXCEEDS THE ACCEPTABLE TARGET
Indirect Measure 1: Alumni Survey RES 8990 series	80% of students will be making progress on their dissertation research as evidenced by a P in their grade	N/A	N/A	N/A	4. INSUFFICIENT DATA
PLO 5 - Apply diverse methods and principles of inquiry, discovery, evaluation, and original scholarship to educational research questions and practices.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING	TOTAL NUMBER OF STUDENT	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT	ASSESSMENT RESULTS:





		ACCEPTABLE TARGET	RECORDS OBSERVED	RECORDS MEETING ACCEPTABLE TARGET	1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: EDU7100, Week 6 Final Paper	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	4. INSUFFICIENT DATA
Direct Measure 2: Summative Assessment in EDU 7120	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	169	190	88.95%	1. EXCEEDS THE ACCEPTABLE TARGET

Office of Assessment and Curricular Affairs



Indirect Measure 1: Alumni Survey Completed at Graduation 80% of students will report high levels (4 or 5 on a five-point scale, where 5 is high) of learning on this outcome.	N/A	N/A	N/A	4. INSUFFICIENT DATA
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OVERALL RECOMMENDATIONS

- Half of the courses in Ph.D. Education have been updated to better reflect the focus for students to choose relevant and practical research topics within their work contexts to tackle problems of practice/topics of interest and develop as researchers and scholarly practitioners to be social change agents. Therefore, half of the courses are not at the focus or rigor we would like and do not encompass PreK-12, higher ed, and/or adult learning. Many of these courses are focused on higher education only. (It is challenging to choose measures in the 8000 series courses as many are so outdated.)
- As the program focus has shifted, it may be time to review the PLOs to better align with the focus of the program.
- A pre, mid, and final program would be a great addition to include as a more qualitative data source to gather insights directly from students.
- A review/alignment of the content in the RES courses is needed as there has not been vertical/horizonal alignment discussions of the courses across the Doctoral programs.

Notes and observations from Assessment:

- New measures were selected for this academic year.
- Faculty should review the following measures, where student performance did not meet the acceptable target:

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ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT					
ОИТСОМЕ	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION	
All PLOs	Alumni Survey	Kelly Olson Stewart	Not Started	05/2023	
Action Details	Proposing a PhD Ed Doc Surgather student input on cur	• • • • •	•	se at Graduation to	
ОИТСОМЕ	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION	
All PLOs	All measures	Kelly Olson Stewart	Ongoing	Ongoing	
Action Details	Review PLOs to better align	with the focus of the pr	rogram.		
оитсоме	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION	
All PLOs	All measures	Kelly Olson Stewart	Ongoing	Ongoing	
Action Details	Selec	t new measures for each	n program learning outcor	ne.	
ОИТСОМЕ	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION	
All PLOs	EDU 8000s	Kelly Olson Stewart	Ongoing	Ongoing	
Action Details	Revise the 8000# EDU cours measures.	ses for better alignment	with the program. One th	is is done, select new	
ОИТСОМЕ	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION	
All PLOs	RES courses	Kelly Olson Stewart	Ongoing	Ongoing	
Action Details	Review/alignment of the content in the RES courses is needed as there has not been vertical/horizonal alignment discussions of the courses across the Doctoral programs. We gave one of our course revision slots to RES to use since so many students were struggling.				

