



THE UNIVERSITY OF ARIZONA
GLOBAL CAMPUS

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2026-2027

Academic Catalog Addendum

Effective July 1, 2026 to June 30, 2027

The UAGC Academic Catalog Addendum serves as the official repository for academic programs that are no longer accepting new enrollments. Students, faculty, and staff should use the Addendum to access program-specific degree requirements, curriculum information, and the final academic year in which each program was offered. If you were enrolled in one of these programs, the Addendum serves as the source for your program requirements and academic information for the last academic year the program was offered. For catalog year specific information, please contact the Office of the Registrar.

Campus Headquarters
180 South Arizona Ave., Suite #301
Chandler, AZ 85225

1.858.668.2586

[2026-2027 UAGC Academic Catalog](#)

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UNDERGRADUATE PROGRAMS – NO LONGER ACCEPTING NEW ENROLLMENTS

Overview

The University of Arizona Global Campus offers Associate and Bachelor's degree programs. This section provides a comprehensive overview of the UAGC undergraduate programs that are no longer accepting new enrollments.

Undergraduate Programs and Requirements

Bachelor of Arts in Adult Development

(This program is not accepting new enrollments. Last offered in the 2013-2014 Academic Year.)

The Bachelor of Arts in Adult Development program is a generalist degree program designed to provide the foundation knowledge and skills needed to understand and work with adults in a variety of settings. The course of study prepares students to serve and interface with adults in various stages of adulthood including adults in the work force, those with young families, retired, re-careered, interdependent, and completely dependent adults.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Program Outcomes

Adult Development major graduates will be able to:

1. Apply theories of adult development to real life contexts;
2. Explain physical, mental, and psychosocial changes throughout adulthood;

1. Examine social role changes throughout adulthood;
2. Analyze the role of culture in adult development;
3. Examine variations in adult development; and
4. Apply adult learning theories to instructional design.

Program Requirements

Total number of credits required: 120 credits

General Education Requirements: *52 credits

Major Course Requirements: *39 credits

Electives: 32 credits

Students must earn a minimum of 30 upper-division credits.

*In this program, 3 credits from the major and 3 credits from introductory requirements may also satisfy General Education requirements.

Introductory Course Requirements (6 credits)

- +EXP 105 Personal Dimensions of Education (3 credits)
- *PSY 202 Adult Development and Life Assessment (3 credits)

Major Course Requirements (39 credits)

- PSY 101 Introduction to Psychology (3 credits)
- PSY 307 The Journey of Adulthood (3 credits)
- HCS 311 Health and Wellness in Adulthood (3 credits)
- SOC 322 Sociological Aspects of Adulthood (3 credits)
- EDU 362 Adult Learning and Instruction (3 credits)
- EDU 334 Adult Learning in the Workplace (3 credits)
- *SOC 326 Diversity and Aging (3 credits)
- PSY 323 Perception, Learning, and Cognition (3 credits)
Prerequisite: PSY 101 or equivalent
- PSY 317 Cognitive Functioning in the Elderly (3 credits)
Prerequisite: PSY 101 or equivalent
- EDU 352 Foundations of Educational Technology (3 credits)
- PSY 344 Issues and Trends in Adult Development (3 credits)
- PSY 326 Research Methods (3 credits)
- PSY 495 Adult Development Capstone (3 credits)
Prerequisite: GEN 499

+ EXP 105 fulfills 3 credits toward total elective credit requirements and is required for online students with fewer than 24 transferable credits

* Satisfies General Education requirements.

Bachelor of Arts in Applied Linguistics

(This program is not accepting new enrollments. Last offered in the 2019-2020 Academic Year.)

Linguistics is an interdisciplinary field of study that identifies, investigates, and offers solutions to language-related real-life

problems. Students address topics such as: how language can best be learned and taught, social factors that affect language learning and usage, language-related social issues and how they impact public policy, and how technology and language acquisition are intersecting in the 21st century. The program provides a broad curriculum in the fundamentals of linguistics and its sub-fields, including phonetics, morphology, syntax, semantics, language acquisition, socio-linguistics, discourse analysis, and computational and corpus linguistics. Students also learn the principles of fieldwork and gain experience in designing a comprehensive research project in a linguistic subfield of their choosing. A bachelor's degree in Linguistics provides students with valuable training for many opportunities following graduation, and for continuing on to graduate degrees in specialized areas of the field. Students graduate with the knowledge and skills needed to address language-related issues, thereby improving the lives of individuals and conditions in society.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Program Outcomes

Applied Linguistics major graduates will be able to:

1. Examine the overall theories and purposes of linguistic study and research;
2. Analyze how language is acquired;
3. Predict the use of language-related technologies and their impact on professions;
4. Assess the interdisciplinary connections between language, culture, and community;
5. Analyze the principles and processes of Linguistics fields, such as phonetics, phonology, morphology, syntax, semantics, pragmatics, computational/corpus linguistics, and historical linguistics;
6. Interpret the policy issues and sociological aspects of applied linguistics; and
7. Develop a capstone research paper exemplifying the ability to apply theoretical knowledge, and research and technological skills in preparation for a career in the field.

Program Requirements

Total number of credits required: 120 credits

General Education Requirements: *43 credits

Major Course Requirements: *36 credits

Electives: 47 credits

Students must earn a minimum of 30 upper-division credits.

*In this program, 6 credits from the major may also satisfy General Education requirements.

Major Course Requirements (36 credits)

Core Course of Study (30 credits)

- LNG 101 Introduction to Language (3 credits)
- LNG 310 Sounds of Language (3 credits) *Prerequisite: LNG 101 or LNG 321*
- LNG 320 Structures of Language (3 credits) *Prerequisite: LNG 101 or LNG 321*
- LNG 415 Meaning in Language (3 credits) *Prerequisite: LNG 101 or LNG 321*
- LNG 312 Second Language Acquisition (3 credits)
- *LNG 360 Language and Society (3 credits)
- *LNG 330 Language and Power: An Introduction to Discourse Analysis (3 credits) *Prerequisite: LNG 101 or LNG 321*
- LNG 450 Computational Linguistics (3 credits) *Prerequisite: LNG 101 or LNG 321*
- ANT 343 Language, Culture and Communication (3 credits) *Prerequisite: Written Communication Competency and Global Awareness Competency Requirement*
- LNG 497 Applied Linguistics Capstone (3 credits) *Prerequisites: LNG 101 or LNG 321 and GEN 499*
- * Satisfies General Education requirements.

Foreign Language Requirement (6 credits) **

** *Students must earn a minimum of 6 credits in one or more non-English language courses. Foreign Language coursework transferred from another institution will meet program requirements.*

Bachelor of Arts in Cognitive Studies

(This program is not accepting new enrollments. Last offered in the 2019-2020 Academic Year.)

Cognitive Studies is a versatile degree offering which includes the study of the mind, brain, and learning. This is a growing field of study due to technological advances that have allowed us to examine the brain and brain functioning. This degree is an interdisciplinary study with courses in psychology, education, and neuroscience.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for

teacher licensure or certification in any state. Students seeking teacher licensure shall carefully research their state's requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. Graduates will be subject to additional requirements on a state-by-state basis that will include one or more of the following: student teaching or practicum experience, additional coursework, additional testing, or, if the state requires a specific type of degree, earning an additional degree. None of the University of Arizona Global Campus online education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP), which is a requirement for certification in some states. Other factors, such as a student's criminal history, may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Alabama Students: Authorization to provide an education program does not indicate eligibility for an Alabama professional educator or professional leadership certificate. Applicants who complete an education or educator preparation program at a non-Alabama institution must apply for an Alabama professional educator or professional leadership certificate through the Alabama Certificate Reciprocity Approach. Current requirements may be found at www.alsde.edu.

Hawaii Students: An education degree offered through the University of Arizona Global Campus online modality does not lead to teacher licensure in the state of Hawaii. In Hawaii, an alternative route to certification is not available.

Iowa Students: An education degree offered through the University of Arizona Global Campus online modality does not lead to teacher licensure in the state of Iowa.

Program Outcomes

Cognitive Studies major graduates will be able to:

1. Apply knowledge of brain functioning to diverse ways of learning and teaching;
2. Examine cognitive development and the impact of learning across the lifespan;
3. Evaluate the unique needs of learners with developmental delays, brain-behavior relationships, and cognitive advances, and programs to address these need;
4. Compare and contrast changes in the child and adult brain over time and the impact on cognitive functioning;
5. Integrate ethical, environmental and cultural theories into teaching and learning strategies; and
6. Investigate an area of cognitive functions and processes using foundational research skills.

Program Requirements

Total number of credits required: 120 credits

General Education Requirements: 43 credits

Major Course Requirements: 39 credits

Electives: 38 credits

Students must earn a minimum of 30 upper-division credits.

Major Course Requirements (39 credits)

- EDU 100 Issues in Education (3 credits)
- PSY 101 Introduction to Psychology (3 credits)
- ECE 205 Introduction to Child Development (3 credits)
- ESE 370 Learning and the Brain (3 credits)
- EDU 338 Human Development and Learning (3 credits)
- ECD 310 Exceptional Learning and Inclusion (3 credits)
- PSY 325 Statistics for the Behavioral and Social Sciences (3 credits) *Prerequisite: MAT 232*
- EDU 362 Adult Learning and Instruction (3 credits)
- ABS 300 Psychological Assessment (3 credits) *Prerequisite: PSY 101*
- PSY 317 Cognitive Functioning in the Elderly (3 credits) *Prerequisite: PSY 101 or equivalent*
- PSY 323 Perception, Learning, and Cognition (3 credits) *Prerequisite: PSY 101 or equivalent*
- EDU 416 Intelligence Assessment (3 credits)
- EDU 499 Education Capstone (3 credits) *Prerequisite: GEN 499*

Bachelor of Arts in Complementary and Alternative Health

(This program is not accepting new enrollments. Last offered in the 2019-2020 Academic Year.)

This degree provides students the opportunity to study the history and delivery of major non-allopathic health systems including but not limited to the following: Chinese Medicine, Ayurveda, Homeopathy, Naturopathic Medicine, Biofeedback, Herbal Medicines, Chiropractic Medicine, Acupuncture, Hypnosis, Acupressure, Reiki, Reflexology, Energy Systems, and Transpersonal Health such as meditation, hypnosis, and prayer. Students analyze complementary and alternative health studies as well as identify usage trends, and integration into health services and disease management from multi-cultural perspectives.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record

may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Program Outcomes

Complementary and Alternative Health major graduates will be able to:

1. Explore the history and practice of non-allopathic health systems;
2. Examine cultural influences as related to complementary and alternative health practices;
3. Analyze complementary and alternative health usage trends;
4. Differentiate major complementary and alternative health systems;
5. Examine complementary and alternative health practices integrated into U.S. health care delivery;
6. Analyze research in complementary and alternative health; and
7. Examine components of holistic health care service and delivery.

Program Requirements

Total number of credits required: 120 credits

General Education Requirements: *43 credits

Major Course Requirements: *36 credits

Electives: 44 credits

Students must earn a minimum of 30 upper-division credits.

*In this program, 3 credits from the major may also satisfy General Education requirements.

Major Course Requirements (36 credits)

- *SSC 101 Introduction to Social Science (3 credits)
- HWE 200 Introduction to Health and Wellness (3 credits)
- HCS 326 Holistic Health (3 credits)
- HCS 316 Cultural Diversity in Health and Illness (3 credits)
- HCS 321 Foundations of Complementary and Alternative Health (3 credits)
- HCS 339 Introduction to Western Herbalism; Basic Doctrine, Energetics and Classifications (3 credits) *Prerequisites: HCS 321 and HCS 326*
- HCS 308 Introduction to Nutritional Concepts (3 credits)
- PSY 361 Health Psychology (3 credits)
- CAH 390 Introduction to Chinese Medicine (3 credits)
- HCS 435 Spirituality, Health, and Healing (3 credits)
- HPR 460 Analysis of Health Research (3 credits)
- HCS 495 Complementary and Alternative Health Capstone (3 credits) *Prerequisite: GEN 499 and majority of major coursework*

* Satisfies General Education requirements.

Bachelor of Arts in Consumer and Family Financial Services

(This program is not accepting new enrollments. Last offered in the 2019-2020 Academic Year.)

The Bachelor of Arts in Consumer and Family Financial Services program is designed to prepare students for careers in insurance, investments, or family financial advisement. While this program provides students with a comprehensive knowledge of business finance, personal financial planning, investment management, life and health insurance, property and casualty insurance, principles of banking, consumer lending, international finance, financial institutions, and trust operations, it is distinct from a pure corporate finance program due to its focus on individual and personal support.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Program Outcomes

Consumer and Family Financial Services major graduates will be able to:

1. Recommend appropriate financial information to individual consumers;
2. Assess legal concepts and their application to the individual investor;
3. Evaluate personal financial practices to achieve the most efficient use of the clients financial resources;
4. Assess the role of financial advisor in the provision of business services to clients; and
5. Evaluate both short-range and long- range financial planning strategies for clients

Program Requirements

Total number of credits required: 120 credits

General Education Requirements: *43 credits

Major Course Requirements: *45 credits

Electives: 35 credits

Students must earn a minimum of 30 upper-division credits.

*In this program, 3 credits from the major may also satisfy General Education requirements.

Major Course Requirements (45 credits)

- BUS 215 Personal Financial Management (3 credits)
- BUS 311 Business Law I (3 credits)
- *FIN 301 Ethics for the Finance Professional (3 credits)
- ECO 203 Principles of Macroeconomics (3 credits)
- ACC 205 Principles of Accounting I (3 credits)
- ^BUS 308 Statistics for Managers (3 credits)
- ECO 316 Financial Institutions and Markets (3 credits)
Prerequisite: ECO 100 or ECO 203
- BUS 330 Principles of Marketing (3 credits)
- FIN 302 Financial Management of Entrepreneurial Businesses (3 credits)
- BUS 342 Financial Planning and Practice (3 credits)
- ^BUS 401 Principles of Finance (3 credits) *Prerequisite: ACC 205 or ACC 208 or ACC 281*
- BUS 405 Principles of Investments (3 credits) *Prerequisite: BUS 401*
- PFP 457 Retirement and Estate Planning (3 credits)
- ACC 401 Federal Income Taxes I (3 credits) *Prerequisite: ACC 205*
- BUS 458 Consumer and Family Finance Capstone (3 credits) *Prerequisite: GEN 499*

* Satisfies General Education requirements.

^ Quantitative Reasoning Core Competency requirement must be met before taking these courses.

^^ This course must be taken last in the program.

Bachelor of Arts in Cultural Anthropology

(This program is not accepting new enrollments. Last offered in the 2019-2020 Academic Year.)

A Bachelor of Arts degree in Cultural Anthropology provides students with basic skills of critical thinking, writing, research, and cross-cultural understanding. The Cultural Anthropology major examines patterns and processes of cultural change with a focus on how people live in particular places, and how they organize, govern and create meaning. Students will examine diversity in other cultures and consider other world views to gain an understanding of how and why diversity in human culture came about. Research in cultural anthropology is distinguished by its reliance on participant observation, and students will learn the research methodologies used to collect and assess critically anthropological data. Students who complete the program will be prepared to enter graduate school in several of the social science disciplines. Course offerings examine topics ranging from anthropological theory, urban and gender anthropology and the study of Native American culture.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study. Note: Some applications in major courses may require additional hardware, software, and/or internet connectivity requirements. This includes the use of plug-in software Adobe Flash Player 8 for Windows or 8.0 for Mac users.

Program Outcomes

Cultural Anthropology major graduates will be able to:

1. Synthesize the topical scope and main concepts of anthropology;
2. Assess human biological, cultural, and linguistic diversity, past and present;
3. Evaluate the importance of anthropology for understanding contemporary cultures;
4. Evaluate the ethical principles and guidelines that are the foundation for all anthropological work;
5. Apply anthropological research skills in the collection and analysis of data and artifacts; and
6. Analyze the interplay between biological and cultural factors in the human condition.

Program Requirements

Total number of credits required: 120 credits

General Education Requirements: *43 credits

Major Course Requirements: *37 credits

Electives: 50 credits

Students must earn a minimum of 30 upper-division credits.

*In this program, 10 credits from the major may also satisfy General Education requirements.

Major Course Requirements (37 credits)

- ^ANT 234 Family, Kin, and Groups (3 credits)
- *^ANT 202 Human Origins and Prehistory (4 credits)
- ^ANT 307 Anthropology of War (3 credits)
- ^ANT 340 Anthropological Theory (3 credits)
- ^ANT 343 Language, Culture, and Communication (3 credits)
- ^ANT 315 Material Culture: Archaeology and the Human Condition (3 credits) *Prerequisite: ANT 202*

- *^ANT 351 Anthropology of Religion, Magic, and Ritual (3 credits)
- SSC 340 Human Health and Global Environmental Change (3 credits)
- ^ANT 353 Anthropology of Gender (3 credits)
- *^ANT 348 Native American Anthropology (3 credits)
- ANT 462 Anthropological Research Methods (3 credits) *Prerequisite: All 300 level courses required for major and GEN 499*
- ANT 499 Ethnographic Study Capstone (3 credits) *Prerequisites: ANT 462, no more than 12 additional credits required before graduation, and GEN 499*

*Satisfies General Education requirements.

^ Written Communication Core Competency and Intercultural and Global Awareness Competency Requirement must be met before taking this course.

Bachelor of Arts in Education and Public Policy

(This program is not accepting new enrollments. Last offered in the 2014-2015 Academic Year.)

The Bachelor of Arts in Education and Public Policy major will focus on a comprehensive study of the role of policy and government in education. This program is designed for students who have backgrounds and interests in educational organizations, government, community development, public service, and work with non-profit organizations as well as those that have an interest in pursuing graduate school.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for teacher licensure or certification in any state. Students seeking teacher licensure shall carefully research their state's requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. Graduates will be subject to additional requirements on a state-by-state basis that will include one or more of the following: student teaching or practicum experience, additional coursework, additional testing, or, if the state requires a specific type of degree, earning an additional degree. None of the University of Arizona Global Campus online education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP), which is a requirement for certification in some states. Other factors, such as a student's criminal history, may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Alabama Students: Authorization to provide an education program does not indicate eligibility for an Alabama certificate. Applicants who complete an education or educator preparation program at an institution outside of Alabama must apply for an Alabama professional educator or professional leadership certificate through the Alabama Certificate Reciprocity

Approach. Current requirements may be found at <https://www.alabamaachieves.org/teacher-center/>.

Kentucky Students: Please be advised that although the University of Arizona Global Campus offers a variety of programs aimed at preparing potential educators in diverse settings, our programs are NOT accredited in Kentucky by the Education Professional Standards Board and are NOT recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky. For more information, please visit the Education Professional Standards Board's website at <http://www.epsb.ky.gov/mod/page/view.php?id=220>

Missouri Students: Contact the Missouri Department of Elementary and Secondary Education, Routes to Certification at 573-751-0051 or at <https://dese.mo.gov/educator-quality/certification/routes-certification> to verify additional coursework and/or other requirements and how those requirements can be met in Missouri.

Program Outcomes

Education and Public Policy major graduates will be able to:

1. Describe the roles, processes, and dynamics of educational policy-making;
2. Explain how educational program policies are directed toward a specific population in meeting organizational and individual needs;
3. Explain the historical and philosophical foundations of education in the development of educational policy;
4. Analyze issues and trends that drive education reform;
5. Examine methods and techniques for analyzing educational needs, alternative policies, and implementation of selected policies; and
6. Analyze the impact of globalization on education policy.

Program Requirements

Total number of credits required: 120 credits
 General Education Requirements: *52 credits
 Major Course Requirements: *36 credits
 Electives: 38 credits

Students must earn a minimum of 30 upper-division credits.

*In this program, 6 credits from the major and 3 credits from introductory requirements may also satisfy General Education requirements.

Introductory Course Requirements (6 credits)

- +EXP 105 Personal Dimensions of Education (3 credits)
- *PSY 202 Adult Development and Life Assessment (3 credits)

Major Course Requirements (36 credits)

- EDU 108 Introduction to Policy and Education (3 credits)

- *HIS 324 History of American Education (3 credits)
- *POL 303 The American Constitution (3 credits)
- EDU 363 Education and Social Justice (3 credits)
- EDU 365 Politics of American Education (3 credits)
- MGT 380 Leadership for Organizations (3 credits)
- EDU 422 Public Policy and Special Education (3 credits)
- EDU 428 Student Achievement in Public Schools (3 credits)
- EDU 471 Public Policy Issues in Education (3 credits)
- EDU 473 Divergent Perspectives in Educational Policy and Practice (3 credits)
- EDU 486 Educational Policy and Administration (3 credits)
- EDU 497 Capstone: Education and Public Policy Development (3 credits) *Prerequisite: GEN 499*

+ EXP 105 fulfills 3 credits toward total elective credit requirements and is required for online students with fewer than 24 transferable credits

* Satisfies General Education requirements.

Bachelor of Arts in eMarketing

(This program is not accepting new enrollments. Last offered in the 2019-2020 Academic Year.)

The Bachelor of Arts in eMarketing degree prepares student to compete in areas of advertising, marketing, promotions, public relations, and coordinate the market research, develop marketing strategy, assess sales data, create advertising pieces, promote products or service, initiate pricing policy, participate in product development, and brand management from an e-business perspective.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Program Outcomes

eMarketing major graduates will be able to:

1. Evaluate marketing environments and parameters;
2. Examine the significance of global markets and the universal marketing processes to develop global marketing plans applying alternative media approaches;

3. Apply computer applications used by the e-marketing profession in an e-business solution; and
4. Assess the business as an integrated system including the relations among the functional business areas, and the application long-range planning, implementation and business control systems.

Program Requirements

Total number of credits required: 120 credits

General Education Requirements: 43 credits

Major Course Requirements: 45 credits

Electives: 32 credits

Students must earn a minimum of 30 upper-division credits.

Major Course Requirements (45 credits)

- MGT 330 Management for Organizations (3 credits)
- CGD 218 Visual Literacy in Business (3 credits)
- BUS 311 Business Law I (3 credits)
- ECO 204 Principles of Microeconomics (3 credits)
- ACC 205 Principles of Accounting I (3 credits)
- ^BUS 308 Statistics for Managers (3 credits)
- BUS 330 Principles of Marketing (3 credits)
- BUS 317 Introduction to Advertising (3 credits)
- BUS 336 Marketing Strategy (3 credits)
- BUS 350 Consumer Behavior (3 credits)
- BUS 339 Marketing Research (3 credits)
- BUS 343 International Marketing (3 credits)
- BUS 352 e-Business (3 credits)
- BUS 410 Digital Marketing Essentials (3 credits) *Prerequisite: BUS 330*
- ^^BUS 495 Marketing Capstone (3 credits) *Prerequisite: GEN 499*

^ Quantitative Reasoning Core Competency requirement must be met before taking these courses.

^^ This course must be taken last in the program.

Bachelor of Arts in English

(This program is not accepting new enrollments. Last offered in the 2020-2021 Academic Year.)

This program will offer students a disciplined study of literature and provide a rigorously designed foundation for the development of writing and critical thinking skills. An English degree is versatile, and employers value the proficiency in communication and composition that are valuable in any career.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall

carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Program Outcomes

English major graduates will be able to:

1. Demonstrate an understanding of various literary genres and works in their historical, analytical, and sociopolitical contexts;
2. Develop the ability to write creatively, clearly, and concisely;
3. Develop critical thinking skills through intellectual inquiry;
4. Demonstrate the ability to integrate significant literary ideas and themes into a personal worldview;
5. Evaluate the power of language relative to ethnicities and gender;
6. Analyze how writing, language, and literature function to shape human culture and individual identity; and
7. Apply effective independent research skills.

Program Requirements

Total number of credits required: 120 credits

General Education Requirements: *43 credits

Major Course Requirements: *36 credits

Electives: 50 credits

Students must earn a minimum of 30 upper-division credits.

*In this program, 9 credits from the major may also satisfy General Education requirements.

Major Course Requirements (36 credits)

All students must take ENG 121 and ENG 122 or their equivalents prior to beginning their English major course requirements.

- *ENG 125 Introduction to Literature (3 credits)
- ENG 301 American Literature to 1865 (3 credits)
- ENG 302 American Literature After 1865 (3 credits)
- *ENG 345 British Literature I (3 credits)
- ENG 346 British Literature II (3 credits)
- ENG 315 Business and Professional Writing (3 credits)
- LIB 202 Women, Culture and Society (3 credits)
- ENG 317 International Voices (3 credits) *Prerequisites: English Proficiency*
- *LNG 330 Language and Power: An Introduction to Discourse Analysis (3 credits)
- JRN 200 Elements of Journalism (3 credits)

- ENG 438 Literary Theory (3 credits)
- ENG 497 English Capstone (3 credits) *Prerequisite: GEN 499*

* Satisfies General Education requirements.

Bachelor of Arts in English Language Learner Studies

(This program is not accepting new enrollments. Last offered in the 2019-2020 Academic Year.)

The Bachelor of Arts in English Language Learner Studies major focuses on a comprehensive study of the broad application of linguistics in addressing second language learning needs. The program of study is designed around courses that are grounded in the Teachers of English to Speakers of Other Languages (TESOL) standards. This program addresses English Language Development (ELD) as it applies to its five stages for children and adults. The program focuses on best practices to deliver instruction in research-based four square and sheltered models to address ELD standards that map to national consortiums as well as support the Common Core Standards for K-12 learners. In addition, to prepare those who will address adult ELL populations, a concentration on adult learner models and authentic learning activities is embedded in the program curriculum.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for teacher licensure or certification in any state. Students seeking teacher licensure shall carefully research their state's requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. Graduates will be subject to additional requirements on a state-by-state basis that will include one or more of the following: student teaching or practicum experience, additional coursework, additional testing, or, if the state requires a specific type of degree, earning an additional degree. None of the University of Arizona Global Campus online education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP), which is a requirement for certification in some states. Other factors, such as a student's criminal history, may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Alabama Students: Authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama professional educator or professional leadership certificate. Applicants who complete an educator preparation program at a non-Alabama institution must apply for an Alabama professional educator or professional leadership certificate through the Alabama Certificate Reciprocity Approach. Current requirements may be found at <https://www.alabamaachieves.org/teacher-center/>.

Program Outcomes

English Language Learner Studies major graduates will be able to:

1. Apply concepts, linguistic theories, research, knowledge of the structure of English, and sociolinguistics to facilitate the acquisition of English for English Language Learners;
2. Analyze the influences of culture and diversity as it affects second language learning;
3. Apply knowledge of meta-linguistics in second language development in constructing multiple identities;
4. Describe standards-based practices and strategies for developing and integrating English listening, speaking, reading and writing skills in instructional settings; and
5. Demonstrate knowledge of history, research and current practices in the field of second language acquisition and ELL.

Program Requirements

Total number of credits required: 120 credits

General Education Requirements: *43 credits

Major Course Requirements: *39 credits

Electives: 41 credits

Students must earn a minimum of 30 upper-division credits.

*In this program, 3 credits from the major may also satisfy General Education requirements.

Major Course Requirements (39 credits)

- EDU 100 Issues in Education (3 credits)
- ECD 310 Exceptional Learning and Inclusion (3 credits)
- *ELL 240 Linguistically and Culturally Diverse Learners (3 credits)
- LNG 312 Second Language Acquisition (3 credits)
Prerequisite: LNG 101 or LNG 321
- ELL 354 Grammar in a Second Language (3 credits)
- ELL 355 Methods, Materials, and Technology for Learning a Second Language (3 credits)
- ELL 351 Listening and Speaking in a Second Language (3 credits)
- ELL 353 Reading and Writing in a Second Language (3 credits)
- LNG 360 Language and Society (3 credits) *Prerequisite: LNG 100 or LNG 321*
- ELL 420 Testing and Assessment for ELL Students (3 credits)
- LNG 415 Meaning in Language (3 credits) *Prerequisite: LNG 101 or LNG 321*
- ELL 361 Language Learning in a Global Context (3 credits)
- EDU 499 College of Education Capstone (3 credits)
Prerequisite: GEN 499

*Satisfies General Education requirements.

Bachelor of Arts in Entrepreneurship

(This program is not accepting new enrollments. Last offered in the 2020-2021 Academic Year.)

Business is inherently entrepreneurial in nature but the skill set and knowledge required to be an entrepreneur are different from those required of other business managers. The University of Arizona Global Campus Bachelor of Arts in Entrepreneurship curriculum was designed to help emerging entrepreneurs build successful businesses and harness opportunities. The program takes students through a course of study that educates them in sound business principles, preparing a business plan, and how to finance and manage a small business.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Program Outcomes

Entrepreneurship major graduates will be able to:

1. Assess the risks involved in an entrepreneurial venture;
2. Analyze the impact of the political, legal and ethical environment on entrepreneurial ventures;
3. Analyze emerging issues facing emerging businesses in competitive markets;
4. Integrate the functional areas of business in the strategic planning process; and
5. Describe a prospective business goal, quantitative data, and competitive advantage for an entrepreneurial venture.

Program Requirements

Total number of credits required: 120 credits

General Education Requirements: *43 credits

Major Course Requirements: *45 credits

Electives: 35 credits

Students must earn a minimum of 30 upper-division credits.

*In this program, 3 credits from the major may also satisfy General Education requirements.

Major Course Requirements (45 credits)

- MGT 330 Management for Organizations (3 credits)
- *PHI 445 Personal and Organizational Ethics (3 credits)

UNDERGRADUATE PROGRAMS

- BUS 303 Human Resource Management (3 credits)
- BUS 311 Business Law I (3 credits)
- BUS 330 Principles of Marketing (3 credits)
- ECO 204 Principles of Microeconomics (3 credits)
- ACC 205 Principles of Accounting I (3 credits)
- BUS 362 Introduction to Entrepreneurship (3 credits)
- BUS 365 Creativity and Innovation (3 credits) *Prerequisite: BUS 362*
- BUS 368 Venture Capital and Banking (3 credits) *Prerequisite: BUS 362*
- ^BUS 401 Principles of Finance (3 credits) *Prerequisite: ACC 205 or ACC 208 or ACC 281*
- BUS 435 Small Business Ventures (3 credits) *Prerequisite: BUS 362*
- BUS 433 New Business Strategy (3 credits)
- BUS 410 Digital Marketing Essentials (3 credits) *Prerequisite: BUS 330*
- ^^BUS 437 Business Plan Development (3 credits) *Prerequisite: GEN 499.*

* Satisfies General Education requirements.

^ Quantitative Reasoning Core Competency requirement must be met before taking this course.

^^ This course must be taken last in the program.

Bachelor of Arts in Environmental Studies

(This program is not accepting new enrollments. Last offered in the 2019-2020 Academic Year.)

The Bachelor of Arts in Environmental Studies is an interdisciplinary degree that synthesizes the physical and life sciences, humanities, and social sciences. Students develop the knowledge and skills needed to analyze how human civilization interacts with our natural surroundings and to create sustainable solutions. Students are trained in ecology, conservation biology, economics, environmental chemistry, GIS, policy, renewable energy, research methodologies, statistical reasoning, and resource management. Students emerge from the program prepared to work in environmental management, planning, and regulation, or pursue a graduate degree in an environmental field.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record

may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Program Outcomes

Environmental Studies major graduates will be able to:

1. Analyze environmental issues and solutions;
2. Evaluate the impacts of culture, diversity, ethics, history, law, policy, society, and technology on global environmental issues;
3. Explain environmental issues and solutions in a scientific manner;
4. Apply multidisciplinary and interdisciplinary knowledge to topics in environmental science;
5. Synthesize the complex relationship between humans and the environment; and
6. Apply quantitative analyses to research and management decisions.

Program Requirements.

Total number of credits required: 120 credits

General Education Requirements: *43 credits

Major Course Requirements: *36 credits

Electives: 44 credits

Students must earn a minimum of 30 upper-division credits.

*In this program, 3 credits from the major may also satisfy General Education requirements.

Major Course Requirements (36 credits)

- ENV 100 Introduction to Environmental Studies (3 credits)
- ENV 322 Energy and Environmental Systems (3 credits)
- ENV 325 Environmental Management (3 credits)
- ENV 326 Ecology and Evolution (3 credits) *Prerequisites: ENV 100*
- ENV 350 Conservation Biology (3 credits) *Prerequisite: ENV 326*
- ENV 333 Environmental Impact (3 credits)
- ENV 345 Business and the Environment (3 credits)
- POL 310 Environmental Policies (3 credits)
- BUS 357 International Business (3 credits)
- **GEO 308 Geographic Information Systems (3 credits)
- BUS 308 Statistics for Managers (3 credits) *Prerequisite: Quantitative Reasoning Core Competency*
- **ENV 497 Environmental Studies Capstone (3 credits) *Prerequisite: GEN 499*

* Satisfies General Education requirements.

**Please note that some applications in this course may require additional hardware, software, and/or internet connectivity requirements. This includes use of Windows XP with Service Pack

2.0 or higher and broadband Internet access. GIS software used in this program is not compatible with Mac OS.

Bachelor of Arts in Gerontology

(This program is not accepting new enrollments. Last offered in the 2019-2020 Academic Year.)

This degree provides a foundation of the biological, psychological, social, spiritual, and developmental aspects of aging and longevity. A multidisciplinary perspective promotes student exploration of the needs and influences of the growing population of senior citizens, and their impact on multiple aspects of society. Multiculturalism, social, and ethical issues of aging and longevity are explored within the multidisciplinary context of the major.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Program Outcomes

Gerontology major graduates will be able to:

1. Describe interdisciplinary aspects of aging;
2. Examine legal, ethical, and financial factors influencing aging independence;
3. Analyze multicultural perspectives on aging;
4. Explain the mental, physical, social, spiritual, and developmental aspects of aging; and
5. Assess contemporary theory and research in gerontology.

Program Requirements

Total number of credits required: 120 credits

General Education Requirements: *43 credits

Major Course Requirements: *36 credits

Electives: 44 credits

Students must earn a minimum of 30 upper-division credits.

*In this program, 3 credits from the major may also satisfy General Education requirements.

Major Course Requirements (36 credits)

- PSY 304 Lifespan Development (3 credits) *Prerequisite: PSY 101*
- GRO 200 Introduction to Gerontology (3 credits)

- PSY 317 Cognitive Functioning in the Elderly (3 credits) *Prerequisite: PSY 101 or equivalent.*
- NUR 308 Nursing Care of the Older Adult (3 credits)
- *SOC 304 Social Gerontology (3 credits)
- HCS 435 Spirituality, Health and Healing (3 credits)
- HCS 316 Cultural Diversity in Health and Illness (3 credits)
- GRO 410 Death and Dying (3 credits)
- HCA 322 Health Care Ethics and Medical Law (3 credits) *Prerequisite: HCA 305, HCA 205, HPR 231 or NUR 300*
- HCA 442 Contemporary Issues in Aging (3 credits)
- HPR 460 Analysis of Health Research (3 credits)
- GRO 497 Gerontology Capstone (3 credits) *Prerequisite: GEN 499*

Bachelor of Arts in Health Care Studies

(This program is not accepting new enrollments. Last offered in the 2014-2015 Academic Year.)

The Bachelor of Arts in Health Care Studies is designed to facilitate the attainment of a Bachelor's degree for individuals working in the health care system, as well as learners desiring an entry level health care degree. This generalist degree stresses the knowledge of the health care industry and emphasizes the development of qualitative skills. It is intended to complement our more quantitative managerial BA in Health Care Administration.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Program Outcomes

Health Care Studies major graduates will be able to:

1. Explain the major components of the U. S. health care system;
2. Explain the major population factors that influence the delivery of health services;
3. Analyze driving factors influencing health care, including reform and quality;
4. Apply principles from management theory, social and health sciences;
5. Analyze non-clinical issues arising in delivering health care;

6. Discuss regulatory elements influencing health care delivery such as ethics and legal issues; and
7. Demonstrate communication skills that facilitate the delivery of health services.

Program Requirements

Total number of credits required: 120 credits

General Education Requirements: *52 credits

Major Course Requirements: *30 credits

Electives: 41 credits

Students must earn a minimum of 30 upper-division credits.

*In this program, 3 credits from the major may also satisfy General Education requirements.

Introductory Course Requirement (6 credits)

- +EXP 105 Personal Dimensions of Education (3 credits)
- *PSY 202 Adult Development and Life Assessment (3 credits)

Major Course Requirements (30 credits)

- HCA 205 The U.S. Health Care System (3 credits)
- *HCA 322 Health Care Ethics and Medical Law (3 credits) *Prerequisite: HCA 305, HCA 205, HPR 231 or NUR 300*
- SOC 313 Social Implications of Medical Issues (3 credits)
- HCA 346 Leadership and Management in Healthcare (3 credits) *Prerequisite: HCA 305 or HCA 205*
- BUS 303 Human Resource Management (3 credits)
- HCA 415 Community and Public Health (3 credits)
- HWE 415 Stress Management (3 credits)
- HPR 231 Introduction to Health Education (3 credits)
- GRO 325 Aging and Health (3 credits)
- HCA 497 Health Care Studies Capstone (3 credits) *Prerequisite: GEN 499*

+ EXP 105 fulfills 3 credits toward total elective credit requirements and is required for online students with fewer than 24 transferable credits.

* Satisfies General Education requirements.

Transfer Concentration Option

Students may add a transfer concentration to the Bachelor of Arts in Health Care Studies program by transferring in 12 applicable credits in a defined subject area. Transfer concentrations are not required and are intended for students who have experience and/or extensive transfer credit coursework in a field of study at the time of admission to the program. The following major courses are designated for substitution with concentration coursework, where appropriate: HCA 305, SOC 313, HCA 340, and BUS 303. For additional details,

see Transfer Concentration Guidelines in the General Academic Information and Policies section of this Catalog.

Bachelor of Arts in Health Education

(This program is not accepting new enrollments. Last offered in the 2019-2020 Academic Year.)

This public health/health promotion-based degree identifies and explores the theoretical and practical issues encountered by health educators, and provides students the skills needed to apply health education principles to health challenges facing individuals, groups, and communities. Upon completion of this degree, students will have foundational understanding of the interrelationships between physical, social, and cultural forces in the etiology of disease and the ensuing practices of assessing, planning, executing, and evaluating health challenges impacting the well-being of today's multicultural society. While this program prepares students to become health educators that encourage healthy lifestyles and wellness through educating individuals and communities about behaviors that promote healthy living and prevent diseases and other health problems, it is NOT intended to prepare students to become certified teachers in the K-12 setting.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study..

Missouri Students: Contact the Missouri Department of Elementary and Secondary Education, Routes to Certification at 573-751-0051 or at <https://dese.mo.gov/educator-quality/certification/routes-certification> to verify additional coursework and/or other requirements and how those requirements can be met in Missouri.

Program Outcomes

Health Education major graduates will be able to:

1. Examine the individual and community needs for health education;
2. Examine the impact of social and cultural factors in health education planning, delivery, and evaluation;
3. Analyze research in health education;
4. Identify elements of effective health education;
5. Differentiate tools health educators use to bring about health change;

6. Examine the interrelationships between physical, social, mental, and cultural forces in the etiology of disease;
7. Examine behavior change theories and models in the context of health education; and
8. Apply measures of individual and community health needs to health education planning, delivery, and evaluation.

Program Requirements

Total number of credits required: 120 credits
 General Education Requirements: 43 credits
 Major Course Requirements: 36 credits
 Electives: 41 credits
 Students must earn a minimum of 30 upper-division credits.

Major Course Requirements (36 credits)

- HPR 231 Introduction to Health Education (3 credits)
- HPR 232 Community Health Promotion Methods (3 credits)
- HCA 322 Health Care Ethics and Medical Law (3 credits) *Prerequisite: HCA 305, HCA 205, HPR 231 or NUR 300*
- HPR 303 Health Communications (3 credits)
- HCA 346 Leadership and Management in Healthcare (3 credits) *Prerequisite: HCA 305 or HCA 205*
- HPR 350 Introduction to Epidemiology (3 credits)
- HCS 412 Health Promotion Planning and Evaluation (3 credits)
- HCA 415 Community and Public Health (3 credits)
- HWE 415 Stress Management (3 credits)
- HPR 450 Grant Writing and Evaluation (3 credits)
- HPR 460 Analysis of Health Research (3 credits)
- HCS 497 Health Education Capstone (3 credits) *Prerequisite: GEN 499*

Bachelor of Arts in Health Informatics

(This program is not accepting new enrollments. Last offered in the 2013-2014 Academic Year.)

This degree provides a generalist orientation to the field of Health Informatics, in which students receive a broad overview of how health care data can be used to reduce costs and improve efficiency and quality of health care. Students who complete this degree acquire an understanding of how health and allied health personnel and organizations acquire, store, and utilize data. In addition, the degree introduces students to the regulatory and compliance factors impacting the design, use, and application of Health Informatics.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students

seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate’s application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

This program is not designed to meet the educational requirements for certification from the American Health Information Management Association (AHIMA) or the American Society of Health Informatics Managers (ASHIM), which may be a requirement for certain positions in this field. In addition, this program is not accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM), which is a requirement for some AHIMA certifications. Prospective students shall review the requirements for jobs in their intended field of employment. Other factors, such as a student’s criminal history, may prevent an applicant from obtaining certification or employment in this field.

Program Outcomes

Health Informatics major graduates will be able to:

1. Analyze the role of health informatics in health care delivery, administration, education, and research;
2. Analyze the impact of technology on health care quality, and service delivery;
3. Examine the regulatory forces impacting the acquisition, storage, maintenance, and usage of health care data;
4. Analyze components of Health Informatics systems;
5. Examine issues and trends in Health Informatics;
6. Examine emerging applications in Health Informatics; and
7. Examine research in Health Informatics.

Program Requirements

Total number of credits required: 120 credits
 General Education Requirements: *52 credits
 Major Course Requirements: *36 credits
 Electives: 35 credits
 Students must earn a minimum of 30 upper-division credits.
 *In this program, 3 credits from the major may also satisfy General Education requirements.

Introductory Course Requirement (6 credits)

- +EXP 105 Personal Dimensions of Education (3 credits)
- *PSY 202 Adult Development and Life Assessment (3 credits)

Major Course Requirements (36 credits)

- HCA 401 Introduction to Health Care Informatics (3 credits)

- ****HIM 217 Electronic Health Records (3 credits)**
Prerequisite: HCA 205
- **INF 220 IS Principles (3 credits)** Prerequisite: INF 103, TEC 100, or permission of instructor
- **INF 231 Programming Concepts (3 credits)** .
- **INF 325 Telecommunications and Networking Concepts (3 credits)** *Prerequisite: INF 231 or permission of the instructor*
- **HCA 375 Continuous Quality Monitoring and Accreditation (3 credits)** *Prerequisite: HCA 205*
- **HCA 352 Legal and Ethical Aspects of Health Information Management (3 credits)**
- **HCA 435 Informatics Applications (3 credits)**
- **HCA 419 Current Topics in Informatics (3 credits)**
- **PSY 325 Statistics for the Behavioral and Social Sciences (3 credits)**
- **HHS 460 Research Methods in Health and Human Services (3 credits)**
- **HCA 496 Health Informatics Capstone (3 credits)**
Prerequisite: GEN 499

+ EXP 105 fulfills 3 credits toward total elective credit requirements and is required for online students with fewer than 24 transferable credits.

* Satisfies General Education requirements.

** A grade of C or higher is required.

Bachelor of Arts in Health Marketing and Communication

(This program is not accepting new enrollments. Last offered in the 2014-2015 Academic Year.)

This multidisciplinary degree prepares students to apply theories, strategies, and techniques in the design of health interventions, campaigns, communications, and research projects for targeted audiences. Drawing from the disciplines of marketing, public relations, health promotion, prevention and wellness, students learn to create, communicate, and deliver health information and interventions using customer-centered and science-based strategies to protect and promote the health of diverse populations.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record

may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Program Outcomes

Health Marketing and Communication major graduates will be able to:

1. Apply health behavior theory to develop strategies and messages to target audiences;
2. Examine health marketing and communication strategies used in raising awareness, advocacy, behavior change, and risk communication;
3. Choose marketing and communication strategies to achieve health communication objectives;
4. Analyze the strengths and weaknesses of communication channels used in health marketing;
5. Identify eHealth channels;
6. Examine current eHealth trends; and
7. Examine ethical perspectives and issues in health marketing and communication.

Program Requirements

Total number of credits required: 120 credits

General Education Requirements: *52 credits

Major Course Requirements: *36 credits

Electives: 38 credits

Students must earn a minimum of 30 upper-division credits.

*In this program, 6 credits from the major may also satisfy General Education requirements.

Introductory Course Requirement (6 credits)

- +EXP 105 Personal Dimensions of Education (3 credits)
- *PSY 202 Adult Development and Life Assessment (3 credits)

Major Course Requirements (36 credits)

- HCA 415 Community and Public Health (3 credits)
- SOC 313 Social Implications of Medical Issues (3 credits)
- *HCS 316 Cultural Diversity in Health and Illness (3 credits)
- HCS 323 Health and Wellness Promotion Throughout the Lifespan (3 credits)
- HPR 303 Health Communications (3 credits)
- HMC 312 Health Marketing and Advertising (3 credits)
- CGD 318 Public Relations Practices and Promotional Writing (3 credits)
- JRN 335 Cyber-journalism (3 credits)
- HMC 314 Social Media and Health Promotion (3 credits)
- *HMC 334 Ethics in Health Marketing and Communication (3 credits)

- HMC 462 Contemporary Issues and Trends in Health Marketing and Communication (3 credits)
- HMC 499 Health Marketing and Communication Capstone (3 credits) *Prerequisite: GEN 499*

+ EXP 105 fulfills 3 credits toward total elective credit requirements and is required for online students with fewer than 24 transferable credits* Satisfies General Education requirements.

Bachelor of Arts in History

(This program is not accepting new enrollments. Last offered in the 2020-2021 Academic Year.)

In a world transformed by the powerful tides of globalization, history provides an intellectual toolkit for dealing with complex national and international realities. Every aspect of the present is rooted in aspects of the past. Immersion in place-based knowledge and understanding how unintended consequences shape our lives help students to understand an increasingly complex world.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Program Outcomes

History major graduates will be able to:

1. Utilize appropriate historical sources in the completion of written and/or oral narratives and analysis;
2. Interpret events, institutions, and human communities in their historical contexts;
3. Assess historical phenomena in terms of continuity, change, causation, and significance;
4. Analyze major issues, trends and debates with respect to the historiography of specific topics and themes;
5. Evaluate historical events and trends from global perspectives that examine interaction between societies and cultures; and
6. Assess the significance of social and cultural developments within broader historical contexts.

Program Requirements

Total number of credits required: 120 credits
General Education Requirements: *43 credits

Major Course Requirements: *36 credits

Electives: 50 credits

Students must earn a minimum of 30 upper-division credits.

*In this program, 9 credits from the major may also satisfy General Education requirements.

Major Course Requirements (36 credits)

- *HIS 103 World Civilizations I (3 credits)
- *HIS 104 World Civilizations II (3 credits)
- *HIS 205 United States History I (3 credits)
- HIS 306 Twentieth-Century Europe (3 credits)
- POL 303 The American Constitution (3 credits)
- SSC 320 Global Socioeconomic Perspectives (3 credits)
- LIB 301 Liberal Arts Seminar (3 credits)
- HIS 340 Recent American History (3 credits)
Prerequisites: ENG 122 and HIS 206
- HIS 311 Gender in History (3 credits) *Prerequisites: ENG 122 and HIS 206*
- LIB 356 Research Methods for the Humanities (3 credits)
- HIS 379 The Atlantic World (3 credits)
Prerequisites: ENG 122, HIS 104 and HIS 206
- HIS 497 History Capstone: Advanced Research Project (3 credits) *Prerequisite: GEN 499 and all major course requirements*

* Satisfies General Education requirements.

Bachelor of Arts in International Business

(This program is not accepting new enrollments. Last offered in the 2019-2020 Academic Year.)

Business is inherently international in nature and the success or even survival of modern multinational enterprises is largely dependent upon highly skilled business professionals competent in international business practices and strategies. The Bachelor of Arts in International Business degree program provides the essential body of knowledge for students seeking well-defined careers in international business.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Program Outcomes

International Business major graduates will be able to:

1. Apply basic business practices to resolve international business problems;
2. Assess market globalization factors and typical business strategies for competing in foreign markets;
3. Apply principles of strategic management to improve financial, operational, and team performance for a multinational company;
4. Integrate culturally sensitive concepts into team communication; and
5. Analyze emerging issues facing countries or businesses in international markets.

Program Requirements

Total number of credits required: 120 credits

General Education Requirements: *43 credits

Major Course Requirements: *45 credits

Electives: 38 credits

Students must earn a minimum of 30 upper-division credits.

*In this program, 6 credits from the major may also satisfy General Education requirements.

Major Course Requirements (45 credits)

- MGT 330 Management for Organizations (3 credits)
- *PHI 445 Personal and Organizational Ethics (3 credits)
- COM 370 Intercultural Communication (3 credits)
- ECO 204 Principles of Microeconomics (3 credits)
- ECO 320 International Economics (3 credits)
- ACC 205 Principles of Accounting I (3 credits)
- ^BUS 308 Statistics for Managers (3 credits)
- ^BUS 307 Operations Management and Quantitative Techniques (3 credits)
- *BUS 357 International Business (3 credits)
- BUS 343 International Marketing (3 credits)
- BUS 311 Business Law I (3 credits)
- BUS 303 Human Resources Management (3 credits)
- POL 353 Comparative Politics (3 credits)
- BUS 450 International Finance (3 credits)
- ^^MGT 492 Strategic Management for the Multinational Enterprise Capstone (3 credits) *Prerequisite: GEN 499*

* Satisfies General Education requirements.

^ Quantitative Reasoning Core Competency requirement must be met before taking this course.

^^ This course must be taken last in the program.

Bachelor of Arts in Journalism and Mass Communication

(This program is not accepting new enrollments. Last offered in the 2020-2021 Academic Year.)

The Bachelor of Arts in Journalism and Mass Communication prepares students with the necessary skills to explore career opportunities as reporters, journalists, writers, editors, and in other areas of communication focused on presentation of news and information. Students who major in this degree program will explore the various aspects of print, broadcast, and digital media systems. Students will also learn to critically examine news and information media, conduct audience analyses, and learn skills to produce news for various media platforms. Additionally, students will learn to consider legal and ethical principles associated with the dissemination of information in the media.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Program Outcomes

Journalism and Mass Communication major graduates will be able to:

1. Demonstrate an understanding of the rights, roles and responsibilities of news media professionals;
2. Apply the principles of Freedom of Speech and Freedom of the Press in a domestic and global society;
3. Demonstrate an understanding of diverse cultures and groups in a domestic and global society in relation to mediated communications;
4. Apply ethical principles in the pursuit of truth, accuracy, fairness, and diversity;
5. Demonstrate the ability to develop accurate, timely, and impactful mediated messages while applying the appropriate theories and concepts in the presentation of information and images;
6. Demonstrate the ability to conduct research, apply basic numerical and statistical concepts, evaluate information using the appropriate methods, and write clearly in the forms and styles appropriate for the profession; and
7. Demonstrate the ability to think critically, creatively, and independently in the development of news, and in the evaluation of their own work, and the work of others.

Program Requirements

Total number of credits required: 120 credits
 General Education Requirements: *43 credits
 Major Course Requirements: 36 credits
 Electives: 50 credits
 Students must earn a minimum of 30 upper-division credits.

*In this program, 9 credits from the major may also satisfy General Education requirements.

Major Course Requirements (36 credits)

- *JRN 101 Digital and Media Literacy (3 credits)
- JRN 200 Elements of Journalism (3 credits) Prerequisite: ENG 121 and ENG 122 or equivalents
- CGD 318 Public Relations Practices and Promotional Writing (3 credits)
- JRN 301 Newsgathering and Reporting (3 credits)
- *LNG 330 Language and Power (3 credits) Prerequisite: LNG 101or LNG 321
- *LNG 360 Language and Society (3 credits)
- COM 327 Visual Communication (3 credits)
- JRN 330 Media Law and Ethics (3 credits)
- JRN 412 Advanced Editorial and Feature Writing (3 credits) Prerequisites: JRN 301
- JRN 341 Specialized Journalism (3 credits) Prerequisite: JRN 301
- JRN 450 Investigative Journalism (3 credits) Prerequisite: JRN 301
- JRN 497 Journalism and Mass Communication Capstone (3 credits) Prerequisite: All Major Core courses and GEN 499

Bachelor of Arts in Law Enforcement Administration

(This program is not accepting new enrollments. Last offered in the 2020-2021 Academic Year.)

The Bachelor of Arts in Law Enforcement Administration (LEA) is designed for students who wish to develop management skills in the field of law enforcement. The major is designed to provide students with the knowledge and leadership skills necessary to maintain social order, protect individual rights, meet public needs, and uphold the laws and institutions of democracy. Students will learn problem solving and communication skills, and develop increased empathy and a greater understanding of diversity.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and

regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study. Students will not receive the training required to become a law enforcement officer. Each state and/or city has its own standards and training requirements for appointment as a law enforcement officer.

This program is not designed to qualify a student for employment with a federal, state or local law enforcement agency. State and local police agencies may require training and certification specified by the individual state's law enforcement board and may be provided post-hire at a police academy. Other federal, state, and local agencies as well as private entities may have individualized requirements. Students shall contact individual agencies and states' law enforcement boards for additional information relating to these requirements.

Program Outcomes

Law Enforcement Administration major graduates will be able to:

1. Examine the leadership and management skills appropriate to ethical law enforcement administration;
2. Evaluate the practices and systems for maintaining individual rights;
3. Distinguish standards of police responsibility, accountability, ethics, and rights;
4. Explain the intersection of race, crime, and social policy;
5. Evaluate the strategies for effective policing in today's increasingly complex communities; and
6. Analyze meaningful research that informs leadership in decision-making and policy development.

Program Requirements

Total number of credits required: 120 credits
 General Education Requirements: *43 credits
 Major Course Requirements: *36 credits
 Electives: 44 credits
 Students must earn a minimum of 30 upper-division credits.
 *In this program, 3 credits from the major may also satisfy General Education requirements.

Major Course Requirements (36 credits)

- CRJ 201 Introduction to Criminal Justice (3 credits)
- LEA 300 Policing Models for the 21st Century (3 credits)
- *LEA 200 Ethical Leadership (3 credits)
- LEA 301 Supervision and Human Resource Management in Law Enforcement (3 credits)
- HSM 318 Emergency Planning and Response (3 credits)

- CRJ 306 Criminal Law and Procedures (3 credits)
- LEA 420 Socio Cultural Intelligence in Criminal Justice (3 credits)
- PPA 305 Budgeting for Public Administrators (3 credits)
- CRJ 310 Applied Constitutional Issues (3 credits)
- ENG 315 Business and Professional Writing (3 credits)
Prerequisites: ENG 122 and junior standing or permission of the instructor
- HSM 430 Security Typologies (3 credits)
- LEA 497 Law Enforcement Administration Capstone (3 credits) *Prerequisite: GEN 499*

* Satisfies General Education requirements.

Bachelor of Arts in Library Science and Media

(This program is not accepting new enrollments. Last offered in the 2020-2021 Academic Year.)

Library Science and Media is a growing field. In addition to programming and developing collections, librarians in the 21st century are charged with managing various informational literacies including digital resources. As technology continues to advance and as institutions continue to develop their virtual presence, librarians will play an essential role in supporting research and informational systems. The evolving role of librarians and the training necessary to become 21st century information experts will be explored through coursework in this degree program.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for teacher licensure or certification in any state. Students seeking teacher licensure shall carefully research their state's requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. Graduates will be subject to additional requirements on a state-by-state basis that will include one or more of the following: student teaching or practicum experience, additional coursework, additional testing, or, if the state requires a specific type of degree, earning an additional degree. None of the University of Arizona Global Campus online education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP), which is a requirement for certification in some states. Other factors, such as a student's criminal history, may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Alabama Students: Authorization to provide an education program does not indicate eligibility for an Alabama professional educator or professional leadership certificate. Applicants who complete an education or educator preparation program at a non-Alabama institution must apply for an Alabama professional educator or professional leadership certificate through the

Alabama Certificate Reciprocity Approach. Current requirements may be found at <https://www.alabamaachievers.org/teacher-center/>.

Program Outcomes

Library Science and Media major graduates will be able to:

1. Apply the concepts and tools of inquiry to create learning environments and experiences to include multiple environments;
2. Evaluate technology tools and applications for effective instructional delivery and research applications;
3. Create learning opportunities that are adapted to diverse learners and cultures;
4. Analyze media, literature and materials for inclusion in specific settings and programs, including multiple modalities; and,
5. Develop research skills and strategies to support accurate, efficient and appropriate information acquisition.

Program Requirements

Total number of credits required: 120 credits

General Education Requirements: 43 credits

Major Course Requirements: 33 credits

Electives: 44 credits

Students must earn a minimum of 30 upper-division credits.

Major Course Requirements (33 credits)

- EDU 100 Issues in Education (3 credits)
- EDU 302 Foundations of Library and Information Science (3 credits)
- EDU 306 Library Programs and Services (3 credits)
- EDU 307 Library Collection Development and Management (3 credits)
- EDU 352 Foundations of Educational Technology (3 credits)
- EDU 400 Library Materials for Mid-grade and Young Adults (3 credits)
- EDU 367 Elementary and Secondary School Media (3 credits)
- EDU 440 Information Literacy (3 credits)
- EDU 308 Reference and Research Services (3 credits)
- ECE 355 Understanding Behavior and Family Dynamics (3 credits)
- EDU 499 Education Capstone (3 credits) *Prerequisite: GEN 499*

Bachelor of Arts in Military Studies

(This program is not accepting new enrollments. Last offered in the 2019-2020 Academic Year.)

The Bachelor of Arts in Military Studies provides you with a foundation on social, cultural, political, environmental,

technological, and economic security and military issues. In this program, you will investigate, analyze, and evaluate salient security and military issues within historical, topical, and geographic contexts. In addition, you will learn the importance and necessity of preparing for multi-faceted threats and risks from violent and non-violent sources.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

This program is not a Military Science (ROTC) program and does not lead to a commission.

Program Outcomes

Military Studies major graduates will be able to:

1. Analyze the economic threats and risks present in today's society;
2. Assess the technological challenges that instigate insecurity for governments, businesses, and non-profit institutions;
3. Explain modern social and political security challenges;
4. Examine environmental issues that create security and military threats and risks; and
5. Develop possible courses of action to mitigate threats and risks from real world security and military events.

Program Requirements

Total number of credits required: 120 credits

General Education Requirements: *43 credits

Major Course Requirements: *36 credits

Electives: 50 credits

Students must earn a minimum of 30 upper-division credits.

*In this program, 9 credits from the major may also satisfy General Education requirements.

Major Course Requirements (36 credits)

- MIL 101 Introduction to Military Studies (3 credits)
- *MIL 275 Military Ethics (3 credits)
- *POL 111 Introduction to Political Science (3 credits)
- SSC 340 Human Health and Global Environmental Change (3 credits)
- POL 470 Introduction to Political Analysis (3 credits)
- *POL 255 Introduction to International Relations (3 credits)

- SSC 330 Peacemaking: A Global Study of Conflict Resolution and Activism (3 credits)
- HSM 323 Revolution and Terrorism in the Modern World (3 credits)
- POL 303 The American Constitution (3 credits)
- ENV 322 Energy and Environmental Systems (3 credits)
- HSM 430 Security Typologies (3 credits)
- MIL 497 Military Studies Capstone (3 credits) *Prerequisite: GEN 499*

* Satisfies General Education requirements.

Bachelor of Arts in Political Science and Government

(This program is not accepting new enrollments. Last offered in the 2020-2021 Academic Year.)

The Bachelor of Arts in Political Science and Government focuses on the systematic study of political institutions, behavior, political parties, research methods, comparative politics, and an emphasis on our national government. Political Science is key for imparting knowledge of political processes, values, and public policy and is designed to provide students with the analytical tools and critical thinking skills to address the intricate and complex relationships among the private, public, transnational, and global sectors.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Program Outcomes

Political Science and Government major graduates will be able to:

1. Demonstrate an understanding of the ways in which power and authority are embedded in the structures and workings of the government and politics;
2. Analyze political issues and develop methods to resolve them through effective and creative communication;
3. Develop the ability to undertake in-depth analyses of political behavior as it applies to various political theories in democracy and representation;

UNDERGRADUATE PROGRAMS

4. Assess critically the causes and implications of conflict, compromise, and cooperation at the local, national, transnational, and global levels; and
5. Evaluate public policy as it relates to political behavior, rights, and justice.

Program Requirements

Total number of credits required: 120 credits

General Education Requirements: *43 credits

Major Course Requirements: *36 credits

Electives: 47 credits

Students must earn a minimum of 30 upper-division credits.

*In this program, 6 credits from the major may also satisfy General Education requirements.

Major Course Requirements (36 credits)

- *POL 111 Introduction to Political Science (3 credits)
- POL 201 American National Government (3 credits)
- *POL 255 Introduction to International Relations (3 credits)
- POL 303 The American Constitution (3 credits)
- POL 310 Environmental Policies (3 credits)
- HSM 323 Revolution and Terrorism in the Modern World (3 credits)
- SSC 330 Peacemaking: A Global Study of Conflict Resolution and Activism (3 credits)
- POL 353 Comparative Politics (3 credits)
- SSC 340 Human Health and Global Environmental Change (3 credits)
- POL 470 Introduction to Political Analysis (3 credits)
- POL 480 Methodology in Political Science (3 credits)
Prerequisite: POL 470
- POL 497 Political Science Capstone (3 credits) *Prerequisite: GEN 499*

*Satisfies General Education requirements.

Bachelor of Arts in Public Administration

(This program is not accepting new enrollments. Last offered in the 2019-2020 Academic Year.)

The Bachelor of Art in Public Administration is designed for students who seek entry-level management careers in government management at the federal, state, or local level and nonprofit management. Students will receive a solid foundation in public sector practices and processes complemented by coursework in the social sciences.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and

regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Program Outcomes

Public Administration major graduates will be able to:

1. Organize theoretical knowledge for understanding, developing, and implementing public policy and administration;
2. Integrate academic theory and practical applications;
3. Apply management theory to the practice of public administration;
4. Analyze relevant political and legal factors in the policy process and analyze their roles critically; and
5. Judge the ethical components of public responsibility.

Program Requirements

Total number of credits required: 120 credits

General Education Requirements: 43 credits

Major Course Requirements: 36 credits

Electives: 41 credits

Students must earn a minimum of 30 upper-division credits.

Major Course Requirements (36 credits)

- PPA 310 Public Organizational Theory and Behavior (3 credits)
- PPA 220 Public Service Leadership (3 credits)
- POL 303 The American Constitution (3 credits)
- POL 310 Environmental Policies (3 credits)
- PPA 301 Principles of Public Administration (3 credits)
- PPA 303 Finance for Public Administrators (3 credits) *Prerequisite: ECO 203*
- PPA 305 Budgeting for Public Administrators (3 credits)
- PPA 307 Intergovernmental Relations and Issues (3 credits) *Prerequisite: PPA 301*
- PPA 401 Urban Management (3 credits) *Prerequisite: PPA 301*
- PPA 403 Administrative Law (3 credits)
- PPA 405 Personnel Management (3 credits)
- ^^PPA 497 Public Policy Formation (3 credits) *Prerequisite: GEN 499*

^^ This course must be taken last in the program.

Bachelor of Arts in Public Relations and Marketing

(This program is not accepting new enrollments. Last offered in the 2019-2020 Academic Year.)

Graduates of the major in Public Relations and Marketing will be able to develop an understanding and mastery of marketing and public relations functions. Emphasis is on creating a repertoire of communication skills in order to become an effective communicator across contexts, as well as to develop competence in using planning skills to create and implement marketing and public relations solutions to meet client's needs. Graduates will be able to evaluate the effectiveness and appropriateness of marketing and public relations messages and engage in problem analysis, strategic planning, message development, and tactical solutions.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Program Outcomes

Public Relations and Marketing major graduates will be able to:

1. Analyze marketing and public relations functions.
2. Analyze communication skills relevant to public relations and marketing across different contexts.
3. Create marketing and public relations solutions to meet client's needs.
4. Evaluate the effectiveness and appropriateness of marketing and public relations messages; and
5. Analyze data for problem analysis, strategic planning, and solution development.

Program Requirements

Total number of credits required: 120 credits

General Education Requirements: *43 credits

Major Course Requirements: *45 credits

Electives: 38 credits

Students must earn a minimum of 30 upper-division credits.

*In this program, 6 credits from the major may also satisfy General Education requirements.

Major Course Requirements (45 credits)

- MGT 330 Management for Organizations (3 credits)

- BUS 330 Principles of Marketing (3 credits)
- BUS 317 Introduction to Advertising (3 credits)
- BUS 336 Marketing Strategy (3 credits)
- BUS 339 Marketing Research (3 credits)
- *BUS 340 Business Communications (3 credits)
- BUS 343 International Marketing (3 credits)
- BUS 350 Consumer Behavior (3 credits)
- BUS 352 e-Business (3 credits)
- CGD 218 Visual Literacy in Business (3 credits)
- CGD 240 Media Writing and Editing (3 credits)
- CGD 318 Public Relations Practices and Promotional Writing (3 credits)
- PRM 300 Introduction to Project Management (3 credits)
- *PHI 445 Personal and Organizational Ethics (3 credits)
- ^BUS 421 PR/Marketing Capstone (3 credits) *Prerequisite: GEN 499*

* Satisfies General Education requirements.

^ This course must be taken last in the program.

Bachelor of Arts in Real Estate Studies

(This program is not accepting new enrollments. Last offered in the 2020-2021 Academic Year.)

The Bachelor of Arts in Real Estate Studies degree prepares student for a career in the real estate profession. The curriculum incorporates a rich foundation of general business with the specialized advanced core in real estate studies. The real estate major prepares students for careers in mortgage lending, development, equity investment, brokerage and sales, valuation, consulting, property and asset management, etc.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

California Students: This program alone does not lead to licensure. For students wishing to sit for the California Real Estate Salesperson Licensing Exam, this program only meets the educational requirements. For this purpose, a total of two specific (RES301 and RES325) and one optional course is required, for a total of 9 college credits. Optional courses can be satisfied by any course within the program. Finishing this

program, or only completing the 9 college credits mentioned above, does not prepare a student to sit for the exam. In addition to these three courses, applicants must be 18 years or older, be a CA resident or qualify as an out-of-state applicant, and pass a criminal history background check by fingerprint via a Live Scan service that may include an investigation into felony and misdemeanor convictions. For students wishing to sit for the CA Broker License Exam, additional courses will need to be completed and a minimum of two years full-time licensed salesperson experience within the last five years or the equivalent is required. The additional courses required, however, must be examined on a case by case basis. For additional details regarding the CA requirements for obtaining a real estate salesperson, please visit: <https://www.dre.ca.gov/Examinees/>.

Program Outcomes

Real Estate Studies major graduates will be able to:

1. Assess real estate professional governance and licensing in the states and how such laws and systems benefit consumers;
2. Examine essential real estate business practices;
3. Apply real estate law, contract law, and Uniform Commercial Code in solving complex real estate problems;
4. Discern how economic, demographic, dynamic, and market trends influence real estate and real estate valuations; and
5. Examine basic real estate financial markets and financing methods most commonly applied to single family residences, multiple family residences, and commercial properties.

Program Requirements

Total number of credits required: 120 credits

General Education Requirements: *43 credits

Major Course Requirements: *45 credits

Electives: 35 credits

Students must earn a minimum of 30 upper-division credits.

*In this program, 3 credits from the major may also satisfy General Education requirements.

Major Course Requirements (45 credits)

- MGT 330 Management for Organizations (3 credits)
- BUS 311 Business Law I (3 credits)
- *PHI 445 Personal and Organizational Ethics (3 credits)
- ACC 205 Principles of Accounting I (3 credits)
- ^BUS 308 Statistics for Managers (3 credits)
- RES 301 Principles of Real Estate (3 credits)
- RES 325 Real Estate Practice (3 credits)
- ECO 204 Principles of Microeconomics (3 credits)
- BUS 330 Principles of Marketing (3 credits)
- RES 334 Real Estate Finance (3 credits)

- RES 345 Legal Aspects of Real Estate (3 credits)
- MGT 323 Principles of Supply Chain Management (3 credits)
- RES 431 Commercial Real Estate Investment (3 credits)
- RES 450 Real Estate Appraisal (3 credits)
- ^^RES 497 Strategic Management of the Real Estate Enterprise (3 credits) *Prerequisite: GEN 499*

* Satisfies General Education requirements.

^ Quantitative Reasoning Core Competency requirement must be met before taking these courses.

^^ This course must be taken last in the program.

Bachelor of Arts in Service Management

(This program is not accepting new enrollments. Last offered in the 2019-2020 Academic Year.)

The Bachelor of Arts in Service Management with specializations program is designed to provide the knowledge and skills to be effective. The course of study prepares students to deliver services that include all internal and external activities of organizations aimed at customer acquisition, retention and care.

Because careers may range from consultant and specialist jobs to management tasks within the numerous fields and functions in the service sector, students must select a specialization in this program. Specializations include Non-profit Enterprise, Hospitality Enterprise, Restaurant Enterprise Management, and Retail Management.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Program Outcomes

Service Management major graduates will be able to:

1. Assess service logistics in a variety of service environments;
2. Apply various service systems to construct customer relationship platforms;
3. Integrate innovative practices and processes designed to increase the performance of a service organization;
4. Apply new human capital strategies in service organizations; and
5. Design service metrics based on the needs of a service organization.

Program Requirements

Total number of credits required: 120 credits

General Education Requirements: 43 credits

Major Course Requirements: 33 credits

Required Specialization: 12 credits

Electives: 32 credits

Students must earn a minimum of 30 upper-division credits.

Major Course Requirements (33 credits)

- MGT 330 Management for Organizations (3 credits)
- BUS 303 Human Resource Management (3 credits)
- BUS 311 Business Law I (3 credits)
- ACC 205 Principles of Accounting I (3 credits)
- ACC 206 Principles of Accounting II (3 credits) *Prerequisite: ACC 205*
- ECO 204 Principles of Microeconomics (3 credits)
- SRV 301 Introduction to Service Management (3 credits)
- SRV 312 Service Operations Management (3 credits) *Prerequisite: SRV 301*
- SRV 340 Marketing in a Services Environment (3 credits) *Prerequisite: SRV 301*
- ^BUS 401 Principles of Finance (3 credits) *Prerequisite: ACC 205 or ACC 208 or ACC 281*
- ^BUS 402 Strategic Management and Business Policy (3 credits) *Prerequisite: GEN 499*

Choose one specialization from the following:

Hospitality Enterprise Specialization (12 credits)

- SRV 332 Fundamentals of Hospitality (3 credits) *Prerequisite: SRV 301*
- SRV 333 Resort Management (3 credits) *Prerequisite: SRV 301*
- SRV 423 Food and Beverage Control (3 credits) *Prerequisite: SRV 301*
- SRV 425 Event, Meeting, and Conference Management (3 credits) *Prerequisite: SRV 301*

Retail Management Specialization (12 credits)

- BUS 337 Principles of Retail Management (3 credits)
- BUS 317 Introduction to Advertising (3 credits)
- BUS 441 Retail Pricing Management (3 credits) *Prerequisites: ECO 204 and SRV 340*
- BUS 442 Retail Merchandising (3 credits)

Non-Profit Enterprise Specialization (12 credits)

- SOC 315 Cross-Cultural Perspectives (3 credits)
- BUS 318 Organizational Behavior (3 credits) *Prerequisite: BUS 201 or MGT 330*

- SRV 428 Non-Profit Agency Management (3 credits) *Prerequisite: SRV 301*
- SRV 429 Fiscal Management of Nonprofit Organizations (3 credits) *Prerequisite: SRV 301*

Restaurant Enterprise Management Specialization (12 credits)

- SRV 346 Introduction to Restaurant Management (3 credits) *Prerequisite: SRV 301*
- SRV 347 Sanitation and Safety (3 credits) *Prerequisite: SRV 301*
- SRV 438 Menu Planning and Design (3 credits) *Prerequisite: SRV 301*
- SRV 423 Food and Beverage Control (3 credits) *Prerequisite: SRV 301*

^ Quantitative Reasoning Core Competency requirement must be met before taking this course.

^^ This course must be taken last in the program.

Bachelor of Arts in Sports and Recreation Management

(This program is not accepting new enrollments. Last offered in the 2020-2021 Academic Year.)

The Sports and Recreation Management major helps to prepare professionals for managerial positions in the sports and recreation industry including professional, intercollegiate, and interscholastic sports; sport/fitness clubs; sports/athletics equipment merchandising; public, private, and commercial recreation programs; and intramural and recreational sports.

Students complete coursework in the following areas: accounting, business, economics, English, information systems, philosophy, physical education, sociology, speech, and psychology. The curriculum consists of learning experiences that are essential for assuming entry-level business management positions in the sports and recreation profession.

Students completing the required coursework will be exposed to various theories of management in the field of business administration, exhibit college-level writing and speaking skills, and acquire a knowledge base in the field of sports and recreation management.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record

may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Program Outcomes

Sports and Recreation Management major graduates will be able to:

1. Integrate knowledge from sports recreation and business administration fields;
2. Examine the relationship between theory and practice;
3. Analyze effective means of communication in a variety of modalities;
4. Apply business procedures to team and facilities management; and
5. Assess appropriate decision making skills in a variety of sports and recreation organizations.

Program Requirements

Total number of credits required: 120 credits

General Education Requirements: *43 credits

Major Course Requirements: *45 credits

Electives: 35 credits

Students must earn a minimum of 30 upper-division credits.

*In this program, 3 credits from the major may also satisfy General Education requirements.

Major Course Requirements (45 credits)

- MGT 330 Management for Organizations (3 credits)
- CGD 318 Public Relations Practices and Promotional Writing (3 credits)
- BUS 330 Principles of Marketing (3 credits)
- *BUS 340 Business Communications (3 credits)
- ACC 205 Principles of Accounting I (3 credits)
- ^BUS 307 Operations Management and Quantitative Techniques (3 credits)
- SRM 401 Sport Finance (3 credits) *Prerequisite: ACC 205*
- SRM 311 Sport Law (3 credits)
- ECO 203 Principles of Macroeconomics (3 credits)
- PRM 300 Introduction to Project Management (3 credits)
- BUS 303 Human Resource Management (3 credits)
- MGT 435 Organizational Change (3 credits)
- SRM 300 Sport Facility Management (3 credits)
- BUS 336 Marketing Strategy (3 credits)
- BUS 339 Marketing Research (3 credits)

* Satisfies General Education requirements.

^ Quantitative Reasoning Core Competency requirement must be met before taking these courses.

^^ This course must be taken last in the program.

Bachelor of Arts in Sustainable Enterprise Management

(This program is not accepting new enrollments. Last offered in the 2014-2015 Academic Year.)

The emerging green economy requires significantly different business skills, competencies, and world view. The University of Arizona Global Campus Bachelor of Arts in Sustainable Enterprise Management curriculum is designed to ready students for those careers in which sustainable business practices and operating principles are the norm. The focus of the program beyond the general business core is the development of specialized competencies in social responsibility and environmentally friendly business practices.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Program Outcomes

Sustainable Enterprise Management major graduates will be able to:

1. Evaluate business processes applying environmentally appropriate management techniques;
2. Develop economically, environmentally, and socially sound sustainable decision processes;
3. Evaluate the impact of products, processes, and activities through life cycle assessment;
4. Examine professional and ethically responsible challenges in the environmentally friendly business context; and
5. Assess the business as an integrated system including the relations among the functional areas, and the application of long-range planning, implementation and control systems.

Program Requirements

Total number of credits required: 120 credits

General Education Requirements: *52 credits

Major Course Requirements: *46 credits

Electives: 32 credits

Students must earn a minimum of 30 upper-division credits.

*In this program, 10 credits from the major and 3 credits from introductory requirements may also satisfy General Education requirements.

Introductory Course Requirements (6 credits)

- +EXP 105 Personal Dimensions of Education (3 credits)
- *PSY 202 Adult Development and Life Assessment (3 credits)

Major Course Requirements (46 credits)

- *SCI 207 Dependence of Man on the Environment (4 credits)
- ENV 230 Concepts of Sustainability (3 credits)
- MGT 330 Management for Organizations (3 credits)
- BUS 311 Business Law I (3 credits)
- *POL 310 Environmental Policies (3 credits)
- ECO 203 Principles of Macroeconomics (3 credits)
- ACC 205 Principles of Accounting I (3 credits)
- BUS 307 Operations Management and Quantitative Techniques (3 credits) *Prerequisite: Mathematical competency*
- BUS 308 Statistics for Managers (3 credits) *Prerequisite: Mathematical competency*
- ENV 322 Energy and Environmental Systems (3 credits)
- ENV 333 Environmental Impact (3 credits)
- BUS 401 Principles of Finance (3 credits) *Prerequisites: ACC 205 or ACC 208 and Mathematical competency*
- BUS 427 Sustainable Business Practices (3 credits)
- *PHI 445 Personal and Organizational Ethics (3 credits)
- BUS 402 Strategic Management and Business Policy (3 credits) *Prerequisites: GEN 499*

+ EXP 105 fulfills 3 credits toward total elective credit requirements and is required for online students with fewer than 24 transferable credits.

* Satisfies General Education requirements.

Bachelor of Science in Human Services Leadership

(This program is not accepting new enrollments. Last offered in the 2019-2020 Academic Year.)

The Bachelor of Science in Human Services Leadership is designed to prepare students with the knowledge, skills, and competencies needed to successfully lead human service organizations in a rapidly changing and challenging environment. The program will build on students’ existing skills and interests in the social services to further develop their capacity to design and lead organizational approaches for the prevention and resolution of problems facing vulnerable populations in our society. Students will gain a keen sense of leadership as a means to improve the performance of human services organizations and the programs and services offered to address changing needs of increasingly diverse communities. The major coursework in the program is aligned with the national

standards for human service education outlined by the Council for Standards in Human Service Organization and the human services management competencies established by the Network for Social Work Management. The primary objective of the program is to prepare human services professionals with the knowledge and skills necessary to promote effective service delivery and program management with increased attention to planning and governance.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate’s application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Program Outcomes

Human Services Leadership major graduates will be able to:

1. Analyze the delivery of social and community services from a political, socioeconomic, and psychosocial perspective to inform human services leadership decision making;
2. Apply ethical and cultural sensitivity as a human services leader in determining the scope and provision of human services for a variety of populations;
3. Evaluate local social and human services and program offerings at the individual, family, group, organization, and community levels;
4. Analyze leadership roles and responsibilities associated with the ethical administration of human services;
5. Examine the development and management of community-based human services programs that support children, adolescents, adults, and families; and
6. Originate research-based projects and develop proposals to implement public policy in the Human Services context.

Program Requirements

Total number of credits required: 120 credits
 General Education Requirements: *43 credits
 Major Course Requirements: *57 credits
 Electives: 32 credits

Students must earn a minimum of 30 upper-division credits.

*In this program, 12 credits from the major may also satisfy General Education requirements.

Major Course Requirements (57 credits)

- ECO 203 Principles of Macroeconomics (3 credits)
- PSY 101 Introduction to Psychology (3 credits)

- *MAT 232 Statistical Literacy (3 credits)
- HHS 201 Introduction to Human Services (3 credits)
- *HHS 207 Communication Skills for Health and Human Service Personnel (3 credits)
- HSL 200 Direct Service Skills and Interventions in Human Services (3 credits)
- PSY 304 Lifespan Development (3 credits) *Prerequisite: PSY 101*
- *HSL 300 Social Welfare Policy and Social Programs: An Historical Perspective (3 credits)
- HHS 320 Cultural Awareness in the Human Services (3 credits)
- HCA 346 Leadership and Management in Healthcare (3 credits) *Prerequisite: HCA 305 or HCA 205 or HPR 231*
- COM 425 Communication in Organizations (3 credits)
- HIM 301 Introduction to Health Informatics (3 credits)
- PPA 303 Finance for Public Administrators I (3 credits) *Prerequisite: ECO 203*
- PPA 305 Budgeting for Public Administrators (3 credits)
- ^BUS 308 Statistics for Managers (3 credits)
- *ABS 415 Leadership and Ethics in a Changing World (3 credits)
- HCA 421 Health Care Planning and Evaluation (3 credits) *Prerequisite: Successful completion of the major of major coursework*
- HPR 450 Grant Writing and Evaluations (3 credits)
- HHS 497 Health and Human Services Capstone (3 credits) *Prerequisite: GEN 499*

* Satisfies General Education requirements.

^ Quantitative Reasoning Core Competency requirement must be met before taking these courses.

Bachelor of Science in Web and Mobile App Technology

(This program is not accepting new enrollments. Last offered in the 2019-2020 Academic Year.)

The Bachelor of Science in Web and Mobile App Technology has been built on a solid foundation of computing. The program is aimed to help students develop creative websites and software solutions for mobile devices. Students in this program explore the underpinnings of web and mobile applications development including responsive web design, back-end web processing, and Android and iOS applications development. The Web and Mobile App Technology program supports the integration of smart devices and advanced software development with business and other disciplines.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Program Specific Requirements:

- **Platforms:** The most currently commercially available version of the Windows operating system (as of August 2024 this is Windows 10 or higher) or macOS (as of August 2024 this is macOS 14.5). Note: The most current version of the Windows operating system is the recommended platform.
- **Administrative Rights:** Students must obtain administrative rights to their computer and Internet connection. The ability to download and upload files from various sources and providers will be required. Students must have administrative rights to their computers to facilitate the following:
 - **Software Installation:** Many TEC courses require the installation of specialized software, including development environments, programming languages, and database management systems.
 - **File Management:** The ability to manage files such as downloading, uploading, and modifying files from various sources.

Program Outcomes

Web and Mobile App Technology major graduates will be able to:

1. Apply knowledge of mathematics, computing, and scientific methods to system components and process development that meet requirement constraints in the application domain;
2. Employ professionalism, ethics, and social responsibility values related to the development of web and mobile applications;
3. Use various web and mobile technologies to develop responsive websites and Mobile Applications;
4. Analyze the local and global impact of web and mobile technologies on individuals, organizations, and society;
5. Apply requirements gathering, design, programming skills, and software tools towards the development of cutting edge web and mobile applications;

6. Communicate complex requirements, design, and development concepts in a multidisciplinary team using a variety of formats; and
7. Perform software management skills and evaluations according to best practices.

- ^WEB 499 Capstone for Web and Mobile App Technology (3 credits) *Prerequisite: GEN 499*

^ This course must be taken last in the program.

**Students must complete MAT 222 and MAT 232 in this program, or equivalent in transfer.*

Program Requirements

Total number of credits required: 120 credits

General Education Requirements: 43 credits

Major Course Requirements: 57 credits

Electives: 20 credits

Students must earn a minimum of 30 upper-division credits.

Major Course Requirements (57 credits)

Core Course of Study

- *MAT 232 Statistical Literacy (3 credits)
- ECO 203 Principles of Macroeconomics (3 credits)
- ENG 328 Scientific and Technical Writing (3 credits)
Prerequisites: ENG 122 and fulfillment of General Education Scientific Reasoning requirement
- TEC 101 Fundamentals of Information Technology and Literacy (3 credits)
- CPT 200 Fundamentals of Programming Languages (3 credits)
- CPT 301 Computer Organization and Architecture (3 credits)
Prerequisite: CPT 200
- CPT 304 Operating Systems Theory and Design (3 credits)
Prerequisite: CPT 200
- CPT 307 Data Structures, Algorithms, and Designs (3 credits)
Prerequisite: CPT 200
- INT 301 Computer Networking (3 credits)
- CPT 310 Database Systems and Management (3 credits)
Prerequisite: CPT 307
- CYB 300 System Administration and Security (3 credits)
Prerequisite: INT 301
- CST 301 Software Technology and Design (3 credits)
Prerequisite: CPT 310
- TMG 300 Scrum Basics (3 credits)

Major Course of Study

- WEB 301 Web Front-End Design and Development (3 credits) *Prerequisite: CST 301*
- WEB 401 Web Server-Side Development (3 credits)
Prerequisite: WEB 301
- WEB 304 Cross-Platform Mobile Applications Development (3 credits)
- WEB 307 Android Mobile Applications Development (3 credits)
- WEB 310 iOS Applications Development (3 credits)

MASTER'S PROGRAMS – NO LONGER ACCEPTING NEW ENROLLMENTS

Overview

The University of Arizona Global Campus offers Master's degree programs. This section provides a comprehensive overview of the UAGC Master's programs no longer accepting new enrollments.

Master's Programs and Requirements

Master of Arts in Curriculum and Instruction

(This program is no longer accepting new enrollments. Last offered in the 2019-2020 Academic Year)

Degree Focus

The Master of Arts in Curriculum and Instruction provides a path for educators in P-12 and other training-related fields seeking to advance their knowledge and skills in designing and adapting curriculum and instruction for the 21st century. Intended to be practical and application-based, the program provides opportunities to optimize teaching and learning systems with technology integration. Foundations of current theory, global educational issues, trends, and best practices pertaining to high-quality instruction and curriculum design will inspire 21st-century educators to be innovative agents of change and respond to contemporary challenges through creativity and critical thinking.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for teacher licensure or certification in any state. Students seeking teacher licensure shall carefully research their state's requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. Graduates will be subject to additional requirements on a state-by-state basis that will include one or more of the following: student teaching or practicum experience, additional coursework, additional testing, or, if the state requires a specific type of degree, earning an additional degree. None of the University of Arizona Global Campus online education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP), which is a requirement for certification in some states. Other factors, such as a student's criminal history, may prevent an applicant from obtaining licensure, certification,

or employment in their field of study. Alabama Students: Authorization to provide an education program does not indicate eligibility for an Alabama professional educator or professional leadership certificate. Applicants who complete an education or educator preparation program at a non-Alabama institution must apply for an Alabama professional educator or professional leadership certificate through the Alabama Certificate Reciprocity Approach. Current requirements may be found at <https://www.alabamaachieves.org/teacher-center/>.

California Students: An education degree offered through the University of Arizona Global Campus online modality does not lead to teacher licensure in the state of California. In order to obtain teacher licensure, a baccalaureate or higher degree, except in professional education, from an approved accredited college or university is required. Residents that meet the education requirement must also complete a California Commission on Teacher Credentialing approved teacher preparation program which includes specific coursework, a teaching performance assessment, and a formal recommendation by the program sponsor where the preparation program was completed. For additional details regarding the single subject teaching credential requirements for teachers prepared in California, please visit:

[https://www.ctc.ca.gov/credentials/leaflets/Single-Multiple-Subject-Credentials-\(CL-560C\)](https://www.ctc.ca.gov/credentials/leaflets/Single-Multiple-Subject-Credentials-(CL-560C)). For additional details regarding the single subject teaching credential requirements for teachers prepared outside of California, please visit: [https://www.ctc.ca.gov/credentials/leaflets/Single-Subject-Credentials-Outside-CA-\(CL-560\)](https://www.ctc.ca.gov/credentials/leaflets/Single-Subject-Credentials-Outside-CA-(CL-560)).

Kentucky Students: Please be advised that although the University of Arizona Global Campus offers a variety of programs aimed at preparing potential educators in diverse settings, our programs are NOT accredited in Kentucky by the Education Professional Standards Board and are NOT recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky. For more information, please visit the Education Professional Standards Board's website at <http://www.epsb.ky.gov/certification/outofstate.asp>.

Program Outcomes

Master of Arts in Curriculum and Instruction graduates will be able to:

1. Analyze evidence and standards-based instructional strategies aligned with learning and development theories to support highly effective instruction and inclusive learning environments;
2. Appraise qualities of effective curricula and technology designed to include a variety of learners and abilities in inclusive settings;
3. Design student-centered learning opportunities, assessments, and curriculum aligned with learning standards and empirically-based instructional design

strategies promoting 21st century skills, creativity, and cultural relevance;

4. Construct effective methods of collaboration, communication and partnership with colleagues, community, and related stakeholders;
5. Evaluate educational action research drawing on critical analysis, research, and methods of various disciplines to address local or global educational issues; and
6. Relate personal learning with professional growth, advancement, and the ability to impact learners and other professionals in the field.

Major Course Requirements (30 credits)

- ECI 601 Introduction to Curriculum and Instruction: The Science of Learning and Teaching (3 credits)
- ECI 605 Contemporary Educational Issues, Trends, and Challenges (3 credits) *Prerequisite: ECI 601*
- ECI 610 21st Century Curriculum, Standards, and Assessment (3 credits) *Prerequisite: ECI 601*
- ECI 615 Intentional Approaches to Intervention (3 credits) *Prerequisite: ECI 601*
- ECI 630 Authentic Technology Integration in the Classroom (3 credits) *Prerequisite: ECI 601*
- ECI 680 Collaborative Approaches to Curriculum Alignment and Design (3 credits) *Prerequisite: ECI 601*
- EDU 620 Meeting Individual Student Needs with Technology (3 credits) *Prerequisite: EDU 673 or ESE 601 or ECI 601*
- ECI 685 Transforming Curriculum and Instruction Through Empowering Leadership (3 credits) *Prerequisites: ECI 601 and EDU 650 or ECI 680*
- EDU 694 Capstone 1: Educational Research (3 credits) *Prerequisite: ECI 685 or EDU 620*
- EDU 696 Capstone 2: Culminating Project (3 credits) *Prerequisite: EDU 694 or ECE 660*

Graduation Requirements

To be eligible for the Master of Arts in Curriculum and Instruction degree, a student must successfully complete the following:

- The approved program consisting of 30 credits; and
- A minimum cumulative grade point average of 3.00 in all coursework attempted at the University.

The degree will be noted on the transcript as a Master of Arts in Curriculum and Instruction.

Note: The date of degree conferral recorded on the student's transcript and diploma will reflect the date the student completes all academic degree requirements. However, release of diplomas, and verifications for degrees awarded are contingent upon submission of the Petition to Graduate form,

payment of the graduation fee, and payment of any outstanding balances with the University.

Master of Arts in Leadership

(This program is no longer accepting new enrollments. Last offered in the 2019-2020 Academic Year)

Degree Focus

The ability to interpret, empathize, and act quickly in a global context is essential for leaders to perform in the future business environment. This includes the ability to span different cultures, economies, politics, and geographies; think systemically across multiple networks, deal with rapid change and layers of complexity; speak the language of global business; and see the world from the perspective of others. A growing number of organizations are seeking leaders who can both adapt to these complexities and excel at coaching others to be similarly adaptive and agile.

The program prepares aspiring and ascendant leaders in organizations through a focus on balancing skills at three levels: 1) an inner leadership focus based on self-awareness, reflection, and a commitment to ongoing growth; 2) competency in leveraging interpersonal relationships managing conflict and building highly effective teams; and 3) a systems focus allowing the translation of the external environment to set effective strategies and drive execution.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Program Learning Outcomes

Master of Arts in Leadership graduates will be able to:

1. Assess one's leadership strengths critical to effective leadership in today's organizations and global economy;
2. Implement leadership strategies that build relationships spanning different cultures, economies, political philosophies, and geographic regions;
3. Examine issues in navigating the complexities of diverse cultural contexts from multiple perspectives and with a global mindset;
4. Apply relevant leadership theory to address contemporary leadership challenges; and

5. Integrate knowledge of global finance, macroeconomics, strategy, and marketing into leadership decisions and interactions.

Program Requirements

- ORG 6499 Cultural Diversity and Individual Differences (3 credits)
- ORG 6504 Leadership and Management (3 credits)
- BUS 610 Organizational Behavior (3 credits)
- INT 6230 Leading Across Boundaries (3 credits)
- RES 5240 Applied Research Methods (3 credits)
- BUS 680 Training and Development (3 credits)
- INT 6250 Glocalization: Leading Across Cultures and International Communication (3 credits)
- ORG 6520 Professional Ethics, Standards of Practice and Law (3 credits)
- BUS 621 Leadership and Teamwork (3 credits)
- BUS 691 Strategies in Organizational Leadership (3 credits)

Graduation Requirements

To be eligible for the Master of Arts in Leadership, a student must successfully complete the following:

- The approved program consisting of 33 credits; and
- A minimum cumulative grade point average of 3.00 in all coursework attempted at the University.

The degree will be noted on the transcript as a Master of Arts in Leadership.

Note: The date of degree conferral recorded on the student's transcript and diploma will reflect the date the student completes all academic degree requirements. However, release of diplomas, and verifications for degrees awarded are contingent upon submission of the Petition to Graduate form, payment of the graduation fee, and payment of any outstanding balances with the University.

Master of Arts in Public Sociology

(This program is no longer accepting new enrollments. Last offered in the 2019-2020 Academic Year)

Degree Focus

Public Sociology is an applied sociological discipline with a clear intent to make an impact in society. The program involves development in applied research and policy driven work, advocacy and activism, and empirically-based problem solving; deepening our collective understanding of public issues in a social context and seeking to influence positive social change. Students will acquire expertise and skills to apply sociological theory and research methods to address contemporary public issues and social problems in organizations and communities in a

local, national, and international context. The program is designed to prepare graduates who want to understand social structures and systems and apply effective practices to address pressing public issues and social needs in public, nonprofit, community, and other institutions, as well as manage resources for projects, programs and organizations. Graduates of the program will also be prepared to conduct social science research and apply sociological knowledge in preparation for doctoral studies.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Program Learning Outcomes

Master of Arts in Public Sociology graduates will be able to:

1. Model knowledge of foundational and advanced sociological concepts; specifically, concepts of diversity, social responsibility, human rights, and dignity and respect for others in society;
2. Synthesize a variety of classical and contemporary sociological theoretical perspectives;
3. Integrate a broad range of varied research methodologies and ethical approaches within the sociological context;
4. Critically specify sociological issues in the local, national, and international context;
5. Devise solutions using sociological tools to impact societal issues in the local, national, and international context; and
6. Propose strategies for management of projects, programs and resources in the field of public sociology; specifically within the role of community engagement, advocacy and activism in the local, national, and international context.

Program Requirements

- ORG 6499 Cultural Diversity and Individual Differences (3 credits)
- SOC 5110 Sociological Theory (3 credits)
- PSY 5420 Principles of Social Psychology (3 credits)
- RES 5240 Applied Research Methods (3 credits)
- RES 5400 Understanding, Interpreting, and Applying Statistical Concepts (3 credits)
- HUM 5060 Grant Writing (3 credits)

- SOC 5610 Structure and Function of Nonprofit and Government Organizations (3 credits)
- SOC 5620 Sociology of Work in Contemporary Society (3 credits)
- SOC 5630 Community Organizations and Analysis (3 credits)
- SOC 6910 Public Sociology Capstone (3 credits)

Graduation Requirements

To be eligible for the Master of Arts in Public Sociology, a student must successfully complete the following:

- The approved program consisting of 30 credits; and
- A minimum cumulative grade point average of 3.00 in all coursework attempted at the University.

The degree will be noted on the transcript as a Master of Arts in Public Sociology.

Note: The date of degree conferral recorded on the student's transcript and diploma will reflect the date the student completes all academic degree requirements. However, release of diplomas, and verifications for degrees awarded are contingent upon submission of the Petition to Graduate form, payment of the graduation fee, and payment of any outstanding balances with the University.

Master of Public Administration

(This program is no longer accepting new enrollments. Last offered in the 2019-2020 Academic Year)

Degree Focus

The Master of Public Administration is designed for students with a baccalaureate degree in any academic discipline who seek careers in government management at the federal, state, local level, or in non-profit, non-governmental organization management. Graduates will demonstrate knowledge of public leadership and service in diverse communities, with a focus on finance, urban planning/redevelopment, public policy, and management.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Program-Specific Requirements

Students who submit official transcripts indicating that they successfully completed undergraduate coursework in Statistics, Business Statistics, or Quantitative Methods with a grade of "C" or higher or graduate coursework in Statistics, Business Statistics, or Quantitative Methods with a grade of "B" or higher will be exempt from the requirement to take MAT 540 Statistical Concepts for Research.

Program Outcomes

Master of Public Administration graduates will be able to:

1. Develop critical thinking skills appropriate to a commitment to the principles and values of public service;
2. Evaluate the impact of political, socioeconomic, and cultural influences on the public-sector decision-making processes;
3. Analyze the needs of various stakeholders in the development of public policy;
4. Assess the effectiveness of public administration strategies for dealing with urban planning and redevelopment;
5. Evaluate public administration trends and strategies for financing government operations; and
6. Assess the role and function of public administration in today's multicultural environment.

Program Requirements (36 credits)

- BUS 600 Management Communications with Technology Tools (3 credits)
- BUS 610 Organizational Behavior (3 credits)
- OMM 618 Human Resources Management (3 credits)
- OMM 640 Business Ethics and Social Responsibility (3 credits)
- BUS 660 Contemporary Issues in Organizational Leadership (3 credits)
- *MAT 540 Statistical Concepts for Research (3 credits)
- PPA 601 Foundations of Public Administration (3 credits)
- PPA 510 Ethical Public Leadership (3 credits)
- PPA 602 Public Financial Management (3 credits)
- PPA 604 Urban Planning/Redevelopment (3 credits)
- PPA 605 Negotiation, Bargaining and Conflict Management (3 credits)
- PPA 699 Public Policy Development (3 credits)

**Students who waive MAT 540 are required to take 33 total program credits in order to meet graduation requirements.*

Graduation Requirements

To be eligible for the Master of Public Administration degree, a student must successfully complete the following:

- The approved program consisting of 36 credits; and
- A minimum cumulative grade point average of 3.00 in all coursework attempted at the University.

The degree will be noted on the transcript as a Master of Public Administration.

Note: The date of degree conferral recorded on the student's transcript and diploma will reflect the date the student completes all academic degree requirements. However, release of diplomas, and verifications for degrees awarded are contingent upon submission of the Petition to Graduate form, payment of the graduation fee, and payment of any outstanding balances with the University.

Master of Science in Instructional Design and Technology – Competency Based Education

(The Competency Based Education version of the program is no longer accepting new enrollments. Last offered in the 2018-2019 Academic Year.)

Degree Focus

The Master of Science in Instructional Design and Technology (MSIDT) program will prepare students for ethical practice in the areas of effective learning analysis, design, development, implementation, and evaluation. Serving varied audiences in diverse educational settings, the MSIDT program will provide relevant connections between theoretical concepts and real world application, take students through the rigors of the instructional design process as they design and develop learning/performance solutions to an identified problem or need, allow students to tailor course work to individual instructional design interests, and incorporate the development and refinement of a work-ready ePortfolio throughout the program.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for teacher licensure or certification in any state. Students seeking teacher licensure shall carefully research their state's requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. Graduates will be subject to additional requirements on a state-by-state basis that will include one or more of the following: student teaching or practicum experience, additional coursework, additional testing, or, if the state requires a specific type of degree, earning an additional degree. None of the University of Arizona Global Campus online education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP), which is a requirement for certification in some states. Other factors, such as a student's criminal history, may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Alabama Students: Authorization to provide an education program does not indicate eligibility for an Alabama professional educator or professional leadership certificate. Applicants who complete an education or educator preparation program at a non-Alabama institution must apply for an Alabama professional educator or professional leadership certificate through the Alabama Certificate Reciprocity Approach. Current requirements may be found at <https://www.alabamaachievers.org/teacher-center/>.

Kentucky Students: Please be advised that although the University of Arizona Global Campus offers a variety of programs aimed at preparing potential educators in diverse settings, our programs are NOT accredited in Kentucky by the Education Professional Standards Board and are NOT recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky. For more information, please visit the Education Professional Standards Board's website at <http://www.epsb.ky.gov/mod/page/view.php?id=220>.

Program Outcomes

Master of Science in Instructional Design and Technology graduates will be able to:

1. Apply fundamental research and communication skills into the instructional design process using instructional designer professional foundations;
2. Conduct comprehensive needs and instructional analyses as part of a learning project including an examination of target populations, environmental and learning characteristics, instructional materials, and multi-media and adaptive technologies;
3. Create learning and performance solutions using learning theory, instructional design techniques and strategies to meet the needs of diverse learners and purposes;
4. Implement and Evaluate learning and performance solutions based on instructional design proposals and learning projects; and
5. Model instructional designer management skills throughout the instructional design process.

Core Requirements (36 credits)

- IDT 601 Instructional Analysis I (3 credits)
- IDT 602 Instructional Analysis II (3 credits)
Prerequisite: IDT 601
- IDT 603 Instructional Design and Technology I (3 credits) *Prerequisite: IDT 602*
- IDT 604 Instructional Design and Technology II (3 credits) *Prerequisite: IDT 603*
- IDT 605 ID Project Management (3 credits) *Prerequisite: IDT 604*

- IDT 606 ID Technology Research (3 credits) *Prerequisite: IDT 605*
- IDT 607 Evaluation of Instructional Systems (3 credits) *Prerequisite: IDT 606*
- IDT 608 Database Systems and Management (3 credits) *Prerequisite: IDT 607*
- IDT 609 Advanced Instructional Design and Technology (3 credits) *Prerequisite: IDT 608*
- IDT 610 Advanced Instructional Design and Technology II (3 credits) *Prerequisite: IDT 609*
- IDT 611 Final Project Phase I (3 credits) *Prerequisite: IDT 610*
- IDT 612 ID Final Project Phase II (3 credits) *Prerequisite: IDT 611*

Note: The date of degree conferral recorded on the student's transcript and diploma will reflect the date the student completes all academic degree requirements. However, release of diplomas, and verifications for degrees awarded are contingent upon submission of the Petition to Graduate form, payment of the graduation fee, and payment of any outstanding balances with the University.

Competency Based Education – Equivalent Project-Based Requirements*

- **Novice Project:**
Instructional Analysis (IDT 601, 602)
- **Developing Project:**
Instructional Design and Technology (IDT 603, 604)
- **Intermediate Project:**
Instructional Design Research and Project Management (IDT 605, 606)
- **Proficient Project:**
Instructional Development and Evaluation (IDT 607, 608)
- **Expert Project:**
Advanced Instructional Design and Technology (IDT 609, 610)
- **Mastery Project:**
Instructional Design Final Project (IDT 611, 612)

*This version of the program is not accepting new enrollments and is not eligible for Federal Financial Aid.

Graduation Requirements

To be eligible for the Master of Science in Instructional Design and Technology degree, a student must successfully complete the following:

Core Program:

- The approved program consisting of 36 credits; and
- A minimum cumulative grade point average of 3.00 in all coursework attempted at the University.

Competency Based Education Program:

- Six projects (equivalent to 36 credits); and
- Earn a Pass Proficient or Pass Mastery grade in each project (equivalent to a minimum cumulative grade point average of 3.00 in all coursework).

The degree will be noted on the transcript as a Master of Science in Instructional Design and Technology.

DOCTORAL PROGRAMS – NO LONGER ACCEPTING NEW ENROLLMENTS

Overview

The University of Arizona Global Campus offers Doctoral degree programs. This section provides a comprehensive overview of the UAGC Doctoral programs that are no longer accepting new enrollments.

Doctoral Programs and Requirements

Doctor of Philosophy (PhD) in Education

(This program is no longer accepting new enrollments. Last offered in the 2023-2024 Academic Year.)

Degree Focus

The Doctor of Philosophy (PhD) in Education is designed for students who have a Master's degree in any academic discipline and who have career aspirations and research interests related to education. Students will develop doctoral research, practical skills, critical thinking skills, and the knowledge needed to become an innovative, ethical contributor to the field. The advanced curriculum in this program focuses on providing students with the knowledge and skills needed to approach complex and varied challenges with education-based solutions. The program also focuses on applied research intended to optimize learning opportunities using creative, innovative and resourceful educational leadership and change theories, methods and strategies. The curriculum in this program focuses on the foundational theories, current research, emerging trends, and a personalized opportunity for students to pursue a chosen area of interest and contribute to their chosen field. Students will investigate the historical, theoretical, and philosophical foundations in the field of education to identify a problem, propose a solution, implement the solution, and effectively communicate the results of their findings. Research is critical to the advancement of knowledge in this profession. In addition to course-related research activities, students in this PhD program will complete a dissertation, which is a major piece of original research.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for teacher licensure or certification in any state. Students seeking teacher licensure shall carefully research their state's requirements prior to enrollment and regularly review the

requirements as they are subject to change. Requirements vary by state. Graduates will be subject to additional requirements on a state-by-state basis that will include one or more of the following: student teaching or practicum experience, additional coursework, additional testing, or, if the state requires a specific type of degree, earning an additional degree. None of the University of Arizona Global Campus online education programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP), which is a requirement for certification in some states. Other factors, such as a student's criminal history, may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Alabama Students: Authorization to provide an education program does not indicate eligibility for an Alabama professional educator or professional leadership certificate. Applicants who complete an education or educator preparation program at a non-Alabama institution must apply for an Alabama professional educator or professional leadership certificate through the Alabama Certificate Reciprocity Approach. Current requirements may be found at <https://www.alabamaachievers.org/teacher-center/>.

Kentucky Students: Please be advised that although the University of Arizona Global Campus offers a variety of programs aimed at preparing potential educators in diverse settings, our programs are NOT accredited in Kentucky by the Education Professional Standards Board and are NOT recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky. For more information, please visit the Education Professional Standards Board's website at <http://www.epsb.ky.gov/mod/page/view.php?id=220>.

Program Learning Outcomes

Graduates of the PhD in Education program will be able to:

1. Evaluate theories, practices, issues, and trends in designing and implementing educational strategies;
2. Develop strategies for leveraging social and cultural diversity in offering education in organizations;
3. Design policies and initiatives that adhere to ethical and legal practices in educational settings and learning communities;
4. Propose solutions to societal problems through evidence-based application of educational research; and
5. Apply diverse methods and principles of inquiry, discovery, evaluation, and original scholarship to educational research questions and practices.

Program-Specific Requirements

Dissertation

Students writing a Dissertation must complete a total of 5 credits by registering for five terms of Dissertation credit, one credit per term.

Please refer to *Dissertation* in this section of this *Catalog* for more information on Dissertation requirements.

In-Residence Workshop

Students in this program have an In-Residence Workshop requirement. These workshops are a graduation requirement. The In-Residence Workshop Series supports the completion of the dissertation.

Please refer to the *In-Residence Workshop Requirement* in this section of this *Catalog* for more information on the In-Residence Workshop requirements.

Major Course Requirements (59 credits)

- ^EDU 7000 Learning and Cognition (3 credits)
- EDU 7100 History of Education and Social Change (3 credits)
- RES 7115 Research Foundations I (3 credits)
- EDU 7120 Transformative Issues and Trends in Education (3 credits)
- EDU 7130 Educational Leadership Theories and Strategies (3 credits)
- RES 7400 Research Design and Methods – Quantitative (3 credits)
- EDU 7220 Educational Leadership: Challenges and Opportunities (3 credits)
- EDU 7240 Diversity in Education (3 credits)
- RES 7410 Research Design and Methods – Qualitative (3 credits)
- EDU 8225 Culture, Curriculum and Learning (3 credits)
- EDU 8250 Curriculum, Assessment, Design, and Evaluation (3 credits)
- EDU 8261 Writing and Research in Education (3 credits)
- EDU 8300 Governance and Politics of Education (3 credits)
- EDU 8320 Change in People, Society, Bureaucracies and Institutions (3 credits)
- RES 7120 Research Foundations II (3 credits)

Research Course Requirement

(3 credits - students will choose one of the following courses)

- RES 7415 Advanced Statistics (3 credits)
- RES 7440 Advanced Study in Qualitative Research (3 credits)

Research Conceptualization and Dissertation Courses

- RES 8780 Research Conceptualization and Design (4 credits)
- RES 8910 Dissertation Planning I (1 credit)
- RES 8912 Dissertation Planning II (1 credit)

- RES 8971 Dissertation I (1 credit)
- RES 8972 Dissertation II (1 credit)
- RES 8973 Dissertation III (1 credit)
- RES 8974 Dissertation IV (1 credit)
- RES 8975 Dissertation V (1 credit)

*Students writing a Dissertation must complete a total of 5 credits by registering for five terms of Dissertation credit, one credit per term. In RES 8974 and RES 8975 the Dissertation Support Fee will no longer be charged.

^This course must be taken at the University of Arizona Global Campus and may not be transferred from another institution.

Graduation Requirements

To be eligible for the PhD in Education, a student must successfully complete the following:

- The approved program consisting of 59 credits;
- Dissertation requirements;
- A minimum cumulative grade point average of 3.00 in all coursework attempted at the University; and
- Three non-credit In-Residence Workshops.

The degree will be noted on the transcript as a Doctor of Philosophy in Education.

Note: The date of degree conferral recorded on the student's transcript and diploma will reflect the date the student completes all academic degree requirements. However, release of diplomas, and verifications for degrees awarded are contingent upon submission of the Petition to Graduate form, payment of the graduation fee, and payment of any outstanding balances with the University.

Doctor of Philosophy (PhD) in Human Services

(This program is no longer accepting new enrollments. Last offered in the 2023-2024 Academic Year.)

Degree Focus

The Doctor of Philosophy (PhD) in Human Services program is designed for students with career aspirations and research interests related to guiding the policies and practices needed to address the needs of diverse and underserved populations, including those struggling with addiction, illness, poverty and violence. The advanced curriculum in this specialization is designed to provide opportunities for increasing both depth and breadth of knowledge in the field of human services. Research is critical to the advancement of knowledge in this profession. In addition to course-related research activities, students in this PhD program will complete a dissertation, which is a major piece of original research.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Program Learning Outcomes

Graduates of the PhD in Human Services program will be able to:

1. Design research related to human services theories and systems;
2. Critique incorporation of social justice matters in human services organizations;
3. Assess human services performance structures, capacity building, and talent development implementation strategies;
4. Evaluate concepts, skills, and policies and initiatives that are fundamental to ethical and legal practice in the human services settings;
5. Formulate strategies to navigate the complexities of human services systems based on best practices;
6. Advocate for specific strategies, standards, policies, practices, and service delivery methods using multiple communication methods; and
7. Evaluate the impact of social and cultural diversity in the human services field.

Program-Specific Requirements

Dissertation

Students writing a Dissertation must complete a total of 5 credits by registering for five terms of Dissertation credit, one credit per term.

Please refer to *Dissertation* in this section of this *Catalog* for more information on Dissertation requirements.

In-Residence Workshop

Students in this program have an In-Residence Workshop requirement. These workshops are a graduation requirement. The In-Residence Workshop Series supports the completion of the dissertation.

Please refer to the *In-Residence Workshop Requirement* in this section of this *Catalog* for more information on the In-Residence Workshop requirements.

Major Course Requirements (47 credits)

- HUM 7100 History and Systems of Human Services (3 credits)
- RES 7115 Research Foundations I (3 credits)
- HUM 8105 Applied Human Services Policy (3 credits)
- ORG 8518 Professional and Business Ethics in Organizational Leadership (3 credits)
- HUM 7175 Program Review and Evaluation (3 credits)
- RES 7410 Research Design and Methods – Qualitative (3 credits)
- HUM 8115 Theories and Strategies of Community Development and Advocacy (3 credits)
- HUM 7160 Organizational Operations and Human Services Administration (3 credits)
- RES 7400 Research Design and Methods – Quantitative (3 credits)
- RES 7480 Evidence-Based Practice (3 credits)
- RES 7120 Research Foundations II (3 credits)

Standard Specialization (15 credits)

- HUM 7140 Socio-Cultural Determinants in Society (3 credits)
- HUM 7170 Financial and Grant Management (3 credits)
- HUM 8125 Performance and Quality Management (3 credits)
- HUM 8215 Special, Vulnerable, and Underserved Populations in Human Services (3 credits)
- HUM 8225 Human Services Information Technology (3 credits)

Research Course Requirement

(3 credits - students will choose one of the following courses)

- RES 7415 Advanced Statistics (3 credits)
- RES 7440 Advanced Study in Qualitative Research (3 credits)

Research Conceptualization and Dissertation Courses

- RES 8780 Research Conceptualization and Design (4 credits)
- RES 8910 Dissertation Planning I (1 credit)
- RES 8912 Dissertation Planning II (1 credit)
- RES 8971 Dissertation I (1 credit)
- RES 8972 Dissertation II (1 credit)
- RES 8973 Dissertation III (1 credit)
- RES 8974 Dissertation IV (1 credit)
- RES 8975 Dissertation V (1 credit)

*Students writing a Dissertation must complete a total of 5 credits by registering for five terms of Dissertation credit, one credit per term. In RES 8974 and RES 8975 the Dissertation Support Fee will no longer be charged.

Graduation Requirements

To be eligible for the PhD in Human Services, a student must successfully complete the following:

- The approved program consisting of 62 credits;
- Dissertation requirements;
- A minimum cumulative grade point average of 3.00 in all coursework attempted at the University; and
- Three non-credit In-Residence Workshops.

The degree will be noted on the transcript as a Doctor of Philosophy in Human Services with specialization as applicable.

Note: The date of degree conferral recorded on the student's transcript and diploma will reflect the date the student completes all academic degree requirements. However, release of diplomas, and verifications for degrees awarded are contingent upon submission of the Petition to Graduate form, payment of the graduation fee, and payment of any outstanding balances with the University.

Doctor of Philosophy (PhD) in Organizational Development and Leadership

(This version of the program is no longer accepting new enrollments. Last offered in the 2023-2024 Academic Year)

Degree Focus

The Doctor of Philosophy (PhD) in Organizational Development and Leadership program is designed for students with career aspirations in applying the principles of psychology of human performance in organizations to improve organizational operations and strategic execution.

The PhD in Organizational Development and Leadership resembles the traditional scientist-practitioner model for the student who desires more preparation in the application of research, statistics, assessment, and related methodologies in organizational psychology.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record

may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Program Learning Outcomes

Graduates of the PhD in Organizational Development and Leadership program will be able to:

1. Design research projects that employ evidence-based methods and practices, and are framed within legal and ethical boundaries;
2. Assess the influence of cultural dynamics, organizational strategies, innovation, and change processes in teams and organizations;
3. Create evidence-based solutions and strategies associated with human and organizational performance, organizational structure and functioning, behavior and learning, and growth and innovation;
4. Evaluate models, concepts, skills, and initiatives that are fundamental to the ethical operation of diverse and multicultural organizations and the ethical practice of organizational leaders; and
5. Synthesize leadership knowledge, skills and competencies applicable in complex, multicultural team and organizational settings.

Program-Specific Requirements

Dissertation

Students writing a Dissertation must complete a total of 5 credits by registering for five terms of Dissertation credit, one credit per term.

Please refer to *Dissertation* in this section of this *Catalog* for more information on Dissertation requirements.

In-Residence Workshop

Students in this program have an In-Residence Workshop requirement. These workshops are a graduation requirement. The In-Residence Workshop Series supports the completion of the dissertation.

Please refer to the *In-Residence Workshop Requirement* in this section of this *Catalog* for more information on the In-Residence Workshop requirements.

Major Course Requirements (44 credits)

- ORG 7102 Advanced Seminar: Leadership and Management (3 credits)
- ORG 8511 Advanced Topics in Performance Management (3 credits)
- RES 7115 Research Foundations I (3 credits)
- ORG 8510 Advanced Seminar: Leading Organizational Change (3 credits)

- ORG 8518 Professional and Business Ethics in Organizational Leadership (3 credits)
- RES 7410 Research Design and Methods – Qualitative (3 credits)
- RES 7400 Research Design and Methods – Quantitative (3 credits)
- RES 7402 Advanced Tests and Measurements (3 credits)
- ORG 7101 Assessment Tools for Organizational Leadership (3 credits)
- RES 7120 Research Foundations II (3 credits)

Research Course Requirement

(3 credits - students will choose one of the following courses)

- RES 7415 Advanced Statistics (3 credits)
- RES 7440 Advanced Study in Qualitative Research (3 credits)

Research Conceptualization and Dissertation Courses

- RES 8780 Research Conceptualization and Design (4 credits)
- RES 8910 Dissertation Planning I (1 credit)
- RES 8912 Dissertation Planning II (1 credit)
- RES 8971 Dissertation I (1 credit)
- RES 8972 Dissertation II (1 credit)
- RES 8973 Dissertation III (1 credit)
- RES 8974 Dissertation IV (1 credit)
- RES 8975 Dissertation V (1 credit)

*Students writing a Dissertation must complete a total of 5 credits by registering for five terms of Dissertation credit, one credit per term. In RES 8974 and RES 8975 the Dissertation Support Fee will no longer be charged.

Specializations (18 credits)

Standard Program of Study

- ORG 7701 Theoretical Foundations for Diversity Work (3 credits)
- ORG 8512 Leadership and Organizational Cultures (3 credits)
- ORG 8532 Advanced Seminar: The Leader as Coach (3 credits)
- ORG 8615 Advanced Topics in Organizational Development and Leadership (3 credits)
- ORG 8619 Current and Global Issues in Industrial and Organizational Psychology (3 credits)
- ORG 8534 Advanced Seminar: Human Resources Business Strategy (3 credits)

Graduation Requirements

To be eligible for the PhD in Organizational Development and Leadership, a student must successfully complete the following:

- The approved program consisting of 62 credits;
- Dissertation requirements;
- A minimum cumulative grade point average of 3.00 in all coursework attempted at the University; and
- Three non-credit In-Residence Workshops.

The degree will be noted on the transcript as a Doctor of Philosophy in Organizational Development and Leadership with specialization as applicable.

Note: The date of degree conferral recorded on the student's transcript and diploma will reflect the end of the term in which the student completes all degree requirements. However, release of diplomas, and verifications for degrees awarded are contingent upon submission of an electronic version of the Dissertation for binding, the Petition to Graduate form, payment of the graduation fee, and payment of any outstanding balances with the University.

Doctor of Psychology (PsyD)

(This program is no longer accepting new enrollments. Last offered in the 2023-2024 Academic Year)

Degree Focus

The Doctor of Psychology (PsyD), program is designed for students who are, or desire to be, practitioners in particular disciplines *such as Criminology and Justice, Sport and Performance Psychology, and Health and Wellness Psychology*, and others that have in common a desire to demonstrate service to the community through improving the emotional and mental health of clients. PsyD students become practitioner-scholars by becoming knowledgeable of the theory, research, and evidence-based practice in their specializations. The culminating Applied Doctoral Project becomes a personal contribution to the field of practice and of scholarship.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

This program is not a licensure program and does not prepare an individual to become a licensed psychology professional. There is

no practicum or internship associated with this degree. California Students: This program does not lead to licensure. According to the California Board of Psychology, candidates for licensure as a psychologist must have a qualifying doctoral degree. The Board of Behavioral Sciences which governs licensure for LMFT, APCC, LPCC, LEP, and LCSW, requires candidates to meet didactic requirements and rigorous practicum/supervised professional hours that range between 500 to 2000 hours depending on the type of license. Coursework in the Doctor of Psychology at UAGC may partially meet didactic requirements for CA licensure but that evaluation is done by the respective boards, and the purpose of the program is not designed to prepare students for licensure of any type. A criminal history background check by fingerprint via a Live Scan service must be passed that may include an investigation into felony and misdemeanor convictions. For additional details regarding the CA requirements for obtaining licensure as a psychologist, please visit:

<https://www.psychology.ca.gov/licensees/index.shtml>.

Program Learning Outcomes

Graduates of the PsyD program will be able to:

1. Apply best practices in the field regarding professional values, ethics, attitudes, and behaviors;
2. Exhibit culturally diverse standards in working professionally with individuals, groups, and communities who represent various cultural and personal backgrounds;
3. Utilize a comprehensive knowledge base grounded in theoretical models, evidence-based methods, and research in the discipline;
4. Integrate leadership skills appropriate in the field of psychology; and
5. Critically evaluate applied research methods, trends, and concepts.

Program-Specific Requirements

Applied Doctoral Project

Students completing an Applied Doctoral Project (ADP) must complete a minimum of 5 credits by registering for five terms of Applied Doctoral Project credit, one credit per term.

Please refer to *Dissertation and Applied Doctoral Project* in this section of this *Catalog* for more information on Applied Doctoral Project requirements.

*Returning students who have completed their data collection effectively and are only completing the final two chapters (ch. 4 and ch. 5) of their dissertation may request to stay in dissertation from the Division of Advanced Studies. Note that all previous milestones must have been successfully met. Please refer to *Dissertation and Applied Doctoral Project* in this section of this catalog for more information on Dissertation requirements.

In-Residence Workshop

Students in this program have an In-Residence Workshop requirement. These workshops are a graduation requirement. The In-Residence Workshop Series supports the completion of the applied doctoral project.

Please refer to the *In-Residence Workshop Requirement* in this section of this *Catalog* for more information on the In-Residence Workshop requirements.

Major Course Requirements (41 credits)

- PSY 7512 Psychology of Leadership (3 credits)
- PSY 7510 Biological Bases of Behavior (3 credits)
- RES 7115 Research Foundations I (3 credits)
- ORG 7272 Group Process and Group Leadership in Organizations (3 credits)
- RES 7302 Applied Research I (3 credits)
- PSY 7210 Adult Psychopathology and Treatment I (3 credits)
- RES 7480 Evidence-Based Practice (3 credits)
- ORG 7101 Assessment Tools for Organizational Leadership (3 credits)
- RES 7430 Applied Research II (3 credits)
- RES 7120 Research Foundations II (3 credits)

Research Conceptualization and Applied Doctoral Project Courses

- RES 8780 Research Conceptualization and Design (4 credits)
- RES 8920 Applied Doctoral Project Planning I (1 credit)
- RES 8922 Applied Doctoral Project Planning II (1 credit)
- RES 8981-8985 Applied Doctoral Project (5 credits)*

*Students satisfactorily progressing through the ADP experience, but not meeting the required milestones in the designated timeframe, will be required to reenroll in the corresponding ADP experience. Students needing more than two reenrollments in any of the ADP courses will need to appeal to remain in the program and complete the designated milestone(s).

Specializations (21 credits)

Criminology and Justice Studies

- ORG 8571 Contemporary Criminological Theory (3 credits)
- ORG 8573 Types and Characteristics of Crime (3 credits)
- ORG 8575 Advanced Analysis of Criminal Justice Processes (3 credits)
- ORG 8577 Juvenile Justice (3 credits)
- ORG 8580 Mental Health and Crime (3 credits)
- ORG 8582 Drugs, Addiction, and Crime (3 credits)

- ORG 8586 Evaluating Criminal Justice Interventions (3 credits)

Health and Wellness Psychology

- ORG 8510 Advanced Seminar: Leading Organizational Change (3 credits)
- ORG 8300 International Comparison of Health Insurance Systems (3 credits)
- ORG 7343 Advanced Intervention Strategies in Wellness Programming (3 credits)
- ORG 8320 Environmental Stress on Mind and Body (3 credits)
- ORG 8340 Exploring the Self: Increasing the Efficiency of Helping Others (3 credits)
- ORG 8500 Advanced Topics in Organizational Consulting (3 credits)
- ORG 7356 Integrative Medicine in Health Promotion Programs (3 credits)

Sport and Performance Psychology

- PSY 7301 Advanced Performance Enhancement I: Core Mind-Body Practices (3 credits)
- PSY 7305 Advanced Psychomotor Development and Kinesiology (3 credits)
- PSY 7310 Ethics in Sport and Performance Psychology Consultation (3 credits)
- PSY 7314 Rehabilitation in Sports and Performance (3 credits)
- PSY 7330 Sport and Performance Psychology as a Business (3 credits)
- PSY 7320 Multicultural Concepts in Sport Psychology (3 credits)
- PSY 7321 Advanced Performance Enhancement III: The Psychology of Peak Experience (3 credits)

Graduation Requirements

To be eligible for the PsyD, a student must successfully complete the following:

- The approved program consisting of 62 credits;
- Applied Doctoral Project or Dissertation requirements;
- A minimum cumulative grade point average of 3.00 in all coursework attempted at the University; and
- Three non-credit In-Residence Workshops.

The degree will be noted on the transcript as a Doctor of Psychology with specialization as applicable.

Note: The date of degree conferral recorded on the student's transcript and diploma will reflect the end of the term in which the student completes all degree requirements. However, release

of diplomas, and verifications for degrees awarded are contingent upon submission of an electronic version of the Applied Doctoral Project or Dissertation for binding, the Petition to Graduate form, payment of the graduation fee, and payment of any outstanding balances with the University.

Doctor of Management – International

(This program is no longer accepting new enrollments. Last offered in the 2021-2022 Academic Year)

Degree Focus

The Doctor of Management (DM) program is designed for students who are seeking a professional degree focusing on advanced study and research in the science and practice of management. Students will learn to utilize applied management research and theory for practical purposes as leaders, managers, or consultants within organizations of all types and sizes (public or private business organizations, multinational corporations, non-profits, government, and military). Although the work for this professional doctoral degree may extend the boundaries of knowledge in the field through the student's academic and scientific research, it is primarily directed towards evidence-based practical performance for business purposes. As such, the Doctor of Management program requires completion of a comprehensive applied doctoral project as evidence of student's familiarity with academic literature in their particular field as well as understanding of practice as a manager or leader in an organization. This program is not intended to lead to certification or licensure.

Licensure and Certification Terms and Conditions: This program is not designed to meet the state educational requirements for a specific professional license or certification in any state. Students seeking licensure or certification in a particular profession shall carefully research the requirements prior to enrollment and regularly review the requirements as they are subject to change. Requirements vary by state. The University of Arizona Global Campus does not guarantee that any professional organization will accept a graduate's application to sit for any exam for the purpose of professional certification. Further, a criminal record may prevent an applicant from obtaining licensure, certification, or employment in their field of study.

Program Learning Outcomes

Graduates of the Doctor of Management program will be able to:

1. Develop an action plan that leverages relevant current and emerging management and leadership concepts and theories.

2. Apply current research and literature to practical problems commonly found in organizations and the practice of management and leadership.
3. Formulate effective solutions to complex real-world problems common to leading and managing in organizations.
4. Design rigorous research that contributes to professional literature in response to practical problems in managing or leading organizations.
5. Create a culture based on transformational leadership skills of coaching individuals while leading change in organizations; and
6. Model behavior indicative of ethical principles and practices in working with diverse individuals, groups, and organizations.

Program-Specific Requirements

This program is currently only available to students within the partnership of UAGC and Zhidao Education. The program is offered with limited start dates.

Applied Doctoral Project

Students completing an Applied Doctoral Project (ADP) must complete a minimum of 5 credits by registering for five terms of Applied Doctoral Project credit, one credit per term. Please refer to the Applied Doctoral Project Requirement in this section of this Catalog for more information.

In-Residence Workshop

Students in this program have an In-Residence Workshop requirement. These workshops are a graduation requirement. The In-Residence Workshop Series prepares students for their Applied Doctoral Project and post-doctoral experiences. Please refer to the In-Residence Workshop Requirement in this section of this Catalog for more information on the In-Residence Workshop requirements.

Major Course Requirements (33 credits)

- RES 7000 Research Foundations (3 credits)
- RES 7480 Evidence-based Practice (3 credits)
- RES 7105 Scholarly Argument I (3 credits)
- RES 7302 Applied Research I (3 credits)
- ORG 8510 Advanced Seminar: Leading Organizational Change (3 credits)
- RES 7430 Applied Research II (3 credits)
- ORG 8511 Advanced Topics in Performance Management (3 credits)
- ORG 7101 Assessment Tools for Organizational Leadership (3 credits)
- RES 7110 Scholarly Argument II (3 credits)

- ORG 8522 Transformational Leadership: Coaching Top Executives (3 credits)
- ORG 8534 Advanced Seminar: Human Resources Business Strategy (3 credits)

Elective Course Requirement (12 credits) (Students select 4 courses from the following list)

- FIN 7000 Behavioral Finance (3 credits)
- FIN 8000 Corporate Finance (3 credits)
- FIN 7010 Family Wealth Management (3 credits)
- FIN 8010 Venture Capital (3 credits)
- ORG 7102 Advanced Seminar: Leading and Management (3 credits)
- ORG 7272 Group Process and Group Leadership in Organizations (3 credits)
- ORG 8518 Professional and Business Ethics in Organizational Leadership (3 credits)
- ORG 8550 Organizational Systems Theory (3 credits)

Capstone and Applied Doctoral Project Courses (9 credits)

- DOC 8770 Doctoral Capstone Seminar (4 credits)
- RES 8981-8985 Applied Doctoral Project (5 credits)*

**Students satisfactorily progressing through the ADP experience, but not meeting the required milestones in the designated timeframe, will be required to reenroll in the corresponding ADP experience.*

Graduation Requirements

To be eligible for the Doctor of Management, a student must successfully complete the following:

- The approved program consisting of 54 credits;
- Applied Doctoral Project;
- A minimum cumulative grade point average of 3.00 in all coursework attempted at the University; and
- Three non-credit In-Residence Workshops (RES 8001, RES 8002, RES 8003)

The degree will be noted on the transcript as a Doctor of Management.

Note: The date of degree conferral recorded on the student's transcript and diploma will reflect the end of the term in which the student completes all degree requirements.

However, release of diplomas, and verifications for degrees awarded are contingent upon submission of an electronic version of the ADP for binding, the Petition to Graduate form, payment of the graduation fee, and payment of any outstanding balances with the University.