

## DOCTOR OF PHILOSOPHY HUMAN SERVICES ANNUAL ASSESSMENT PLAN & FINDINGS 2022-2023 ACADEMIC YEAR

	<i>PLO 1</i> Design research related to human services theories and systems.	<i>PLO 2</i> Critique incorporation of social justice matters in human services organizations.	<i>PLO 3</i> Assess human services performance structures, capacity building, and talent development implementation strategies.	<i>PLO 4</i> Evaluate concepts, skills, and policies and initiatives that are fundamental to ethical and legal practice in the human services settings.	<i>PLO 5</i> Formulate strategies to navigate the complexities of human services systems based on best practices.	<i>PLO 6</i> Apply systems thinking concepts to effectively implement and manage public health interventions as members of interdisciplinary teams.	<i>PLO 7</i> Evaluate the impact of social and cultural diversity in the human services field.
<i>HUM 7100 History &amp; Systems of Human Services</i>			<b>I</b>	<b>I</b>			
<i>HUM 8105 Applied Human Services Policy</i>		<b>I</b>	<b>R</b>	<b>R</b>	<b>I</b>	<b>I</b>	
<i>RES 7105 Scholarly Argument I</i>			<b>R</b>	<b>R</b>			
<i>HUM 7160 Organizational Operations &amp; Human Services Administration</i>		<b>R</b>	<b>M</b>	<b>M</b>	<b>R</b>	<b>R</b>	<b>R</b>
<i>HUM 8115 Theories &amp; Strategies of Community Development &amp; Advocacy</i>		<b>R</b>	<b>R</b>	<b>R</b>	<b>R</b>	<b>M</b>	<b>M</b>
<i>RES 7400 Research Design &amp; Methods - Quantitative</i>	<b>M</b>						
<i>RES 7410 Research Design &amp; Methods - Qualitative</i>	<b>M</b>						
<i>ORG 8518 Professional &amp; Business Ethics in Organizational Leadership</i>		<b>M</b>	<b>R</b>	<b>M</b>	<b>R</b>	<b>R</b>	<b>M</b>
<i>RES 7480 Evidence-Based Practice</i>			<b>R</b>	<b>R</b>	<b>M</b>		
<i>HUM 7175 Program Review &amp; Evaluation</i>	<b>M</b>	<b>R</b>	<b>M</b>	<b>R</b>	<b>M</b>	<b>M</b>	
<i>RES 7110 Scholarly Argument II</i>	<b>R</b>					<b>R</b>	
<i>RES 7415 Advanced Statistics</i>	<b>M</b>						
<i>RES 7440 Advanced Study in Qualitative Research</i>	<b>M</b>						
<i>DOC 8770 Doctoral Capstone Seminar</i>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	

RES 8910 Dissertation Planning I	M	M	M	M	M	M	
RES 8912 Dissertation Planning II	M	M	M	M	M	M	
RES 8989-8992 Dissertation I-IV	M	M	M	M	M	M	

I (Introduced), R (Reinforced), or M (Mastered).

### ANNUAL ASSESSMENT PLAN FINDINGS

#### PLO 1 - Design research related to human services theories and systems.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: RES7410 Final Assignment	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	INSUFFICIENT DATA

Direct Measure 2: RES 8910 Dissertation Planning I	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	<b>INSUFFICIENT DATA</b>
<b>PLO 2 - Critique incorporation of social justice matters in human services organizations.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure 1: HUM8115 Final Assignment	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	<b>INSUFFICIENT DATA</b>

Direct Measure 2: RES 8910 Dissertation Planning I	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	<b>INSUFFICIENT DATA</b>
<b>PLO 3 - Assess human services performance structures, capacity building, and talent development implementation strategies.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure 1: RES 7105 Scholarly Argument I Week 6 Assignment	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	19	40	47.5%	<b>DOES NOT MEET THE ACCEPTABLE TARGET</b>

Direct Measure 2: RES 8910 Dissertation Planning I	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	<b>INSUFFICIENT DATA</b>
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**PLO 4 - Evaluate concepts, skills, and policies and initiatives that are fundamental to ethical and legal practice in the human services settings.**

<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure 1: RES 7105 Scholarly Argument I Week 6 Assignment	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	12	24	50.0%	<b>DOES NOT MEET THE ACCEPTABLE TARGET</b>

Direct Measure 2: RES 8910 Dissertation Planning I	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	<b>INSUFFICIENT DATA</b>
<b>PLO 5 - Formulate strategies to navigate the complexities of human services systems based on best practices.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure 1: RES7480 Final Assignment	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	<b>INSUFFICIENT DATA</b>

Direct Measure 2: RES 8910 Dissertation Planning I	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	<b>INSUFFICIENT DATA</b>
<b>PLO 6 - Apply systems thinking concepts to effectively implement and manage public health interventions as members of interdisciplinary teams.</b>					
<b>MEASURE</b>	<b>ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>TOTAL NUMBER OF STUDENT RECORDS OBSERVED</b>	<b>ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET</b>	<b>ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA</b>
Direct Measure 1: HUM8115 Final Assignment	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	<b>INSUFFICIENT DATA</b>
Direct Measure 2: HUM7160 Final Assignment	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-	N/A	N/A	N/A	<b>INSUFFICIENT DATA</b>

	Performance, Below Expectations, Basic, Proficient, or Distinguished.				
Direct Measure 3: RES 8910 Dissertation Planning I	80% of student records will receive a proficient or distinguished evaluation on relevant content criteria mapped to this PLO, where the performance levels are Non-Performance, Below Expectations, Basic, Proficient, or Distinguished.	N/A	N/A	N/A	<b>INSUFFICIENT DATA</b>

**OVERALL RECOMMENDATIONS**

*Overall, it is recommended that the Program Chair for the PhD in Human Services review the assessment plans (including measures used, alignment mapping, and targets set) and Curriculum Map in preparation for the 2023-2024 assessment cycle. This will determine the appropriateness of the assignments and mapping for each PLO.*

**ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT**

<b>OUTCOME</b>	<b>MEASURE</b>	<b>KEY/RESPONSIBLE PERSONNEL</b>	<b>STATUS</b>	<b>ANTICIPATED DATE OF COMPLETION</b>
PLO/IRM	HUM7100	Kristin Ballard	Not complete	2023-2024
<b>Action Details</b>	HUM7100: Introduce PLO 7 into the final Waypoint Written Assignment in Week 6.			
<b>OUTCOME</b>	<b>MEASURE</b>	<b>KEY/RESPONSIBLE PERSONNEL</b>	<b>STATUS</b>	<b>ANTICIPATED DATE OF COMPLETION</b>
PLO/IRM	HUM8105	Kristin Ballard	In process	2023
<b>Action Details</b>	HUM8105 Reinforce PLO 7 in the final Waypoint Written Assignment in Week 6.			
<b>OUTCOME</b>	<b>MEASURE</b>	<b>KEY/RESPONSIBLE PERSONNEL</b>	<b>STATUS</b>	<b>ANTICIPATED DATE OF COMPLETION</b>
PLO/IRM	HUM7160	Kristin Ballard	In process	2023
<b>Action Details</b>	HUM7160 Master PLO 7 in the final Waypoint Written Assignment in Week 6.			