

# College Level Examination Program (CLEP) Transfer Guide

## Credit Evaluation Guide of ACE Credit Recommendations for CLEP

The University of Arizona Global Campus (UAGC) recognizes the uniqueness of each student's experience and realizes learning takes place in a variety of environments. The American Council on Education (ACE) provides a means for recommending credit for exams, courses, trainings, and/or experience acquired outside of a traditional university classroom setting.

CLEP exams, courses, trainings, and/or experience that carry ACE recommended credit have been evaluated for transfer applicability at UAGC.

Students may pursue their academic and professional goals through a variety of degree programs at UAGC. For additional information on UAGC degree programs, please visit [our website](#).

## Students are responsible for requesting their CLEP transcripts.

To request CLEP transcripts, please visit the [College Board's CLEP website](#). The UAGC College Board Code is 6418.

## Transfer Provisions

Students must complete 120 credits to obtain a bachelor's degree. A maximum of 90 combined non-traditional learning, UAGC prior learning, and transfer credits may be accepted and applied toward the 120-credit requirement. Within the 90-credit maximum, a maximum of 75 credits of non-traditional credit, including UAGC prior learning, may be applied toward degree completion.

Official transfer credit evaluation takes place once a student is enrolled at UAGC, and all official transcripts have been received.

For additional information on the University of Arizona Global Campus transfer options, please visit:  
<https://www.uagc.edu/admissions/transferring>.

## Additional Information

- All recommendations on this transfer guide show the current course equivalency at the time the guide was developed. Students should confirm any ACE or NCCRS recommendation is still active. Previous versions of each offering may transfer differently based on the content at the time it was completed.
- Credit will only be considered if the student successfully passes the exam, course, training, and/or experience with the ACE or NCCRS recommended passing score.
- Exams, courses, trainings, and/or experience that meet more than one General Education requirement can only be applied to one General Education requirement, unless the recommendation is for additional credit.
  - Recommendations of 3 credits may meet multiple subject areas or courses but can only be applied once.
  - Recommendations of 6 or more credits may meet multiple subject areas or courses where a minimum of 3 credits may be applied to each subject area or course until the total recommended credits have been applied.
- Multiple recommendations may meet the same General Education requirement. Only one recommendation with the required credit is needed to satisfy the requirement.
- Recommendations marked with an asterisk (\*) must be combined with additional courses in the same subject area to satisfy the credit requirement.
- Recommendations being transferred to meet the Information Literacy Core Competency requirement, the Digital Literacy Competency requirement, or any computer-specific course must have been completed within the last 5 years.
- In some instances, lower-division credits marked with cross (+) may be applied for upper-division credits. They will not apply to the upper-division residency requirement. Additional upper-division courses may be required.
- Unless otherwise noted, exams, courses, trainings, and/or experience not listed and deemed to be college level or equivalent by ACE or NCCRS will be evaluated for elective credit. Recommendations from ACE or NCCRS at the vocational level will not be considered for credit at UAGC.
- Credit may only be applied to the same degree level (undergraduate, graduate) as the incoming transfer credit.

CLEP EXAM TITLE	SEMESTER CREDIT	THE UNIVERSITY OF ARIZONA GLOBAL CAMPUS AREA OF RECOMMENDATION
AMERICAN GOVERNMENT	3 LD	POL 201 AMERICAN NATIONAL GOVERNMENT; OR CIVIC RESPONSIBILITY COMPETENCY
AMERICAN LITERATURE	3 LD	ENG 301 AMERICAN LITERATURE TO 1865 †; OR ENG 302 AMERICAN LITERATURE AFTER 1865 †; OR AESTHETIC AWARENESS & REASONING COMPETENCY
ANALYZING AND INTERPRETING LITERATURE	3 LD	AESTHETIC AWARENESS & REASONING COMPETENCY; OR INTERCULTURAL & GLOBAL AWARENESS COMPETENCY
BIOLOGY	6 LD	SCIENTIFIC REASONING COMPETENCY
CALCULUS	4 LD	QUANTITATIVE REASONING CORE COMPETENCY
CHEMISTRY	6 LD	SCIENTIFIC REASONING COMPETENCY
COLLEGE ALGEBRA	3 LD	MAT 222 INTERMEDIATE ALGEBRA; OR QUANTITATIVE REASONING CORE COMPETENCY
COLLEGE COMPOSITION	6 LD	WRITTEN COMMUNICATION I CORE COMPETENCY; OR WRITTEN COMMUNICATION II CORE COMPETENCY
ENGLISH LITERATURE	6 LD	ENG 345 BRITISH LITERATURE I †; OR ENG 346 BRITISH LITERATURE II †; OR AESTHETIC AWARENESS & REASONING COMPETENCY; OR INTERCULTURAL & GLOBAL AWARENESS COMPETENCY
FINANCIAL ACCOUNTING	3 LD	ACC 201 PRINCIPLES OF FINANCIAL ACCOUNTING; OR ACC 205 PRINCIPLES OF ACCOUNTING I
FRENCH LANGUAGE	6 LD OR 9 LD	INTERCULTURAL & GLOBAL AWARENESS COMPETENCY
GERMAN LANGUAGE	6 LD OR 9 LD	INTERCULTURAL & GLOBAL AWARENESS COMPETENCY
HISTORY OF THE UNITED STATES I: EARLY COLONIZATION TO 1877	3 LD	HIS 205 UNITED STATES HISTORY I; OR CIVIC RESPONSIBILITY COMPETENCY; OR INTERCULTURAL & GLOBAL AWARENESS COMPETENCY
HISTORY OF THE UNITED STATES II: 1865 TO THE PRESENT	3 LD	HIS 206 UNITED STATE HISTORY II; OR CIVIC RESPONSIBILITY COMPETENCY; OR INTERCULTURAL & GLOBAL AWARENESS COMPETENCY
HUMAN GROWTH AND DEVELOPMENT	3 LD	PSY 304 LIFESPAN DEVELOPMENT †
HUMANITIES	3 LD	AESTHETIC AWARENESS & REASONING COMPETENCY
INFORMATION SYSTEMS	3 LD	INF 220 IS PRINCIPLES; OR DIGITAL LITERACY COMPETENCY
INTRODUCTION TO EDUCATION PSYCHOLOGY	3 LD	EDU 372 EDUCATIONAL PSYCHOLOGY †; OR PSY 372 EDUCATIONAL PSYCHOLOGY †
INTRODUCTORY BUSINESS LAW	3 LD	BUS 311 BUSINESS LAW I †
INTRODUCTORY PSYCHOLOGY	3 LD	PSY 101 INTRODUCTION TO PSYCHOLOGY; OR CRITICAL THINKING CORE COMPETENCY
INTRODUCTORY SOCIOLOGY	3 LD	SOC 101 INTRODUCTION TO SOCIOLOGY; OR INTERCULTURAL & GLOBAL AWARENESS COMPETENCY
NATURAL SCIENCES	6 LD	SCIENTIFIC REASONING COMPETENCY
PRECALCULUS	3 LD	QUANTITATIVE REASONING CORE COMPETENCY
PRINCIPLES OF MACROECONOMICS	3 LD	ECO 203 PRINCIPLES OF MACROECONOMICS
PRINCIPLES OF MANAGEMENT	3 LD	MGT 330 MANAGEMENT FOR ORGANIZATIONS †
PRINCIPLES OF MARKETING	3 LD	BUS 330 PRINCIPLES OF MARKETING †
PRINCIPLES OF MICROECONOMICS	3 LD	ECO 204 PRINCIPLES OF MICROECONOMICS
SOCIAL SCIENCES AND HISTORY	6 LD	CIVIC RESPONSIBILITY COMPETENCY; OR INTERCULTURAL & GLOBAL AWARENESS COMPETENCY
SPANISH LANGUAGE	6 LD OR 9 LD	SPA 103 BEGINNING SPANISH; OR SPA 104 BEGINNING SPANISH II; OR INTERCULTURAL & GLOBAL AWARENESS COMPETENCY
SPANISH WITH WRITING	6 LD OR 12 LD	SPA 103 BEGINNING SPANISH; OR SPA 104 BEGINNING SPANISH II; OR INTERCULTURAL & GLOBAL AWARENESS COMPETENCY



CLEP EXAM TITLE	SEMESTER CREDIT	THE UNIVERSITY OF ARIZONA GLOBAL CAMPUS AREA OF RECOMMENDATION
WESTERN CIVILIZATION I: ANCIENT NEAR EAST TO 1648	3 LD	HIS 103 WORLD CIVILIZATIONS I; OR AESTHETIC AWARENESS & REASONING COMPETENCY; OR INTERCULTURAL & GLOBAL AWARENESS COMPETENCY
WESTERN CIVILIZATION II: 1648 TO THE PRESENT	3 LD	HIS 104 WORLD CIVILIZATIONS II; OR AESTHETIC AWARENESS & REASONING COMPETENCY; OR CIVIC RESPONSIBILITY COMPETENCY; OR INTERCULTURAL & GLOBAL AWARENESS COMPETENCY

Credit recommendations are subject to the student's major and transfer credits. UD = Upper Division, LD = Lower Division

Credit recommendation shown is the maximum number of credits students can receive if additional credits are needed to fulfill the area of recommendation or elective requirement for graduation.