

BACHELOR OF ARTS IN EARLY CHILDHOOD EDUCATION ADMINISTRATION ANNUAL ASSESSMENT PLAN & FINDINGS 2020-2021 ACADEMIC YEAR



	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8
	Summarize principles of child development including cognitive, physical, linguistic, socialemotional and affective domains that define healthy, respectful, supportive, and developmental ly stimulating environments for children.	Design developmenta Ily appropriate teaching strategies to implement professional learning standards and curriculum, focused on meeting the academic and developmenta I needs of children.	Justify the goals, benefits, and responsible use of observation, documentation, and assessment strategies in working with families, colleagues, and communities to determine appropriate learning methods for children.	Analyze effective strategies that focus on collaboration and communicatio n with families, communities, and colleagues to foster positive and supportive relationships that impact learning and development of children.	Analyze the principles of equity, pedagogy, and inclusivity to meet the needs of typically and atypically developing children, as well as culturally and linguistically diverse, children and their families.	Promote ethical standards through reflective practice and collaboration, critical application of current research and theories, and identification as an early childhood professional and leader while continually advocating on behalf of children and families.	Integrate leadership skills by fostering critical decision- making and the process of change to effectively lead and manage early childhood education and care settings.	Analyze the resources and skills necessary to communicate and implement the fiscal, legal, and ethical requirements of administering a quality child care program.
EDU 100	1	1	1	1	1	I		
ECE 101	I	I	I	1	I	I		
ECE 214	I	I		1		1		
ECE 332	R	R			R			
ECE 355								
ECD 315	R	R	R	R	R			
ECD 310		R	R		R	R		
ECE 313				R	R	R		

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ECE 312	М	M	М				I	I
ECE 405	М	M		М	М	М		
ECA 380				М		М	R	R
ECA 400				М			R	R
ECA 435							М	М
EDU 499	М	M	М	М	М	M		



I (Introduced), R (Reinforced), or M (Mastered).

ANNUAL ASSESSMENT PLAN FINDINGS

PLO 1 – Summarize principles of child development including cognitive, physical, linguistic, social-emotional and affective domains that define healthy, respectful, supportive, and developmentally stimulating environments for children.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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Direct Measure 1: ECE 332 Final Project	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	866	1056	82.01%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 405 Week 1 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	275	326	84.36%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 2: Design developmentally appropriate teaching strategies to implement professional learning standards and curriculum, focused on meeting the academic and developmental needs of children.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET TARGET
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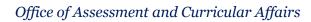




					4. INSUFFICIENT DATA
Direct Measure 1: ECE 312 Week 2 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	641	813	78.84%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECE 405 Week 2 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	87	116	75.00%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ECE Comprehensive Exam – Instructional Strategies	70% of BA Early Childhood Education students must score a 60% (Above Average) or higher on the ECE comprehensive exam.	398	711	55.98%	3. DOES NOT MEET THE ACCEPTALE TARGET

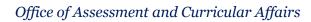
PLO 3: Justify the goals, benefits, and responsible use of observation, documentation, and assessment strategies in working with families, colleagues, and communities to determine appropriate learning methods for children.

MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	TOTAL NUMBER OF STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING	ASSESSMENT RESULTS: 1. EXCEEDS THE ACCEPTABLE TARGET
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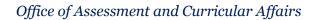


				ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA	
Direct Measure 1: ECD 315 Week 3 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	683	898	76.06%	1. EXCEEDS THE ACCEPTABLE TARGET	
Direct Measure 2: ECE Comprehensive Exam - Assessment Section	70% of BA Early Childhood Education Administration students must score at 60% (Above Average) or higher on the ECE comprehensive exam.	364	711	51.20%	3. DOES NOT MEET THE ACCEPTABLE TARGET	
	PLO 4 : Analyze effective strategies that focus on collaboration and communication with families, communities, and colleagues to foster positive and supportive relationships that impact learning and development of children.					
MEASURE	ACCEPTABLE TARGET	TOTAL NUMBER OF	TOTAL NUMBER OF		1. EXCEEDS THE ACCEPTABLE TARGET	





		STUDENT RECORDS MEETING ACCEPTABLE TARGET	STUDENT RECORDS OBSERVED	ASSESSMENT RESULTS: PERCENTAGE OF STUDENT RECORDS MEETING ACCEPTABLE TARGET	2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECA 380 Week 2 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	378	419	90.21%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: ECE 313 Final Project	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	479	536	89.37%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 5: ECE 355 Final Project	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	79	88	89.77%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 5: ECE 405 Final Paper	70% of students must be at the "Proficient" level or above on the	613	689	88.97%	1. EXCEEDS THE ACCEPTABLE TARGET





evaluation of each rubric content		
criteria.		

PLO 5: Analyze the principles of equity, pedagogy, and inclusivity to meet the needs of typically and atypically developing children, as well as culturally and linguistically diverse, children and their families.

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ect Measure 1: 405 Final Paper	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	613	689	88.97%	1. EXCEEDS THE ACCEPTABLE TARGET

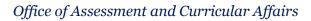




Direct Measure 2: ECE 405 Week 3 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	112	119	94.12%	1. EXCEEDS THE ACCEPTABLE TARGET
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PLO 6: Promote ethical standards through reflective practice and collaboration, critical application of current research and theories, and identification as an early childhood professional and leader while continually advocating on behalf of children and families.

RECORDS MEETING ACCEPTABLE TARGET RECORDS MEETING ACCEPTABLE TARGET RECORDS MEETING ACCEPTABLE TARGET RECORDS MEETING ACCEPTABLE TARGET 1. EXCEEDS THE ACCEPTABLE TARGET 2. MEETS THE ACCEPTABLE TARGET 3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
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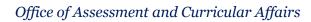




Direct Measure 1: ECA 380 Week 3 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	461	525	87.81%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECA 380 Week 5 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	583	686	84.99%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 7: ECE 405 Final Paper	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	613	689	88.97%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 7: Integrate leadership skills by fostering critical decision-making and the process of change to effectively lead and manage early childhood education and care settings.

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					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECA 400 Summative Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	437	509	85.85%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECA 400 Week 4 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	491	522	94.06%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 3: ECA 435 Summative Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	178	230	77.39%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: ECA 435 Week 1 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	352	499	70.54%	2. MEETS THE ACCEPTABLE TARGET

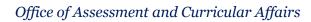




Direct Measure 5: ECA 435 Week 3 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	466	567	82.19%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 6: ECE 312 Week 3 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	408	435	93.79%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 7: ECE 312 Week 4 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	480	536	89.55%	1. EXCEEDS THE ACCEPTABLE TARGET

PLO 8 - Analyze the resources and skills necessary to communicate and implement the fiscal, legal, and ethical requirements in administering a quality child care program.

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					3. DOES NOT MEET THE ACCEPTABLE TARGET 4. INSUFFICIENT DATA
Direct Measure 1: ECA 435 Summative Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	178	230	77.39%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 2: ECA 435 Week 1 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	352	499	70.54%	2. MEETS THE ACCEPTABLE TARGET
Direct Measure 3: ECA 435 Week 2 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	266	324	82.10%	1. EXCEEDS THE ACCEPTABLE TARGET
Direct Measure 4: ECA 435 Week 3 Assignment	70% of students must be at the "Proficient" level or above on the evaluation of each rubric content criteria.	466	567	82.19%	1. EXCEEDS THE ACCEPTABLE TARGET

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Direct Measure 5: ECE 312 Final Paper "Proficient" level or above on the evaluation of each rubric content criteria.	484	560	86.43%	1. EXCEEDS THE ACCEPTABLE TARGET
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OVERALL RECOMMENDATIONS

Given the numerous changes that occurred during the 2020-21 academic year, program leads and faculty will monitor the 2020-21 data in conjunction with the 2021-22 academic year data.

ANNUAL ASSESSMENT PLAN ACTION ITEM STATUS REPORT						
ОИТСОМЕ	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION		
All PLOs	Direct Measure 2, 3	Lead Faculty & Assessment Team	Not started	Dec 2022		
Action Details	ECE 405 Lead Faculty (S. Heald) v PLO.	will work with Peregrine for it	tem analysis and then work wit	h assessment team to map to		
ОИТСОМЕ	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION		
PLO 4, 7, 8	ECA 400 Summative	Lead Faculty & Core Faculty	Q2	July 2022		
Action Details Core faculty will lead calibration and provide feedback on potential changes needed and/or grading guidance. Findings will be shared with Associate Faculty through a video.						
ОИТСОМЕ	MEASURE	KEY/RESPONSIBLE PERSONNEL	STATUS	ANTICIPATED DATE OF COMPLETION		
PLO 7, 8	ECE 435 Week 1 Assignment Direct Measure 4	Lead Faculty & Core Faculty	Q4	Dec 2022		





Action Details

Core faculty will lead calibration and provide feedback on potential changes needed and/or grading guidance. Findings will be shared with Associate Faculty through a video.