



THE UNIVERSITY OF ARIZONA  
**GLOBAL CAMPUS**

# 2025-2026 Academic Catalog Supplement

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# The Resolution Center

Revision, Published 08-28-2025

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### The Resolution Center

The University of Arizona Global Campus community benefits from informal, formal, and academic advocacy-related processes. The Resolution Center encourages prompt and equitable resolution of informal and formal complaints that students may have about the implementation of policies and procedures that govern the institution. Additionally, the UAGC community also benefits from other support services and advocacy-related processes, such as the Academic Resolution process, which works to connect students with appropriate outcomes and resources for their needs.

**Who May File A Complaint:** The Resolution Center addresses complaints filed by an individual student, alumnus, former student, prospective applicant, or applicant. The terms “student” and “complainant” are used interchangeably.

**No Reprisal:** Students will not be subjected to reprisal or retaliation for using or participating in Resolution Center processes.

**Issues Eligible for Review:** Students or Complainants may submit concerns about existing University policies and procedures. In addition, complaints can be filed regarding topics including, but not limited to, instructors, grading, billing, transcripts, financial aid, and other finance options, such as employer-related benefits, course drop or scheduling concerns, personal hardship matters, student account balances, military benefits, disability-related matters, and advising issues.

*Please note: any academic-related complaints requesting to grade or re-grade an assignment will not be considered until the course has concluded and a final grade has been posted.*

In addition, any discrimination complaints based on a protected classification, including race, color, religion, sex (including pregnancy), national origin (including shared ancestry and ethnic characteristics), age, disability, veteran status, sexual orientation, gender identity, or genetic information, or any other consideration made unlawful by federal, state, or local laws excluding behavior that falls under the Title IX Nondiscrimination Policy, may be eligible for review.

Students are encouraged to begin the resolution process within thirty (30) calendar days of the incident prompting the complaint or from the date of knowledge of the incident prompting the complaint. However, complaints should generally be filed within five (5) years of the incident or five (5) years from a student’s last date of recorded attendance at the University. Complaints received after this time may not be considered for review.

### How to File a Complaint

An individual may file a complaint with the Resolution Center by completing the *Resolution Center Submission form* or by emailing [resolution@uagc.edu](mailto:resolution@uagc.edu).

Upon receipt of the complaint, the Resolution Center will review the complaint to determine if the complaint can be informally resolved

or appropriately addressed by an established University process, including Resolution Center processes.

### Step I: Informal (Departmental Resolution)

Students should address the complaint or concern at the departmental level with the individual involved in the complaint, such as faculty and staff. If satisfactory resolution is not reached after discussion with the individual or if it is impracticable to address the problem or complaint with the individual, the student should proceed with filing a complaint with the Resolution Center.

If the required information has not been submitted with the complaint form, a Resolution Specialist will inform the Complainant in writing of the additional information that is needed. The Complainant will be provided with a reasonable amount of time to submit the missing information for the complaint. If the Complainant does not submit the additional required information, the complaint will not be processed.

Once the complaint is deemed eligible for review by the Resolution Center and all required information has been received, the complaint will be assigned to a Resolution Specialist. The specialist will determine if the complaint can be informally resolved within three (3) business days, which may include referring the student to an established University process, or if the complaint should be referred to a Resolution Center process. If the complaint is not eligible for review by the Resolution Center (see above for “Issues Eligible for Review”), the Complainant will be notified by the Resolution Center.

### Step II: Resolution Center Processes

If a complaint cannot be resolved informally, the complaint will be referred to the Academic Resolution process or the Formal Grievance process. If the complaint is academic in nature, it will be referred to the Academic Resolution process. For all other eligible issues, the complaint will be referred to the Formal Grievance process.

### Academic Resolution Process

If a student has a concern about an instructor or their course and/or would like to formally request a revised letter grade, they must provide documentation and communication to demonstrate that Step I occurred. If the student and instructor are not able to resolve the matter, the student may be referred to the Academic Resolution process.

A request for a revised letter grade may be considered if one or more of the following conditions exist:

- An error was made in the calculation of the course grade.
- The instructor was incorrect with respect to an objective fact within the discipline, and this error affected the student’s final grade.
- The student experienced an obstacle outside of the classroom that impacted their ability to engage in the course and is now requesting to have assignments graded.
- A violation of a posted policy occurred, which impacted the student’s final letter grade for the course.

*Please note that the Academic Resolution process is not eligible for Step III, as this process is considered an appeal request for the above-noted reasons.*

## Formal Grievance Process

During the Formal Grievance process in Step II, the Resolution Specialist will adequately, reliably, and impartially investigate the complaint. The specialist will evaluate the findings and issue a written response detailing the outcome of the investigation, based on the preponderance of the evidence standard (more likely than not).

### Investigation

During the investigation phase, the specialist will contact the student and others, including all witnesses\* identified by either Complainant or Respondent who are likely to have knowledge relevant to the allegation or may be able to discuss the student's concerns. The student's participation in the process is essential, and the resolution specialist may speak with the student several times during the investigation stage. Students should be prepared to speak with the resolution specialist and to provide any additional relevant information the specialist might request. Failure to provide the requested information may delay or preclude a thorough investigation.

\*The specialist will document all efforts to contact relevant witnesses. If the resolution specialist is unable to contact a relevant witness, the attempts to contact the witness and the reasons such attempts were unsuccessful must be documented by the resolution specialist.

### Evaluation and Response

Following the completion of the investigation, Step II Formal Grievances are evaluated through a collaborative process that may involve leadership of the various functional areas within the University. These representatives have decision-making authority in regards to formal grievances. The Resolution Specialist will present the investigation findings and the student's requested resolution to those designated with decision-making authority. Complaints alleging discrimination or bias must be concluded within fifteen (15) days following the completion of the investigation.

The Step II process will be completed within thirty (30) business days following the referral to the formal grievance process. If additional time is needed for the investigation, evaluation, or response, the student will be notified. The response will be issued to the student and/or their representative via email.

Per Step III below, a student may request to appeal the outcome of the Step II Formal Grievance process. Unless a student articulates a permissible ground for appeal, the response at Step II is final.

## Step III: Executive Committee Appeal Request (for Formal Grievance Process)

### Timeline for Filing an Appeal

The student should file the appeal within ten (10) business days of the date of the University's written response, should any of the following grounds be met:

- To consider new evidence that was unavailable during the original investigation that could be outcome-determinative.
- To assess whether a material deviation from written procedures impacted the fairness of the process in a way that could be outcome-determinative.
- To challenge if the findings of the investigation do not accord with the preponderance of the evidence.
- To assess whether bias of the investigator deprived the process of impartiality in a way that could be outcome-determinative.

### How to Request an Appeal

The student must set forth in writing and identify at least one of the above grounds for appeal, accompanied by information that supports the ground(s) for appeal. The written appeal shall be sent to [GrievanceAppeal@uagc.edu](mailto:GrievanceAppeal@uagc.edu).

## Appeal Process

### Phase One: Review and Evaluation

Within three (3) business days of receipt of the request, the Resolution Center will review the appeal to ensure that:

- It states one or more of the four (4) grounds for appeal; and
- It is accompanied by any relevant newly available information or evidence that was not available during the formal grievance process.

If the request does not state a ground for appeal and does not include new information or evidence to evaluate, the Complainant will be notified in writing that the appeal is ineligible for processing and that no action will be taken on the request. The Complainant will have three (3) business days to amend and cure the appeal. The amended request should be sent to [GrievanceAppeal@uagc.edu](mailto:GrievanceAppeal@uagc.edu). If the amended appeal meets the threshold, it will proceed to Phase Two.

### Phase Two: Evaluation and Determination

The Executive Committee will render a written decision on the appeal within ten (10) business days from the date the appeal was accepted for processing. The Executive Committee will use the preponderance of the evidence standard (more likely than not) of review to make a determination on the appeal of the formal grievance outcome. The Executive Committee's determination shall be final.

*The terms "student" and "complainant" are used interchangeably and refer to an individual student, alumnus, former student, prospective applicant, or applicant.*

*Business day is defined to mean normal operating hours, Monday through Friday, excluding recognized University holidays and closures.*

## Complaints to States and Accrediting Bodies

Students may file a complaint with the University's institutional accrediting body by contacting WASC Senior College and University

Commission (WSCUC), 11080 Marina Village Parkway, Suite 500, Alameda, CA 94501, (510) 748-9001, <https://www.wscuc.org/>.

Students may file a complaint with the International Accreditation Council for Business Education (IACBE) via email ([iacbe@iacbe.org](mailto:iacbe@iacbe.org)) or by regular mail at 11960 Quivira Road, Suite 300, Overland Park, Kansas 66213, USA.

Please refer to the SARA Complaint Process and Complaints to States sections in the Introduction section of this *Catalog* and <https://www.uagc.edu/disclosures/state-authorization> for the SARA complaint process and information on complaints to states and accrediting bodies.

# Hazing Prevention

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### Hazing Prevention

The University of Arizona Global Campus is dedicated to fostering a safe, inclusive, and respectful environment in which students may participate fully in activities and organizations without jeopardizing their health, safety, or well-being. Hazing can cause irreversible harm to victims, their families, and the university community. For this reason, UAGC strictly prohibits hazing, reinforcing our dedication to a healthy and supportive learning environment.

### What is Hazing?

"Hazing" means any intentional, knowing, or reckless act committed by a person, whether individually or in concert with other persons, against a student, regardless of the student's willingness to participate, and in which (a) the act is committed in connection with an initiation into, an affiliation with, or the maintenance of membership in any organization; and (b) the act endangers the mental or physical health or safety of a student, encountered in the course of participation in a University program or activity, or an organization, of physical or psychological injury; or (c) any act otherwise defined as hazing under applicable state, local, tribal or federal law, including but not limited to A.R.S. § 13-1215 and A.R.S. § 15-2301.

### What's Prohibited?

- All hazing activities
- Asking someone else to haze
- Helping or encouraging hazing
- Saying "I agreed to it" is not a defense. Consent does not make hazing okay.

### What's Not Prohibited?

- Customary University-sponsored public athletic events, contests, or competitions.
- Any activity or conduct that furthers the goals of a legitimate educational curriculum, a legitimate extracurricular program, or a legitimate military training program; or
- Rights (including remedies or procedures) available to individuals under the Constitution of the United States or other Federal laws that establish protections for freedom of speech or expression.

### Examples of Hazing:

- Cyberbullying or Harassment
- Forced Participation in Degrading Online Activities
- Manipulative Use of Technology
- Sexual, Emotional or Psychological Manipulation
- Physical Hazing
- Impersonation or Doxxing
- Criminal Hazing

### Your Responsibility

All students and employees shall take reasonable measures within the scope of their individual authority to prevent violations of this Policy.

### How to Report

Violations of this Policy or interference in an investigation under this Policy by students or organizations are subject to sanctions under the Student C. Violations of this Policy by students or organizations can be reported by submitting a [Report of Concern](#) and choosing "Referral to Student Conduct" from the drop down menu.

### Investigations & Law Enforcement

The Conduct Officer or designee will investigate the complaint in accordance with the University's Student Conduct Process. Additionally, the University will report to the University of Arizona Police Department and/or local law enforcement any complaint of Hazing involving criminal conduct that creates a substantial risk to the health or safety of the University community. Such reporting shall include, but not be limited to, criminal homicide, sex offenses, robbery, aggravated assault, burglary, motor vehicle theft, arson, liquor law violations, drug law violations, and illegal weapons possession. Any violation involving a crime, an emergency, or an imminent threat to the health or safety of any person should be reported immediately by dialing 9-1-1 to reach local law enforcement officials.

### Sanctions

Organizations, as well as individual members, may be held responsible for hazing conduct under this Policy and state law. Disciplinary sanctions issued to a student may include but are not limited to formal written warning; educational projects (e.g. reflective papers, coaching sessions, modules, etc.); grade changes for integrity violations; suspension or expulsion. Other appropriate sanctions or actions allowable under existing University rules, policies, and procedures may be imposed.

Sanctions issued to an organization may include revocation of the use of University property or privileges for a period of time, revocation or denial of recognition or registration, or suspension of social or intramural activities or events.

- Students: penalties up to suspension or expulsion.
- Organizations: suspension or loss of university recognition if hazing is allowed or condoned.
- Faculty/Staff: disciplinary action up to termination if they allow or condone hazing.

### Appeals

Anyone disciplined under this policy has the right to appeal through the University's regular process.

### Hazing Transparency and Reporting Requirement

In compliance with the Stop Campus Hazing Act and A.R.S. § 15-2301, UAGC will publish an annual report of hazing violations, including the name of the organization involved, the date of the violation, a description of the incident, and sanctions imposed. This report will be made publicly available on the University website.

# Course Descriptions

(Includes only new, revised or discontinued)

Please see the [Course Descriptions](#) section in the Online Catalog for course descriptions not listed below. Revised course descriptions will be shown in italics, discontinued courses will be indicated with a last offer date. New course descriptions will be standard font.

**ABS 417 Community Organizing & Development** 3 Credits  
Last offer date 06/21/2016

**ACC 205 Principles of Accounting I** 3 Credits  
*Students cannot take ACC 201 to meet the ACC 205 degree requirement without Dean/Program Chair Approval. Students in a version of the BA in Business Administration requiring ACC 205 can take ACC 201 to meet the ACC 205 requirement without Dean/Program Chair approval.*

**ACC 206 Principles of Accounting I** 3 Credits  
*Students cannot take ACC 202 to meet the ACC 206 degree requirement without Dean/Program Chair Approval. Students in a version of the BA in Business Administration requiring ACC 206 can take ACC 202 to meet the ACC 206 requirement without Dean/Program Chair approval.*

**BUS 405 Principles of Investments** 3 credits  
This course provides an introduction to the security investment process and portfolio management. It further examines individual financial instruments and investment strategies associated with various financial instruments. The study and analysis of securities and other forms of investments is a key part of this course. Emphasis is on investment principles from the manager's point of view.  
*Prerequisite: BUS 401.*

**CGD 218 Visual Literacy in Business** 3 Credits  
Last offer date 03/19/2024

**ECE 355 Understanding Behavior & Family Dynamics** 3 Credits  
*This course will explore the multifaceted dynamics of childhood development within the context of diverse family structures. Students will delve into key theories of family systems, attachment, and child development, examining how these theories impact children's social, emotional, and behavioral well-being. The course will emphasize the importance of building strong, respectful, and collaborative partnerships with families. Students will learn strategies for effective communication and culturally sensitive family engagement. Furthermore, the course will equip students with the knowledge and skills to assess children's developmental needs and explore evidence-based practices for promoting positive behavior.*

**EDU 363 Education & Social Justice** 3 Credits  
Last offer date 11/20/2018

**EDU 428 Student Achievement in Public Schools** 3 Credits  
Last offer date 09/10/2019

**EDU 608 Children's & Young Adult Literature** 3 Credits  
Last offer date 10/16/2018

**EDU 5101 Learning Theory** 3 Credits  
Last offer date 08/28/2018

**EDU 5250 Foundations of Learning** 3 Credits  
Last offer date 03/19/2019

**EPP 542 Elementary STEM Methods II** 3 Credits  
*This course was never offered*

**HUD 5320 Advanced Theories of Adult Personal Transformation** 3 Credits  
Last offer date 02/26/2019

**HUD 5340 Resiliency, Transformation, & Life's Challenges** 3 Credits  
Last offer date 08/07/2018

**INF 620 Management of Information Systems** 3 Credits  
*This course provides a management-focused perspective of modern business information systems by introducing the application of AI and cybersecurity protocol. The topics addressed in the course consist of the fundamentals of computer systems including hardware / software, programming languages, software development methodologies, basics of networking, and cybersecurity. The course introduces information systems solutions for business problems by automating business processes, conducting risk assessment and cybersecurity threat detection.*

**ORG 5571 Traditional Criminological Theories** 3 Credits  
Last offer date 03/24/2020

**ORG 6523 Teams in Organizations** 3 Credits  
Last offer date 01/21/2020

**ORG 6534 Human Resources Management** 3 Credits  
Last offer date 03/03/2020

**ORG 6572 Law Enforcement & Communities** 3 Credits  
Last offer date 03/3/2020

**ORG 6574 Law & Society** 3 Credits  
Last offer date 01/07/2020

**ORG 8770 Doctoral Capstone Seminar** 4 Credits  
Last offer date 07/17/2018

**PSY 640 Psychological Testing and Assessment** 3 Credits  
*This course provides an overview of evidence- and research-based approaches to assessment in occupational and consumer settings. Students will assess psychometric properties of existing measures and apply psychological principles to guide decision-making and address employee and customer problems while emphasizing ethical uses and limitations of psychological tests. Students will apply knowledge of the principles of assessment and present challenges and solutions in the use of these measures in a variety of settings.  
*Prerequisite: PSY 635**

**PSY 6290 Learning Theory & Behavioral Applications** 3 Credits  
Last offer date 03/03/2020

**RES 7105 Scholarly Argument I** 3 credits  
In this course students will learn foundation skills for searching the academic literature and constructing a sound argument. Students will develop a detailed topic outline and an annotated bibliography of resources in an area of interest. This course will give students the opportunity to develop the research skills to succeed in their coursework and complete either an Applied Doctoral Project or Dissertation.

**RES 7110 Scholarly Argument II** **3 credits**

This course will build on the work students began in Scholarly Argument I and the research skills honed throughout the curriculum. Organization of content and formulating a well-researched scholarly argument are key learning outcomes. Students will produce a first draft of a literature review in their content areas and review potential research methodologies for completing either an Applied Doctoral Project or Dissertation.

**SRM 320 Organization and Administration of Sports and Recreation Management** **3 Credits**

*Last offer date 8/27/2024*

**SRM 325 Case Research in Sports and Recreation Management** **3 credits**

*Last offer date 10/15/2024*



# Errata

The errata listed below apply to the University of Arizona Global Campus University Academic Catalog 2025-2026 (effective date is July 1, 2025 unless otherwise noted). Entries below are provided to correct information presented in the original publication of the Catalog. Page numbers are provided to reference where the original entry may be found. To view all updates in context of the original publication, access the [Online Catalog](#). If you have questions related to changes listed, please contact your Academic Advisor for assistance.

## Page 12

*Deletion, Effective 08-28-2025*

### **Anti-Harassment / Nondiscrimination / Anti-Retaliation**

(Removed as of 08-28-2025)

## Page 12

*Revision, Effective 08-28-2025*

### **Nondiscrimination**

The University of Arizona Global Campus does not discriminate in its education programs and activities on the basis of race, color, creed, national or ethnic origin, religion, sex, pregnancy, childbirth and related medical conditions, marital status, medical condition, genetic information, service in the uniformed services, political activities and affiliations, age, disability, sexual orientation, gender identity, veteran status, or any other consideration made unlawful by federal, state, or local laws. Specifically, Title IX requires the University not to discriminate on the basis of sex in its education programs and activities. Sexual harassment, including sex-based violence, is a form of prohibited sex discrimination. Examples of covered acts are found in the University's policies on Title IX.

*At the University of Arizona Global Campus we are committed to fostering a living, learning and working environment where all people are respected and can thrive. We resolutely oppose all forms of bias and prohibit discrimination on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity, or genetic information, per our Nondiscrimination Policy. Antisemitism, Islamophobia and all other forms of hatred will not be tolerated.*

*The University of Arizona Global Campus is committed to creating and maintaining an environment free of discrimination. In support of this commitment, the University prohibits discrimination, including harassment and retaliation, based on a protected classification, including race, color, religion, sex (including pregnancy), national origin*

*(including shared ancestry and ethnic characteristics), age, disability, veteran status, sexual orientation, gender identity, or genetic information. The University encourages anyone who believes they have been the subject of discrimination to report the matter immediately to the [Resolution Center](#). All members of the University community are responsible for participating in creating a campus environment free from all forms of prohibited discrimination and for cooperating with University officials who investigate allegations of policy violations.*

Questions regarding Title IX may be referred to the University of Arizona Global Campus Title IX Coordinator, Leah Belsley, at [titleix@uagc.edu](mailto:titleix@uagc.edu), 180 South Arizona Avenue, Suite #301, Chandler, AZ 85225, (866) 711-1700 ext. 20705 or to the Office for Civil Rights at Office for Civil Rights (OCR), United States Department of Education, Washington DC 20201, and/or a criminal complaint with local law enforcement.

## Page 18

*Deletion, Effective 08-28-2025*

### **Academic Resolution**

### **Academic Resolution Processes**

(Replaced by The Resolution Center policy as of 08-28-2025)

## Page 37

*Correction, Published 08-28-2025*

### **Master's Programs Tuition & Fees**

\*The Technology Fee covers access to University systems such as the online classroom, the Student Portal, and other academic resources. The Technology Fee is fully refundable if a student does not attend beyond Day 3 of a course (Week 3 if covered under the Promise Refund Schedule). After this time, the fee becomes non-refundable. Students are charged the Technology Fee for repeated coursework. Students who paid a one-time Technology Services Fee upon initial enrollment are exempt from the Technology Fee. MPH 651, MPH 652, and MPH 653 are exempt from the Technology Fee.

## Page 50

*Deletion, Effective 08-01-2025*

### **Non-Profit Tuition Benefit Program**

(No longer offered as of 08-01-2025)

## Page 71

*Correction, Published 08-28-2025*

### **Oral and Interpersonal Communication Competency (3 credits)**

- COM 345 Media Writing for Communications (3 credits)

## Page 75

*Addition, Effective 08-28-2025*

### **New Student Orientation**

*The orientation is designed to provide students with a complete overview of the UAGC experience, prepare them for success in their courses, and help them to self-evaluate their readiness to succeed in an online classroom setting. The orientation consists of five short modules inside the same learning environment as each of our courses. Students will learn:*

- *How to navigate the important systems, such as the student portal and the classroom*
- *Important policies*
- *Which team members are available to help with various needs along the way*
- *Key resources available to all students*

*Students are encouraged to complete each of the five modules prior to the first day of their first course taken at UAGC.*

## Page 89

*Correction, Effective 07-01-2021*

### **Consecutive Unsuccessful Grades**

~~Degree-seeking students~~ Students who earn three (3) consecutive unsuccessful grades at the University of Arizona Global Campus will be academically dismissed. Unsuccessful final grades include the following:

- F, W, WF, NP, U, WU; or
- In a General Education Core Competency or General Education Capstone course, D+, D, or D-; or
- In GEN 101, - D+, D or D-; or
- In HIM 217, C-, D+, D or D-.

Dismissed students should refer to the Appeal of Academic Dismissal policy outlined in this Catalog. Appeals are evaluated by a committee comprised of the University Registrar or designee, a Faculty member, and a representative from Student Affairs, as needed. Students who are denied re-admission after an appeal will not be eligible to submit another appeal for a period of no less than six (6) months since their last appeal was denied by the University. Students who have an approved appeal and do not successfully complete their next scheduled course will be dismissed and may not submit another appeal for a period of no less than six (6) months.

## Page 128

*Revision, Published 08-28-2025*

### **Bachelor of Arts in Accounting**

~~Please note, students who have successfully completed ACC 201 and/or ACC 202 at the Associate level will be waived from ACC 205 and/or ACC 206 respectively at the Bachelor's level.~~

## Page 167

*Correction, Published 08-28-2025*

### **Bachelor of Arts in Project Management Major Course Requirements (36 credits)**

- PRM 400 Project Risk Management (3 credits) *Prerequisite: PRM 337*