



THE UNIVERSITY OF ARIZONA
GLOBAL CAMPUS

2024-2025 Academic Catalog Supplement

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Associate of Arts in Business

Published 04-29-2025

Accepting New Enrollments for a Cohort Start Date of 07-01-2025

The Associate of Arts in Business program offers a foundation for students aiming to launch their careers in today's fast-paced and ever-evolving business environment. This program prepares students for entry-level roles in business as well as future academic pursuits by providing students with essential skills in business operations, analysis, decision making, critical thinking, and effective communication. In addition, the program emphasizes fundamental knowledge in accounting, business leadership, management, marketing, business ethics, and economics.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Program Outcomes

Students who successfully complete the Associate of Arts in Business degree program will be able to:

1. Articulate information and ideas across business settings;
2. Apply quantitative reasoning and data interpretation skills to analyze data sets and make informed decisions in business scenarios;
3. Determine solutions to business problems with critical thinking and problem-solving;
4. Apply basic skills in management, marketing, economics, and accounting;
5. Evaluate significant contributions to knowledge of self and knowledge of society that are expressed through a variety of disciplines; and
6. Formulate a personal worldview that integrates conclusions about important social, corporate, and global issues.

Program Requirements

Total number of credits required: 67 credits

General Education Requirements: *40 credits

Core Requirements: *24 credits

Elective Requirements: 9 credits

*In this program, 6 credits from the core may also satisfy General Education requirements.

General Education Requirements (40 credits*)

Foundations and Skills for Lifelong Learning	GEN 101 Developing Skills & Strategies for Success (3 credits)
Digital Literacy	GEN 102 Digital Fluency for Life and The Workplace (3 credits)
Information Literacy	GEN 103 Information Literacy (3 credits)
Written Communication I	ENG 121 English Composition I (3 credits)
Written Communication II	ENG 122 English Composition II (3 credits)
Civic Responsibility	HIS 206 United States History II (3 credits)
Critical Thinking	PSY 101 Introduction to Psychology (3 credits)
Aesthetic Awareness & Reasoning	ENG 225 Introduction to Film (3 credits)
Ethical Reasoning	*Fulfilled by Core Requirement.
Oral and Interpersonal Communication	*Fulfilled by Core Requirement.

Intercultural and Global Awareness	SSC 101 Introduction to Social Science (3 credits)
Scientific Reasoning	SCI 207 Our Dependence upon the Environment (4 credits)
Quantitative Reasoning	MAT 222 Intermediate Algebra (3 credits)

Core Requirements (24 credits*)

- BUS 119 Principles of Personal & Organizational Leadership (3 credits)
- BUS 201 Principles of Management (3 credits)
- ACC 201 Principles of Financial Accounting (3 credits)
- ECO 204 Principles of Microeconomics (3 credits)
- *BUS 250 Corporate & Social Responsibility (3 credits) *Satisfies Ethical Reasoning requirement*
- *BUS 340 Business Communications (3 credits) *Satisfies Oral and Interpersonal Communication requirement*
- BUS 303 Human Resource Management (3 credits)
- BUS 330 Principles of Marketing (3 credits)

Associate of Arts in Business Graduation Requirements

To be eligible for an Associate of Arts in Business degree, a student must successfully accomplish the following:

- Completion of all program/course requirements;
- Completion of a minimum of 67 credits. Additional prerequisite courses may be required;
- Minimum cumulative grade point average of 2.00; and
- At least 18 credits earned toward the Associate of Arts degree must be completed at the University of Arizona Global Campus.

Note: The date of degree conferral recorded on the student's transcript and diploma will reflect the date the student completes all academic degree requirements. However, release of diplomas, and verifications for degrees awarded are contingent upon submission of the Petition to Graduate form, payment of the graduation fee, and payment of any outstanding balances with the University.

The degree will be noted on the transcript as an Associate of Arts in Business.

Associate of Arts in Military Studies

Published 04-29-2025

Accepting New Enrollments for a Cohort Start Date of 07-01-2025

The Associate of Arts in Military Studies combines a broad general education curriculum with focused studies on military, security, and leadership in the modern world. This program provides students with a comprehensive understanding of global security challenges, military affairs, and leadership principles while developing critical thinking and analytical skills.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study. This program is not a Military Science (ROTC) program and does not lead to a commission.

This program is not designed to qualify a student for employment with a federal, state or local law enforcement agency. State and local police agencies may require training and certification specified by the individual state's law enforcement board and may be provided post-hire at a police academy. Other federal, state, and local agencies as well as private entities may have individualized requirements. Students shall contact individual agencies and states' law enforcement boards for additional information relating to these requirements.

Program Outcomes

Students who successfully complete the Associate of Arts in Military Studies degree program will be able to:

1. Analyze complex security, economic, and political challenges that impact modern societies;
2. Develop solutions to organizational challenges in both military and/or civilian contexts, applying principles of leadership and management;
3. Formulate solutions for complex issues in military and international contexts using critical thinking and ethical reasoning;
4. Compare historical and contemporary civilizations, emphasizing influences on global developments and impact on contemporary society; and
5. Interpret global politics and conflicts through theoretical perspectives.

Program Requirements

Total number of credits required: 64 credits

General Education Requirements: *40 credits

Core Requirements: *21 credits

Elective Requirement: 15 credits

*In this program, 12 credits from the core may also satisfy General Education requirements.

General Education Requirements (40 credits*)

Foundations and Skills for Lifelong Learning	GEN 101 Developing Skills & Strategies for Success (3 credits)
Digital Literacy	GEN 102 Digital Fluency for Life and the Workplace (3 credits)
Information Literacy	GEN 103 Information Literacy (3 credits)
Written Communication I	ENG 121 English Composition I (3 credits)
Written Communication II	ENG 122 English Composition II (3 credits)
Civic Responsibility	Fulfilled by Core Requirement
Critical Thinking	PSY 101 Introduction to Psychology (3 credits)
Aesthetic Awareness & Reasoning	Fulfilled by Core Requirement

Ethical Reasoning	Fulfilled by Core Requirement
Oral and Interpersonal Communication	COM 200 Interpersonal Communication (3 credits)
Intercultural and Global Awareness	Fulfilled by Core Requirement
Scientific Reasoning	SCI 207 Our Dependence upon the Environment (4 credits)
Quantitative Reasoning	MAT 222 Intermediate Algebra (3 credits)

Core Requirements (21 credits*)

- BUS 119 Principles of Personal & Organizational Leadership (3 credits)
- MIL 101 Introduction to Military Studies (3 credits)
- POL 111 Introduction to Political Science (3 credits) *Satisfies Civic Responsibility requirement*
- HIS 103 World Civilizations I (3 credits) *Satisfies Aesthetic Awareness & Reasoning requirement*
- MIL 275 Military Ethics (3 credits) *Satisfies Ethical Reasoning requirement*
- HSM 201 Department of Homeland Security Missions & Current Issues (3 credits)
- POL 255 Introduction to International Relations (3 credits) *Satisfies Intercultural and Global Awareness requirement*

Associate of Arts in Military Studies Graduation Requirements

To be eligible for an Associate of Arts in Military Studies degree, a student must successfully accomplish the following:

- Completion of all program/course requirements;
- Completion of a minimum of 64 credits. Additional prerequisite courses may be required;
- Minimum cumulative grade point average of 2.00 in all coursework attempted at the University; and
- At least 18 credits earned toward the Associate of Arts degree must be completed at the University of Arizona Global Campus.

Note: The date of degree conferral recorded on the student's transcript and diploma will reflect the date the student completes all academic degree requirements. However, release of diplomas, and verifications for degrees awarded are contingent upon submission of the Petition to Graduate form, payment of the graduation fee, and payment of any outstanding balances with the University.

The degree will be noted on the transcript as an Associate of Arts in Military Studies.

Associate of Arts in Organizational Management

Published 04-29-2025

Accepting New Enrollments for a Cohort Start Date of 07-01-2025

The Associate of Arts in Organizational Management provides a foundation to students emphasizing the skills, competencies, and fundamentals of organizational management. Students will learn about management and supervision, leadership, group behavior, organizational management, change management, and interpersonal communication. The effects of corporate and social responsibility on organizational management will also be addressed.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Program Outcomes

Students who successfully complete the Associate of Arts in Organizational Management degree program will be able to:

1. Describe the basic functions of organizational management concepts, including accounting, economics and marketing and their applications;
2. Apply effective communication required in organizations using written, verbal, and technological skills;
3. Identify organizational change processes and their practical implications;
4. Explain the application of leadership practices on group management and dynamics; and
5. Describe the implications of corporate and social responsibility on organizational management.

Program Requirements

Total number of credits required: 67 credits

General Education Requirements: *40 credits

Core Requirements: *27 credits

Elective Requirements: 6 credits

*In this program, 6 credits from the core may also satisfy General Education requirements.

General Education Requirements (40 credits*)

Foundations and Skills for Lifelong Learning	GEN 101 Developing Skills & Strategies for Success (3 credits)
Digital Literacy	GEN 102 Digital Fluency for Life and The Workplace (3 credits)
Information Literacy	GEN 103 Information Literacy (3 credits)
Written Communication I	ENG 121 English Composition I (3 credits)
Written Communication II	ENG 122 English Composition II (3 credits)
Civic Responsibility	HIS 206 United States History II (3 credits)
Critical Thinking	PSY 101 Introduction to Psychology (3 credits)
Aesthetic Awareness & Reasoning	ENG 225 Introduction to Film (3 credits)
Ethical Reasoning	*Fulfilled by Core Requirement.
Oral and Interpersonal Communication	*Fulfilled by Core Requirement.
Intercultural and Global Awareness	SSC 101 Introduction to Social Science (3 credits)
Scientific Reasoning	SCI 207 Our Dependence upon the Environment (4 credits)

Quantitative Reasoning	MAT 222 Intermediate Algebra (3 credits)
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Core Requirements (27 credits*)

- BUS 114 Principles of Supervision (3 credits)
- BUS 117 Introduction to Organizational Dynamics (3 credits)
- BUS 119 Principles of Personal & Organizational Leadership (3 credits)
- BUS 201 Principles of Management (3 credits)
- ACC 208 Accounting for Managers (3 credits)
- *BUS 250 Corporate & Social Responsibility (3 credits) *Satisfies Ethical Reasoning requirement*
- *BUS 340 Business Communications (3 credits) *Satisfies Oral and Interpersonal Communication requirement*
- BUS 303 Human Resource Management (3 credits)
- BUS 330 Principles of Marketing (3 credits)

Associate of Arts in Organizational Management Graduation Requirements

To be eligible for an Associate of Arts in Organizational Management degree, a student must successfully accomplish the following:

- Completion of all program/course requirements;
- Completion of a minimum of 67 credits. Additional prerequisite courses may be required;
- Minimum cumulative grade point average of 2.00; and
- At least 18 credits earned toward the Associate of Arts degree must be completed at the University of Arizona Global Campus.

Note: The date of degree conferral recorded on the student's transcript and diploma will reflect the date the student completes all academic degree requirements. However, release of diplomas, and verifications for degrees awarded are contingent upon submission of the Petition to Graduate form, payment of the graduation fee, and payment of any outstanding balances with the University.

The degree will be noted on the transcript as an Associate of Arts in Organizational Management.

Attendance Policy

Revision, Published 10-29-2024

Correction, Published 04-29-2025

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Attendance Policy for Undergraduate Courses

The University of Arizona Global Campus emphasizes the importance of regular and meaningful participation in all courses. Attendance is a critical component of successful learning for students to fully benefit from their educational experience, especially in an online environment. By actively engaging in course activities, students can improve their understanding of course materials, enhance their learning outcomes, and foster meaningful connections with instructors and peers. This expectation aligns with the U.S. Department of Education's guidelines for distance education, which underline the importance of student engagement and active participation. To ensure students are meeting attendance requirements and maintaining satisfactory academic progress, students must demonstrate compliance with the attendance policies set forth below.

These policies are especially important to students utilizing federal financial aid to help fund their education as the University of Arizona Global Campus monitors attendance activity to ensure students are maintaining eligibility for aid.

Definition of Attendance

Attendance is defined as engaging in an academic activity during class. At the University of Arizona Global Campus, this means posting relevant academic content in fulfillment of an assignment in the online classroom. Relevant academic content is complete, comprehensible, and related to a graded discussion forum, written assignment or journal entry, and quiz or exam.

How to Gain Attendance

Students gain attendance by posting relevant academic content in fulfillment of an assignment in the online classroom.

Please note three areas that may impact whether student work qualifies for attendance:

- **Not all course activities count for attendance.** For example, some courses may require activities to be completed outside the University of Arizona Global Campus online classroom. Work completed or submitted outside the University of Arizona Global Campus online classroom may not count for

attendance. Students can find a list of all course activities which count for attendance – in the course guide and/or in the weekly module overview table in the online classroom. If the course guide and/or weekly module overview tables do not indicate whether a course activity counts for attendance, please reach out to your instructor or advisor for clarification.

- **Incomplete, incomprehensible, or irrelevant classroom submissions might not count for attendance.** The institution may review the content of student classroom posts and may disqualify for attendance those posts that are objectively incomplete, incomprehensible, or unrelated to a graded discussion forum, written assignment or journal entry, or quiz.
- **Late or approved missing work.** Students must continuously meet attendance requirements during the scheduled dates of the course, regardless of arrangements for late work or incomplete grades they might have made with their instructors. Instructors cannot override the Attendance Policy, including the Attendance Frequency requirement defined below. If a student received an approved incomplete grade, they must continue to meet weekly attendance requirements through the last scheduled day of the course to avoid being withdrawn from that course. *Please refer to the Incomplete Grades policy in the General Academic Information and Policies section in this Catalog.*

Attendance Frequency

Students must attend a course at least once during every instructional week of the course. At the University of Arizona Global Campus, the instructional week begins on a Tuesday and concludes on the following Monday. The University of Arizona Global Campus records a student as either absent or present each day based on participation in an academic activity, as defined above.

Students are expected to attend each week of the course. All recorded time stamps for assignment submissions, discussion board posts, and attendance records will reflect Mountain Time Zone. Attendance on the basis of submitting a quiz or exam is determined by submission status at the conclusion of the calendar day (11:59 pm Mountain Time).

Students enrolled in GEN 101 are required to attend at least once in any seven consecutive day period for the duration of the course. Students who do not attend once in any seven consecutive days will be administratively dropped from the course and withdrawn from the University with an effective date of the last date of recorded attendance. The course must then be repeated. Limited exceptions to attendance requirements based on exceptional circumstances, such as an

emergency personal or family reason, may be made. *New students enrolled in an entry point course other than GEN 101 are required to post attendance within the first seven days of their first course. Students who do not post attendance within the first seven days will be administratively withdrawn from the University.* Please refer to the *Attendance Appeal* policy in the *Student Rights and Responsibilities* section in this *Catalog*.

Students enrolled in all other courses who do not attend at least once in any seven consecutive day period will be issued an attendance warning. Students who do not attend at least once in any 14 consecutive day period will be administratively dropped from the course and withdrawn from the University with an effective date of the last date of recorded attendance unless they attend immediately on the next day following 14 consecutive days of non-attendance. Students who are enrolled in courses concurrently and are meeting attendance requirements for at least one course will not be administratively withdrawn from the University but will be dropped from any courses in which attendance requirements are not being met.

Attendance for a course may only be gained between the scheduled start and end dates of the course.

Returning Students: *Students returning through the re-admission or re-entry processes are required to post attendance within the first seven days of their scheduled return date. Students who do not return on their scheduled return date or do not attend within the first seven days of the course they are scheduled for will be administratively withdrawn from the University.*

Please refer to drop policies for grade implications when not meeting attendance requirements. Students who drop a course or are administratively dropped for not meeting attendance requirements and do not attend within 14 days of their last date of attendance will be administratively withdrawn from the University.

A student's last date of attendance following successful completion of a course is the end date of that course.

The University may schedule periods of non-enrollment during which no courses are scheduled. When this occurs, such as during the annual winter break, the non-enrollment period may extend the 14 day limit to include the break. No approved Academic Leave can exceed 45 days including University scheduled periods of non-enrollment.

For information regarding the determination of withdrawal date, please see the *Withdrawal from the University* policy in the *General Academic Information and Policies* section in this *Catalog*.

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Attendance Policy for Master's Courses

The University of Arizona Global Campus emphasizes the importance of regular and meaningful participation in all courses. Attendance is a critical component of successful learning for students to fully benefit from their educational experience, especially in an online environment. By actively engaging in course activities, students can improve their understanding of course materials, enhance their learning outcomes, and foster meaningful connections with instructors and peers. This expectation aligns with the U.S. Department of Education's guidelines for distance education, which underline the importance of student engagement and active participation. To ensure students are meeting attendance requirements and maintaining satisfactory academic progress, students must demonstrate compliance with the attendance policies set forth below.

These policies are especially important to students utilizing federal financial aid to help fund their education as the University of Arizona Global Campus monitors attendance activity to ensure students are maintaining eligibility for aid.

Definition of Attendance

Attendance is defined as engaging in an academic activity during class. At the University of Arizona Global Campus, this means posting relevant academic content in fulfillment of an assignment in the online classroom. Relevant academic content is complete, comprehensible, and related to a graded discussion forum, written assignment or journal entry, and quiz or exam.

How to Gain Attendance

Students gain attendance by posting relevant academic content in fulfillment of an assignment in the online classroom.

Please note three areas that may impact whether student work qualifies for attendance:

- **Not all course activities count for attendance.** For example, some courses may require activities to be completed outside the University of Arizona Global Campus online classroom. Work completed or submitted outside the University of Arizona Global Campus online classroom may not count for attendance. Students can find a list of all course activities which count for attendance – in the course guide and/or in the weekly module overview table in the online classroom. If the course guide and/or weekly module overview tables do not indicate whether a course activity counts for attendance, please reach out to your instructor or advisor for clarification.

- **Incomplete, incomprehensible, or irrelevant classroom submissions might not count for attendance.** The institution may review the content of student classroom posts and may disqualify for attendance those posts that are objectively incomplete, incomprehensible, or unrelated to a graded discussion forum, written assignment or journal entry, or quiz.
- **Late or approved missing work.** Students must continuously meet attendance requirements during the scheduled dates of the course, regardless of arrangements for late work or incomplete grades they might have made with their instructors. Instructors cannot override the Attendance Policy, including the Attendance Frequency requirement defined below. If a student received an approved incomplete grade, they must continue to meet weekly attendance requirements through the last scheduled day of the course to avoid being withdrawn from that course. *Please refer to the Incomplete Grades policy in the General Academic Information and Policies section in this Catalog.*

Attendance Frequency

Students must attend a course at least once during every instructional week of the course. At the University of Arizona Global Campus, the instructional week begins on a Tuesday and concludes on the following Monday. The University of Arizona Global Campus records a student as either absent or present each day based on participation in an academic activity, as defined above.

Students are expected to attend each week of the course. All recorded time stamps for assignment submissions, discussion board posts, and attendance records will reflect Mountain Time Zone. Attendance on the basis of submitting a quiz or exam is determined by submission status at the conclusion of the calendar day (11:59 pm Mountain Time).

New students enrolled in an entry point course are required to post attendance within the first seven days of their first course. Students who do not post attendance within the first seven days will be administratively withdrawn from the University.

Students who do not attend at least once in any seven consecutive day period will be issued an attendance warning. Students who do not attend at least once in any 14 consecutive day period will be administratively dropped from the course and withdrawn from the University with an effective date of the last date of recorded attendance unless they attend immediately on the next day following 14 consecutive days of non-attendance. Students who are enrolled in courses concurrently and are meeting attendance requirements for at least one course will not be

administratively withdrawn from the University but will be dropped from any courses in which attendance requirements are not being met.

Attendance for a course may only be gained between the scheduled start and end dates of the course.

Returning Students: *Students returning through the re-admission or re-entry processes are required to post attendance within the first seven days of their scheduled return date. Students who do not return on their scheduled return date or do not attend within the first seven days of the course they are scheduled for when returning through the re-admission or re-entry processes will be administratively withdrawn from the University.*

Please refer to drop policies for grade implications when not meeting attendance requirements. Students who drop a course or are administratively dropped for not meeting attendance requirements and do not attend within 14 days of their last date of attendance will be administratively withdrawn from the University.

A student's last date of attendance following successful completion of a course is the end date of that course.

The University may schedule periods of non-enrollment during which no courses are scheduled. When this occurs, such as during the annual winter break, the non-enrollment period may extend the 14 day limit to include the break. No approved Academic Leave can exceed 45 days including University scheduled periods of non-enrollment.

For information regarding the determination of withdrawal date, please see the *Withdrawal from the University* policy in the *General Academic Information and Policies* section of this Catalog.

Master's Program Course Sequencing

All Master's program students are required to successfully complete their first course in their program sequence. Unsuccessful completion of that course will result in the rescheduling of the course and revision of future course schedule. A minimum grade of C is required to successfully complete the course and progress in their program.

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Attendance Policy for Doctoral Courses

The University of Arizona Global Campus emphasizes the importance of regular and meaningful participation in all courses. Attendance is a critical component of successful learning for students to fully benefit from their educational experience, especially in an online environment. By actively engaging in course activities, students can improve their understanding of course materials, enhance their learning

outcomes, and foster meaningful connections with instructors and peers. This expectation aligns with the U.S. Department of Education's guidelines for distance education, which underline the importance of student engagement and active participation. To ensure students are meeting attendance requirements and maintaining satisfactory academic progress, students must demonstrate compliance with the attendance policies set forth below.

These policies are especially important to students utilizing federal financial aid to help fund their education as the University of Arizona Global Campus monitors attendance activity to ensure students are maintaining eligibility for aid.

Definition of Attendance

Attendance is defined as engaging in an academic activity during class. At the University of Arizona Global Campus, this means posting relevant academic content in fulfillment of an assignment in the online classroom. Relevant academic content is complete, comprehensible, and related to a graded discussion forum, written assignment or journal entry, and quiz or exam.

How to Gain Attendance

Students gain attendance by posting relevant academic content in fulfillment of an assignment in the online classroom.

Please note three areas that may impact whether student work qualifies for attendance:

- **Not all course activities count for attendance.** For example, some courses may require activities to be completed outside the University of Arizona Global Campus online classroom. Work completed or submitted outside the University of Arizona Global Campus online classroom may not count for attendance. Students can find a list of all course activities which count for attendance – in the course guide and/or in the weekly module overview table in the online classroom. If the course guide and/or weekly module overview tables do not indicate whether a course activity counts for attendance, please reach out to your instructor or advisor for clarification.
- **Incomplete, incomprehensible, or irrelevant classroom submissions might not count for attendance.** The institution may review the content of student classroom posts and may disqualify for attendance those posts that are objectively incomplete, incomprehensible, or unrelated to a graded discussion forum, written assignment or journal entry, or quiz.
- **Late or approved missing work.** Students must continuously meet attendance requirements during the scheduled dates of the course, regardless of arrangements for late work or incomplete grades

they might have made with their instructors. Instructors cannot override the Attendance Policy, including the Attendance Frequency requirement defined below. If a student received an approved incomplete grade, they must continue to meet weekly attendance requirements through the last scheduled day of the course to avoid being withdrawn from that course. *Please refer to the Incomplete Grades policy in the General Academic Information and Policies section in this Catalog.*

Attendance Frequency

Students must attend a course at least once during every instructional week of the course. At the University of Arizona Global Campus, the instructional week begins on a Tuesday and concludes on the following Monday. The University of Arizona Global Campus records a student as either absent or present each day based on participation in an academic activity, as defined above.

Students are expected to attend each week of the course. All recorded time stamps for assignment submissions, discussion board posts, and attendance records will reflect Mountain Time Zone. Attendance on the basis of submitting a quiz or exam is determined by submission status at the conclusion of the calendar day (11:59 pm Mountain Time).

New students enrolled in an entry point course are required to post attendance within the first seven days of their first course. Students who do not post attendance within the first seven days will be administratively withdrawn from the University.

Students who do not attend at least once in any seven consecutive day period will be issued an attendance warning. Students who do not attend at least once in any 14 consecutive day period will be administratively dropped from the course and withdrawn from the University with an effective date of the last date of recorded attendance unless they attend immediately on the next day following 14 consecutive days of non-attendance. Students who are enrolled in courses concurrently and are meeting attendance requirements for at least one course will not be administratively withdrawn from the University but will be dropped from any courses in which attendance requirements are not being met.

Attendance for a course may only be gained between the scheduled start and end dates of the course.

Returning Students: *Students returning through the re-admission or re-entry processes are required to post attendance within the first seven days of their scheduled return date. Students who do not return on their scheduled return date or do not attend within the first seven days of the course they are scheduled for when returning through the re-*

admission or re-entry processes will be administratively withdrawn from the University.

Please refer to drop policies for grade implications when not meeting attendance requirements. Students who drop a course or are administratively dropped for not meeting attendance requirements and do not attend within 14 days of their last date of attendance will be administratively withdrawn from the University.

A student's last date of attendance following successful completion of a course is the end date of that course.

The University may schedule periods of non-enrollment during which no courses are scheduled. When this occurs, such as during the annual winter break, the non-enrollment period may extend the 14 day limit to include the break. No approved Academic Leave can exceed 45 days including University scheduled periods of non-enrollment.

For information regarding the determination of withdrawal date, please see the *Withdrawal from the University* policy in the *General Academic Information and Policies* section in this Catalog.

Doctoral Program Course Sequencing

All Doctoral program students are required to successfully complete their first course in their program sequence. Unsuccessful completion of that course will result in the rescheduling of the course and revision of future course schedule. A minimum grade of C is required to successfully complete the course and progress in their program.

In-Residence Workshops

Virtual In-Residence Workshops are synchronous classes. Attendance is based on your actions during live class meetings. During the Virtual In-Residence Workshop, students are expected to be on camera for the full ten hours of instructional time and actively participating in learning activities, which could include (depending on the requirements in each level of In-Residence Workshop) doing presentations, engaging with faculty in one-on-one meetings, and working with fellow students and presenters in class discussions or group projects. Active participation is defined as actively engaging with peers and faculty on camera and not engaging in other activities such as: work obligations, unrequired technology use, and care-taking responsibilities. Failure to be on camera and active in at least nine hours of the instructional time during the Virtual In-Residence Workshop will result in the student being withdrawn from the workshop, and they will be required to repeat the workshop.

Dissertation & Applied Doctoral Project Courses

Dissertation and Applied Doctoral Project courses for students enrolled online are supplemented by an online classroom environment where students are expected to

actively participate. The standard Online Course Attendance Policy applies for Dissertation and Applied Doctoral Project courses.

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Attendance Policy for Certificate Courses

The University of Arizona Global Campus emphasizes the importance of regular and meaningful participation in all courses. Attendance is a critical component of successful learning for students to fully benefit from their educational experience, especially in an online environment. By actively engaging in course activities, students can improve their understanding of course materials, enhance their learning outcomes, and foster meaningful connections with instructors and peers. This expectation aligns with the U.S. Department of Education's guidelines for distance education, which underline the importance of student engagement and active participation. To ensure students are meeting attendance requirements and maintaining satisfactory academic progress, students must demonstrate compliance with the attendance policies set forth below.

These policies are especially important to students utilizing federal financial aid to help fund their education as the University of Arizona Global Campus monitors attendance activity to ensure students are maintaining eligibility for aid.

Definition of Attendance

Attendance is defined as engaging in an academic activity during class. At the University of Arizona Global Campus, this means posting relevant academic content in fulfillment of an assignment in the online classroom. Relevant academic content is complete, comprehensible, and related to a graded discussion forum, written assignment or journal entry, and quiz or exam.

How to Gain Attendance

Students gain attendance by posting relevant academic content in fulfillment of an assignment in the online classroom.

Please note three areas that may impact whether student work qualifies for attendance:

- **Not all course activities count for attendance.** For example, some courses may require activities to be completed outside the University of Arizona Global Campus online classroom. Work completed or submitted outside the University of Arizona Global Campus online classroom may not count for attendance. Students can find a list of all course activities which count for attendance – in the course guide and/or in the weekly module overview table in the online classroom. If the course guide and/or weekly module overview tables do not indicate

whether a course activity counts for attendance, please reach out to your instructor or advisor for clarification.

- **Incomplete, incomprehensible, or irrelevant classroom submissions might not count for attendance.** The institution may review the content of student classroom posts and may disqualify for attendance those posts that are objectively incomplete, incomprehensible, or unrelated to a graded discussion forum, written assignment or journal entry, or quiz.
- **Late or approved missing work.** Students must continuously meet attendance requirements during the scheduled dates of the course, regardless of arrangements for late work or incomplete grades they might have made with their instructors. Instructors cannot override the Attendance Policy, including the Attendance Frequency requirement defined below. If a student received an approved incomplete grade, they must continue to meet weekly attendance requirements through the last scheduled day of the course to avoid being withdrawn from that course. *Please refer to the Incomplete Grades policy in the General Academic Information and Policies section in this Catalog.*

Attendance Frequency

Students must attend a course at least once during every instructional week of the course. At the University of Arizona Global Campus, the instructional week begins on a Tuesday and concludes on the following Monday. The University of Arizona Global Campus records a student as either absent or present each day based on participation in an academic activity, as defined above.

Students are expected to attend each week of the course. All recorded time stamps for assignment submissions, discussion board posts, and attendance records will reflect Mountain Time Zone. Attendance on the basis of submitting a quiz or exam is determined by submission status at the conclusion of the calendar day (11:59 pm Mountain Time).

New students enrolled in an entry point course are required to post attendance within the first seven days of their first course. Students who do not post attendance within the first seven days will be administratively withdrawn from the University.

Students who do not attend at least once in any seven consecutive day period will be issued an attendance warning. Students who do not attend at least once in any 14 consecutive day period will be administratively dropped from the course and withdrawn from the University with an effective date of the last date of recorded attendance unless they attend immediately on the next day following 14

consecutive days of non-attendance. Students who are enrolled in courses concurrently and are meeting attendance requirements for at least one course will not be administratively withdrawn from the University but will be dropped from any courses in which attendance requirements are not being met.

Attendance for a course may only be gained between the scheduled start and end dates of the course.

Returning Students: *Students returning through the re-admission or re-entry processes are required to post attendance within the first seven days of their scheduled return date. Students who do not return on their scheduled return date or do not attend within the first seven days of the course they are scheduled for when returning through the re-admission or re-entry processes will be administratively withdrawn from the University.*

Please refer to drop policies for grade implications when not meeting attendance requirements. Students who drop a course or are administratively dropped for not meeting attendance requirements and do not attend within 14 days of their last date of attendance will be administratively withdrawn from the University.

A student's last date of attendance following successful completion of a course is the end date of that course.

The University may schedule periods of non-enrollment during which no courses are scheduled. When this occurs, such as during the annual winter break, the non-enrollment period may extend the 14 day limit to include the break. No approved Academic Leave can exceed 45 days including University scheduled periods of non-enrollment.

For information regarding the determination of withdrawal date, please see the *Withdrawal from the University* policy in the *General Academic Information and Policies* section of this Catalog.

Additional Attendance Policy Requirements for Post Baccalaureate Courses

Students in Post Baccalaureate courses are required to complete the synchronous components of the Student Teaching Seminar courses. These include attending a weekly, one-hour live seminar on camera, being prepared to discuss their teaching site experiences confidentially, and reviewing materials. Additional 1-on-1 post-evaluation sessions are required for less than exemplary evaluations, with any exceptions needing approval from the Dean or designee.

Title IX Policy

Revision, Published 04-29-2025

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Nondiscrimination/Anti-Retaliation

The University of Arizona Global Campus is committed to providing a learning environment that encourages mutual respect, promotes respectful and congenial relationships among community members and is free of unlawful harassment, discrimination and retaliation. Harassment or unlawful discrimination against individuals on the basis of race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex (including pregnancy), gender, gender identity, gender expression, age, sexual orientation, or military and veteran status, or any other classification protected by federal, state or local law is illegal and prohibited by university policy. Such conduct by or towards any student, employee, contract worker, customer, vendor or anyone else who does business with the university will not be tolerated. Any student, employee or contract worker who violates this policy will be subject to disciplinary action, up to and including termination of employment, dismissal or expulsion from the university. To the extent a student or other person with whom the university does business engages in unlawful harassment or discrimination, the university will take appropriate corrective action.

Accordingly, UAGC leadership is committed to vigorously enforcing this policy against harassment, including but not limited to sexual harassment, at all levels within the organization. Reported or suspected occurrences of harassment will be promptly and thoroughly investigated.

Questions regarding the Anti-Harassment/Non-Discrimination/Anti-Retaliation Policy should be made to Resolution@uagc.edu and/or TitleIX@uagc.edu.

Nondiscrimination

The University of Arizona Global Campus does not discriminate in its education programs and activities on the basis of race, color, creed, national or ethnic origin, religion, sex, pregnancy, childbirth and related medical conditions, marital status, medical condition, genetic information, service in the uniformed services, political activities and affiliations, age, disability, sexual orientation, gender identity, veteran status, or any other consideration made unlawful by federal, state, or local laws. Specifically, Title IX requires the University not to discriminate on the basis of sex in its education programs and activities. Sexual harassment, including sex-based violence, is a form of prohibited sex

discrimination. Examples of covered acts are found in the University's policies on Title IX.

Questions regarding Title IX may be referred to the University of Arizona Global Campus Title IX Coordinator, Leah Belsley, at titleix@uagc.edu, 180 South Arizona Avenue, Suite #301, Chandler, AZ 85225, (866) 711-1700 ext. 20705 or to the [Office for Civil Rights](#) at Office for Civil Rights (OCR), United States Department of Education, Washington DC 20201, and/or a criminal complaint with local law enforcement.

The University of Arizona Global Campus Notice of Nondiscrimination

Global Campus does not discriminate in its education programs and activities on the basis of race, color, creed, national or ethnic origin, religion, sex, pregnancy, childbirth and related medical conditions, marital status, medical condition, service in the uniformed services, political activities and affiliations, age, disability, sexual orientation, gender identity, veteran status, or any other consideration made unlawful by federal, state, or local laws. Please report any non-Title IX incidents to the Resolution Center:

<https://www.uagc.edu/student-experience/student-resolution-center>, 866.974.5700, ext. 20091, fax 877.817.6732 or email resolution@uagc.edu.

For Title IX related incidents, see below on how to report.

The University of Arizona Global Campus Notice of Title IX Nondiscrimination

The University of Arizona Global Campus does not discriminate on the basis of sex in its education program or activity, and the University is required by Title IX and PART 106 of title 34 of the Code of Federal Regulations not to discriminate in such a manner. This requirement not to discriminate in the education program or activity extends to admission and employment. Inquiries about the application of Title IX may be made to the Title IX Coordinator, to the Assistant Secretary of the US Department of Education Office for Civil Rights, or both. The University's grievance procedures and grievance process, including how to report or file a complaint of sex discrimination, misconduct, or sexual harassment, and how the University will respond, can be found below.

Contact Information

Any person may report sex discrimination, including sex harassment and misconduct, or related retaliation (whether or not the person reporting is the person alleged to be the victim of such conduct), in person, by mail, by telephone, or by electronic mail, or using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-business hours) by using the telephone

number or electronic mail address, Title IX reports may also be submitted by completing the [Online Title IX Report](https://uagc-advocate.symlicity.com/care_report), https://uagc-advocate.symlicity.com/care_report, or by mail to the office address, listed for the Title IX Coordinator. Only the Title IX Coordinator, or designee, has the authority to institute corrective measures:

Leah Belsley: Title IX Coordinator

P / (866) 711-1700 ext. 20705

E / titleIX@uagc.edu

M / 180 South Arizona Avenue, Suite #301, Chandler, AZ 85225

Title IX Notice, Education and Training

The University notifies applicants for admission and employment, students, and employees of this policy through the *University of Arizona Global Campus Academic Catalog*, University website, the Student Portal, and other appropriate channels of communication.

Annually, the University of Arizona Global Campus new and current students and employees will be provided with *primary* prevention training and educational materials to promote familiarity with the University's policy on sex discrimination, misconduct and harassment and specifically address issues of risk reduction and bystander intervention. This material will be provided via online and prepares the community to recognize, respond to, and prevent, especially but not exclusively, domestic violence, dating violence, stalking and sexual assault.

The University of Arizona Global Campus prohibits the crimes of domestic violence, dating violence, stalking and sexual assault as those terms are defined for purposes of the Clery Act (see Definitions).

Additionally, student educational efforts and employee training provide ongoing awareness and prevention campaigns that identify safe and positive options for bystander intervention that may be carried out by an individual to prevent harm or to intervene when there is a risk of domestic violence, dating violence, sexual assault, or stalking against a person other than such bystander. Information is also provided on risk reduction so that students, faculty, and staff may recognize warning signs.

Educational efforts designed to promote equality and enhance awareness about sexual assault prevention include:

The Hub

The hub is a monthly electronic magazine that promotes student wellbeing across the spectrum of individual health and wellbeing topics. Publications provide an *ongoing prevention and awareness campaign* that promote student wellbeing and specifically addresses topics of gender equity and sexual health and wellbeing. Specific topics covered

annually include publications promoting bystander intervention, sexual assault prevention, consent, and educational support for survivors of sexual assault.

The University of Arizona Global Campus Community Safety & Title IX Page

The [Community Safety & Title IX Page](#) of the University of Arizona Global Campus website provides site visitors with information related to procedures for Formal Complaints of Title IX Sexual Harassment, sexual assault prevention, including information on seeking support, understanding sexual violence, contact information, and emergency assistance resources.

Student Support Resources

If a student desires to be connected with additional support and resources maintained by the University, students can contact the Office of Student Access and Wellness Student Advocate HELpline by submitting an Online Care Report, https://uagc-advocate.symlicity.com/care_report. Student Advocates support students during times of need by working collaboratively to assess concerns for safety, identify community resources, and address educational impacts of personal hardships. Impacts supported include but are not limited to: concern for individual or community safety, loss of housing and extreme financial hardship, sexual assault, domestic violence, and/or significant impact resulting from the loss of a loved one.

Student Advocates are available Monday-Friday between 8:00 a.m. and 4:00 p.m. PT excluding holidays and University closures. Students are eligible for support through the HELpline after beginning their first course at the university, and if not currently active, have a last date of attendance within the last year. Issues concerning immediate safety should be referred regardless of student status or recency of attendance. If you or the individual you are attempting to refer is in immediate danger, please dial 9-1-1, prior to contacting the Office of Student Access and Wellness. For additional student resources, please refer to the Counseling, Treatment, and Rehabilitation Programs section in the *Student Support, Health, and Safety* section of this Academic Catalog.

General Response to Sex Discrimination, Misconduct and Harassment

When the University has actual knowledge of sex discrimination, misconduct or harassment in the University's education program or activity, the University will respond promptly, equitably, and reasonably. The University's education programs or activities include the remote learning platform, commencement events, and any sponsored club or society activities. The University will treat complainants and

respondents equitably by offering protective/supportive measures, and by following its grievance process before the imposition of any disciplinary sanctions or other actions that are not protective/supportive measures against a respondent. The Title IX Coordinator will promptly contact the complainant to discuss the availability of protective/supportive measures, consider the complainant's wishes with respect to protective/supportive measures, inform the complainant of the availability of protective/supportive measures with or without the filing of a formal complaint, and explain to the complainant the process for filing a formal complaint.

Response and Process for Formal Complaints of Title IX Sexual Harassment

Information related to procedures for Formal Complaints of Title IX Sexual Harassment can be viewed on the [Community Safety & Title IX Page](#) of the University of Arizona Global Campus website.

Pregnancy and Parenting Accommodations

The University of Arizona Global Campus is committed to creating and maintaining a community where all individuals enjoy freedom from discrimination, including discrimination on the basis of sex, as mandated by Title IX of the Education Amendments of 1972. Sex discrimination, which can include discrimination based on pregnancy, marital status, or parental status, is prohibited and illegal in admissions, educational programs and activities, hiring, leave policies, employment policies, and health insurance coverage. The University has established a policy and procedures for ensuring the protection and equal treatment of pregnant persons, individuals with pregnancy-related conditions, and new parents.

While the online learning environment mitigates many impacts that pregnant or parenting students may experience, reasonable accommodations are available. This policy applies to all aspects of the University program, including admissions, educational programs and activities.

Pregnancy and pregnancy-related conditions include (but are not limited to) pregnancy, childbirth, false pregnancy, termination of pregnancy, conditions arising in connection with pregnancy, and recovery from any of these conditions, in accordance with federal law.

Pregnant student/Birth-parent refers to the student who is or was pregnant. This policy and its pregnancy-related protections apply to all pregnant persons regardless of gender identity or expression.

The University of Arizona Global Campus and its faculty, staff, and other employees shall not require a student to limit their studies due to pregnancy or pregnancy-related conditions. The benefits and services provided to students affected by

pregnancy shall be no less than those provided to students with temporary medical conditions. Students with pregnancy-related disabilities, like any other student with a disability, are entitled to reasonable accommodation so they will not be disadvantaged in their courses of study or research, and may seek assistance from the Office of Student Access and Wellness.

Course Descriptions

(Includes only new, revised or discontinued)

Please see the [Course Descriptions](#) section in the Online Catalog for course descriptions not listed below. Revised course descriptions will be shown in italics, discontinued courses will be indicated with a last offer date. New courses and their descriptions will be standard font.

ABS 415 Leadership & Ethics in a Changing World 3 Credits

This course examines ethics and leadership from a variety of perspectives and overviews key ethical principles and leadership theories. Students explore leadership characteristics and values as applied to ethical decision-making in various social contexts. Also included is an exploration of future leadership trends in a dynamic evolving world and the creation of a personal leadership development plan.

ACC 205 Principles of Accounting I 3 Credits

This course introduces the principles of financial accounting and reporting. Emphasis is placed on the accounting cycle and the application of generally accepted accounting principles (GAAP) to evaluate and record business transactions. Students will learn to prepare financial statements and analyze financial information to support business decisions.

ACC 206 Principles of Accounting II 3 Credits

This course introduces managerial accounting concepts to support decision-making within organizations. Topics covered include cost behavior, cost allocation, and budgeting. Emphasis is placed on financial analysis, performance evaluation, and management reports. Prerequisites: ACC 205.

ACC 380 Accounting for Not-for-Profit Organizations 3 Credits

Examines the differences in accounting between not-for-profit and for-profit organizations. The course addresses accounting for funds including general funds, special revenue funds, capital projects funds, debts service funds, special assessment funds, internal service funds, enterprise funds, fiduciary funds, the general fixed asset group of accounts, and the general long-term debt group of accounts. Prerequisite: ACC 206.

ACC 408 International Accounting 3 Credits

This course focuses on international accounting issues for companies operating in a global business environment. Emphasis is placed on regulatory compliance including US Generally Accepted Accounting Principles (GAAP), International Financial Reporting Standards (IFRS), and sustainability reporting standards. Students will learn to analyze accounting concerns related to global business transactions, international taxation, and management of multinational corporations. Prerequisite: ACC 407.

ACC 626 Accounting in a Global Environment 3 Credits

This course centers on the complexities associated with accounting and financial reporting for multinational companies. Emphasis is placed on a comparison between US Generally Accepted Accounting Principles (GAAP) and International Financial Reporting Standards (IFRS). Other topics include foreign currency, transfer pricing, international taxation, corporate governance considerations, and sustainability reporting.

AVI 200 Commercial Drone Pilot

3 Credits

~~This course prepares students to take the Federal Aviation Administration (FAA) exam in commercial drone operations. Students explore FAA regulations to operate small unmanned aircraft systems (UAS) in the National Airspace System (NAS) for purposes other than hobby and recreation. This course examines the FAA Part 107 UAS classification, certification, and operating rules. Completion of AVI 200, does not lead to certification. Upon successful completion of AVI 200, students will be prepared to take the FAA Part 107. Once students pass the exam, they will be eligible for certification as a drone pilot. Certification is granted by the Federal Aviation Administration and not by the University of Arizona Global Campus. It is the student's responsibility to locate an approved PSI Testing Center.~~

Special Terms and Conditions: AVI 200 is designed to prepare students to take the United States Federal Aviation Administration (FAA) Knowledge Test which is required to be eligible to become a certified drone pilot under the FAA's Small Unmanned Aircraft Systems Rule (Part 107). Certification is granted by the FAA and not by the University of Arizona Global Campus. It is the student's responsibility to locate an FAA-approved Testing Center and meet all additional requirements for certification. FAA testing centers are not available outside of the United States or in some U.S. territories. For additional information, please visit https://www.faa.gov/uas/commercial_operators.

BUS 308 Statistics for Managers

3 Credits

This course is a conceptual introduction to the field of statistics and its many applications in descriptive statistics, hypothesis testing, analysis of variance (ANOVA), and regression analysis for business administration students with an emphasis on Excel's tools for statistical analysis. Prerequisite: Fulfillment of Quantitative Reasoning Core Competency.

BUS 340 Business Communications

3 Credits

In today's business world, effective communication hinges on the proficient use of technology. This course equips students with the skills to compose, format, and manage various forms of business communication, including letters, memos, reports, emails, and resumes. Students will learn to utilize software tools to access and assess information quality, ensuring that the information they share is accurate and effective. Additionally, the course covers the creation of electronic presentations to enhance information delivery and engagement. Through practical exercises and real-world applications, students will become adept at navigating the technological landscape of contemporary business communications.

BUS 343 International Marketing

3 Credits

This course explores international marketing, focusing on the complexities and challenges of conducting business across global markets. Students will examine the dynamic environment of international trade, including political, legal, and economic factors while developing an understanding of cultural and geographical influences on consumer behavior, management styles, and business systems. The course covers essential topics such as global market research, product and service adaptation, integrated marketing communications (IMC), pricing strategies, and international marketing channels. Students will also learn about the role of ethics and regulations in IMC planning, and how global markets' requirements could affect IMC planning and processes.

BUS 370 Organizational Development 3 Credits

The course overviews how, why, and when to integrate the behavioral sciences with human resource management principles to increase individual and organizational effectiveness. Students will also be introduced to many types of interpersonal, intra-group, inter-group, and organizational interventions that are used to effect comprehensive and lasting changes. Prerequisite: BUS 201, MGT 330 or HCA 459.

BUS 372 Employee & Labor Relations 3 Credits

The course examines both common and complex issues related to human behavior in the workplace as they pertain to employee relations and relationships among unions, workers, management, laws, and government regulation. Prerequisite: BUS 303.

BUS 378 International Business Law 3 Credits

Last offer date: 11/1/2022

BUS 405 Principles of Investments 3 Credits

This course provides an introduction to the security investment process and portfolio management. It further examines individual financial instruments and investment strategies associated with various financial instruments. The study and analysis of securities and other forms of investments is a key part of this course. Emphasis is on investment principles from the manager's point of view. Prerequisite: BUS 401

BUS 430 Finance Seminar 3 Credits

Last offer date: 10/31/2023

BUS 606 Global Comparative Management 3 Credits

Last offer date: 1/17/2023

BUS 608 Great CEOs and Investors - Leadership, Strategy, and Generating Return 3 Credits

In this course, students will be introduced to the skills and methodologies CEOs and Investors in the world use to lead, set strategy, and make capital allocation decisions to generate returns. This course will also include practical application of stock picking techniques of investors. Weekly case studies will be used to analyze specific companies, their leaders, their strategies, and their results.

BUS 657 Corporate Managerial Finance 3 Credits

Last offer date: 7/5/2022

BUS 665 Environmental Law & Compliance 3 Credits

Last offer date: 2/8/2022

BUS 667 Energy, Environment & Economics 3 Credits

Last offer date: 2/8/2022

BUS 687 MBA Capstone 3 Credits

This course focuses on the application of strategic and managerial tools critical for success in today's marketplace. In this course, students will be managing and leading a startup enterprise, via an on-line competitive business simulation entitled "Growing Your Business," that will integrate prior work in a cross-functional framework that balances short- and long-term needs, as well as soft and hard skills. Students will have the opportunity to test their ability to create a Business Strategy and operationalize decision-making to achieve its success. Numerous aspects of management and leadership skills will be practically tested in a drive to create shareholder value by meeting - or exceeding - commitments. Our

goal is to ensure students are properly prepared to meet not only the demands of their current job, but the growth in their career as well, and that they bring strategic, managerial, and critical thinking from a systems perspective to any business environment. This course is cumulative in nature, integrating knowledge and information attained during the entire MBA curriculum. Prerequisites: Successful completion of MBA program core courses.

BUS 688 Business Strategy: The Sustainable Enterprise 3 Credits

Last offer date: 4/27/2021

BUS 692 Strategies and Human Resource Management 3 Credits

This course provides a culmination of how to manage human resources effectively in the dynamic legal, social, and economic environment currently impacting organizations. The course examines human resource management in the current business environment and develops alignment with vision, strategy, organizational values, and HR functions. Emphasis is placed on integrating human resource management with the overall business strategy. BUS 692 is the capstone course for the Master of Human Resource Management program and must be taken last in the sequence. This course is not available for non-degree seeking students.

BUS 693 Global Business Strategy 3 Credits

Last offer date 7/18/2023

BUS 694 Finance Seminar 3 Credits

Last offer date 8/16/2022

CRJ 301 Juvenile Justice 3 Credits

This course examines the juvenile justice system from a historical and philosophical perspective. This examination includes an exploration of the prevalent patterns of juvenile delinquency, relates these patterns to theories of child and adolescent development, and examines various theories pertaining to the causes of delinquent behavior among juveniles. In addition, this course surveys the roles of a variety of stakeholders in the juvenile justice system as well as the role of police, courts, and delinquency intervention programs in the administration of juvenile justice. Emphasis will be given to strategies of prevention and early intervention.

COM 345 Media Writing for Communication 3 Credits

This course introduces students to the process of, and conventions used in, print, broadcast, and digital media writing. Students will learn how to inform, entertain, and influence public opinion and consumer choices. Students will practice a range of skills necessary to be effective media content producers. Emphasis is on gathering information, writing styles, editing, and organization of written communication.

ECE 203 Introduction to Curriculum & Instruction for the Early Childhood Classroom 3 Credits

Introduction to Curriculum and Instruction for the Early Childhood Classroom lays the foundation for creating a meaningful curriculum for young learners. The course focuses on examining the role of early childhood educators in creating, implementing, and assessing curriculum. Learners will evaluate teaching strategies for supporting instruction, apply state and professional standards to curriculum and learning activities, and plan culturally relevant learning opportunities that embrace diversity, inclusivity, equity, and children's interests. Additionally, learners will design activities for facilitating developmentally appropriate curriculum.

ECE 205 Introduction to Child Development 3 Credits

This course examines the principles of child development from birth to age 8. Students will explore the essential aspects of child development, focusing on developmental domains, stages, milestones, and theories. Learners will gain an understanding of environments and activities that nurture the developmental domains of young children. Through observations, students will learn to plan developmentally appropriate instruction tailored to individual needs. The course also emphasizes the critical role of family involvement in supporting the growth and development of children.

ECE 315 Language Development in Young Children 3 Credits

This course offers an examination of language development in children from birth to age eight, emphasizing the integration of research-based strategies to support early language and literacy skills. Special focus is placed on creating developmentally appropriate, inclusive, and culturally responsive learning environments that nurture both typical and atypical language learners. Students will explore methods for supporting dual language learners and collaborate with diverse families to promote strong language foundations.

ECD 302 Safe & Healthy Learning Environments 3 Credits

In this course students will learn about creating safe and healthy learning environments for young children. Students will identify key policies, standards, and best practices for healthy early learning settings. Additionally, students will utilize health assessments to support children's physical and mental health. Students will apply health and safety standards to prevent, identify, and manage infectious illnesses. They will create a plan to support the inclusion of children with special healthcare needs and children exposed to maltreatment in early learning settings. Finally, students will evaluate key elements of a safe early learning environment for children.

ECD 310 Exceptional Learning and Inclusion 3 Credits

This course provides an examination of educational approaches and their impact on the practice of creating inclusive learning environments for children with exceptionalities. Students will examine methods of assessment and apply evidence-based instructional methods and strategies to support children with diverse needs in inclusive settings. In addition, students will analyze the collaborative models in inclusive settings that support and serve children and their families. Finally, students will create a professional and ethics-based philosophy of inclusion for children with exceptionalities.

ECD 320 Cognition and Language Development 3 Credits

This course provides students with a foundation of theoretical perspectives and research related to cognitive and language development in diverse learners, with a focus on both typical and atypical trajectories. The course emphasizes the assessment and identification of children with atypical language development, equipping them with the skills to recognize and address these needs through interventions and alternative communication systems. Finally, students develop strategies for collaborating with families and other professionals to support the holistic development of children with exceptionalities. Prerequisite: ECD 310.

ECD 330 Ethics and Legal Responsibility in Early Learning Settings 3 Credits

This course provides a comprehensive introduction to special education in early settings. Students will examine legislation that

impacts current early intervention and special education practices in learning settings. In addition, students will apply ethical principles to decision making in early learning settings considering the rights and well-being of children with exceptional needs. Students will also focus on explaining appropriate service plans adhering to current laws and legislation related to special education. Finally, students will advocate for inclusive practices for children and families within the framework of special education laws and ethics.

ECE 101 Introduction to Early Childhood Education 3 Credits

In this course, learners will be introduced to the developmental theories, learning models, issues, and trends that inform quality early childhood education programs and policies, as well as the qualifications, competencies, and professionalism required for different careers in the field. In addition, students will examine developmental domains, assessment, partnership between educators and families, and the relationship between developmentally appropriate practice and learning environments.

ECO 203 Principles of Macroeconomics 3 Credits

This course provides a foundational understanding of the central questions and primary methodologies used in macroeconomics. Students will explore the behavior and performance of an economy, focusing on key topics such as gross domestic product (GDP), national income, inflation, unemployment, and economic growth. The course examines how aggregate demand and aggregate supply interact within the economy and the role of fiscal and monetary policy in stabilizing economic fluctuations. Through the analysis of economic models and real-world data, students will gain insights into the determinants of economic output, the impacts of government policies, and the global economic environment. By the end of the course, students will be equipped with the analytical tools necessary to understand and evaluate economic issues, policies, and trends on a macroeconomic scale. Recommended prerequisites: Fulfillment of the General Education Critical Thinking core competency and Digital Literacy competency.

ECO 610 Global Economics 3 Credits

This course provides an overview of international economics including international trade theory, trade policies, and macroeconomic policies. Emphasis is placed on trade models, trade considerations for multinational corporations, monetary policy, exchange rates, and financial globalization.

EDU 431 Advanced Instructional Design 3 Credits

In this course, students will apply the systematic approach of instructional design to design and develop instruction that addresses a performance problem. Throughout this course, students will evaluate trends and issues in the field of instructional design. In addition, students will apply knowledge and skills acquired throughout the Bachelor of Arts in Instructional Design program to assess the quality of instructional design projects. Prerequisites: EDU 120 and EDU 232.

EDU 499 College of Education Capstone 3 Credits

College of Education Capstone is designed to equip students at the end of their academic journey with the tools and strategies necessary for a successful transition into the 21st-century workforce. This course provides essential guidance and support, empowering recent graduates to create a compelling message that showcases their skills and abilities, positioning them as valuable assets to potential employers. The curriculum addresses five key areas vital for students entering the job market: sharing one's story, resume

creation, interview skills, portfolio development, and embedding an elevator pitch and personal brand statement into an easily shared and accessed ePortfolio. By mastering these areas, students will be able to market themselves competitively and effectively navigate their career paths. Prerequisite: Successful completion of the General Education Capstone.

EDU 8300 Governance & Politics of Education 3 Credits

This course offers participants a chance to explore the diverse aspects of educational politics and policy creation at all educational levels. It emphasizes the development of educational policies, the political dynamics surrounding both non-profit and for-profit learning environments, the rise of new educational technologies, and governance across various educational settings. The course will investigate the impact of societal shifts, examining significant reform movements and potential future developments in education from local to national scales. Key topics include the process of shaping educational policies, the global dimensions of educational politics, the politics surrounding learning environments, issues of inclusivity and exclusivity in education, and the dynamics of educational reform. This course is designed to be accessible and relevant to individuals working or involved in all levels of education.

ELL 240 Linguistically & Culturally Diverse Learners 3 Credits

In this course, learners will explore current research theories and the use of community and virtual resources supporting English language learners and their families. In addition, students will analyze instructional strategies that support learners of diverse cultural backgrounds, academic needs, and proficiency levels, and design learning activities that foster social interaction, linguistic skills, and literacy development for English language learners.

ENG 317 International Voices 3 Credits

This course explores contemporary world literature as it highlights universal human themes across diverse regions and cultures. Students analyze literary works within their cultural contexts and assess how literature and language are shaped by the history, traditions, values, and geographies of diverse human cultures. Students also consider how literature addresses modern social issues, especially those influenced by the complex relationship between personal and group identities.

EPP 543 Elementary Integrated Reading Methods 3 Credits

This is a comprehensive course designed to equip educators with the knowledge and skills necessary to enhance reading comprehension and literacy across various content areas in elementary education. Utilizing the latest research in the science of reading, this course focuses on evidence-based instructional strategies that integrate reading methods to support diverse learners. Participants will explore the foundational principles of reading development, including phonemic awareness, phonics, fluency, vocabulary, and comprehension. The course emphasizes practical applications of these principles, providing educators with tools to design and implement effective reading instruction that meets the needs of all students.

EPP 561 Secondary English Methods 3 Credits

This course is designed to enhance knowledge of and exposure to instructional methods in secondary English Language Arts (ELA). Participants will explore and evaluate a range of teaching strategies aimed at developing students' reading, writing, speaking, listening, and language skills in alignment with secondary ELA standards. Emphasis will be placed on creating lesson plans and units that

integrate diverse texts and materials to meet the cultural, linguistic, and socio-economic needs of all students. Throughout the course, participants will analyze formative and summative assessments to effectively measure student proficiency and provide targeted feedback to improve instruction. Additionally, educators will learn to incorporate technology tools to increase student engagement and facilitate learning. The course will also focus on evaluating strategies to foster critical thinking and analytical skills, particularly when engaging with literature, informational texts, and media literacy. By the end of the course, educators will be equipped with the tools and knowledge to create inclusive, engaging, and effective learning environments that support the development of essential ELA skills in secondary students.

EPP 563 Secondary Integrated Reading Methods 3 Credits

This course is designed to equip educators with the knowledge and skills necessary to enhance reading comprehension and literacy across various content areas in secondary education. Grounded in the science of reading, this course offers a comprehensive approach to integrating effective reading strategies into subjects such as science, mathematics, social studies, and literature. Participants will learn how to foster critical reading skills that are essential for academic success in secondary students.

FIN 678 Statistics for Financial Managers 3 Credits

This course is designed to introduce students to the principles and application of diverse financial decision-making tools and techniques, as well as the statistical methods employed both directly in solving financial problems and as foundational elements for advanced statistical models and analysis. Aligned with the CFA Program Candidate Body of Knowledge (Quantitative Methods area) from the CFA Institute. These topics include the time value of money, organization, visualization, and description of data, probability, probability distributions, sampling and estimation, hypothesis testing, and linear regression analysis. The overall aim of this course is to equip students with a robust understanding of statistical methodologies relevant to the financial domain.

FIN 679 Advanced Corporate Finance 3 Credits

This course is designed to explore advanced methods and techniques of corporate finance with an emphasis on application. Topics include corporate structure and governance; working capital and liquidity; capital investments; capital structure and cost of capital; dividends and share repurchases; corporate restructurings; and environmental, social, and governance (ESG) considerations in investment analysis.

HCA 340 Managing in Health & Human Services 3 Credits

Last offer date 7/2/2024

HIM 301 Introduction to Health Informatics 3 Credits

This course provides an overview of health informatics related to managing patient information in health care setting. Emphasis is on standards, information and communication technologies, decision support, data science, ethical, legal, and regulatory standards, and emerging trends in technology. Students also explore how informatics is applied to health care organizations. This course is open to students enrolled in BSHIM, BAHCA and BSN programs.

HIM 360 Healthcare Statistics 3 Credits

This course introduces collecting, calculating, reporting, and interpreting healthcare data for multiple stakeholders. Determinants of health and population health will be explored. Pre-requisite

courses: HCA205, HIM215, and Quantitative Reasoning Core competency.

HIM 435 Analyzing Health Care Data 3 Credits

This course synthesizes key concepts in health informatics while incorporating emerging technologies to equip students with the skills necessary for data-driven decision-making in healthcare settings. Students will explore the construction and utilization of healthcare datasets, utilize computerized statistical packages, and assess the role of emerging technologies in achieving financial and performance improvement goals. Prerequisite: HIM 301.

HIS 355 Decolonization in Asia, Africa, and the Americas 3 Credits

Last offer date 8/27/2024

HSM 326 Hazard Mitigation and Disaster Recovery 3 Credits

This course explores disaster mitigation and recovery. Students will explore hazard mitigation and disaster recovery as distinct phases of emergency management and as intertwined processes. The course will also highlight distinctions between the two emergency management phases at both the national and local levels.

HSM 420 Terrorism, Counterterrorism, and Intelligence 3 Credits

This course examines modern terrorism including specifics on the typologies and anatomy of terrorist operations. Emphasis is on the present and future of terrorism and the challenges facing the homeland security communities combating it. Students in this course also analyze counterterrorism policies, strategies, and operations. The course includes an overview of the intelligence community and the intelligence cycle within the context of homeland security and counterterrorism efforts.

HWE 340 Exercise and Physiology 3 Credits

*New course title: **Exercise and Nutrition Principles in Wellness***

INF 220 IS Principles 3 Credits

This course develops students' understanding of information systems, foundational technologies, and organizational application to conduct business and solve problems. This course presents information systems principles and examines how they form an integral part of modern organizations. Topics include systems concepts; organizational processes; technological aspects of information systems; Internet applications; IT security; database management; systems development life cycle; and ethical and social responsibility issues. Prerequisite: INF 103, TEC 100, or permission of instructor; or GEN 102 (BABA students only).

INT 302 Programming in C++ 3 Credits

Last offer date 5/14/2024

INT 499 Capstone for Information Technology 3 Credits

In this course, students will explore project management techniques, including system planning, system analysis, requirements gathering, system development, testing, and maintenance recommendations. Throughout this course, students will embark on a comprehensive journey to develop a real-life application using state of art technologies. Through hands-on experience, students will learn how to use various advanced techniques and concepts to build one application that can work on various devices and platforms. In this course, students will explore various aspects of Progressive Web Applications (PWA), JavaScript, functions, managing data, routes, and event handlers. Upon the completion of the course, students will

be able to apply industry-standard practices and principles to develop robust applications that adhere to best practices and provide a seamless user experience. Prerequisites: INT 302, INT 303, INT 304, INT 305, INT 401, and GEN 499. This course must be taken last in the program.

JRN 200 Elements of Journalism 3 Credits

This course prepares students in foundational journalism skills. The central focus is on identifying the audience, purpose, and content of news production. Students will learn the central aspects of news reporting, writing, and editing for a variety of platforms. Students will leave class with enhanced knowledge of AP style, audience analysis, interviewing, writing, and editing skills.

LDR 6220 The Focused Leader 3 Credits

Last offer date 6/29/2021

LDR 6280 Strategic Leadership 3 Credits

Last offer date 1/18/2022

LIB 202 Women, Culture, and Society 3 Credits

LIB202: Women, Culture, and Society examines the images, roles, and contributions of women in historical and artistic contexts from the Paleolithic era to the present. The course is designed to give students an understanding of the role women have played in the development of culture in Western Civilization as well as the ways Western societies have shaped women's lives and creative expression. The course analyzes the complex ways gender, intersecting with race, class, and ethnicity, influences our experience and culture. It concludes with a global survey of contemporary women artists.

LIB 332 Science and Culture 3 Credits

This course examines complex interrelationships between science and culture from antiquity through the modern era. A focus on Cabinets of Curiosities as sociocultural artifacts conveys how science, religion, philosophy, history, art, and culture influence the evolution of knowledge, its dissemination, and its impact on society. By constructing personal Cabinets of Curiosities, students will develop their own understanding of the ways scientific inquiry and culture are entwined in the quest to observe, record, and categorize natural phenomena to expand their understanding of the physical world.

MAT 233 Statistics and Discrete Mathematics 3 Credits

This course introduces fundamental concepts in statistics and discrete mathematics. Students will learn to analyze statistical data, work with continuous random variables, and interpret graphical representations such as histograms and bar charts. Additionally, the course provides a solid foundation in discrete mathematics, focusing on developing the ability to clearly explain key mathematical ideas.

MGT 400 Logistics Management 3 Credits

This course reflects a business environment marked by geopolitical tensions worldwide, rising trade between countries across continents, supply chain vulnerabilities due to natural disasters, and rapid pace in technological advancements. It examines financial and economic aspects of logistics and highlights the value created by logistics activities. Students will evaluate everything from organizational processes to international logistics and from transportation to warehousing management strategies. The course examines several contemporary topics, including social responsibility, sustainability, packaging, and international trade.

MIL 101 Introduction to Military Studies 3 Credits

This course examines the elements of exceptional military leadership used to effectively navigate the intersection of security, economic, and geopolitical factors that shape contemporary societies. Students will be introduced to high-impact, ethics-driven military leaders who have exhibited excellence in performance in military and civilian life. Students will also utilize performance improvement tools and strategies to drive success on and off the field.

MHA 601 Principles of Healthcare Administration 3 Credits

This course provides a foundation in the principles of management, leadership, organizational theory, and organizational behavior as applied to the unique context of the complex healthcare setting. Key concepts include conflict management, effective communication, ethical dilemma, decision-making, diversity, health equity, innovation, organizational learning, team, and transformational change. This course focuses on management practices in healthcare organizations by using case scenarios to illustrate the issues faced in day-to-day management.

MHA 626 Strategic Planning and Marketing in Healthcare 3 Credits

This course focuses on the strategic planning and marketing process in healthcare organizations and how resource allocations are applied to accomplish the goals of a business plan. In addition, the development of a comprehensive marketing plan and how the marketing plan supports both the strategic plan and business plan within the healthcare delivery system. Lastly, this course examines how contemporary trends regarding demographics, culture, political and regulatory issues affect both the strategic and marketing plan.

MKT 635 Market Research 3 Credits

Last offer date 3/29/2022

NUR 302 Transcultural Nursing Care 3 Credits

Transcultural Nursing explores cultural beliefs and practices as they apply to a population's health and the development of illnesses, as well as similarities and differences among cultural groups. Course materials and resources allow students to explore appropriate communication, cultural needs within the nursing scope of practice, and patient-centered care based on cultural values and preferences. Students will also identify disparities in health and health care among cultural groups. Prerequisites: NUR 300.

NUR 306 Nursing Research 3 Credits

This course focuses on the role of the baccalaureate-prepared nurse in the translation and dissemination of current evidence into professional nursing practice. Research methods and findings are appraised and applied within the framework of evidence-based practice. Advocacy for the protection of human subjects in clinical research is emphasized. Prerequisite: NUR 300

NUR 400 Family Health Nursing 3 Credits

Prerequisites: NUR 300, NUR 302, NUR 304, and NUR 306

NUR 402 Community Health Nursing 3 Credits

Prerequisites: NUR 400

NUR 404 Nursing Care and Management of Chronic Illness and Disability 3 Credits

Prerequisites: NUR 402

NUR 406 Leading and Managing in Nursing 3 Credits

This course examines leadership and management theories necessary to effectively coordinate and carry out patient and family centered care in complex healthcare settings. Emphasis is on teamwork, delegation, supervision, ethical decision-making processes, strategic planning, fiscal oversight and change theory. Learners create a implementation plan for an evidence-based project designed to improve safety and quality patient care. Prerequisites: NUR 304 and NUR 306.

Effective 1/1/2025

Prerequisites: NUR 404

NUR 492 Capstone I: Nursing Practice Improvement Inquiry 3 Credits

Prerequisites: NUR 406

NUR 494 Capstone II: Nursing Practice Improvement and Evaluation 3 Credits

Prerequisites: NUR 492

ORG 6660 Fiscal Administration in Mental Health Care Systems 3 Credits

Last offer date 10/15/2024

ORG 7102 Advanced Seminar: Leadership & Management 3 Credits

This course develops students' knowledge and understanding of contemporary leadership and management theory and practice. Students gain an understanding of the differences between leadership and management as well as implications of and reasons for these differences. Students analyze core leadership and management practices and evaluate and communicate their relevance to effective organizational performance in a complex, diverse, and rapidly changing globalized business environment. This class will encourage students to develop and reflect on their own leadership and management competencies and experiences. Students will also start to establish a foundation of doctoral level research and presentation.

ORG 6520 Professional Ethics, Standards of Practice & Law 3 Credits

This course studies the ethical and legal issues confronting practicing professionals. Topics related to ethics, standards of practice, and professional conduct are explored. Students learn principles of ethical decision-making, standards of care specified by state and federal laws, and the National Organization for Human Services (NOHS) code of ethics. Emphasis is placed on the exploration of the emotional impact that major ethical and legal dilemmas have on decision-making. Students will also be prepared for their graduate journey through readiness and preparatory activities.

ORG 6522 Fundamentals of Coaching 3 Credits

Last offer date 5/31/2022

ORG 8500 Advanced Topics in Organizational Counseling 3 Credits

This course focuses on applying psychological principles to the workplace and facilitating the improvement of work environments, employee performance, motivation, attitudes, and interpersonal/team functioning. There is an emphasis on critical analysis, problem-solving, and leadership. Topics include talent management, globalization, changing demographics and diversity, and digital disruption and transformation. Drawing on both psychological theory and practical application, the course equips

students with the knowledge, skills, and ethical understanding needed to lead and execute consulting projects.

ORG 8770 Doctoral Capstone Seminar 4 Credits

This seminar provides students the opportunity to apply what they have learned in their curriculum to highly realistic case studies related to their fields of specialization for the doctorate. Through an asynchronous discussion among students and the instructor, students will review, analyze and evaluate case studies emphasizing the practice of the content in their curriculum. The course will involve the analysis and evaluation of one or more case studies. Students will contemplate complex questions posed by their instructor, reply to those questions, respond to other students' analyses and evaluations, and receive faculty feedback. Each student will submit a final assignment on a case, involving his or her critical thinking on the core issues presented in the case and the presentation and defense of an approach to addressing those core issues. Students will propose a topic for a doctoral research project and develop foundational components of the Project Justification Template. Pre-requisite: Completion (including approved credits transferred) of all course work required in the student's doctoral curriculum.

POL 310 Environmental Policies 3 Credits

Environmental Policies explores environmental policy in the United States and the global environment. It describes the history of environmental policy beginning in the 1960s. It examines the environmental policymaking process and the roles that different stakeholders play in this process. It studies the regulatory mechanisms in different environmental policies, discusses current environmental problems, and evaluates the effectiveness of environmental policies.

PSY 302 Industrial/Organizational Psychology 3 Credits

This course examines the influence of an organization upon the individual, as well as ways an individual can influence an organization. Students will research the use of technology and best practices to present ethical solutions to workplace issues.

PSY 620 Learning and Cognition 3 Credits

This course introduces students to multiple dimensions of learning and cognition, emphasizing their usage in daily life. Students will analyze behavioral and cognitive theories and topics including attention, perception, memory, problem solving, decision making, language acquisition, emotion, artificial intelligence, epistemology, diversity, culture, ethics, and society. The course uses an eclectic set of peer-reviewed articles and related materials to present key theories, discoveries, dilemmas, and applications. The course helps students build scholarly and personal leadership skills by providing opportunities to propose evidence-based improvements to personal, professional, and social life, while promoting meta-cognition, self-efficacy, empathy, ethics, and grounding topics in learning and cognition on human needs.

PSY 630 Psychopharmacology 3 Credits

The course emphasizes neural physiology, neurotransmitter systems, and the neurotransmitter-receptor mechanisms that underlie the efficacy and side effects of psychoactive and illicit drugs. In addition, pharmacokinetics, pharmacodynamics, and pharmacogenomic processes will be reviewed as they relate to clinical treatment and abuse. Methods of researching psychoactive agents of treatment and abuse, historical, and ethical considerations will also be addressed. Prerequisite: PSY 625

PSY 7317 Advanced Group Dynamics in Sports & Performance Settings 3 Credits
Last offer date 11/26/2024

PSY 7320 Multicultural Concepts in Sport Psychology 3 Credits

In this course, students will explore the importance of multicultural competence for effective sport psychology service delivery. The curriculum includes learning activities to raise awareness from the perspective of athletes as well as applied practitioners. Students will learn essential skills for developing their own multicultural competence as well as broaden their understanding of contemporary multicultural issues and trends in the field of sport psychology. This course is intended to align with the K8 Knowledge Area for the Association for Applied Sport Psychology's Certified Mental Performance Consultant (CMPC) credential.

RES 327 Real Estate Economics 3 Credits
Last offer date 10/15/2024

SOC 205 Social Theory 3 Credits

Social theory presents opportunities to rethink and reform cultural, social, and political societal assumptions with the goal of promoting liberation for all people and exposing oppression in its many forms. Key critically minded contributors to social theory include economists, philosophers, psychologists, historians, activists, dramatists, essayists, poets, and novelists. Social theory, from a critical perspective, is accessible to everyone and seeks ways to understand social life and is crucial for helping people make sense of their daily lives and is essential to understanding new research, social practices, and institutions. With the long-term aim of helping us better understand our lives and world, students will study what theorists have to say about the social world. The course covers key areas such as Queer Theory, Crip Theory, Feminist Theory, Critical Race Theory, Intersectionality, and other areas of inquiry that seek to engage a multidisciplinary perspective with the goal of advancing emancipatory knowledge.

SRM 410 Contemporary Issues in Sports Marketing and Management 3 Credits
Last offer date 7/2/2024

SRV 301 Introduction to Service Management 3 Credits
Last offer date 2/13/2024

SRV 423 Food & Beverage Control 3 Credits
Last offer date 5/2/2023

SRV 438 Menu Planning & Design 3 Credits
Last offer date 3/15/2022

TMG 300 Scrum Basics 3 Credits
This course introduces the Scrum framework for project management, focusing on its application in software development and other fields, while comparing it to traditional waterfall methodologies. Students will learn Scrum terminology, team responsibilities, values, and project tracking tools. The curriculum aligns with Scrum.org standards, preparing interested students for the Professional Scrum Master I certification exam. While exam study materials are provided, students are responsible for registering and paying for the official certification test administered by Scrum.org.

Errata

The errata listed below apply to the University of Arizona Global Campus University Academic Catalog 2024-2025 (effective date is July 1, 2024 unless otherwise noted). Entries below are provided to correct information presented in the original publication of the Catalog. Page numbers are provided to reference where the original entry may be found. To view all updates in context of the original publication, access the [Online Catalog](#). If you have questions related to changes listed, please contact your Academic Advisor for assistance.

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Revision 10-29-2024

State Authorization and SARA

The University of Arizona Global Campus (UAGC) operates as a business unit within the University of Arizona (UArizona), which is a public institution. UAGC is governed by the Arizona Board of Regents (ABOR) and is accredited by the WASC Senior College and University Commission (WSCUC).

The University of Arizona Global Campus (UAGC) is approved as a State Authorization Reciprocity Agreement (SARA) participating institution by the Arizona SARA Council, and the National Council for State Authorization Reciprocity Agreements (NC-SARA). NC-SARA is a national initiative that helps expand students' access to educational opportunities and ensure more efficient, consistent, and effective regulation of distance education programs. SARA is an agreement among states, districts, and territories that helps expand students' access to educational opportunities and ensure more efficient, consistent, and effective regulation of distance education programs while maintaining compliance with state regulations. As of February 1, 2024, 49 states (all but California), the District of Columbia, Puerto Rico, and the U.S. Virgin Islands have joined SARA. To learn more about SARA, visit <https://nc-sara.org>.

Institutions participating in SARA may offer educational opportunities in SARA member states without seeking individual approval in each state. As a participating SARA institution, UAGC is authorized to offer distance education in accordance with NC-SARA established policies and standards.

Professional Licensure

Students and prospective students seeking employment in a field that requires professional licensure or certification are strongly encouraged to contact their state's licensing entity where they intend to practice to review all licensure and certification requirements. The information provided in the tables located at [https://www.uagc.edu/disclosures/state-](https://www.uagc.edu/disclosures/state-authorization/professional-licensure)

[authorization/professional-licensure](https://www.uagc.edu/disclosures/state-authorization/professional-licensure) includes the UAGC programs that are designed to meet educational requirements for a specific professional license or certification that is required for employment in an occupation and the university's determination of whether a particular program, if successfully completed, would be sufficient to meet the state educational requirements for specific professional license or certification in each state.

<https://www.uagc.edu/disclosures/state-authorization> is limited to the university's determination of whether the degree programs, if successfully completed, would be sufficient to meet the educational licensure or certification requirements in a state. Some states require individuals to complete additional requirements that are unrelated to educational prerequisites. These disclosures do not guarantee that any state licensure or certification entity will approve or deny an application. Additionally, these disclosures do not account for changes in state law or regulation that may affect an application for licensure that occurs after these disclosures have been made.

Relocation

Relocating to a different state after admission into a degree program may impact whether a student can remain in the degree program, meet the state licensure requirements and/or continue to receive financial aid funding. Prior to considering relocating, it is recommended that students contact their program advisor to discuss authorization and licensure eligibility requirements. **It is the student's responsibility to notify the institution of a change in physical location.** A student changing their state of residence after admission into a degree program may impact whether the student can remain in the degree program and/or meet the state licensure requirements. Prior to considering relocating, students shall contact their program advisor to discuss authorization and licensure eligibility requirements. It is the student's responsibility to notify the institution of a change in physical location.

For more information on state authorization, SARA, and professional licensure please visit <https://www.uagc.edu/disclosures/state-authorization>.

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Revision, Published 04-29-2025

Contact Information

All students should regularly review and update their contact information to ensure the University has a valid mailing address, telephone number, and email address. The University of Arizona Global Campus maintains this information as part of the student record and requires students to update their contact information regardless of whether they have requested nondisclosure of directory information.

Relocating to a different state after admission into a degree program may impact whether students can remain in the degree program, ~~and/or~~ meet the state licensure requirements, ~~and/or~~ continue to receive financial aid funding.

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Published 08-16-2024

Office of the Registrar

The Office of the Registrar at the University of Arizona Global Campus works closely with members of the enrollment, academic, and student services departments to facilitate inclusive student recruitment and retention efforts in compliance with regulatory requirements. This office collects, records, maintains, and reports all student records in accordance with FERPA guidelines *and the Arizona Standards for Permanent Records*, e.g., grades, attendance, registration information, transcripts, ~~and~~ student academic progress, *name/gender changes, graduation audit reports, and degree/certificate issuance*. The Office of the Registrar determines student admissibility by reviewing student's admission application as well as evaluating all student transcripts to determine applicability to programs. Program change requests, name changes, official and unofficial transcript requests and graduation functions are all handled by the Office of the Registrar. Students in need of these services should contact the office for more information.

Students access their final grade information in the University of Arizona Global Campus Student Portal.

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Revision, Effective 01-01-2025

Undergraduate Programs Tuition & Fees

****The Course Digital Materials (CDM) fee is fully refundable if a student does not attend beyond Day 3 of a course (Week 3 if covered under the Promise Refund Schedule). After this time, the fee becomes non-refundable. Students are not charged the CDM fee for repeated coursework if previously charged. For courses where third-party course digital or physical materials are provided, a variable Materials Fee (MATFEE) (based on market price for materials) is applied per course directly to the student's account concurrent with the charge for tuition. Students are not charged the MATFEE for repeated coursework if previously charged. With some exceptions for custom-configured labs and courseware, students ~~can~~ may opt out of the third-party course digital materials and the MATFEE by contacting their advisor via email. The request must be made no earlier than five (5) calendar days prior to the ~~first day of their~~ start of the course and no later than the end of Day 3 of the course.**

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Revision, Effective 01-01-2025

Master's Programs Tuition & Fees

****The Course Digital Materials (CDM) fee is fully refundable if a student does not attend beyond Day 3 of a course (Week 3 if covered under the Promise Refund Schedule). After this time, the fee becomes non-refundable. Students are not charged the CDM fee for repeated coursework if previously charged. For courses where third-party course digital or physical materials are provided, a variable Materials Fee (MATFEE) (based on market price for materials) is applied per course directly to the student's account concurrent with the charge for tuition. Students are not charged the MATFEE for repeated coursework if previously charged. With some exceptions for custom-configured labs and courseware, students ~~can~~ may opt out of the third-party course digital materials and the MATFEE by contacting their advisor via email. The request must be made no earlier than five (5) calendar days prior to the ~~first day of their~~ start of the course and no later than the end of Day 3 of the course.**

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Revision, Effective 01-01-2025

Doctoral Programs Tuition & Fees

****The Course Digital Materials (CDM) fee is fully refundable if a student does not attend beyond Day 3 of a course (Week 3 if covered under the Promise Refund Schedule). After this time, the fee becomes non-refundable. Students are not charged the CDM fee for repeated coursework if previously charged. For courses where third-party course digital or physical materials are provided, a variable Materials Fee (MATFEE) (based on market price for materials) is applied per course directly to the student's account concurrent with the charge for tuition. Students are not charged the MATFEE for repeated coursework if previously charged. With some exceptions for custom-configured labs and courseware, students ~~can~~ may opt out of the third-party course digital materials and the MATFEE by contacting their advisor via email. The request must be made no earlier than five (5) calendar days prior to the ~~first day of their~~ start of the course and no later than the end of Day 3 of the course.**

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Update, Published 04-29-2025

Schedule of Charges

Program Name	Period of Attendance	Entire Educational Program
AA in Early Childhood Education <i>AA in Business</i> <i>AA in Organizational Management</i> (67 credits)	\$1,620	\$36,250
<i>AA in Military Studies</i> (64 credits)	\$1,620	\$34,630

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Revision, Published 04-29-2025

Terms of Billing and Payment

Tuition and fees are billed on a financial aid payment period basis, regardless of payment option. For undergraduate programs, a payment period is a minimum of 20 weeks of instructional time and 12 successfully earned credits. This is typically four courses taken sequentially during the payment period. For graduate programs, courses are 6 weeks or 9 weeks in length. A payment period is generally defined by the University as a minimum of 18 weeks of instructional time and 9 successfully earned credits (typically 3 courses sequentially) or 2 credits of Dissertation/Applied Doctoral Project courses or 3 credits of practicum. An exception to this may occur during the student's final academic year if fewer weeks and credits are needed. Students that are in a non-standard term format program typically take 2 classes at a time. Each term is nine weeks in length. Payment periods align with enrollment terms.

Tuition ~~and applicable fees are~~ due according to the terms and conditions of a student's selected Payment Option. See the section on *Payment Options* for more information.

The University of Arizona Global Campus reserves the right to ~~potentially~~ cancel the registration of any student whose account is unresolved. ~~Diplomas or certificates will be withheld until all prior balances owed with the University of Arizona Global Campus are paid in full.~~ *The University withholds diplomas or certificates until students pay in full their account balances.*

Unresolved Balance Holds *and Collections*

The University of Arizona Global Campus (UAGC) considers account balances unresolved when they remain unpaid, as required, and after multiple correspondence attempts. Any students with unresolved balances may have a financial hold placed on their account and will not be allowed to register for subsequent terms or courses until they pay their balance in full. Students with unresolved balances cannot take comprehensive exams or receive a diploma.

Students who do not resolve their balance after UAGC's attempts to collect will go into the drop/withdrawal status and become inactive. UAGC will transfer student accounts that remain unpaid to an external collection agency. If you fail to pay on time and we refer your account(s) to a third party for collection, a collection fee will be assessed and will be due at the time of the referral to a third party. Payment of this fee will be the responsibility of the student. The fee will be calculated at the maximum percentage permitted by applicable law, not to exceed 30 percent.

~~An account is considered unresolved if payment is not received, for a prior assessed outstanding balance, after multiple correspondence attempts from the University of Arizona Global Campus. Any student with an unresolved balance may be put on a financial hold and may not be allowed to register for a subsequent term or course until payment is received in full. A student with an unresolved balance will not be permitted to take comprehensive exams, or receive a diploma.~~

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Revision, 04-29-2025

Payment Options

Full Tuition Grant

The University of Arizona Global Campus offers the Full Tuition Grant (FTG) to students selected and sponsored by a participating Employer. To be eligible for the FTG program, students must be enrolled in a UAGC undergraduate or Master's level program, or non-degree seeking coursework at the undergraduate or Master's level. *The University of Arizona Global Campus provides this grant in conjunction with the funding provided by the Employer.* ~~The FTG program is funded by both the Employer and UAGC.~~

This grant is intended to help students limit educational loan debt by funding a recipient's tuition for all eligible courses. The Employer must supply a qualifying amount of tuition assistance for their students to be eligible for the University FTG accompanying grant. The FTG program must be selected as a primary payment option. Students may choose a secondary payment option. FTG students who have employer or third-party administrator (TPA) required steps to ensure tuition payments are issued will be required to maintain a

valid credit card on file. Failure of the Employer or student to supply any required payment may result in loss of FTG benefits for the grant recipient.

The student shall be responsible for any costs or expenses incurred that are not covered by the FTG, including but not limited to Technology Fees (per course), books, Course Digital Materials, instructional materials, transcript fees, unsuccessful courses, a graduation fee, and living expenses, unless otherwise expressly stated and included in your Employer's tuition assistance program and confirmed by UAGC in advance. ~~The FTG program must be selected as a primary payment option. Students may choose a secondary payment option.~~ Students utilizing Financial Aid as a secondary payment option should refer to the Financial Aid for Online Programs section of this catalog regarding the policies related to eligibility and document submission requirements. Financial Aid as a secondary payment option cannot be used to substitute for Employer contribution payments. Students are subjected to Financial Aid being held during this period; however, released upon Employer payments received. Students not submitting the employer contribution payments while utilizing Financial Aid as a secondary payment option could be at risk of program removal.

If a student earns a grade that is considered successful based on the University of Arizona Global Campus academic policies but falls outside the company's education benefits policy, it will be considered an Allowance. Allowances will be covered under the grant and neither the company nor the student will be held responsible for the associated cost of that course. Students may become ineligible for the FTG program if they receive more than two (2) Allowances or if they violate University policies as outlined in the University of Arizona Global Campus Academic Catalog. Allowances may reset on an annual basis provided students maintain successful progression and still meet their required funding amount. Students must also abide by all applicable Undergraduate Program Satisfactory Academic Progress (SAP) Standards or Graduate Program SAP Standards. Students are always expected to understand, meet, and abide by any Employer requirements to continue to receive FTG benefits. The University of Arizona Global Campus or the Employer may remove a student from the FTG program at any time. Removal will be effective at the conclusion of the student's current course. If a student becomes ineligible for FTG at any point in time, the University will automatically revert the student to their secondary payment option on file, and the student will be subject to all policies related to that option. If the student does not have a secondary payment option on file, UAGC will automatically revert the student to cash as their payment option. If the student would like to use an alternate payment option, they may submit a Payment

Option Change Request Form. Students transitioning out of FTG may also be eligible for the College Continuation Benefit (CCB). For information regarding the College Continuation Benefit, see the University of Arizona Global Campus College Continuation Benefit in this section of the Catalog.

The FTG allows for up to ten (10) undergraduate or eight (8) master's courses over a period of time up to 12-months, referred to as an FTG Year. Concurrent enrollment, defined as the enrollment in more than one class in every five (undergraduate) or six (master's) week module, is available for students to request with an accompanied additional self-funded payment for all course costs. Under no circumstances can a student complete more than ten (10) undergraduate or eight (8) master's courses within a single FTG Year.

All required FTG forms (detailed below) must be completed, submitted, and approved prior to application for each new participating student. In addition, to continue participation in the ~~grant~~ FTG program, students are required to re-confirm eligibility for benefits every FTG Year. The FTG benefits may continue as long as *students remain eligible and the program is supported by the Employer.* ~~(1) students continue to meet Employer's eligibility requirements, (2) students have not completed their degree (continuation will require a new application), and (3) students do not elect to discontinue participation in the FTG program.~~ Students must send all required forms to their FTG Financial Services Advisor at UAGC for verification at least seven (7) days prior to the start of classes in the applicable FTG Year.

~~The University of Arizona Global Campus provides this grant in conjunction with the funding provided by the Employer. The Employer must supply a qualifying amount of tuition assistance for their students to be eligible for the University FTG accompanying grant. FTG students who have employer or third-party administrator (TPA) required steps to ensure payments are issued will be required to maintain a valid credit card on file. Failure of the Employer or student to supply any required payment may result in loss of FTG benefits for the grant recipient.~~

Documents required for the Full Tuition Grant includes the following:

- Full Tuition Grant Agreement (executed between the University of Arizona Global Campus and Employer);
- Full Tuition Grant Acknowledgement, and Release Form;
- Full Tuition Grant Student Credit Card Payment Authorization Form (if applicable);
- Student Finance Agreement indicating Full Tuition Grant (located in the University of Arizona Global Campus Online Application) or Payment Option Change Request Form (current students only); and

- Full Tuition Grant Annual Re-Confirmation of Benefits (completed annually after first year of enrollment).

This program may not be utilized concurrently in the same enrollment period with any other UAGC sponsored grant, scholarship, or benefit program. Students are encouraged to speak with their Advisor to explore all programs they may be eligible for prior to submitting their Full Tuition Grant documents.

Employee Tuition Savings Program

The University of Arizona Global Campus offers an Employee Tuition Savings (ETS) program to students selected and sponsored by a participating Employer. To be eligible for the ETS program, students must be enrolled in the University of Arizona Global Campus undergraduate or master's level program, or non-degree seeking coursework at the undergraduate or master's level.

The University provides this savings program in conjunction with the funding provided by the Employer. The Employer must offer a qualifying amount of tuition assistance for their students to be eligible for the ETS program. It is a student's responsibility to ensure on time payments. ETS students must maintain a valid credit card on file to be charged for course tuition not to exceed the Employer contribution for the ETS year plus course materials and any fees assessed. ~~The ETS program is funded by both the employer and the University of Arizona Global Campus.~~

It is the student's responsibility to adhere to all employer tuition assistance policies and procedures to ensure full tuition assistance is received from their employer. This savings program is intended to help students minimize educational loan debt by funding a recipient's tuition costs not immediately covered by their employer's reimbursement plan. Students shall be responsible for any costs or expenses incurred that are not covered by the ETS. The ETS program must be selected as a primary payment option. Students may choose a secondary payment option. Students utilizing Financial Aid as a secondary payment option should refer to the Financial Aid for Online Programs section of this catalog regarding the policies related to eligibility and document submission requirements.

The University of Arizona Global Campus or the Employer may remove a student from the ETS program at any time. Removal will be effective at the conclusion of the student's current course. If a student becomes ineligible for the ETS program at any point in time, they will need to select new payment options to continue coursework. Students transitioning out of the ETS program may also be eligible for the College Continuation Benefit (CCB). For information regarding the College Continuation Benefit, see the University

of Arizona Global Campus College Continuation Benefit in this section of the Catalog.

Employer Tuition Reimbursement and ETS fund up to ten (10) undergraduate or eight (8) master's courses over a period of time, up to 12-months, referred to as an ETS Year. Concurrent enrollment (defined as the enrollment in more than one class in every five (undergraduate) or six (master's) week module) is available for students to request with an accompanied additional cash payment for all course costs. Pre-approval without a payment may be permitted for extenuating circumstances on a case-by-case basis at the discretion of the University of Arizona Global Campus. Under no circumstances can a student complete more than ten (10) undergraduate or eight (8) master's courses within a single ETS year.

All required ETS forms (detailed below) must be completed, submitted, and approved prior to application for each new participating student. In addition, to continue participation in the savings program, students are required to re-confirm eligibility for benefits every ETS Year. The ETS benefits *may* continue as long as *students remain eligible and the program is supported by the Employer.* ~~(1) students continue to meet Employer's eligibility requirements, (2) students have not completed their degree (continuation will require a new application), and (3) students do not elect to discontinue participation in the ETS program.~~ Students must send all required forms to their ETS Financial Services Advisor for verification at least seven (7) days prior to the start of classes in the applicable ETS Year.

~~The University provides this savings program in conjunction with the funding provided by the Employer. The Employer must offer a qualifying amount of tuition assistance for their students to be eligible for the ETS program. It is a student's responsibility to ensure on time payments. ETS students must maintain a valid credit card on file to be charged for course tuition not to exceed the Employer contribution for the ETS year plus course materials and any fees assessed.~~

Documentation required for the Employee Tuition Savings program includes the following:

- Employee Tuition Savings Agreement (executed between the University and Employer);
- Employee Tuition Savings Acknowledgement and Release Form;
- Student Finance Agreement indicating Employee Tuition Savings (located in the University of Arizona Global Campus Online Application) or Payment Option Change Request Form (current students only)
- Employee Tuition Savings Annual Re-Confirmation of Benefits (completed annually after first year of enrollment).

Any of the following circumstances may result in the loss of ETS benefit eligibility:

- Loss of employment with Employer
- Failure to meet Employer's requirements
- Failure to maintain a valid credit card to be charged for course costs with valid grade up to Employer contribution
- Failure to submit documentation of tuition assistance eligibility (Students must submit all required forms to their assigned advisor for verification at least seven (7) days prior to the start of class in applicable ETS year)
- Withdrawal/dismissal from the University of Arizona Global Campus
- Break in enrollment of greater than 14 days without an approved Academic Leave Request
- Failure to meet Satisfactory Academic Progress or violating the University of Arizona Global Campus policies outlined in this Catalog
- Successfully complete degree program (continuation will require a new application)

This program may not be utilized concurrently in the same enrollment period with any other Global Campus sponsored grant, scholarship, or benefit program. Students are encouraged to speak with their Advisor to explore all programs they may be eligible for prior to submitting their Employee Tuition Savings documents.

Shared Tuition Savings Program

The University of Arizona Global Campus (~~University~~) offers the Shared Tuition Savings (STS) program to students selected and sponsored by a participating Employer. To be eligible for the STS program, students must be enrolled in the University of Arizona Global Campus undergraduate or master's level programs, or non-degree seeking coursework at the undergraduate or master's level.

The University provides this savings program in conjunction with the funding provided by the student and Employer. Both the student and the Employer must supply a qualified amount of tuition assistance to be eligible for the University STS accompanying savings program. It is a student's responsibility to ensure on time payments. STS students must maintain a valid credit card on file to be charged for course tuition not to exceed the Employer contribution for the STS Year plus course materials and any fees assessed. ~~The STS program is funded by the student and the University of Arizona Global Campus.~~

The student can utilize their company's tuition reimbursement dollars to subsidize the total annual contribution cost. It is the student's responsibility to adhere

to all employer tuition assistance policies and procedures to ensure full tuition assistance is received from their employer. The STS program is intended to help students minimize educational loan debt by funding a recipient's tuition costs that exceed student and Employer payments. The Shared Tuition Savings program must be selected as a primary payment option. Students who desire to, may choose a secondary payment option. Students utilizing Financial Aid as a secondary payment option should refer to the Financial Aid for Online Programs section of this catalog regarding the policies related to eligibility and document submission requirements.

The University of Arizona Global Campus or the Employer may remove a student from the STS program at any time. Removal will be effective at the conclusion of the student's current course. If a student becomes ineligible for the STS program at any point in time, they will need to select new payment options to continue coursework. Students transitioning out of the STS program may also be eligible for the College Continuation Benefit (CCB). For information regarding the College Continuation Benefit, see the University of Arizona Global Campus College Continuation Benefit in this section of the Catalog.

Students may complete up to ten (10) undergraduate or eight (8) master's courses over a period of time up to 12-months, referred to as an STS Year. Concurrent enrollment (defined as the enrollment in more than one class in every five (undergraduate) or six (masters) week module) is available for students to request with an accompanied additional cash payment for all course costs. A student may not complete more than ten (10) undergraduate or eight (8) master's courses within a single STS year.

All required STS forms (detailed below) must be completed, submitted, and approved prior to application for each new participating student. In addition, to continue participation in the savings program students are required to re-confirm eligibility for benefits every STS Year.

The STS benefits *may* continue as long as *students remain eligible and the program is supported by the Employer*. ~~(1) students continue to meet Employer's eligibility requirements, (2) students have not completed their degree (continuation will require a new application), and (3) students do not elect to discontinue participation in the STS program.~~ Students must send all required forms to their STS Financial Services Advisor for verification at least seven (7) days prior to the start of classes in the applicable STS Year.

~~The University provides this savings program in conjunction with the funding provided by the student and Employer. Both the student and the Employer must supply a qualified amount of tuition assistance to be eligible for the University STS accompanying savings program. It is a student's responsibility~~

~~to ensure on-time payments. STS students must maintain a valid credit card on file to be charged for course tuition not to exceed the Employer contribution for the STS Year plus course materials and any fees assessed.~~

Documentation required for the Shared Tuition Savings includes the following:

- Shared Tuition Savings Agreement (executed between the University and Employer);
- Shared Tuition Savings Acknowledgement and Release Form;
- Student Finance Agreement indicating Shared Tuition Savings (located in the University of Arizona Global Campus Online Application) or Payment Option Change Request Form (current students only); and
- Shared Tuition Savings Re-Confirmation of Benefits (completed annually after first year of enrollment).

This program may not be utilized concurrently in the same enrollment period with any other Global Campus sponsored grant, scholarship, or benefit program. Students are encouraged to speak with their Advisor to explore all programs they may be eligible for prior to submitting their Shared Tuition Savings documents.

Bright Horizons Tuition Grant

The University of Arizona Global Campus offers the Bright Horizons Tuition Grant (BHTG) to students selected and sponsored by Bright Horizons. The BHTG program is funded by both Bright Horizons and the University of Arizona Global Campus. This grant is intended to help students limit educational loan debt by funding a recipient's tuition for all eligible courses. *The employer must supply qualified tuition benefits for their students to be eligible for the University BHTG accompanying grant. Failure of Bright Horizons or student to supply any required payment may result in loss of BHTG benefits for the grant recipient.* The student shall be responsible for any costs or expenses incurred that are not covered by the BHTG. The BHTG program must be selected as a primary payment option. Students may choose a secondary payment option. Students utilizing Financial Aid as a secondary payment option should refer to the Financial Aid for Online Programs section of the University of Arizona Global Campus Academic Catalog regarding the policies related to eligibility and document submission requirements.

The University of Arizona Global Campus or Bright Horizons may remove a student from the BHTG at any time. Removal will be effective at the conclusion of the student's current course. If a student becomes ineligible for BHTG at any point in time, the University will automatically revert the student to their secondary payment option on file, and the student will be subject to all policies related to that option. If the student does not have a secondary payment option on file, UAGC will

automatically revert the student to cash as their payment option. If the student would like to use an alternate payment option instead of cash, they may submit a Payment Option Change Request Form. Students transitioning out of BHTG may also be eligible for the College Continuation Benefit (CCB). For information regarding the College Continuation Benefit, see the University of Arizona Global Campus College Continuation Benefit in this section of the Catalog.

The BHTG funds up to ten (10) undergraduate courses over a period of time, up to 12-months, referred to as a BHTG Year. Concurrent enrollment, defined as the enrollment in more than one class in every five (undergraduate) week module is not permissible for BHTG students.

All required BHTG forms (detailed below) must be completed, submitted, and approved prior to application for each new participating student. In addition, to continue participation in the grant program, students are required to re-confirm eligibility for benefits every BHTG Year. The BHTG benefits continue as long as (1) students continue to meet Bright Horizons' eligibility requirements, (2) students have not completed their degree (continuation will require a new application), (3) students remain in a Bright Horizons approved academic program and (4) students do not elect to discontinue participation in the BHTG program. Students must send all required forms to their BHTG Financial Services Advisor for verification at least seven (7) days prior to the start of classes in the applicable BHTG Year.

~~The University provides this grant in conjunction with the funding provided by Bright Horizons. The employer must supply qualified tuition benefits for their students to be eligible for the University BHTG accompanying grant. Failure of Bright Horizons or student to supply any required payment may result in loss of BHTG benefits for the grant recipient.~~

Documents required for the Bright Horizons Tuition Grant includes the following:

- Bright Horizons Tuition Grant Acknowledgement, Waiver and Release Form;
- Student Finance Agreement indicating Bright Horizons Tuition Grant (located in the UAGC Online Application) or Payment Option Change Request Form (current students only); and
- EdAssist Letter of Credit (must be submitted for every course).

This program may not be utilized concurrently in the same enrollment period with any other Global Campus sponsored grant, scholarship, or benefit program. Students are encouraged to speak with their Advisor to explore all programs they may be eligible for prior to submitting their Bright Horizons Tuition Grant documents.

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Deletion, Effective 08-31-2024

Degree Complete Grant

(No longer offered as of 08-31-2024)

Page 61

Deletion, Effective 08-31-2024

Forge Ahead Grant

(No longer offered as of 08-31-2024)

Page 67

Revision, Published 08-30-2024

Revision, Effective 10-29-2024

Financial Aid Plan for Online Programs

To select the Financial Aid plan as the primary payment option for enrollment in an online Undergraduate program, students must be eligible for enough in federal loan funds to cover 50% of the cost of tuition and fees for an academic year or \$5,500, whichever is less.

To select the Financial Aid plan as the primary payment option for enrollment in an online Graduate programs, students must be eligible for enough in federal loan funds to cover 50% of the cost of tuition and fees for an academic year.

~~For students starting their program prior to November 5, 2024:~~

~~Under this plan, when used as a primary payment option, or as a secondary payment option in combination of Shared Tuition Savings/Employee Tuition Savings as a primary payment option for enrollment in an online program, students are expected to submit all financial aid documents required for offering aid prior to their start date. Students are required to have a FAFSA on file with the University of Arizona Global Campus prior to starting their first course and are required to have remaining core financial aid documents on file by the end of week 1. Failure to submit required financial aid documents may result in the delay of a student's start or administrative withdrawal from their current course. Students who are otherwise qualified may restart their program at a later date when all required financial aid documentation is submitted. If a student is unable to qualify for financial aid, they must select another payment option and are held responsible for any outstanding balances incurred.~~

~~For students starting their program on or after November 5, 2024:~~

~~Under this plan, when used as a primary payment option, or as a secondary payment option in combination of Shared Tuition Savings/Employee Tuition Savings as a primary payment option for enrollment in an online program, students are expected to submit all financial aid documents required~~

~~for offering aid prior to their start date. Students are required to have a FAFSA and all remaining core financial aid documents - Free Application for Federal Student Aid (FAFSA®), Institutional Financial Aid Application, Direct Loan Master Promissory Note, and Entrance Loan Counseling - on file with the University of Arizona Global Campus by 11:59 pm (Mountain Time Zone) the Wednesday prior to the student's scheduled start date. prior to starting their first course. Failure to submit required financial aid documents may result in the delay of a student's start or administrative withdrawal from their current course. Students who are otherwise qualified may restart their program at a later date when all required financial aid documentation is submitted. If a student is unable to qualify for financial aid, they must select another payment option and are held responsible for any outstanding balances incurred.~~

Continuous attendance with no attendance breaks greater than 14 days or an approved Academic Leave is required to retain eligibility for disbursed federal financial aid funds. The University may schedule periods of non-enrollment during which no courses are scheduled. When this occurs, such as during the annual winter break, the non-enrollment period may extend the 14-day limit to include the break. The University may be required to return the federal funds of students with reduced financial aid eligibility due to attendance breaks or Academic Leaves, leaving the student responsible to the University for any balance on the student's account. Students who are offered Title IV aid in an amount exceeding the tuition and fees assessed by the University, and/or students who withdraw before completion of the term or program, may be required to return unearned funds to the Department of Education and/or the University of Arizona Global Campus. Students in this situation who received excess funds stipend checks may be required to return those funds to the institution. Students are strongly encouraged to contact the Financial Services Department to understand the potential impact attendance changes may have on their financial aid as far in advance as possible.

Page 76

Deletion, Published 04-29-2025

Iowa Tuition Refund Policy

No longer offered as of 04-29-2025

Page 76

Revision, Published 04-29-2025

The University of Arizona Global Campus First Course Refund Schedule (The Promise)

If an Iowa student enrolled in their first course drops, or is administratively dropped, from the course, and their last date of attendance (LDA) at the University is on or before the drop date listed below, the tuition refund is calculated according to

the University of Arizona Global Campus First Course Refund Schedule (The Promise):

Program	Drop Date
Undergraduate Level Programs	Day 21
Nonterm Graduate Level Programs	Day 25

If an Iowa student enrolled in their first course drops, or is administratively dropped, from the course, and their last date of attendance (LDA) at the University is beyond the drop date listed above, the tuition refund is calculated according to the Iowa Tuition Refund Policy.

Page 84

Revision, Published 10-29-2024

Digital Literacy

*Students in the following programs will be scheduled for TEC 100 to meet the Digital Literacy competency, if not met in transfer; Bachelor of Arts in Business Information Systems, Bachelor of Science in Information Technology, Bachelor of Science in Computer Software Technology, Bachelor of Science in Cyber and Data Security Technology, Bachelor of Science in Web and Mobile App Technology.

Page 84

Revision, Published 10-29-2024

Correction, Published 04-29-2025

Technology Requirements

It is the intent of UAGC to assist students and to prepare them for their coursework at the University of Arizona Global Campus. Therefore, technology competencies and requirements have been established. These requirements are in effect for all the University of Arizona Global Campus UAGC applicants and existing students and may be updated at any time.

Competencies

In order for students to be prepared for success at UAGC they should meet the following competencies: ~~Students must meet the following competencies:~~

- Ability to access course and program material on the Internet;
- Ability to correspond with University staff, students, and faculty using email and the Internet; and
- Ability to use appropriate antivirus utilities so that files transmitted and received are virus free.

System Requirements

The following minimum system configurations and software are required for *all programs*.

- **Device and Operating System:** a laptop or desktop computer running a currently supported operating system maintained with the latest recommended security updates and upgrades. For reference, [Microsoft supported operating system requirements](#). a current operating system (Windows 10 or higher, MacOS 11.0 (Big Sur) or higher, Linux, iOS 9.0, Android 4.2 (Android 10 or higher preferred), ChromeOS (Current Stable Release)) and maintained with the latest recommended security updates and upgrades;
 - Minimum computer hardware requirements: 8GB RAM, 256GB hard drive, Intel i3 processor equivalent or higher.
 - **Chromebooks (Chrome OS), iPads (iOS), Android devices and iPhones do not meet the minimum requirements for coursework at UAGC;** these types of devices may be used for some coursework but should not be a primary device.
 - Use of corporate managed devices and networks may interfere with classroom resources.
- **Hardware:** Minimum manufacturer requirements for your operating system and 4gb of free storage space; ~~CD-ROM may be required.~~
 - Cloud-based virtual machines or web-based desktops must meet the minimum device requirements as listed above.
- **Productivity Software:** The provided Microsoft O365 products (e.g. Microsoft Word, PowerPoint, and Excel) either by installing on a device or accessed through the web.; Adobe Reader 2020 8.0 or higher;
 - Some coursework may require the installed versions of Microsoft Office 365 applications.
- **Web Browser:** the current or first previous major release of Chrome, Firefox, Edge, or Safari. check your compatibility, <https://guides.instructure.com/m/67952/l/720329-which-browsers-does-canvas-support>;
- **Networking:** ~~students must have a consistent high-speed internet connection, with minimum of 5mbps download speed and 1mbps upload speed; an active and stable internet connection;~~ it is recommended students have a high-speed internet connection, with minimum of 5mbps download speed and 1mbps upload speed; and

- Email: Access to your own personal email account for communication with the University.
 - Once admitted to UAGC, students will be given access to an official student email account they are responsible for monitoring.

Additional System Requirements for the Bachelor of Science in Computer Software Technology, Bachelor of Science in Cyber and Data Security Technology, Bachelor of Science in Information Technology and Bachelor of Science in Web and Mobile App Technology programs:

Platforms: The most currently commercially available version of the Windows operating system (as of August 2024 this is ~~Microsoft~~ Windows 10 or higher) or macOS (as of August 2024 this is macOS 14.5). Note: The most current version of the Windows operating system is the recommended platform.

Administrative Rights: Students must obtain administrative rights to their computer and Internet connection. The ability to download and upload files from various sources and providers will be required. Students must have administrative rights to their computers to facilitate the following:

- *Software Installation: Many ~~teeh~~ TEC courses require the installation of specialized software, including development environments, programming languages, and database management systems.*
- *File Management: The ability to manage files such as downloading, uploading, and modifying files from various sources.*

Page 98

Correction, Published 04-29-2025

Undergraduate Satisfactory Academic Progress Standards

Students enrolled in certificate programs at the undergraduate level will be held to the Undergraduate Satisfactory Academic Progress Standards in this section.

Page 99

Correction, Published 04-29-2025

Graduate Satisfactory Academic Progress Standards

Students enrolled in certificate programs at the graduate level will be held to the Graduate Satisfactory Academic Progress Standards in this section.

Page 100

Published 08-16-2024

Undergraduate General Transfer Credit Provisions and Limitations

The University of Arizona Global Campus Office of the Registrar maintains records of all previous education and training obtained from students as part of the initial transfer credit evaluation at enrollment *in accordance with the Arizona Standards for Permanent Records*. Any additional evaluation requested by students following enrollment is also maintained. The outcomes of all transfer credit evaluations completed are communicated to students along with the resulting shortened program of study where applicable, as shown in their Student Portal. *Documentation of the evaluation, granting of credit when appropriate, and the shortening of the program are maintained in the student record by the Office of the Registrar.*

Please note: For students utilizing Veteran Benefits, the University of Arizona Global Campus must obtain a written record of prior education and training (including military training). Documentation of the evaluation, granting of credit when appropriate, and the shortening of the program are maintained in the student record by the Office of the Registrar.

Page 102

Revision, Effective 01-01-2025 (NUR)

Revision, Effective 07-01-2025 (HIM)

Bachelor's Degree Transfer Credit, Prior Learning Credit, and Nontraditional Credit Provisions and Limitations

- *In order to transfer credits for NUR courses in the Bachelor of Science in Nursing program, the credits to be transferred must come from a school or program accredited by Accreditation Commission for Education in Nursing (ACEN) or Commission on Collegiate Nursing Education (CCNE).*
- *In order to transfer credits for HIM courses (numbered 215 and higher) in the Bachelor of Science in Health Information Management program, the credits must come from a program accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM).*

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Published 08-16-2024

Graduate General Transfer Credit Provisions and Limitations

Master's Transfer Credit Policy

The Office of the Registrar at UAGC maintains records of all previous education and training obtained from students as part of the initial transfer credit evaluation at enrollment *in accordance with the Arizona Standards for Permanent Records*. Any additional evaluation requested by students following enrollment is also maintained. The outcomes of all transfer credit evaluations completed are communicated to students along with the resulting shortened program of study where applicable, as shown in their Student Portal. *Documentation of the evaluation, granting of credit when appropriate, and the shortening of the program are maintained in the student record by the Office of the Registrar.*

Please note: For students utilizing Veteran Benefits, the University of Arizona Global Campus must obtain a written record of prior education and training (including military training). Documentation of the evaluation, granting of credit when appropriate, and the shortening of the program are maintained in the student record by the Office of the Registrar.

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Published 08-16-2024

Graduate General Transfer Credit Provisions and Limitations

Doctorate Transfer Credit Policy

The Office of the Registrar at UAGC maintains records of all previous education and training obtained from students as part of the initial transfer credit evaluation at enrollment *in accordance with the Arizona Standards for Permanent Records*. Any additional evaluation requested by students following enrollment is also maintained. The outcomes of all transfer credit evaluations completed are communicated to students along with the resulting shortened program of study where applicable, as shown in their Student Portal. *Documentation of the evaluation, granting of credit when appropriate, and the shortening of the program are maintained in the student record by the Office of the Registrar.*

Please note: For students utilizing Veteran Benefits, the University of Arizona Global Campus must obtain a written record of prior education and training (including military training). Documentation of the evaluation, granting of credit when appropriate, and the shortening of the program are

maintained in the student record by the Office of the Registrar.

Page 109

Revision, Published 04-29-2025

Military Deployment Provisions

~~*Residents of Iowa shall receive a full refund of tuition and mandatory fees.~~ Military Tuition Assistance is refunded to the branch of service from which it originated.

Page 112

Correction, Published 01-01-2025

Transfer of the University of Arizona Global Campus Credits to Other Institutions

Since the University of Arizona Global Campus is an ~~regionally~~ institutionally accredited institution, other institutions may elect to accept the University of Arizona Global Campus credits.

Page 124

Revision, Effective 10-29-2024

Additional Conditional Admission Requirements for Applicants to the Bachelor of Science in Nursing (RN to BSN) Program

***Residents of California must hold a nursing license for their state of residence per their state's board of nursing regulations. If an applicant is a resident of California and does not hold an active nursing license in their state of residence, they will not be eligible for admission to the RN-BSN Program.*

Page 126

Revision, Effective 10-29-2024

Additional Full Admission Requirements for Applicants to the Bachelor of Science in Nursing (RN to BSN) Program

***Residents of California must hold a nursing license for their state of residence per their state's board of nursing regulations. If an applicant is a resident of California and does not hold an active nursing license in their state of residence, they will not be eligible for admission to the RN-BSN Program.*

Page 129

Revision, Published 01-01-2025

Bachelor's Program Course Sequencing

All bachelor's program students are required to successfully complete GEN 101 Developing Skills & Strategies for Success as their first course. Unsuccessful completion of that course will result in the rescheduling of the course and revision of future course schedule. A minimum grade of C- is required to

successfully complete the course. GEN 101 cannot be replaced or waived by credit in transfer, unless a student provides proof of one of the following *prior to initial program enrollment*:

- 90 credits of lower-division transfer credits that are applicable to the student's chosen degree program; ~~prior to initial program enrollment.~~
- A previously earned Bachelor's degree at the University of Arizona Global Campus, or from an approved accredited institution; or
- A Bachelor's degree from a country other than the United States that has been evaluated by an approved evaluation service, and accepted by the University of Arizona Global Campus as equivalent to a Bachelor's degree in the United States.
- Earned nine (9) credits or more at the University of Arizona Global Campus with a cumulative grade point average of 3.0 or higher.

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Revision, Effective 10-01-2024

General Education Course Sequence

*Students in the following programs will take TEC 100 Computer Literacy instead: ~~Bachelor of Arts in Business Administration~~, Bachelor of Arts in Business Information Systems, Bachelor of Science in Cyber Data Security Technology, Bachelor of Science in Computer Software Technology, and Bachelor of Science in Information Technology.

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Revision, Effective for students starting on or after 01-01-2025

Bachelor of Arts in Business Administration

Program Outcomes

1. Examine the role of competitive advantage in business environments using strategic and operational methods.
2. Evaluate regional, national, and international business environments.
3. Evaluate the legal, social, political, and economic environments of business.
4. Analyze financial information and other business data to ensure effective managerial decision-making.
5. Design effective solutions by diagnosing organizational problems.
6. Apply principles of strategic management to improve financial, operational, and team performance.

Page 134

Revision, Effective 10-01-2024

Bachelor of Arts Business Administration Major Course Requirements

INF 220 IS Principles (3 credits) *Prerequisite: INF 103, TEC 100, GEN 102, or permission of instructor.*

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Revision, Effective for students starting on or after 01-01-2025

Bachelor of Arts in Business Economics

(This program is not accepting new enrollments)

Program Outcomes

1. Interpret business facts with economic thinking.
2. Examine how decision makers allocate scarce resources to achieve economic efficiency.
3. Apply economic tools to analyze decisions made by consumers, firms, and policy makers.
4. Predict the impact of fiscal, monetary, and trade policy on a firm using microeconomic and macroeconomic models.

Page 135

Revision, Effective for students starting on or after 01-01-2025

Bachelor of Arts in Business Information Systems

Program Outcomes

1. Apply analytical, logical, and critical thinking abilities in the development of effective information systems solutions.
2. Evaluate information systems and enterprise solutions appropriate to meet presented business challenges.
3. Analyze the impact of technology on individuals and the global workforce.
4. Develop alternative information systems solutions appropriate for addressing business problems.
5. Evaluate processes that support the delivery and management of information systems within the business application environment.
6. Apply knowledge to make responsible decisions when addressing professional, ethical, legal, and social issues and responsibilities relevant to the Information Technology discipline.
7. Utilize collaborative team skills to accomplish a common goal.

Page 136

Correction, Published on 01-01-2025

Bachelor of Arts in Business Leadership

The Bachelor of Arts in Business Leadership focuses on understanding the skills and knowledge necessary to be an effective leader in business organizations. The program emphasizes theory and practice through a comprehensive curriculum of communications, conflict management, organizational behavior, *human resources*, social responsibility, motivation, strategic management, and leadership.

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Revision, Effective for students starting on or after 01-01-2025

Bachelor of Arts in Consumer and Family Financial Services

(This program is not accepting new enrollments)

Program Outcomes

1. Recommend appropriate financial information to individual consumers.
2. Assess legal concepts and their application to the individual investor.
3. Evaluate personal financial practices to achieve the most efficient use of the client's financial resources.
4. Assess the role of financial advisor in the provision of business services to clients.
5. Evaluate both short-range and long-range financial planning strategies for clients.

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Revision, Effective for students starting on or after 01-01-2025

Bachelor of Arts in eMarketing

(This program is not accepting new enrollments)

Program Outcomes

1. Evaluate marketing environments and parameters.
2. Examine the significance of global markets and the universal marketing processes to develop global marketing plans applying alternative media approaches.
3. Apply computer applications used by the e-marketing profession in an e-business solution.
4. Assess the business as an integrated system including the relations among the functional business areas, and the application long-range planning, implementation and business control systems.

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Revision, Effective for students starting on or after 01-01-2025

Bachelor of Arts in Entrepreneurship

(This program is not accepting new enrollments)

Program Outcomes

1. Assess the risks involved in an entrepreneurial venture.
2. Analyze the impact of the political, legal and ethical environment on entrepreneurial ventures.
3. Analyze emerging issues facing emerging businesses in competitive markets.
4. Integrate the functional areas of business in the strategic planning process.
5. Describe a prospective business goal, quantitative data, and competitive advantage for an entrepreneurial venture.

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Revision, Effective for students starting on or after 01-01-2025

Bachelor of Arts in Finance Program Outcomes

1. Analyze business and financial conditions using appropriate problem solving skills.
2. Apply financial theories to conduct financial analysis.
3. Appraise financial practices to achieve the efficient use of financial resources.
4. Evaluate the political, social, legal, regulatory, and technological issues in the context of micro and macro-finance.
5. Evaluate financial information and non-financial information in order to appropriately assess business opportunities.
6. Analyze long-range financial planning, implementation and control systems.

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Revision, Effective for students starting on or after 01-01-2025

Bachelor of Arts in Human Resources Management Program Outcomes

1. Evaluate internal and external organizational environments and the impact of their interrelationships on human resource functions.
2. Analyze the process of job analysis, staffing, appraisal and compensation, training, career planning, and organizational development.
3. Examine the interaction among management, labor, and labor law.
4. Develop methods designed to prevent employer liability and labor relation issues (anti-discrimination statutes, employee and labor relations, union and nonunion environment issues).
5. Analyze the ethical, legal, and safety challenges faced in the workplace.

Page 140

Revision, Effective for students starting on or after 01-01-2025

Bachelor of Arts in International Business

(This program is not accepting new enrollments)

Program Outcomes

1. Apply basic business practices to resolve international business problems.
2. Assess market globalization factors and typical business strategies for competing in foreign markets.
3. Apply principles of strategic management to improve financial, operational, and team performance for a multinational company.
4. Integrate culturally sensitive concepts into team communication.
5. Analyze emerging issues facing countries or businesses in international markets.

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Revision, Effective for students starting on or after 01-01-2025

Bachelor of Arts in Operations Management and Analysis

Program Outcomes

1. Apply systems analysis to management decisions and operational success.
2. Assess methods of quality management, product and service development, and learn processes in business operations.
3. Apply skills in managing projects and programs.
4. Examine globalization effects on the organization's operations, supply chain, and product or services production.
5. Analyze effective decision-making, problem solving, and technical skills required in management.

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Revision, Effective for students starting on or after 01-01-2025

Bachelor of Arts in Organizational Management

Program Outcomes

1. Examine one's personal leadership style and its appropriateness to various organizational situations.
2. Formulate management-level decisions within the organizational framework.
3. Formulate strategies for effective team development.
4. Analyze alternative solutions for complex business problems.
5. Compare individual characteristics that influence work behaviors and organizational effectiveness.
6. Analyze the impact of social problems on the workplace at the individual, group, organizational, and societal levels.

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Revision, Effective for students starting on or after 01-01-2025

Bachelor of Arts in Public Relations and Marketing

(This program is not accepting new enrollments)

Program Outcomes

1. Analyze marketing and public relations functions.
2. Analyze communication skills relevant to public relations and marketing across different contexts.
3. Create marketing and public relations solutions to meet client's needs.
4. Evaluate the effectiveness and appropriateness of marketing and public relations messages.
5. Analyze data for problem analysis, strategic planning, and solution development.

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Revision, Effective for students starting on or after 01-01-2025

Bachelor of Arts in Service Management

(This program is not accepting new enrollments)

Program Outcomes

1. Assess service logistics in a variety of service environments.
2. Apply various service systems to construct customer relationship platforms.
3. Integrate innovative practices and processes designed to increase the performance of a service organization.
4. Apply new human capital strategies in service organizations.
5. Design service metrics based on the needs of a service organization.

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Revision, Published 10-29-2024

Bachelor of Science in Computer Software Technology

Program Specific Requirements

- Platforms: The most currently commercially available version of the Windows operating system (as of August 2024 ~~June 2018~~ this is ~~version 10~~ Windows 10 or higher) or macOS (as of August 2024 ~~June 2018~~ this is macOS 14.5 ~~version 10.13~~). Note: The most current version of the Windows operating system is the recommended platform.
- Hardware: 2.2 GHz or faster processor, 250 GB minimum available disk space, 8 GB RAM minimum available, 16 GB RAM recommended.
- Productivity Software: Microsoft Word, PowerPoint, and Excel (provided). Latest revision of Adobe Reader, and ~~Windows Media Player.~~

- ~~Web Browser: Latest version recommended of Chrome, Edge, Firefox, Safari, or other major web browser.~~
- ~~Networking: High speed Internet connection required. Note: Dial up connections have been found to be incompatible with the large file transfers often required for coursework.~~
- ~~Email: Students are issued an email address for classroom use.~~
- Administrative Rights: Students must obtain administrative rights to their computer and Internet connection. The ability to download and upload files from various sources and providers will be required. *Students must have administrative rights to their computers to facilitate the following:*
 - *Software Installation: Many TEC courses require the installation of specialized software, including development environments, programming languages, and database management systems.*
 - *File Management: The ability to manage files such as downloading, uploading, and modifying files from various sources.*

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Revision, Published 10-29-2024

Bachelor of Science in Cyber and Data Security Technology Program Specific Requirements

- Platforms: The most currently commercially available version of the Windows operating system (as of ~~August 2024 June 2018~~ this is ~~version 10~~ *Windows 10 or higher*) or macOS (as of ~~August 2024 June 2018~~ this is ~~macOS 14.5 version 10.13~~). Note: The most current version of the Windows operating system is the recommended platform.
- ~~Hardware: 2.2 GHz or faster processor, 250 GB minimum available disk space. 8 GB RAM minimum available. 16 GB RAM recommended.~~
- ~~Productivity Software: Microsoft Word, PowerPoint, and Excel (provided). Latest revision of Adobe Reader, and Windows Media Player.~~
- ~~Web Browser: Latest version recommended of Chrome, Edge, Firefox, Safari, or other major web browser.~~
- ~~Networking: High speed Internet connection required. Note: Dial up connections have been found to be incompatible with the large file transfers often required for coursework.~~
- ~~Email: Students are issued an email address for classroom use.~~
- Administrative Rights: Students must obtain administrative rights to their computer and Internet connection. The

ability to download and upload files from various sources and providers will be required. *Students must have administrative rights to their computers to facilitate the following:*

- *Software Installation: Many TEC courses require the installation of specialized software, including development environments, programming languages, and database management systems.*
- *File Management: The ability to manage files such as downloading, uploading, and modifying files from various sources.*

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Revision, Effective for students starting on or after 04-22-2025

Bachelor of Science in Cyber and Data Security Technology Major Course Requirements (57 credits)

- ~~*MAT 232 Statistical Literacy (3 credits)~~
- ~~*MAT 233 Statistics and Discrete Mathematics (3 credits)~~

*Students must complete MAT 222 and MAT 233 ~~MAT 232~~ in this program, or equivalent in transfer.

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Revision, Published 10-29-2024

Bachelor of Science in Information Technology Program Specific Requirements

- Platforms: The most currently commercially available version of the Windows operating system (as of ~~August 2024 June 2018~~ this is ~~version 10~~ *Windows 10 or higher*) or macOS (as of ~~August 2024 June 2018~~ this is ~~macOS 14.5 version 10.13~~). Note: The most current version of the Windows operating system is the recommended platform.
- ~~Hardware: 2.2 GHz or faster processor, 250 GB minimum available disk space. 8 GB RAM minimum available. 16 GB RAM recommended.~~
- ~~Productivity Software: Microsoft Word, PowerPoint, and Excel (provided). Latest revision of Adobe Reader, and Windows Media Player.~~
- ~~Web Browser: Latest version recommended of Chrome, Edge, Firefox, Safari, or other major web browser.~~
- ~~Networking: High speed Internet connection required. Note: Dial up connections have been found to be incompatible with the large file transfers often required for coursework.~~
- ~~Email: Students are issued an email address for classroom use.~~

- Administrative Rights: Students must obtain administrative rights to their computer and Internet connection. The ability to download and upload files from various sources and providers will be required. *Students must have administrative rights to their computers to facilitate the following:*
 - Software Installation: Many TEC courses require the installation of specialized software, including development environments, programming languages, and database management systems.
 - File Management: The ability to manage files such as downloading, uploading, and modifying files from various sources.

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Revision, Effective for students starting on or after 04-22-2025

Bachelor of Science in Information Technology

Major Course Requirements (57 credits)

- ~~*MAT 232 Statistical Literacy (3 credits)~~
- *MAT 233 Statistics and Discrete Mathematics (3 credits)

*Students must complete MAT 222 and MAT 233 ~~MAT 232~~ in this program, or equivalent in transfer.

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Revision, Published 10-29-2024

Bachelor of Science in Web and Mobile Technology

Program Specific Requirements

- Platforms: The most currently commercially available version of the Windows operating system (as of August 2024 ~~June 2018~~ this is version 10 Windows 10 or higher) or macOS (as of August 2024 ~~June 2018~~ this is macOS 14.5 ~~version 10.13~~). Note: The most current version of the Windows operating system is the recommended platform.
- ~~Hardware: 2.2 GHz or faster processor, 250 GB minimum available disk space, 8 GB RAM minimum available, 16 GB RAM recommended.~~
- ~~Productivity Software: Microsoft Word, PowerPoint, and Excel (provided). Latest revision of Adobe Reader, and Windows Media Player.~~
- ~~Web Browser: Latest version recommended of Chrome, Edge, Firefox, Safari, or other major web browser.~~
- ~~Networking: High speed Internet connection required. Note: Dial up connections have been found to be incompatible with the large file transfers often required for coursework.~~

- ~~Email: Students are issued an email address for classroom use.~~
- Administrative Rights: Students must obtain administrative rights to their computer and Internet connection. The ability to download and upload files from various sources and providers will be required. *Students must have administrative rights to their computers to facilitate the following:*
 - Software Installation: Many TEC courses require the installation of specialized software, including development environments, programming languages, and database management systems.
 - File Management: The ability to manage files such as downloading, uploading, and modifying files from various sources.

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Revision, Effective 08-27-2024

Bachelor of Arts in History

(This program is not accepting new enrollments)

Major Course Requirements (36 credits)

- ~~HIS 355 Decolonization in Asia, Africa and the Americas~~
- Prerequisites: ENG 122, HIS 204 and HIS 206
- LIB 356 Research Methods for the Humanities (3 credits)

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Revision, Effective 01-01-2025

Bachelor of Arts in Homeland Security and Emergency Management

Major Course Requirements (36 credits)

- ~~HSM 323 Revolution & Terrorism in the Modern World (3 credits)~~
- ~~HSM 433 Counter Terrorism & Intelligence Analysis (3 credits)~~
- HSM 326 Hazard Mitigation and Disaster Recovery (3 credits)
- HSM 420 Terrorism, Counterterrorism, and Intelligence (3 credits)

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Revision, Effective 01-01-2025

Bachelor of Arts in Psychology

Major Course Requirements (39 credits)

- PSY 350 Physiological Psychology (3 credits) Prerequisite: PSY 101 or equivalent and PSY 326 Research Methods; OR PSY 361 Health Psychology (3 credits)

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Revision, Published 04-29-2025

Bachelor of Science in Health Information Management Program Specific Requirements

In order to transfer credits for HIM courses (numbered 215 and higher) in the Bachelor of Science in Health Information Management program, the credits must come from a program accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM).

Professional Practice Experiences

Students earning the Bachelor of Science in Health Information Management degree will complete two Professional Practice Experiences, one that is an online course with a simulation lab (HIM370 Professional Practice Experience I) and one that is a combination of an online course and practical experience with a facility onsite or virtually (HIM495 Professional Practice Experience II). As part of the second Professional Practice Experience embedded in HIM 495, students will complete a minimum of *forty* (40) hours of supervised Professional Practice Experience at a nearby facility, or virtually, with approval of the University. The *forty* (40) hours must be completed while they are enrolled in the final class of the program, HIM 495. Students can only complete their Professional Practice Experiences in states where this program is available.

~~All~~ Students enrolling in a degree program with a ~~practicum~~ Professional Practice Experience requirement are expected to complete the ~~practicum~~ Professional Practice Experience in the United States *and may be required to be available during standard U.S. time zones*. If you anticipate that you will not be able to complete your ~~practicum~~ Professional Practice Experience in the United States, all exceptions must be approved prior to admission to the program.

Students who reside and/or work outside the United States ~~may~~ will be ineligible to complete ~~practicum~~ Professional Practice Experience hours at a facility abroad. ~~requirements and restrictions vary by country. Students must notify the Program Chair prior to enrolling in the program to discuss a potential practicum location and obtain Program Chair permission to enroll.~~

Memberships

Students should be aware that it is strongly recommended to become a member of the American Health Information Management Association (AHIMA) in order to successfully complete this program.

~~Successful completion of this program does not guarantee certification from the American Health Information~~

~~Management Association (AHIMA), which may be a requirement for certain positions in this field. Prospective students are advised to regularly review the requirements for job postings in their intended field of employment, which are subject to change. Other factors, such as a student's criminal history, may prevent an applicant from obtaining employment in this field.~~

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Revision, Effective for students starting on or after 01-01-2025 (Program-Specific Requirements)

Revision, Published 04-29-2025 (Practice Experience)

Bachelor of Science in Nursing (RN to BSN) Program Specific Requirements

In order to transfer credits for NUR courses in the Bachelor of Science in Nursing program, the credits to be transferred must come from a school or program accredited by Accreditation Commission for Education in Nursing (ACEN) or Commission on Collegiate Nursing Education (CCNE).

Practice Experiences in the RN-BSN Program

The RN-BSN program requires *sixty* (60) hours of Practice Experience activities. Practice Experiences involve various activities, including direct (in-person) and indirect care experiences at a clinical site. Students must complete the Practice Experience activities in each course before they can complete it and earn a passing grade. Practice experiences are integrated into the following courses:

- NUR 402 Community Health Nursing (30 hours)
- NUR 492 Capstone I: Nursing Practice Improvement Inquiry (10 hours)
- NUR 494 Capstone II: Nursing Practice Improvement and Evaluation (20 hours)

The Practice Experience in NUR 402 consists of practice-related activities designed to allow students to address a public health issue in their community specific to an at-risk population. This includes assessing the community and identifying a community organization that provides services to the at-risk population. Under a community manager's and course faculty's direction, students design and implement an educational intervention to improve the health of the at-risk population.

In NUR 492, you will have the opportunity to identify and consult with a nurse manager. This will be followed by a sequence of assignments culminating in a quality improvement project proposal. This proposal will then be further developed in NUR 494 Capstone II. In this second capstone course, you will work with the same nurse manager from NUR 492 to develop a comprehensive plan for

implementing, evaluating, and disseminating the quality improvement project proposal.

A simulated practice laboratory experience using Shadow Health® is a substantive learning component of NUR 304 Health Assessment. For more details, please review the [Practice Experience Guide](#).

The RN to BSN is not available in all states. Students can only complete the RN to BSN in states where the program is available. If a student moves to a state or country where the RN to BSN is not available after admission into the program, it may impact whether the student can remain in the degree program, continue to receive financial aid funding, and/or complete the required Practice Experience.

Students enrolling in a degree program with a Practice Experience requirement are expected to complete the Practice Experience in the United States and may be required to be available during standard U.S. time zones. If students anticipate that they will not be able to complete their Practice Experience in the United States, all exceptions must be approved prior to admission into the program. Students who reside and/or work outside the United States will be ineligible to complete Practice Experience hours at a facility abroad.

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Revision, Effective 01-01-2025

Homeland Security and Emergency Management Emphasis (12 credits)

- ~~HSM 433 Counter Terrorism & Intelligence Analysis (3 credits)~~
- HSM 420 Terrorism, Counterterrorism, and Intelligence (3 credits)

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Revision, Effective for students starting on or after 01-01-2025

Master of Accountancy Program Outcomes

1. Explain the preparation, presentation, and objective evaluation of consolidated financial statements and associated disclosures using appropriate global frameworks of accounting.
2. Formulate financial action plans to support operational and leadership strategies in a global business environment.
3. Develop solutions for real-world problems, cases, and scenarios using suitable methods.
4. Apply quantitative reasoning, regulatory compliance, and professional ethics in a collaborative environment.
5. Propose recommendations to management effectively and professionally based on business context, financial analysis, and risk assessment.

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Revision, Effective 02-11-2025

Master of Arts in Leadership

(This program is no longer accepting new enrollments)

Program Requirements

- ~~LDR 6220 The Focused Leader (3 credits)~~ BUS 610 Organizational Behavior (3 credits)
- ~~LDR 6280 Strategic Leadership (3 credits)~~ BUS 621 Leadership and Teamwork (3 credits)

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Revision, Effective for students starting on or after 01-01-2025

Master of Arts in Organizational Management

Program Outcomes

1. Evaluate the role of management practice in organizations and the managerial processes to effectively implement an organizational communication plan.
2. Analyze common behavioral factors that are present in organizations.
3. Analyze the factors that shape the legal environment of an organization.
4. Develop processes and policies to manage human capital in organizations.
5. Evaluate the importance of ethics and corporate social responsibility.
6. Develop a strategic planning framework.

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Revision, Effective for students starting on or after 01-01-2025

Master of Business Administration Program Outcomes

1. Utilize leadership skills in situations involving collaboration, self-advocacy, and business-critical decisions.
2. Prepare communications to create professional presence, articulate a vision, bridge diverse perspectives and cultural differences that impact businesses.
3. Integrate critical thinking and innovative strategies to overcome business challenges in both domestic and international business settings.
4. Formulate financial analysis and business knowledge in marketing, data analytics, economics, operations, project management, human capital management and emerging technologies to drive decision making.
5. Critique the use of legal and ethical principles and the influence of politics in the business environment.

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Revision, Effective for students starting on or after 01-01-2025

Master of Information Systems Management

Program Outcomes

1. Assess business needs and appropriate technological solutions.
2. Evaluate the interrelationships among user needs, business goals, and technology solutions.
3. Apply strategic planning methods to long-term technological solutions.
4. Integrate dynamic business data demands with ease-of-use technology solutions.
5. Apply effective project management, business technology management, and budgeting models.

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Revision, Effective for students starting on or after 01-01-2025

Master of Science in Technology Management

Program Outcomes

1. Assess business adaptations of information and technology to enhance the strategic competitive advantage of an organization.
2. Formulate the required management and leadership skills to succeed in a culture of innovation.
3. Plan the implementation of technical projects while effectively utilizing human and financial resources to improve the operational efficiencies of an organization.
4. Determine the appropriate technologies to enhance communication and collaborate within an organization.
5. Analyze issues of ethical and social responsibility within an organization.

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Revision, Published 04-29-2029

Master of Public Health

Program-Specific Requirements

In order to transfer credits into the Master of Public Health program, the credits to be transferred must come from a school or program accredited by the Council on Education for Public Health (CEPH).

Practicum Requirements

Students can only complete their Practicum in states where this program is available. All students enrolling in a degree program with a practicum requirement are expected to

complete the practicum in the United States *and may be required to be available during standard U.S. time zones*. If students anticipate that they will not be able to complete their practicum in the United States all exceptions must be approved prior to admission into the program.

Students who reside and/or work outside the United States ~~may~~ will be ineligible to complete practicum hours at a facility abroad. ~~requirements and restrictions vary by country.~~ Students must notify the Program Chair prior to enrolling in the program to discuss a potential practicum location and obtain Program Chair permission to enroll.

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Revision, Effective 01-01-2025

Dissertation

~~While it is not required, Doctor of Psychology (PsyD) students may choose to complete a Dissertation instead of an Applied Doctoral Project. Students interested in completing a Dissertation must submit a change request to the Office of the Registrar.~~

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Revision, Effective 01-01-2025

Doctor of Psychology (PsyD)

Program-Specific Requirements Applied Doctoral Project

Students completing an Applied Doctoral Project (ADP) must complete a minimum of 5 credits by registering for five terms of Applied Doctoral Project credit, one credit per term. ~~Doctor of Psychology (PsyD) students may choose to complete a Dissertation instead of an Applied Doctoral Project. Students interested in completing a Dissertation must submit a change request.~~

Please refer to Dissertation & Applied Doctoral Project in this section of this Catalog for more information on Applied Doctoral Project ~~and Dissertation~~ requirements.

**Returning students who have completed their data collection effectively and are only completing the final 2 chapters (ch. 4 and ch. 5) of their dissertation may request to stay in dissertation from the Office of Graduate Studies and Program Accreditation. Note that all previous milestones must have been successfully met. Please refer to Dissertation & Applied Doctoral Project in this section of this catalog for more information on Dissertation requirements.*

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Revision, Effective 01-01-2025

Doctor of Psychology (PsyD)

Specializations (21 credits)

Sport and Performance Psychology

- ~~PSY 7317 Advanced Group Dynamics in Sports & Performance Settings (3 credits)~~
- PSY 7320 Multicultural Concepts in Sport Psychology (3 credits)

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Correction, Published 07-10-2024

Admission Requirements for the Post Baccalaureate Certificate Program

The Post Baccalaureate Teaching Certificate program is currently open only to residents of Arizona and Florida. It is not eligible for Title IV, VA or Tuition Assistance funding.

Program Licensure and Certification Terms and Conditions

Revision, Published 10-29-2024

Revision, Published 04-29-2025 (BSHIM and MPH)

Forbes School of Business and Technology®: Undergraduate Programs and Requirements

Associate of Arts in Business

(This program is not accepting new enrollments)

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Associate of Arts in Organizational Management

(This program is not accepting new enrollments)

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Arts in Accounting

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational

requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change.

Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

This program is not designed to meet the educational requirements for the Certified Public Accountant (CPA) examination. Students seeking a CPA license shall carefully research the requirements provided by state boards of accountancy. A list of state boards of accountancy is available here: <https://nasba.org/stateboards/>.

This program is not designed to meet the educational requirements for the Certified Management Accountant (CMA) certification exam. Students seeking a CMA certification shall carefully research the requirements provided by the Institute of Management Accountants (www.imanet.org).

California Students: This program alone does not lead to licensure. In order to sit for the Certified Public Account (CPA) examination, applicants must provide the California Board of Accountancy evidence of a baccalaureate or higher degree, a total of 150 semester units, including a minimum of 24 semester units of accounting subjects, 24 semester units of business related subjects, a minimum of 20 semester units of accounting study, and 10 semester units of ethics study. UAGC students who transfer in general education credits may need to determine that they are meeting the requirements during their program of study. The Ethics requirement is also not met in the undergraduate program at the University of Arizona Global Campus. Applicants must provide the California Board of Accountancy (CBA) with satisfactory evidence of having completed a minimum of 12 months of general accounting experience, a CBA-accepted ethics examination that must be passed within two years of submitting the CPA application, a criminal history background check by fingerprint via a Live Scan service and the completion of a Criminal Conviction Disclosure Form to disclose any misdemeanor or felony convictions. For additional details regarding the CA requirements for obtaining a CPA license, please visit: <https://www.dca.ca.gov/cba/applicants/ed-requirements.shtml>.

Bachelor of Arts in Business Administration

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or

certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change.

Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Arts in Business Economics

(This program is not accepting new enrollments)

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change.

Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Arts in Business Information Systems

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change.

Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Arts in Business Leadership

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review

the requirements as they are subject to change.

Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Arts in Consumer and Family Financial Services

(This program is not accepting new enrollments)

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change.

Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Arts in eMarketing

(This program is not accepting new enrollments)

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change.

Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Arts in Entrepreneurship

(This program is not accepting new enrollments)

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change.

Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Arts in Finance

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Arts in Human Resources Management

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

This program by itself is not designed to provide Society for Human Resource Management (SHRM) HR certification or the SHRM Assurance of Learning® Assessment Certificate of Learning. Students enrolled in good academic standing (and have a minimum of 500 hours of relevant experience) may be eligible to apply for the SHRM Certified Professional (SHRM-CP®) examination in their final year of study. For details regarding eligibility requirements please visit: <https://www.shrm.org/credentials/certification/eligibility-criteria>.

Bachelor of Arts in International Business

(This program is not accepting new enrollments)

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational

requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Arts in Marketing

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Arts in Operations Management and Analysis

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Arts in Organizational Management

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a

criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Arts in Project Management

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

This program is not designed to qualify a student to sit for any certification examinations offered by the Project Management Institute (PMI) including: the Certified Associate in Project Management (CAPM), Project Management Professional (PMP), Program Management Professional (PgMP), PMI Agile Certified Practitioner (PMI-ACP), PMI Risk Management Professional (PMI-RMP), or the PMI Scheduling Professional (PMI-SP). Graduates of this program may meet some of the requirements to sit for PMI certification exams, but it is the responsibility of each student or graduate to research the requirements for each. In most instances, the requirements to sit for a PMI certification exam include a secondary diploma or a four year degree, and a certain number of documented hours of project management experience.

The Project Management Institute (PMI) is an independent entity not affiliated with the University of Arizona Global Campus. This program is not designed to fully qualify a student for any PMI certification. Students or graduates that are interested in pursuing PMI certifications shall visit the PMI website (www.pmi.org) for additional information.

Bachelor of Arts in Public Relations and Marketing

(This program is not accepting new enrollments)

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a

criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Arts in Real Estate Studies

(This program is not accepting new enrollments)

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

California Students: This program alone does not lead to licensure. For students wishing to sit for the California Real Estate Salesperson Licensing Exam, this program only meets the educational requirements. For this purpose, a total of two specific (RES301 and RES325) and one optional course is required, for a total of 9 college credits. Optional courses can be satisfied by any course within the program. Finishing this program, or only completing the 9 college credits mentioned above, does not prepare a student to sit for the exam. In addition to these three courses, applicants must be 18 years or older, be a CA resident or qualify as an out-of-state applicant, and pass a criminal history background check by fingerprint via a Live Scan service that may include an investigation into felony and misdemeanor convictions. For students wishing to sit for the CA Broker License Exam, additional courses will need to be completed and a minimum of two years full-time licensed salesperson experience within the last five years or the equivalent is required. The additional courses required, however, must be examined on a case by case basis. For additional details regarding the CA requirements for obtaining a real estate salesperson, please visit: <https://www.dre.ca.gov/Examinees/>.

Bachelor of Arts in Service Management

(This program is not accepting new enrollments)

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any

exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Arts in Sports and Recreation Management

(This program is not accepting new enrollments)

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change.

Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Arts in Supply Chain Management

(This program is not accepting new enrollments)

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change.

Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

This program is not designed to qualify students to obtain any certifications from The Association for Operations Management (APICS). Also, this program is not designed to qualify students to sit for the APICS Certified Supply Chain Professional (CSCP) certificate examination. The requirements to sit for the CSCP certificate examination include a combination of education and documented supply chain management experience. Conversely, the APICS Certified in Production and Inventory Management (CPIM) certificate does not have any requirements to take the five examinations which are required to obtain CPIM certification, aside from exam registration fees.

Students or graduates interested in pursuing the APICS CSCP or the APICS CPIM certification shall visit the APICS website (www.apics.org) for additional information.

Similarly, this program is not designed to qualify students to obtain any certifications from The American Purchasing Society or sit for any of their certification examinations. If a student or graduate is interested in pursuing certifications offered by this professional association including the Certified Purchasing Professional (CPP), the Certified Professional Purchasing Manager (CPPM), and the Certified Professional Purchasing Consultant (CPPC), they shall visit The American Purchasing Society portal (www.american-purchasing.com). Some of the prerequisites for eligibility for certification are a minimum of three years purchasing related experience or a degree from a recognized college, plus two years of purchasing related experience. Information on other prerequisites and requirements for certification is available at www.american-purchasing.com.

Bachelor of Arts in Sustainable Enterprise Management

(This program is not accepting new enrollments)

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change.

Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Science in Computer Software Technology

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change.

Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Science in Cyber and Data Security Technology

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Science in Information Technology

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Science in Web and Mobile App Technology

(This program is not accepting new enrollments)
Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

College of Arts and Sciences: Undergraduate Programs and Requirements

Associate of Arts in Early Childhood Education

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for teacher licensure or certification in any state. Students seeking teacher licensure shall carefully research their state's requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. Graduates will be subject to additional requirements on a state-by-state basis that will include one or more of the following: student teaching or practicum experience, additional coursework, additional testing, or, if the state requires a specific type of degree, earning an additional degree. None of the University of Arizona Global Campus online education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP), which is a requirement for certification in some states. Other factors, such as a student's criminal history, may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

The Child Development Associate® (CDA) Credential™ is a widely recognized credential in early childhood education (ECE). The CDA® is based on a core set of competency standards that guide early childhood professionals toward becoming qualified educators of young children. The CDA® is administered by the Council for Professional Recognition, not by the University of Arizona Global Campus (UAGC). Throughout your UAGC coursework in ECE 201, ECE 203, ECE 205, ECE 207, and ECE 214, content related to the eight CDA® subject areas is embedded in your weekly discussions, assignments, journals, interactives and quizzes. Additionally, some of your coursework can be used to complete your CDA® Professional Portfolio should you choose to pursue obtaining your CDA®.

The University of Arizona Global Campus is a partner of the Council for Professional Recognition. Coursework for students enrolled in the AA in Early Childhood Education program at the University of Arizona Global Campus may satisfy the 120 hours of education in the eight CDA® Subject Areas and will provide a jumpstart on completing the components necessary for the CDA® Professional Portfolio. Additional steps beyond UAGC coursework will be needed to obtain your CDA®. The Council for Professional Recognition, not the University of Arizona Global Campus, is responsible for awarding the CDA®. For more information about the required steps for the CDA® please visit <https://www.cdacouncil.org/en/>.

Alabama Students: Authorization to provide an education program does not indicate eligibility for an Alabama professional educator or professional leadership certificate. Applicants who complete an education or educator

preparation program at a non-Alabama institution must apply for an Alabama professional educator or professional leadership certificate through the Alabama Certificate Reciprocity Approach. Current requirements may be found at <https://www.alabamaachieves.org/teacher-center/>.

Kentucky Students: Please be advised that although the University of Arizona Global Campus Department of Education & Liberal Arts offers a variety of programs aimed at preparing potential educators in diverse settings, our programs are NOT accredited in Kentucky by the Education Professional Standards Board and are NOT recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky. For more information, please visit the Education Professional Standards Board's website at <http://www.epsb.ky.gov/mod/page/view.php?id=220>.

Associate of Arts in Military Studies

(This program is not accepting new enrollments)
Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study. This program is not a Military Science (ROTC) program and does not lead to a commission.

This program is not designed to qualify a student for employment with a federal, state or local law enforcement agency. State and local police agencies may require training and certification specified by the individual state's law enforcement board and may be provided post-hire at a police academy. Other federal, state, and local agencies as well as private entities may have individualized requirements. Students shall contact individual agencies and states' law enforcement boards for additional information relating to these requirements.

Bachelor of Arts in Adult Development

(This program is not accepting new enrollments)
Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review

the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Arts in Applied Behavioral Science

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Arts in Applied Linguistics

(This program is not accepting new enrollments)
Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Arts in Child Development

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for teacher licensure or certification in any state. Students seeking teacher licensure shall carefully research their state's requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. Graduates will be subject to additional requirements on a state-by-state basis that will include one or more of the following: student teaching or practicum experience, additional coursework, additional testing, or, if the state requires a specific type of degree, earning an additional degree. None of the University of Arizona Global Campus online education programs are accredited by the Council for the Accreditation of Educator

Preparation (CAEP), which is a requirement for certification in some states. Other factors, such as a student's criminal history, may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Alabama Students: Authorization to provide an education program does not indicate eligibility for an Alabama professional educator or professional leadership certificate. Applicants who complete an education or educator preparation program at a non-Alabama institution must apply for an Alabama professional educator or professional leadership certificate through the Alabama Certificate Reciprocity Approach. Current requirements may be found at <https://www.alabamaachieves.org/teacher-center/>.

Bachelor of Arts in Cognitive Studies

(This program is not accepting new enrollments)
Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for teacher licensure or certification in any state. Students seeking teacher licensure shall carefully research their state's requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. Graduates will be subject to additional requirements on a state-by-state basis that will include one or more of the following: student teaching or practicum experience, additional coursework, additional testing, or, if the state requires a specific type of degree, earning an additional degree. None of the University of Arizona Global Campus online education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP), which is a requirement for certification in some states. Other factors, such as a student's criminal history, may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Alabama Students: Authorization to provide an education program does not indicate eligibility for an Alabama professional educator or professional leadership certificate. Applicants who complete an education or educator preparation program at a non-Alabama institution must apply for an Alabama professional educator or professional leadership certificate through the Alabama Certificate Reciprocity Approach. Current requirements may be found at <https://www.alabamaachieves.org/teacher-center/>.

Hawaii Students: An education degree offered through the University of Arizona Global Campus online modality does not lead to teacher licensure in the state of Hawaii. In Hawaii, an alternative route to certification is not available.

Iowa Students: An education degree offered through the University of Arizona Global Campus online modality does not lead to teacher licensure in the state of Iowa.

Bachelor of Arts in Communication Studies

(This program is not accepting new enrollments)
Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Arts in Complementary and Alternative Health

(This program is not accepting new enrollments)
Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Arts in Cultural Anthropology

(This program is not accepting new enrollments)
Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study. Note: Some applications in major courses may require additional hardware, software, and/or internet connectivity requirements. This includes the use of plug-in software Adobe Flash Player 8 for Windows or 8.0 for Mac users.

Bachelor of Arts in Early Childhood Development with Differentiated Instruction

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for teacher licensure or certification in any state. Students seeking teacher licensure shall carefully research their state's requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. Graduates will be subject to additional requirements on a state-by-state basis that will include one or more of the following: student teaching or practicum experience, additional coursework, additional testing, or, if the state requires a specific type of degree, earning an additional degree. None of the University of Arizona Global Campus online education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP), which is a requirement for certification in some states. Other factors, such as a student's criminal history, may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Alabama Students: Authorization to provide an education program does not indicate eligibility for an Alabama professional educator or professional leadership certificate. Applicants who complete an education or educator preparation program at a non-Alabama institution must apply for an Alabama professional educator or professional leadership certificate through the Alabama Certificate Reciprocity Approach. Current requirements may be found at <https://www.alabamaachievers.org/teacher-center/>.

Kentucky Students: Please be advised that although the University of Arizona Global Campus Department of Education & Liberal Arts offers a variety of programs aimed at preparing potential educators in diverse settings, our programs are NOT accredited in Kentucky by the Education Professional Standards Board and are NOT recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky. For more information, please visit the Education Professional Standards Board's website at <http://www.epsb.ky.gov/mod/page/view.php?id=220>.

Bachelor of Arts in Early Childhood Education

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for teacher licensure or certification in any state. Students seeking teacher licensure shall carefully research their state's requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. Graduates will be subject to additional requirements on a state-by-state basis that will include one or more of the following: student teaching or practicum experience, additional coursework, additional testing, or, if the state requires a specific type of

degree, earning an additional degree. None of the University of Arizona Global Campus online education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP), which is a requirement for certification in some states. Other factors, such as a student's criminal history, may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Alabama Students: Authorization to provide an education program does not indicate eligibility for an Alabama professional educator or professional leadership certificate. Applicants who complete an education or educator preparation program at a non-Alabama institution must apply for an Alabama professional educator or professional leadership certificate through the Alabama Certificate Reciprocity Approach. Current requirements may be found at <https://www.alabamaachievers.org/teacher-center/>.

Kentucky Students: Please be advised that although the University of Arizona Global Campus Department of Education & Liberal Arts offers a variety of programs aimed at preparing potential educators in diverse settings, our programs are NOT accredited in Kentucky by the Education Professional Standards Board and are NOT recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky. For more information, please visit the Education Professional Standards Board's website at <http://www.epsb.ky.gov/mod/page/view.php?id=220>.

Bachelor of Arts in Early Childhood Education Administration

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for teacher licensure or certification in any state. Students seeking teacher licensure shall carefully research their state's requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. Graduates will be subject to additional requirements on a state-by-state basis that will include one or more of the following: student teaching or practicum experience, additional coursework, additional testing, or, if the state requires a specific type of degree, earning an additional degree. None of the University of Arizona Global Campus online education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP), which is a requirement for certification in some states. Other factors, such as a student's criminal history, may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Alabama Students: Authorization to provide an education program does not indicate eligibility for an Alabama professional educator or professional leadership certificate. Applicants who complete an education or educator preparation program at a non-Alabama institution must apply

for an Alabama professional educator or professional leadership certificate through the Alabama Certificate Reciprocity Approach. Current requirements may be found at <https://www.alabamaachieves.org/teacher-center/>.

Kentucky Students: Please be advised that although the University of Arizona Global Campus Department of Education & Liberal Arts offers a variety of programs aimed at preparing potential educators in diverse settings, our programs are NOT accredited in Kentucky by the Education Professional Standards Board and are NOT recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky. For more information, please visit the Education Professional Standards Board's website at <http://www.epsb.ky.gov/mod/page/view.php?id=220>.

Bachelor of Arts in Education and Public Policy

(This program is not accepting new enrollments)

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for teacher licensure or certification in any state. Students seeking teacher licensure shall carefully research their state's requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. Graduates will be subject to additional requirements on a state-by-state basis that will include one or more of the following: student teaching or practicum experience, additional coursework, additional testing, or, if the state requires a specific type of degree, earning an additional degree. None of the University of Arizona Global Campus online education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP), which is a requirement for certification in some states. Other factors, such as a student's criminal history, may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Alabama Students: Authorization to provide an education program does not indicate eligibility for an Alabama professional educator or professional leadership certificate. Applicants who complete an education or educator preparation program at a non-Alabama institution must apply for an Alabama professional educator or professional leadership certificate through the Alabama Certificate Reciprocity Approach. Current requirements may be found at <https://www.alabamaachieves.org/teacher-center/>.

Kentucky Students: Please be advised that although the University of Arizona Global Campus Department of Education & Liberal Arts offers a variety of programs aimed at preparing potential educators in diverse settings, our programs are NOT accredited in Kentucky by the Education Professional Standards Board and are NOT recognized for

initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky. For more information, please visit the Education Professional Standards Board's website at <http://www.epsb.ky.gov/mod/page/view.php?id=220>

Missouri Students: Contact the Missouri Department of Elementary and Secondary Education, Routes to Certification at 573-751-0051 or at <https://dese.mo.gov/educator-quality/certification/routes-certification> to verify additional coursework and/or other requirements and how those requirements can be met in Missouri.

Bachelor of Arts in Education Studies

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for teacher licensure or certification in any state. Students seeking teacher licensure shall carefully research their state's requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. Graduates will be subject to additional requirements on a state-by-state basis that will include one or more of the following: student teaching or practicum experience, additional coursework, additional testing, or, if the state requires a specific type of degree, earning an additional degree. None of the University of Arizona Global Campus online education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP), which is a requirement for certification in some states. Other factors, such as a student's criminal history, may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Alabama Students: Authorization to provide an education program does not indicate eligibility for an Alabama professional educator or professional leadership certificate. Applicants who complete an education or educator preparation program at a non-Alabama institution must apply for an Alabama professional educator or professional leadership certificate through the Alabama Certificate Reciprocity Approach. Current requirements may be found at <https://www.alabamaachieves.org/teacher-center/>.

California Students: An education degree offered through the University of Arizona Global Campus online modality does not lead to teacher licensure in the state of California. In order to obtain teacher licensure, a baccalaureate or higher degree, except in professional education, from an approved accredited college or university is required. Thus, the Bachelor of Arts in Education Studies degree offered at the University of Arizona Global Campus will not satisfy the baccalaureate degree requirement in the list of qualifications needed to obtain a single subject teaching credential in the state of California.

Current requirements for the single subject teaching credential for teachers prepared in California may be found at

[https://www.ctc.ca.gov/credentials/leaflets/single-multiple-subject-credentials-\(cl-560c\)](https://www.ctc.ca.gov/credentials/leaflets/single-multiple-subject-credentials-(cl-560c)).

Current requirements for the single subject teaching credential for teachers prepared outside of California may be found at [https://www.ctc.ca.gov/credentials/leaflets/Single-Subject-Credentials-Outside-CA-\(CL-560\)](https://www.ctc.ca.gov/credentials/leaflets/Single-Subject-Credentials-Outside-CA-(CL-560)).

Current requirements for the multiple subject teaching credential for teachers prepared in California may be found at [https://www.ctc.ca.gov/credentials/leaflets/multiple-subject-teaching-credential-\(cl-561c\)](https://www.ctc.ca.gov/credentials/leaflets/multiple-subject-teaching-credential-(cl-561c)).

Current requirements for the multiple subject teaching credential for teachers prepared outside of California can be found at [https://www.ctc.ca.gov/credentials/leaflets/multiple-subject-teaching-cred-\(cl-561\)](https://www.ctc.ca.gov/credentials/leaflets/multiple-subject-teaching-cred-(cl-561)).

Kentucky Students: Please be advised that although the University of Arizona Global Campus Department of Education & Liberal Arts offers a variety of programs aimed at preparing potential educators in diverse settings, our programs are NOT accredited in Kentucky by the Education Professional Standards Board and are NOT recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky. For more information, please visit the Education Professional Standards Board's website at <http://www.epsb.ky.gov/mod/page/view.php?id=220>.

Missouri Students: Contact the Missouri Department of Elementary and Secondary Education, Routes to Certification at 573-751-0051 or at <https://dese.mo.gov/educator-quality/certification/routes-certification> to verify additional coursework and/or other requirements and how those requirements can be met in Missouri.

Bachelor of Arts in English

(This program is not accepting new enrollments)
Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Arts in English Language Learner Studies

(This program is not accepting new enrollments)
Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for teacher licensure or certification in any state. Students seeking teacher licensure shall carefully research their state's requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. Graduates will be subject to additional requirements on a state-by-state basis that will include one or more of the following: student teaching or practicum experience, additional coursework, additional testing, or, if the state requires a specific type of degree, earning an additional degree. None of the University of Arizona Global Campus online education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP), which is a requirement for certification in some states. Other factors, such as a student's criminal history, may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Alabama Students: Authorization to provide an education program does not indicate eligibility for an Alabama professional educator or professional leadership certificate. Applicants who complete an education or educator preparation program at a non-Alabama institution must apply for an Alabama professional educator or professional leadership certificate through the Alabama Certificate Reciprocity Approach. Current requirements may be found at <https://www.alabamaachievers.org/teacher-center/>.

Bachelor of Arts in Environmental Studies

(This program is not accepting new enrollments)
Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Arts in Gerontology

(This program is not accepting new enrollments)
Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research

the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Arts in Health and Human Services

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Arts in Health and Wellness

(This program is not accepting new enrollments)
Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Arts in Health Care Administration

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Arts in Health Care Studies

(This program is not accepting new enrollments)

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Arts in Health Education

(This program is not accepting new enrollments)

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Missouri Students: Contact the Missouri Department of Elementary and Secondary Education, Routes to Certification at 573-751-0051 or at <https://dese.mo.gov/educator-quality/certification/routes-certification> to verify additional coursework and/or other requirements and how those requirements can be met in Missouri.

Bachelor of Arts in Health Informatics

(This program is not accepting new enrollments)

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

This program is not designed to meet the educational requirements for certification from the American Health Information Management Association (AHIMA) or the American Society of Health Informatics Managers (ASHIM), which may be a requirement for certain positions in this field. In addition, this program is not accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM), which is a requirement for some AHIMA certifications. Prospective students shall review the requirements for jobs in their intended field of employment. Other factors, such as a student's criminal history, may prevent an applicant from obtaining certification or employment in this field.

Bachelor of Arts in Health Marketing and Communication

(This program is not accepting new enrollments)

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Arts in History

(This program is not accepting new enrollments)

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Arts in Homeland Security and Emergency Management

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or

certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change.

Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

This program is not designed to qualify a student for employment with a federal, state or local law enforcement agency. State and local police agencies may require training and certification specified by the individual state's law enforcement board and may be provided post-hire at a police academy. Other federal, state, and local agencies as well as private entities may have individualized requirements. Students shall contact individual agencies and states' law enforcement boards for additional information relating to these requirements.

Bachelor of Arts in Instructional Design

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for teacher licensure or certification in any state. Students seeking teacher licensure shall carefully research their state's requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. Graduates will be subject to additional requirements on a state-by-state basis that will include one or more of the following: student teaching or practicum experience, additional coursework, additional testing, or, if the state requires a specific type of degree, earning an additional degree. None of the University of Arizona Global Campus online education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP), which is a requirement for certification in some states. Other factors, such as a student's criminal history, may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Alabama Students: Authorization to provide an education program does not indicate eligibility for an Alabama professional educator or professional leadership certificate. Applicants who complete an education or educator preparation program at a non-Alabama institution must apply for an Alabama professional educator or professional leadership certificate through the Alabama Certificate Reciprocity Approach. Current requirements may be found at <https://www.alabamaachievers.org/teacher-center/>.

Bachelor of Arts in Journalism and Mass Communication

(This program is not accepting new enrollments)

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Arts in Law Enforcement Administration

(This program is not accepting new enrollments)

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study. Students will not receive the training required to become a law enforcement officer. Each state and/or city has its own standards and training requirements for appointment as a law enforcement officer.

This program is not designed to qualify a student for employment with a federal, state or local law enforcement agency. State and local police agencies may require training and certification specified by the individual state's law enforcement board and may be provided post-hire at a police academy. Other federal, state, and local agencies as well as private entities may have individualized requirements. Students shall contact individual agencies and states' law enforcement boards for additional information relating to these requirements.

Bachelor of Arts in Liberal Arts

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research

the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Arts in Library Science and Media

(This program is not accepting new enrollments)

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for teacher licensure or certification in any state. Students seeking teacher licensure shall carefully research their state's requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. Graduates will be subject to additional requirements on a state-by-state basis that will include one or more of the following: student teaching or practicum experience, additional coursework, additional testing, or, if the state requires a specific type of degree, earning an additional degree. None of the University of Arizona Global Campus online education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP), which is a requirement for certification in some states. Other factors, such as a student's criminal history, may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Alabama Students: Authorization to provide an education program does not indicate eligibility for an Alabama professional educator or professional leadership certificate. Applicants who complete an education or educator preparation program at a non-Alabama institution must apply for an Alabama professional educator or professional leadership certificate through the Alabama Certificate Reciprocity Approach. Current requirements may be found at <https://www.alabamaachievers.org/teacher-center/>.

Bachelor of Arts in Military Studies

(This program is not accepting new enrollments)

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

This program is not a Military Science (ROTC) program and does not lead to a commission.

Bachelor of Arts in Political Science and Government

(This program is not accepting new enrollments)

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Arts in Psychology

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

This program is not a licensure program and does not prepare an individual to become a licensed psychology professional. There is no practicum or internship associated with this degree.

Bachelor of Arts in Public Administration

(This program is not accepting new enrollments)

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Arts in Social and Criminal Justice

Licensure and Certification Terms and Conditions: This program is not designed to meet the state education requirements for a specific professional license or certification in any state nor is it designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

This program is not designed to qualify a student for employment with a federal, state or local law enforcement agency. State and local police agencies may require training and certification specified by the individual state's law enforcement board and may be provided post-hire at a police academy. Other federal, state, and local agencies as well as private entities may have individualized requirements. Students shall contact individual agencies and states' law enforcement boards for additional information relating to these requirements.

Bachelor of Arts in Social Science

(This program is not accepting new enrollments)

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Arts in Sociology

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional

organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Science in Health Information Management

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

The Bachelor of Science in Health Information Management program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM). This program is aligned with the American Health Information Management Association (AHIMA) Curricular Competencies. As such, graduates of this program are eligible to sit for the national Registered Health Information Administrator (RHIA) exam. Prospective students are advised to regularly review the requirements for jobs in their intended field of employment, which are subject to change. Other factors, such as a student's criminal history, may prevent an applicant from obtaining employment in this field.

~~This program is not designed to qualify a student for certification from the American Health Information Management Association (AHIMA), which may be a requirement for certain positions in this field. Prospective students are advised to regularly review the requirements for jobs in their intended field of employment, which are subject to change. Other factors, such as a student's criminal history, may prevent an applicant from obtaining employment in this field.~~

~~The Bachelor of Science in Health Information Management program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM).~~

Bachelor of Science in Human Services Leadership

(This program is not accepting new enrollments)

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or

certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change.

Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Bachelor of Science in Nursing (RN to BSN)

Special Terms and Conditions: Applicants to this program must have earned a nursing (hospital) diploma or associate degree in nursing from an approved accredited college or university including the following coursework or equivalent: Microbiology (with lab). Applicants must possess an active, unrestricted license to practice as a Registered Nurse (RN) ~~or its equivalent~~ in at least one U.S. state. All students must maintain this licensure throughout the program of study. Failure to do so will result in dismissal from the program. Students are responsible for informing the University of Arizona Global Campus of any change to the status of their RN license. In addition, UAGC may perform routine, periodic validations of student RN licenses to ensure compliance with this requirement.

California Students: Applicants must possess an active, unrestricted license to practice as a Registered Nurse (RN) in the state of California. All students must maintain this licensure throughout the program of study. Failure to do so will result in dismissal from the program. Students are responsible for informing the University of Arizona Global Campus of any change to the status of their RN license or their state of residence. In addition, UAGC may perform routine, periodic validations of student RN licenses to ensure compliance with this requirement.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Alabama Students: Approval of a program to offer Alabama licensed nurses opportunities for advanced degrees does not

indicate eligibility for approval to practice as an advanced practice nurse in Alabama. Applicants for approval in Alabama are required to meet the Alabama requirements for national certification, graduation from a specific-type program for the advanced practice approval, and completion of the appropriate application. Any program offering a pre-licensure track to Alabama students shall meet the requirements of the Alabama regulations for pre-licensure programs or the graduates may not be eligible to take the national licensure examination required by the Alabama Board of Nursing (<https://www.abn.alabama.gov/>) to enter the practice.

Forbes School of Business and Technology®: Master's Programs and Requirements

Master of Accountancy

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

This program is not designed to meet the educational requirements for the Certified Public Accountant (CPA) examination. Students seeking a CPA license shall carefully research the requirements provided by state boards of accountancy. A list of state boards of accountancy is available here: <https://nasba.org/stateboards/>.

This program is not designed to meet the educational requirements for the Certified Management Accountant (CMA) certification exam. Students seeking a CMA certification shall carefully research the requirements provided by the Institute of Management Accountants(www.imanet.org).

California Students: This program alone does not lead to licensure. In order to sit for the Certified Public Account (CPA) examination, applicants must provide the California Board of Accountancy evidence of a baccalaureate or higher degree, a total of 150 semester units, including a minimum of 24 semester units of accounting subjects, 24 semester units of business related subjects, a minimum of 20 semester units of

accounting study, and 10 semester units of ethics study. UAGC students who transfer in general education credits may need to determine that they are meeting the requirements during their program of study. The Ethics requirement is also not met in the undergraduate program at the University of Arizona Global Campus. Applicants must provide the California Board of Accountancy (CBA) with satisfactory evidence of having completed a minimum of 12 months of general accounting experience, a CBA-accepted ethics examination that must be passed within two years of submitting the CPA application, a criminal history background check by fingerprint via a Live Scan service and the completion of a Criminal Conviction Disclosure Form to disclose any misdemeanor or felony convictions. For additional details regarding the CA requirements for obtaining a CPA license, please visit: <https://www.dca.ca.gov/cba/applicants/ed-requirements.shtml>.

Missouri Students: Prospective students who wish to sit for the Certified Public Accountant (CPA) examination in the State of Missouri shall demonstrate completion of at least 150 semester credit hours of college education and earned a baccalaureate degree and/or graduate degree from an accredited college or university approved by the Missouri State Board of Accountancy. The 150 semester credit hours shall include 120 semester hours of college education at an accredited college or university recognized by the board, with an accounting concentration or equivalent as determined by the board. The concentration in accounting shall include a total of at least forty-eight (48) semester hours, including a minimum of twenty-four (24) semester hours of accounting and twenty-four (24) semester hours of business courses.

Texas Students: Prospective students who wish to sit for the Certified Public Accountant (CPA) examination in the State of Texas meet the following qualifications to take the CPA exam:

- Hold a baccalaureate or higher degree from a board-recognized United States college or university, or an equivalent degree as determined by board rule from an institution of higher education in another country.
- Complete 120 semester hours or quarter-hour equivalents of college credit.
- Complete 21 semester hours or quarter-hour equivalents of upper level accounting courses from a board-recognized college or university.
- Complete 24 semester hours or quarter-hour equivalents of upper level related business courses. Within the coursework two-semester hours of accounting or business communications are required.
- Complete the electronic fingerprint process for a background check of the criminal history files of the Texas Department of Public Safety (DPS) and the Federal Bureau of Investigation (FBI).

Master of Arts in Leadership

(This program is no longer accepting new enrollments)
Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Master of Arts in Organizational Development and Leadership

(This program is no longer accepting new enrollments)
Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Master of Arts in Organizational Management

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Master of Business Administration

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research

the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Master of Human Resource Management

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

This program by itself is not designed to provide Society for Human Resource Management (SHRM) HR certification or the SHRM Assurance of Learning® Assessment Certificate of Learning. Students enrolled in good academic standing (and have a minimum of 500 hours of relevant experience) may be eligible to apply for the SHRM Certified Professional (SHRM-CP®) examination in their final year of study. For details regarding eligibility requirements please visit: <https://www.shrm.org/credentials/certification/eligibility-criteria>.

Master of Information Systems Management

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Master of Science in Finance

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or

certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change.

Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Master of Science in Technology Management

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change.

Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

College of Arts and Sciences: Master's Programs and Requirements

Master of Arts in Curriculum and Instruction

(This program is no longer accepting new enrollments)

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for teacher licensure or certification in any state. Students seeking teacher licensure shall carefully research their state's requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. Graduates will be subject to additional requirements on a state-by-state basis that will include one or more of the following: student teaching or practicum experience, additional coursework, additional testing, or, if the state requires a specific type of degree, earning an additional degree. None of the University of Arizona Global Campus online education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP), which is a requirement for certification in some states. Other factors, such as a student's criminal history, may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Alabama Students: Authorization to provide an education program does not indicate eligibility for an Alabama professional educator or professional leadership certificate. Applicants who complete an education or educator preparation program at a non-Alabama institution must apply

for an Alabama professional educator or professional leadership certificate through the Alabama Certificate Reciprocity Approach. Current requirements may be found at <https://www.alabamaachieves.org/teacher-center/>.

California Students: An education degree offered through the University of Arizona Global Campus online modality does not lead to teacher licensure in the state of California. In order to obtain teacher licensure, a baccalaureate or higher degree, except in professional education, from an approved accredited college or university is required. Residents that meet the education requirement must also complete a California Commission on Teacher Credentialing approved teacher preparation program which includes specific coursework, a teaching performance assessment, and a formal recommendation by the program sponsor where the preparation program was completed. For additional details regarding the single subject teaching credential requirements for teachers prepared in California, please visit:

[https://www.ctc.ca.gov/credentials/leaflets/Single-Multiple-Subject-Credentials-\(CL-560C\)](https://www.ctc.ca.gov/credentials/leaflets/Single-Multiple-Subject-Credentials-(CL-560C)). For additional details regarding the single subject teaching credential requirements for teachers prepared outside of California, please visit: [https://www.ctc.ca.gov/credentials/leaflets/Single-Subject-Credentials-Outside-CA-\(CL-560\)](https://www.ctc.ca.gov/credentials/leaflets/Single-Subject-Credentials-Outside-CA-(CL-560)).

Kentucky Students: Please be advised that although the University of Arizona Global Campus Department of Education & Liberal Arts offers a variety of programs aimed at preparing potential educators in diverse settings, our programs are NOT accredited in Kentucky by the Education Professional Standards Board and are NOT recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky. For more information, please visit the Education Professional Standards Board's website at <http://www.epsb.ky.gov/certification/outofstate.asp>.

Master of Arts in Early Childhood Education Leadership

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for teacher licensure or certification in any state. Students seeking teacher licensure shall carefully research their state's requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. Graduates will be subject to additional requirements on a state-by-state basis that will include one or more of the following: student teaching or practicum experience, additional coursework, additional testing, or, if the state requires a specific type of degree, earning an additional degree. None of the University of Arizona Global Campus online education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP), which is a requirement for certification in

some states. Other factors, such as a student's criminal history, may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Alabama Students: Authorization to provide an education program does not indicate eligibility for an Alabama professional educator or professional leadership certificate. Applicants who complete an education or educator preparation program at a non-Alabama institution must apply for an Alabama professional educator or professional leadership certificate through the Alabama Certificate Reciprocity Approach. Current requirements may be found at <https://www.alabamaachievers.org/teacher-center/>.

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Master of Arts in Education

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for teacher licensure or certification in any state. Students seeking teacher licensure shall carefully research their state's requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. Graduates will be subject to additional requirements on a state-by-state basis that will include one or more of the following: student teaching or practicum experience, additional coursework, additional testing, or, if the state requires a specific type of degree, earning an additional degree. None of the University of Arizona Global Campus online education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP), which is a requirement for certification in some states. Other factors, such as a student's criminal history, may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

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California Students: An education degree offered through the University of Arizona Global Campus online modality does not lead to teacher licensure in the state of California. In order to obtain teacher licensure, a baccalaureate or higher degree, except in professional education, from an approved accredited college or university is required. Residents that meet the education requirement must also complete a California Commission on Teacher Credentialing approved teacher preparation program which includes specific coursework, a teaching performance assessment, and a formal recommendation by the program sponsor where the preparation program was completed. For additional details regarding the single subject teaching credential requirements for teachers prepared in California, please visit:

[https://www.ctc.ca.gov/credentials/leaflets/Single-Multiple-Subject-Credentials-\(CL-560C\)](https://www.ctc.ca.gov/credentials/leaflets/Single-Multiple-Subject-Credentials-(CL-560C)). For additional details regarding the single subject teaching credential requirements for teachers prepared outside of California, please visit: [https://www.ctc.ca.gov/credentials/leaflets/Single-Subject-Credentials-Outside-CA-\(CL-560\)](https://www.ctc.ca.gov/credentials/leaflets/Single-Subject-Credentials-Outside-CA-(CL-560)).

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Master of Arts in Education

(This version of the program is no longer accepting new enrollments)

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for teacher licensure or certification in any state. Students seeking teacher licensure shall carefully research their state's requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. Graduates will be subject to additional requirements on a state-by-state basis that will include one or more of the following: student teaching or practicum experience, additional coursework, additional testing, or, if the state requires a specific type of degree, earning an additional degree. None of the University of Arizona Global Campus online education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP), which is a requirement for certification in some states. Other factors, such as a student's criminal history, may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

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Master of Arts in Health Care Administration

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a

criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Master of Arts in Human Development

(This program is no longer accepting new enrollments)
Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Master of Arts in Human Services

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Master of Arts in Psychology

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

This program is not a licensure program and does not prepare an individual to become a licensed psychology professional. There is no practicum or internship associated with this degree.

California Students: This program does not lead to licensure. According to the California Board of Psychology, candidates for licensure as a psychologist must have a qualifying doctoral degree. The Board of Behavioral Sciences which governs licensure for LMFT, APCC, LPCC, LEP, and LCSW, requires candidates to meet didactic requirements and rigorous practicum/supervised professional hours that range between 500 to 2000 hours depending on the type of license. Coursework in the Master of Arts in Psychology at UAGC may partially meet didactic requirements for CA licensure but that evaluation is done by the respective boards, and the purpose of the program is not designed to prepare students for licensure of any type. A criminal history background check by fingerprint via a Live Scan service must be passed that may include an investigation into felony and misdemeanor convictions. For additional details regarding the CA requirements for obtaining licensure as a psychologist, please visit: <https://www.psychology.ca.gov/licensees/index.shtml>.

Master of Arts in Psychology

(This version of the program is no longer accepting new enrollments)

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study. This program is not a licensure program and does not prepare an individual to become a licensed psychology professional. There is no practicum or internship associated with this degree.

California Students: This program does not lead to licensure. According to the California Board of Psychology, candidates for licensure as a psychologist must have a qualifying doctoral degree. The Board of Behavioral Sciences which governs licensure for LMFT, APCC, LPCC, LEP, and LCSW, requires candidates to meet didactic requirements and rigorous practicum/supervised professional hours that range between 500 to 2000 hours depending on the type of license. Coursework in the Master of Arts in Psychology at UAGC may partially meet didactic requirements for CA licensure but that evaluation is done by the respective boards, and the purpose of the program is not designed to prepare students for licensure of any type. A criminal history background check by fingerprint via a Live Scan service must be passed that may include an investigation into felony and misdemeanor convictions. For additional details regarding the CA

requirements for obtaining licensure as a psychologist, please visit: <https://www.psychology.ca.gov/licensees/index.shtml>.

Master of Arts in Public Sociology

(This program is no longer accepting new enrollments)

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Master of Arts in Special Education

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for teacher licensure or certification in any state. Students seeking teacher licensure shall carefully research their state's requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. Graduates will be subject to additional requirements on a state-by-state basis that will include one or more of the following: student teaching or practicum experience, additional coursework, additional testing, or, if the state requires a specific type of degree, earning an additional degree. None of the University of Arizona Global Campus online education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP), which is a requirement for certification in some states. Other factors, such as a student's criminal history, may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

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initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky. For more information, please visit the Education Professional Standards Board's website at <http://www.epsb.ky.gov/mod/page/view.php?id=220>.

Master of Arts in Teaching and Learning with Technology

(This program is no longer accepting new enrollments)
Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for teacher licensure or certification in any state. Students seeking teacher licensure shall carefully research their state's requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. Graduates will be subject to additional requirements on a state-by-state basis that will include one or more of the following: student teaching or practicum experience, additional coursework, additional testing, or, if the state requires a specific type of degree, earning an additional degree. None of the University of Arizona Global Campus online education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP), which is a requirement for certification in some states. Other factors, such as a student's criminal history, may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

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California Students: An education degree offered through the University of Arizona Global Campus online modality does not lead to teacher licensure in the state of California. In order to obtain teacher licensure, a baccalaureate or higher degree, except in professional education, from an approved accredited college or university is required. Residents that meet the education requirement must also complete a California Commission on Teacher Credentialing approved teacher preparation program which includes specific coursework, a teaching performance assessment, and a formal recommendation by the program sponsor where the preparation program was completed. For additional details regarding the single subject teaching credential requirements for teachers prepared in California, please visit: [https://www.ctc.ca.gov/credentials/leaflets/Single-Multiple-Subject-Credentials-\(CL-560C\)](https://www.ctc.ca.gov/credentials/leaflets/Single-Multiple-Subject-Credentials-(CL-560C)). For additional details regarding the single subject teaching credential requirements for teachers prepared outside of California, please visit:

[https://www.ctc.ca.gov/credentials/leaflets/Single-Subject-Credentials-Outside-CA-\(CL-560\)](https://www.ctc.ca.gov/credentials/leaflets/Single-Subject-Credentials-Outside-CA-(CL-560)).

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Master of Public Administration

(This program is no longer accepting new enrollments)
Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Master of Public Health

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

The Master of Public Health program is not accredited by the Council on Education for Public Health (CEPH). CEPH is an independent accrediting organization whose mission is to serve the public interest by establishing and enforcing quality Accreditation Standards for Public Health programs. Academic leadership intends to pursue CEPH programmatic accreditation once eligible to apply.

In order to transfer credits into the Master of Public Health program, the credits to be transferred must come from a school or program accredited by the Council on Education for Public Health (CEPH).

Master of Science in Criminal Justice

Licensure and Certification Terms and Conditions: This program is not designed to meet the state education requirements for a specific professional license or certification in any state nor is it designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

This program is not designed to qualify a student for employment with a federal, state or local law enforcement agency. State and local police agencies may require training and certification specified by the individual state's law enforcement board and may be provided post-hire at a police academy. Other federal, state, and local agencies as well as private entities may have individualized requirements. Students shall contact individual agencies and states' law enforcement boards for additional information relating to these requirements.

Master of Science in Health Informatics and Analytics

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Master of Science in Instructional Design and Technology

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for teacher licensure or certification in any

state. Students seeking teacher licensure shall carefully research their state's requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. Graduates will be subject to additional requirements on a state-by-state basis that will include one or more of the following: student teaching or practicum experience, additional coursework, additional testing, or, if the state requires a specific type of degree, earning an additional degree. None of the University of Arizona Global Campus online education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP), which is a requirement for certification in some states. Other factors, such as a student's criminal history, may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

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Forbes School of Business and Technology®: Doctoral Programs and Requirements

Doctor of Philosophy (PhD) in Organizational Development and Leadership

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional

organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

College of Arts and Sciences: Doctoral Programs and Requirements

Doctor of Philosophy (PhD) in Education

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for teacher licensure or certification in any state. Students seeking teacher licensure shall carefully research their state's requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. Graduates will be subject to additional requirements on a state-by-state basis that will include one or more of the following: student teaching or practicum experience, additional coursework, additional testing, or, if the state requires a specific type of degree, earning an additional degree. None of the University of Arizona Global Campus online education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP), which is a requirement for certification in some states. Other factors, such as a student's criminal history, may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

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Doctor of Philosophy (PhD) in Human Services

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or

certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Doctor of Psychology (PsyD)

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

This program is not a licensure program and does not prepare an individual to become a licensed psychology professional. There is no practicum or internship associated with this degree.

California Students: This program does not lead to licensure. According to the California Board of Psychology, candidates for licensure as a psychologist must have a qualifying doctoral degree. The Board of Behavioral Sciences which governs licensure for LMFT, APCC, LPCC, LEP, and LCSW, requires candidates to meet didactic requirements and rigorous practicum/supervised professional hours that range between 500 to 2000 hours depending on the type of license. Coursework in the Doctor of Psychology at UAGC may partially meet didactic requirements for CA licensure but that evaluation is done by the respective boards, and the purpose of the program is not designed to prepare students for licensure of any type. A criminal history background check by fingerprint via a Live Scan service must be passed that may include an investigation into felony and misdemeanor convictions. For additional details regarding the CA requirements for obtaining licensure as a psychologist, please visit: <https://www.psychology.ca.gov/licensees/index.shtml>.

Doctor of Psychology (PsyD), Clinical Specialization

(This program is no longer accepting new enrollments)

Licensure Information

Colorado Students: The Doctor of Psychology, Clinical Specialization is designed to meet the state educational requirements for professional licensure in the State of Colorado.

The Doctor of Psychology, Clinical Specialization is not designed to meet the state educational requirements for a specific professional license or certification in any other state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Additional information will be provided to you when you contact the school and during your first term in your program of study.

The Clinical Specialization in the Doctor of Psychology program is not accredited by the American Psychological Association (APA) or registered with the Association of State and Provincial Psychology Boards (ASPPB), which is a requirement for licensure in some states. In addition, as of the beginning in 2017, APA accreditation became a requirement for students who intend to participate in APPIC Match or APPIC-member internships, which may be a requirement for licensure in some states. A list of state psychology boards is available here:

<https://www.asppb.net/page/BdContactNewPG>.

Please refer to <https://www.uagc.edu/disclosures/state-authorization/professional-licensure> for the university's determination regarding whether the Doctor of Psychology, Clinical Specialization program will meet Licensed Psychologist educational requirements in each of the states.

Students entering the program without an appropriate foundation in psychology as outlined in the Admission Policies and Requirements section of this Catalog will be required to take PSY 5001 Survey of Psychology I and PSY 5002 Survey of Psychology II. Credits earned will be in addition to published program requirements.

Doctor of Management – International

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

College of Arts and Sciences Certificates

Post Baccalaureate Teaching Certificate

Special Terms and Conditions:

The Post Baccalaureate Teaching Certificate program is a Florida state-approved educator preparation institute (EPI) program designed to meet the state educational requirements for teacher licensure in the state of Florida. Students who successfully complete all Post Baccalaureate Teaching Certificate requirements, are US citizens, and pass all three portions of the Florida Teacher Certification Examination (FTCE) will qualify for a Florida Professional Educator's Certificate. Students can earn the Florida Professional Educator's Certificate in one of [forty-two subject areas](#) (valid for five (5) years) and a Florida Reading Endorsement Certificate. The University of Arizona Global Campus Department of Education Studies (DES) team can work with students to complete and submit all necessary forms to the Florida Bureau of Educator Certification. The Florida Department of Education's process is to notify program completers to submit fingerprints for background clearance. Following clearance, the Florida Department of Education awards program completers the Florida Professional Educator's Certificate in the subject area for which it was earned and send a hard copy of that certificate to the program completers as proof that professional teaching credentials have been obtained. The University of Arizona Global Campus does not grant the teaching credential.

This program is not designed to meet the state educational requirements for teacher licensure in any state other than Florida. For additional information regarding professional licensure, please visit <https://www.uagc.edu/disclosures/state-authorization/professional-licensure>.

Reciprocity: Program completers who earn Florida Professional Educator’s Certification and are interested in reciprocity are responsible for completing the reciprocity licensure process.

Program completers must research reciprocity requirements according to the [NASDTEC](#) interstate agreements. The UAGC Department of Education Studies (DES) can assist in providing information on the necessary paperwork required by the receiving jurisdiction to assist program completers in obtaining reciprocity to their home state. Program completers must know that certificate completion alone will not lead to immediate teacher licensure.